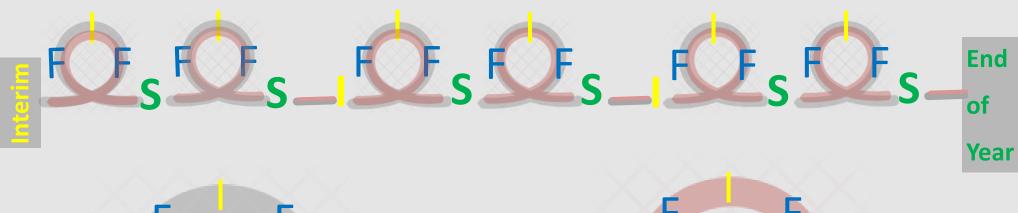
Balanced Assessment System

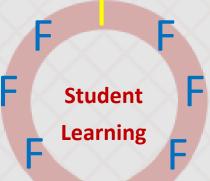
Each Learning Loop includes: Instruction, ongoing **formative (F)** practices, periodic **interim (I)** practices, and **summative (S)** assessment (s).

At the End of Year, the teacher reflects on *end of year data* and determines program/course adjustments needed for the next year. Additionally, student data is shared systematically as a starting place for instruction.





Instruct - Assess - Provide Feedback Reflect on Results - Adjust Instruction



Engage in Learning - Demonstrate Learning
Use Feedback - Reflect on Results - Adjust Learning

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Summative

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