



CTE/ Perkins Update: 8-26-20

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Kansas State Department of Education

A NEW Vision for Kansas ...



Kansas leads the **world** in
the success of each student



Agenda



Agenda



- CPPSA, KCCMS & Local SIS
- Combining CTE Courses
 - CTE
 - WBL
- Nesting Courses
- Preparing for an audit
- WBL
- Perkins Priorities
- Review Quality Pathway Rubric
- Changes to supplies, equipment and PD in your grant
- Resources



Combining CTE Courses

CTE

Work-based Learning



CPPSA/KCCMS and your Local SIS

- The KCCMS course record that is selected in Pathways must match the course code at the local level (PowerSchool etc.) for auditing and KIDS submissions. **Use Pathway Courses report in Pathways & KCCMS to verify course numbers every Fall.**
- When a course is selected in section 3 of a CPPSA, you are agreeing to teach the state approved competencies for the course. Once that Pathway is approved by KSDE, the state weighted funding is activated for the eligible courses that are selected.
- All .5 weighted funding eligible courses in a KSDE approved Pathway must not also receive Excel in CTE funding.



Career Technical Education (CTE)

Follow the CTE policy on Combining CTE Courses: [Policy on Combining CTE Courses](#)

Double-up: 2 Pathways courses taught within same class period to 2 separate groups of students – 1 teacher licensed for both

- a. CTE courses with related content in the **same Pathway** may be doubled-up
- b. CTE courses with related content in the **same Cluster** may be doubled-up
- c. CTE courses with **related content** in different Clusters may be doubled-up with **prior approval**.

Introductory courses: Are intended to be taught as stand-alone courses. KSDE does not recommend doubling or nesting Introductory courses. In some Pathways, where safety is not an issue, exceptions may be approved by the consultants.

Integrated courses: Teaching one (same) group of students the content from 2 courses – teacher licensed for both or team taught

However: No 0.5 CTE funding if integrated with non-Pathway course



Career Technical Education (CTE)



Nested courses: Three (3) or more courses taught within the **same class period**, by the **same instructor** to (3) or more **separate** groups of students in the **same classroom/lab**. Must be approved annually by the KSDE pathway consultant. Teacher must be appropriately licensed to teach all courses.

Approval for nesting CTE courses in the same Pathway must occur by **October 15th** of **each school year**. Schools are encouraged to contact a Pathway consultant as soon as possible before nesting CTE courses. The written approval must be kept on file locally and made available to the auditors.



Career Technical Education (CTE)

Preparing for audit: From KSDE Audit Director's Counting KIDS

- Submit the correct # of CTE minutes in KIDS for each student (D45)
- Maintain a September 20 roster for each approved class
- Licensing – Actual teacher is appropriately licensed
- Have available - copies of all Pathways approval letters
- Get approval for any nested courses – by October 15



Work-Based Learning

Other Work-Based Learning Criteria:

- Maintain a portfolio
- Experience should related to the student's career goals
- Weekly meetings with the student
- Worksite visits – at least one every nine weeks

Each of these helps ensure a *quality* Work-Based Learning experience



Work-Based Learning

Enrollment and Attendance: Work-Based Learning

Again, must be currently *enrolled* in or have already completed course

CTE-related course:

- max of 1 hour counts toward *.5 weighted funding* – few exceptions by course code
- max of 2 hours count toward student's *attendance*

Non-CTE-related course:

- Max of 2 hours count toward student's *attendance*

Regardless, maximum of 2 hours counts toward student's *attendance*
(used to be 1 to 1: 1 hour class to 1 hour work-based learning)



Work-Based Learning

Guidance Document includes:

- Work-Based Learning Agreement – pg 11
- Work Log/Timesheet – pg 27

Find it here:

[Kansas Work-Based Learning:
Personalized Learning Plan
Guidance Document](#)

Also, access it from KSDE Fiscal Auditing webpage

Kansas Work-Based Learning: Personalized Learning Plan

GUIDANCE DOCUMENT



Perkins Priorities



Perkins Priorities



- Career Exploration & Development and Academic Guidance
- Aligning Secondary CE Pathways and Post Secondary CTE Programs to Labor Market Data
- Size, Scope and Quality of CTE Pathways and CTE Programs
 - Targeting Special Populations (Access and Equity)
 - Focus on integrating Work Based Learning, Academic, Technical and Employability Skills to ensure quality CTE Pathways



Perkins Priorities



- Align Secondary CTE Pathways with Post Secondary CTE Programs to create seamless transfer of credit through dual, concurrent and articulated credit
- Teacher Pre-Service Training, Recruitment, Professional Development and Retention



Quality Pathway Rubric



Quality Pathway Rubric

Areas Evaluated:

- Partnerships
- Pathways
- Physical Environment
- Professional Development
- Instructional Strategies



https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Career_Cluster_Pathway/Quality%20Pathway%20Rubric.pdf?ver=2017-02-22-104736-160



Perkins Changes



Things are rapidly changing!

You might need to change your purchase requests within your Perkins grant.

In order to make changes to your Perkins grant, you will need to either submit a Perkins Change Request Form OR send an email with details.



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Change Request by Email

If you choose to email your change request, please be sure to include the following information:

- Which Pathway(s) does this change impact?
- What is the item or Professional Development Activity that you are adding?
- What is the item or Professional Development Activity that you are deleting?
- Where is the money coming from to pay for the new purchase (i.e. what are you not going to buy or do)

Amounts should match- if not, explain (for example: if you adding PD, and it costs \$500, but you are not buying a new item and it costs \$2,000, what will you do with the remaining \$1,500?)



Remote Learning Resources



ACTE Distance Learning Resources

- ACTE's guide to help CTE educators prepare for delivering CTE in the new school year, [High-quality CTE: Planning for a COVID-19-Impacted School Year](#)
- ACTE recently wrapped up a series of webinars to further dive into 2021-21 planning. View the [recordings](#).

For additional resources that ACTE compiled during spring 2020 to support CTE educators, please visit the tabs below:

Cross/Multidisciplinary CTE Resources | Agriculture |

Business/Marketing/Financial Literacy | Engineering/Technology/IT |

FCS/Culinary/Hospitality/Retail | Health Sciences | Trade/Industrial | Adult Ed |

Counselors/Career Development Professionals |

Distance Learning Tips & Resources | General Ed Tech Tools | Federal Guidance |

Upcoming Events

ACTE
Distance
Learning
Resources



Resources for States- COVID-19

Advance CTE will share resources and updates to aid in the delivery of high-quality CTE virtually.

Advance CTE Resources

COVID-19's Impact on CTE: Defining the Challenge and the Opportunity

What makes Career Technical Education (CTE) unique, like the ability to participate in hands-on, work-based learning experiences, earn meaningful industry- recognized credentials and connect directly with employers, present specific and complex challenges when being delivered virtually. Within these challenges lies opportunity, and the pandemic can and should serve as a catalyst for change in the way states consider offering CTE programs to ensure that each learner - no matter their race, ethnicity, age, gender or zip code - is afforded access to and equitable delivery of high-quality CTE in their communities.

Advance CTE new resource, *COVID-19's Impact on CTE: Defining the Challenge and the Opportunity*, identifies the challenges that impact the design, delivery and assessment of CTE programs across the country during COVID-19 (coronavirus) and beyond. Our work continues to provide members and the entire CTE community with the tools, resources and supports needed during this time.

Read the full paper [here](#).

Advance CTE Learning Resources

Advance CTE Learning Resources



JUNE 2020

High-quality CTE

PLANNING FOR A COVID-19-IMPACTED SCHOOL YEAR

ACTE:
Planning
for a
COVID-19
Impacted
School
Year



Resources



Perkins V Resources

- ACTE: Maximizing Perkins V's Comprehensive Local Needs Assessment & Local Application to Drive CTE Program Quality and Equity
- Perkins V State Team Resources: (www.ksbor.org/CTE)
 - Locate Perkins V resources
 - Find contact information for Perkins V team
 - Submit stakeholder information & questions to PerkinsV@ksbor.org



Federal Perkins Resources-

- [Perkins Collaborative Resource Network](#)
- [U.S. Department of Education COVID-19 Information and Resources for Schools and School Personnel](#)
 - [Perkins V State Plans and COVID-19 – Frequently Asked Questions Round 2 \(April 13, 2020\)](#)
 - [Perkins V State Plans and COVID-19 – Frequently Asked Questions \(March 31, 2020\)](#)



Pathways Resources:

- Log in Page - [Authenticated Applications](#)
- [Summary of Pathway Changes for 2020-21 Fact Sheet](#)
- [Kansas Career Cluster Guidance Handbook 2020-2021](#)
- [Career Pathway Program of Study Application Checklist](#); (Best resource for step by step instruction)
- [Career Pathway Program of Study Application Training](#)
- Advisory Committee Handbook and Quality Pathway Rubric - <http://www.ksde.org/Default.aspx?tabid=669>
- Link for multiple help documents, handbooks, etc. - [Career Clusters and Pathways](#)



For More Information Regarding CPPSA

- If you have questions about Pathways, please email **Angie Feyh, Amanda Williams** at pathwayshelpdesk@ksde.org
- If you have questions about Course Codes, please email **Angie Feyh or Amanda Williams** at KCCMS@ksde.org!



Questions?



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