# 12098 – Indicator Resource – Business Management & Entrepreneurship-Workplace Experience

Below each competency are sample indicators that LEAs can use:

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| Benchmark 1.0: Focused Partnerships | |
| 1.1 | Enhance Individual Plan of Study (IPS). |
|  | Connect a career occupation based upon completed technical courses and/or interest assessment result. |
| 1.2 | [Complete a Work-Based Learning Personalized Learning Plan. https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Kansas%20Work-Based%20Learning\_Personalized%20Learning%20Plan%20(updated%202-2021).pdf?ver=2021-02-19-145506-330](https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Kansas%20Work-Based%20Learning_Personalized%20Learning%20Plan%20(updated%202-2021).pdf?ver=2021-02-19-145506-330) |
|  | Participate in an orientation that reviews workforce responsibilities. |
|  | [Understand ramifications if the experience is discontinued due to Work-Based Learning Experience agreement policies. https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Kansas%20Work-Based%20Learning\_Personalized%20Learning%20Plan%20(updated%202-2021).pdf?ver=2021-02-19-145506-330](https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Kansas%20Work-Based%20Learning_Personalized%20Learning%20Plan%20(updated%202-2021).pdf?ver=2021-02-19-145506-330) |
|  | [Understand what it means to take part in a work-based learning experience. https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Work-Based%20Learning%20(WBL)%20Digital%20Reference%20Guide%20(Updated%20July%202021).pdf?ver=2021-07-09-112423-293](https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Work-Based%20Learning%20(WBL)%20Digital%20Reference%20Guide%20(Updated%20July%202021).pdf?ver=2021-07-09-112423-293) |

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| Benchmark 2.0: Relevant Work-based Experiences | |
| 2.1 | Develop career competencies to enhance employability and advancement in the Business Management and Administration Career Cluster. |
| 2.2 | Develop good work habits and attitudes necessary to become a responsible employee at school and the work site. |
|  | Demonstrate attendance and communication. |
| 2.3 | Apply knowledge and technical skills related to current trends in industry. |
| 2.4 | Create and maintain effective and productive work relationships. |

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| Benchmark 3.0: Student Perceptions | |
| 3.1 | Assess abilities, interest, aptitudes, preferences, personalities, and attitudes in regards to a career choice. |
| 3.2 | Interpret and apply standard workplace policies. |
|  | Rules and regulations related to safety. |
|  | Punctuality and dependability. |
|  | Responsibility and initiative. |
|  | Accuracy to details. |
| 3.3 | Compile evidence of work experience and technical skill development. |
|  | Place artifacts that demonstrate work experience and technical skill development in the electronic portfolio. |
|  | Compile evidence utilizing a reflection template. |
|  | Compile evidence in a journal. |
|  | Compile evidence that culminates in a presentation. |
| 3.4 | Demonstrate the twelve identified Career Ready Practices (Cross-walked with Employability Skills/Career Success Skills). |
|  | [Place artifacts that demonstrate employability/career success skills in the electronic portfolio section of the IPS. https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Measuring%20and%20Reflecting%20Student%20Learning%20%28002%29.pdf](https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Measuring%20and%20Reflecting%20Student%20Learning%20%28002%29.pdf) |