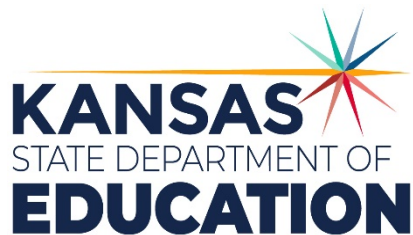


ESSER I, II and III Information

Updated 6/2021



Kansas leads the world in the success of each student.



MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

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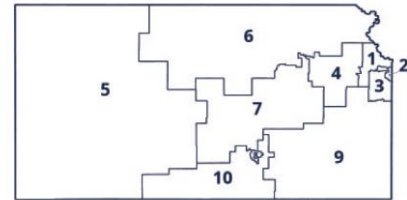


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JAN. 2021

ESSER I, II and III Information

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ESSER I, II and III Information

Introduction

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The Coronavirus Aid, Relief, and Economic Security (CARES) Act was enacted on March 27, 2020, and included Elementary and Secondary School Emergency Relief (ESSER) Funds for K-12 schools. These ESSER grants will provide school districts with emergency relief funds to address the impact COVID-19 has had elementary and secondary schools.

This information packet will include the allocations for ESSER I, II and III base allocation for each Unified School District in Kansas.

For ESSER I and II an allocation was made of the set aside funds for special education. Those funds are distributed based on the special education state aid flow through formula.

The ESSER II special education funds will be approximately \$24 million and will be split equally between school years. Congress provided a separate appropriation of \$28 million for special education which will be distributed under the federal IDEA funding formula.

The Special Education and Title Services team at KSDE is overseeing the ESSER program and additional information can be accessed on their webpage under the Federal Disaster and Pandemic Relief tab.

Please refer to the index for a list of items contain in this information.

Timeline for Obligating ESSER I, II and III Funds

Awarded to SEAs based on Title I formula to provide emergency relief funds to LEAs to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation.

Used by LEAs for preventing, preparing for, and responding to COVID-19.

Elementary & Secondary School Emergency Relief Fund (ESSER)			
	ESSER I	ESSER II	ESSER III
Bill	Cares Act (Mar `20)	CRRSA Act (Dec `20)	ARP Act (Mar `21)
KS Amount	\$85M	\$370M	\$830M
Timeframe	-Usable from Mar `20 -8M SPED -Obligate by Sep. 30 `2022	-Usable from Mar `20 -24M SPED -Obligate by Sep. 30 `2023	-Usable from Mar `20 -28M SPED -Obligate by Sep. 30 `2024

ESSER I, II and III Allocations

ESSER I, II AND III ALLOCATIONS										
3/22/2021			ESSER I		ESSER II		ESSER III			
USD #	USD NAME	County	Amount Allocated	Base Allocation	ESSER II Minimum Additional Allocation (\$300 per FTE)	Total ESSER II Allocation	Base Allocation	Minimum Additional Allocation (\$600 per FTE)	Total ESSER III Allocation	20% Minimum Learning Loss Set Aside (Included in total)
State	Totals		76,076,155.0	332,846,815	10,669,655	343,516,470	747,526,664	18,349,945	765,876,609	
101	Erie-Galesburg	Neosho	131,416	601,062		601,062	1,349,900		1,349,900	269,980
102	Cimmaron-Ensign	Gray	72,589	277,404		277,404	623,011		623,011	124,602
103	Cheylin	Cheyenne	32,189	162,758		162,758	365,531		365,531	73,106
105	Rawlins County	Rawlins	43,773	245,844		245,844	552,131		552,131	110,426
106	Western Plains	Ness	21,752	106,989		106,989	240,283		240,283	48,057
107	Rock Hills	Jewell	56,565	295,743		295,743	664,198		664,198	132,840
108	Washington Co. Schools	Washington	45,220	259,823		259,823	583,526		583,526	116,705
109	Republic County	Republic	74,285	321,806		321,806	722,732		722,732	144,546
110	Thunder Ridge Schools	Phillips	34,577	190,163		190,163	427,078		427,078	85,416
111	Doniphan West Schools	Doniphan	48,543	186,406		186,406	418,642		418,642	83,728
112	Central Plains	Ellsworth	58,272	264,965		264,965	595,073		595,073	119,015
113	Prairie Hills	Nemaha	104,676	508,605		508,605	1,142,255		1,142,255	228,451
114	Riverside	Doniphan	118,995	497,990		497,990	1,118,415		1,118,415	223,683
115	Nemaha Central	Nemaha	44,545	209,954		209,954	471,527		471,527	94,305
200	Greeley County Schools	Greeley	38,398	159,937		159,937	359,197		359,197	71,839
202	Turner-Kansas City	Wyandotte	1,052,685	4,211,442		4,211,442	9,458,302		9,458,302	1,891,660
203	Piper-Kansas City	Wyandotte	104,143	416,641	323,138	739,779	935,717	545,141	1,480,858	187,143
204	Bonner Springs	Wyandotte	338,522	1,727,348		1,727,348	3,879,378		3,879,378	775,876
205	Bluestem	Butler	62,339	265,659		265,659	596,632		596,632	119,326
206	Remington-Whitewater	Butler	53,709	236,899		236,899	532,042		532,042	106,408
207	Ft Leavenworth	Leavenworth	45,723	156,855	270,541	427,396	352,274	502,637	854,911	70,455
208	Wakeeney	Trego	45,143	216,571		216,571	486,388		486,388	97,278
209	Moscow Public Schools	Stevens	21,438	88,010		88,010	197,657		197,657	39,531
210	Hugoton Public Schools	Stevens	150,886	717,181		717,181	1,610,686		1,610,686	322,137
211	Norton Community Schools	Norton	84,484	439,659		439,659	987,412		987,412	197,482
212	Northern Valley	Norton	26,122	109,475		109,475	245,864		245,864	49,173
214	Ulysses	Grant	254,442	1,091,201		1,091,201	2,450,682		2,450,682	490,136
215	Lakin	Kearny	80,898	478,839		478,839	1,075,405		1,075,405	215,081
216	Deerfield	Kearny	55,367	223,688		223,688	502,372		502,372	100,474
217	Rolla	Morton	29,830	119,342		119,342	268,025		268,025	53,605
218	Elkhart	Morton	54,781	228,115		228,115	512,315		512,315	102,463
219	Minneola	Clark	32,920	160,709		160,709	360,929		360,929	72,186
220	Ashland	Clark	31,966	142,682		142,682	320,442		320,442	64,088
223	Barnes	Washington	40,769	249,932		249,932	561,313		561,313	112,263
224	Clifton-Clyde	Washington	33,512	180,416		180,416	405,189		405,189	81,038
225	Fowler	Meade	17,873	79,232		79,232	177,945		177,945	35,589
226	Meade	Meade	42,839	195,073		195,073	438,106		438,106	87,621
227	Hodgeman County Schools	Hodgeman	25,635	137,553		137,553	308,925		308,925	61,785
229	Blue Valley	Johnson	327,324	1,308,745	5,227,056	6,535,801	2,939,254	10,127,421	13,066,675	587,851
230	Spring Hill	Johnson	96,919	437,942	557,004	994,946	983,555	1,004,597	1,988,152	196,711
231	Gardner Edgerton	Johnson	278,254	1,256,031	449,249	1,705,280	2,820,868	591,417	3,412,285	564,174
232	De Soto	Johnson	107,027	524,912	1,578,645	2,103,557	1,178,877	3,030,998	4,209,875	235,775
233	Olathe	Johnson	1,738,672	8,286,385	256,031	8,542,416	18,610,043		18,610,043	3,722,009
234	Fort Scott	Bourbon	453,830	1,815,622		1,815,622	4,077,630		4,077,630	815,526
235	Uniontown	Bourbon	104,523	418,063		418,063	938,911		938,911	187,782
237	Smith Center	Smith	65,595	292,151		292,151	656,130		656,130	131,226
239	North Ottawa County	Ottawa	61,222	296,260		296,260	665,358		665,358	133,072
240	Twin Valley	Ottawa	63,165	312,473		312,473	701,769		701,769	140,354
241	Wallace County Schools	Wallace	24,268	119,187		119,187	267,678		267,678	53,536
242	Weskan	Wallace	9,943	36,765		36,765	82,570		82,570	16,514

ESSER I, II AND III ALLOCATIONS | ESSER I, II AND III INFORMATION

243	Lebo-Waverly	Coffey	43,616	196,696	196,696	441,751	441,751	88,350
244	Burlington	Coffey	73,848	372,430	372,430	836,425	836,425	167,285
245	LeRoy-Gridley	Coffey	23,929	119,691	119,691	268,808	268,808	53,762
246	Northeast	Crawford	140,266	582,331	582,331	1,307,832	1,307,832	261,566
247	Cherokee	Crawford	116,743	526,559	526,559	1,182,576	1,182,576	236,515
248	Girard	Crawford	146,056	690,953	690,953	1,551,783	1,551,783	310,357
249	Frontenac Public Schools	Crawford	100,659	414,589	414,589	931,107	931,107	186,221
250	Pittsburg	Crawford	740,012	3,123,210	3,123,210	7,014,286	7,014,286	1,402,857
251	North Lyon County	Lyon	55,821	223,319	223,319	501,543	501,543	100,309
252	Southern Lyon County	Lyon	49,921	234,427	234,427	526,491	526,491	105,298
253	Emporia	Lyon	693,078	2,757,581	2,757,581	6,193,136	6,193,136	1,238,627
254	Barber County North	Barber	75,056	346,676	346,676	778,584	778,584	155,717
255	South Barber	Barber	32,132	153,565	153,565	344,885	344,885	68,977
256	Marmaton Valley	Allen	55,333	220,083	220,083	494,275	494,275	98,855
257	Iola	Allen	303,766	1,350,095	1,350,095	3,032,121	3,032,121	606,424
258	Humboldt	Allen	83,877	419,308	419,308	941,705	941,705	188,341
259	Wichita	Sedgwick	17,934,467	75,503,105	75,503,105	169,569,247	169,569,247	33,913,849
260	Derby	Sedgwick	660,593	2,642,818	2,642,818	5,935,393	5,935,393	1,187,079
261	Haysville	Sedgwick	534,984	2,208,324	2,208,324	4,959,581	4,959,581	991,916
262	Valley Center Pub Sch	Sedgwick	235,209	1,144,638	1,144,638	2,570,695	2,570,695	514,139
263	Mulvane	Sedgwick	161,578	781,646	781,646	1,755,466	1,755,466	351,093
264	Clearwater	Sedgwick	96,023	428,843	428,843	963,120	963,120	192,624
265	Goddard	Sedgwick	265,378	1,304,814	450,935	1,755,749	2,930,426	585,630
266	Maize	Sedgwick	407,763	1,629,609	505,066	2,134,675	3,659,869	611,770
267	Renwick	Sedgwick	82,906	431,774	101,232	533,006	969,703	95,904
268	Cheney	Sedgwick	44,609	208,280	21,420	229,700	467,768	1,065,607
269	Palco	Rooks	13,084	70,445	70,445	158,210	158,210	31,642
270	Plainville	Rooks	40,335	187,902	187,902	422,001	422,001	84,400
271	Stockton	Rooks	52,333	243,127	243,127	546,030	546,030	109,206
272	Wacanda	Mitchell	44,441	238,868	238,868	536,463	536,463	107,293
273	Beloit	Mitchell	101,463	540,943	540,943	1,214,882	1,214,882	242,976
274	Oakley	Logan	47,084	228,873	228,873	514,017	514,017	102,803
275	Triplains	Logan	9,093	51,925	51,925	116,616	116,616	23,323
281	Graham County	Graham	49,010	263,016	263,016	590,697	590,697	118,139
282	West Elk	Elk	70,026	353,192	353,192	793,220	793,220	158,644
283	Elk Valley	Elk	43,318	173,303	173,303	389,213	389,213	77,843
284	Chase County	Chase	36,758	157,157	157,157	352,952	352,952	70,590
285	Cedar Vale	Chautauqua	45,336	167,826	167,826	376,913	376,913	75,383
286	Chautauqua Co Community	Chautauqua	79,361	404,121	404,121	907,599	907,599	181,520
287	West Franklin	Franklin	89,230	357,046	357,046	801,874	801,874	160,375
288	Central Heights	Franklin	93,205	343,315	343,315	771,037	771,037	154,207
289	Wellsville	Franklin	51,213	222,243	222,243	499,125	499,125	99,825
290	Ottawa	Franklin	392,740	1,569,755	1,569,755	3,525,447	3,525,447	705,089
291	Grinnell Public Schools	Gove	8,002	48,209	48,209	108,270	108,270	21,654
292	Wheatland	Gove	20,069	100,255	100,255	225,158	225,158	45,032
293	Quinter Public Schools	Gove	29,326	153,397	153,397	344,508	344,508	68,902
294	Oberlin	Decatur	53,374	286,785	286,785	644,079	644,079	128,816
297	St Francis Comm Sch	Cheyenne	33,646	195,888	195,888	439,936	439,936	87,987
298	Lincoln	Lincoln	56,199	246,941	246,941	554,594	554,594	110,919
299	Sylvan Grove	Lincoln	37,542	182,405	182,405	409,656	409,656	81,931
300	Comanche County	Comanche	37,055	188,566	188,566	423,493	423,493	84,699
303	Ness City	Ness	34,238	161,161	161,161	361,946	361,946	72,389
305	Salina	Saline	1,570,678	6,079,698	6,079,698	13,654,137	13,654,137	2,730,827
306	Southeast Of Saline	Saline	44,974	191,176	2,584	193,760	429,353	85,871
307	Ell-Saline	Saline	39,769	187,379	187,379	420,826	420,826	84,165
308	Hutchinson Public Schools	Reno	1,031,699	3,778,947	3,778,947	8,486,979	8,486,979	1,697,396
309	Nickerson	Reno	184,052	723,530	723,530	1,624,945	1,624,945	324,989
310	Fairfield	Reno	63,212	257,962	257,962	579,345	579,345	115,869
311	Pretty Prairie	Reno	32,479	146,619	146,619	329,285	329,285	65,857
312	Haven Public Schools	Reno	113,656	494,609	494,609	1,110,822	1,110,822	222,164
313	Buhler	Reno	214,328	891,835	891,835	2,002,935	2,002,935	400,587

ESSER I, II AND III ALLOCATIONS | ESSER I, II AND III INFORMATION

314	Brewster	Thomas	16,107	58,546		58,546	131,485		131,485	26,297
315	Colby Public Schools	Thomas	90,435	418,446		418,446	939,770		939,770	187,954
316	Golden Plains	Thomas	29,091	185,920		185,920	417,550		417,550	83,510
320	Wamego	Pottawatomie	118,941	573,379		573,379	1,287,728		1,287,728	257,546
321	Kaw Valley	Pottawatomie	133,758	580,768		580,768	1,304,322		1,304,322	260,864
322	Onaga-Havensville-Wheaton	Pottawatomie	37,741	150,992		150,992	339,108		339,108	67,822
323	Rock Creek	Pottawatomie	65,417	289,502	59,211	348,713	650,180	46,440	696,620	130,036
325	Phillipsburg	Phillips	69,279	317,916		317,916	713,994		713,994	142,799
326	Logan	Phillips	23,298	90,813		90,813	203,954		203,954	40,791
327	Ellsworth	Ellsworth	57,678	294,670		294,670	661,787		661,787	132,357
329	Mill Creek Valley	Wabaunsee	45,097	187,667		187,667	421,474		421,474	84,295
330	Mission Valley	Wabaunsee	37,132	148,561		148,561	333,647		333,647	66,729
331	Kingman - Norwich	Kingman	149,780	673,781		673,781	1,513,217		1,513,217	302,643
332	Cunningham	Kingman	19,317	77,193		77,193	173,365		173,365	34,673
333	Concordia	Cloud	151,225	692,476		692,476	1,555,203		1,555,203	311,041
334	Southern Cloud	Cloud	39,267	169,647		169,647	381,003		381,003	76,201
335	North Jackson	Jackson	37,744	195,499		195,499	439,062		439,062	87,812
336	Holton	Jackson	118,888	558,548		558,548	1,254,420		1,254,420	250,884
337	Royal Valley	Jackson	87,153	446,632		446,632	1,003,072		1,003,072	200,614
338	Valley Falls	Jefferson	33,726	134,927		134,927	303,028		303,028	60,606
339	Jefferson County North	Jefferson	38,152	138,217		138,217	310,417		310,417	62,083
340	Jefferson West	Jefferson	55,460	307,237		307,237	690,011		690,011	138,002
341	Oskaloosa Public Schools	Jefferson	91,519	362,808		362,808	814,815		814,815	162,963
342	McLouth	Jefferson	57,025	226,807		226,807	509,377		509,377	101,875
343	Perry Public Schools	Jefferson	77,612	324,882		324,882	729,639		729,639	145,928
344	Pleasanton	Linn	83,867	304,430		304,430	683,706		683,706	136,741
345	Seaman	Shawnee	252,795	1,214,581		1,214,581	2,727,775		2,727,775	545,555
346	Jayhawk	Linn	94,413	435,141		435,141	977,266		977,266	195,453
347	Kinsley-Offerte	Edwards	46,605	211,956		211,956	476,024		476,024	95,205
348	Baldwin City	Douglas	94,324	438,341		438,341	984,452		984,452	196,890
349	Stafford	Stafford	52,380	227,394		227,394	510,695		510,695	102,139
350	St John-Hudson	Stafford	48,381	200,781		200,781	450,926		450,926	90,185
351	Macksville	Stafford	39,716	183,706		183,706	412,578		412,578	82,516
352	Goodland	Sherman	174,639	715,088		715,088	1,605,986		1,605,986	321,197
353	Wellington	Sumner	284,744	1,180,206		1,180,206	2,650,576		2,650,576	530,115
355	Ellinwood Public Schools	Barton	66,865	267,554		267,554	600,888		600,888	120,178
356	Conway Springs	Sumner	59,819	278,397		278,397	625,240		625,240	125,048
357	Belle Plaine	Sumner	65,246	264,146		264,146	593,235		593,235	118,647
358	Oxford	Sumner	38,191	176,452		176,452	396,286		396,286	79,257
359	Argonia Public Schools	Sumner	21,772	87,101		87,101	195,616		195,616	39,123
360	Caldwell	Sumner	43,028	202,116		202,116	453,924		453,924	90,785
361	Anthony-Harper	Harper	155,396	701,075		701,075	1,574,516		1,574,516	314,903
362	Prairie View	Linn	112,654	504,926		504,926	1,133,992		1,133,992	226,798
363	Holcomb	Finney	136,051	566,054		566,054	1,271,277		1,271,277	254,255
364	Marysville	Marshall	106,021	504,336		504,336	1,132,666		1,132,666	226,533
365	Garnett	Anderson	152,808	717,952		717,952	1,612,418		1,612,418	322,484
366	Woodson	Woodson	94,582	440,172		440,172	988,564		988,564	197,713
367	Osawatomie	Miami	224,253	954,345		954,345	2,143,323		2,143,323	428,665
368	Paola	Miami	255,538	1,150,333		1,150,333	2,583,485		2,583,485	516,697
369	Burton	Harvey	34,253	165,045		165,045	370,668		370,668	74,134
371	Montezuma	Gray	22,487	125,832		125,832	282,600		282,600	56,520
372	Silver Lake	Shawnee	26,596	152,710	49,913	202,623	342,964	62,054	405,018	68,593
373	Newton	Harvey	477,725	2,288,606		2,288,606	5,139,884		5,139,884	1,027,977
374	Sublette	Haskell	54,391	295,197		295,197	662,970		662,970	132,594
375	Circle	Butler	140,055	717,550		717,550	1,611,515		1,611,515	322,303
376	Sterling	Rice	54,926	240,669		240,669	540,508		540,508	108,102
377	Atchison Co Comm Schools	Atchison	71,542	278,199		278,199	624,796		624,796	124,959
378	Riley County	Riley	64,923	259,994		259,994	583,910		583,910	116,782
379	Clay Center	Clay	158,648	737,901		737,901	1,657,221		1,657,221	331,444
380	Vermillion	Marshall	43,197	213,147		213,147	478,698		478,698	95,740
381	Spearsville	Ford	22,862	92,501	1,887	94,388	207,743		207,743	41,549

ESSER I, II AND III ALLOCATIONS | ESSER I, II AND III INFORMATION

382	Pratt	Pratt	156,888	785,949		785,949	1,765,130		1,765,130	353,026
383	Manhattan-Ogden	Riley	668,926	3,227,828		3,227,828	7,249,243		7,249,243	1,449,849
384	Blue Valley	Riley	16,836	73,367		73,367	164,771		164,771	32,954
385	Andover	Butler	266,044	1,111,066	363,777	1,474,843	2,495,296	452,263	2,947,559	499,059
386	Madison-Virgil	Greenwood	45,012	204,001		204,001	458,157		458,157	91,631
387	Altoona-Midway	Wilson	46,522	172,964		172,964	388,452		388,452	77,690
388	Ellis	Ellis	45,803	186,836		186,836	419,606		419,606	83,921
389	Eureka	Greenwood	129,100	528,745		528,745	1,187,487		1,187,487	237,497
390	Hamilton	Greenwood	14,740	55,081		55,081	123,704		123,704	24,741
392	Osborne County	Osborne	47,354	211,044		211,044	473,975		473,975	94,795
393	Solomon	Dickinson	41,436	183,009		183,009	411,012		411,012	82,202
394	Rose Hill Public Schools	Butler	106,664	518,328		518,328	1,164,091		1,164,091	232,818
395	LaCrosse	Rush	41,198	223,604		223,604	502,184		502,184	100,437
396	Douglass Public Schools	Butler	63,849	255,440		255,440	573,681		573,681	114,736
397	Centre	Marion	31,087	128,310		128,310	288,166		288,166	57,633
398	Peabody-Burns	Marion	38,815	159,485		159,485	358,180		358,180	71,636
399	Paradise	Russell	21,563	144,332		144,332	324,148		324,148	64,830
400	Smoky Valley	McPherson	60,905	282,861		282,861	635,266		635,266	127,053
401	Chase-Raymond	Rice	38,047	197,729		197,729	444,071		444,071	88,814
402	Augusta	Butler	232,225	975,501		975,501	2,190,837		2,190,837	438,167
403	Otis-Bison	Rush	62,363	226,663		226,663	509,053		509,053	101,811
404	Riverton	Cherokee	110,536	481,549		481,549	1,081,491		1,081,491	216,298
405	Lyons	Rice	163,640	757,981		757,981	1,702,317		1,702,317	340,463
407	Russell County	Russell	142,736	622,856		622,856	1,398,845		1,398,845	279,769
408	Marion-Florence	Marion	67,468	269,918		269,918	606,198		606,198	121,240
409	Atchison Public Schools	Atchison	395,779	1,612,474		1,612,474	3,621,387		3,621,387	724,277
410	Durham-Hillsboro-Lehigh	Marion	59,791	254,615		254,615	571,828		571,828	114,366
411	Goessel	Marion	22,426	88,080		88,080	197,815		197,815	39,563
412	Hoxie Community Schools	Sheridan	43,422	266,276		266,276	598,018		598,018	119,604
413	Chanute Public Schools	Neosho	411,542	1,791,330		1,791,330	4,023,073		4,023,073	804,615
415	Hiawatha	Brown	167,885	750,300		750,300	1,685,068		1,685,068	337,014
416	Louisburg	Miami	81,375	375,851	82,588	458,439	844,108	73,411	917,519	168,822
417	Morris County	Morris	107,215	524,573		524,573	1,178,117		1,178,117	235,623
418	McPherson	McPherson	213,254	1,070,195		1,070,195	2,403,506		2,403,506	480,701
419	Canton-Galva	McPherson	33,066	142,792		142,792	320,691		320,691	64,138
420	Osage City	Osage	100,471	496,759		496,759	1,115,651		1,115,651	223,130
421	Lyndon	Osage	37,146	200,989		200,989	451,393		451,393	90,279
422	Kiowa County	Kiowa	39,384	148,024		148,024	332,442		332,442	66,488
423	Moundridge	McPherson	35,973	143,822		143,822	323,003		323,003	64,601
426	Pike Valley	Republic	27,456	130,463		130,463	293,002		293,002	58,600
428	Great Bend	Barton	630,214	2,657,407		2,657,407	5,968,159		5,968,159	1,193,632
429	Troy Public Schools	Doniphan	30,821	123,350		123,350	277,026		277,026	55,405
430	South Brown County	Brown	146,518	593,626		593,626	1,333,201		1,333,201	266,640
431	Hoisington	Barton	110,419	532,374		532,374	1,195,637		1,195,637	239,127
432	Victoria	Ellis	15,297	78,746	2,998	81,744	176,853		176,853	35,371
434	Santa Fe Trail	Osage	117,657	608,679		608,679	1,367,006		1,367,006	273,401
435	Abilene	Dickinson	195,257	845,913		845,913	1,899,801		1,899,801	379,960
436	Caney Valley	Montgomery	105,259	557,599		557,599	1,252,288		1,252,288	250,458
437	Auburn Washburn	Shawnee	406,461	1,946,086		1,946,086	4,370,632		4,370,632	874,126
438	Skyline Schools	Pratt	28,783	129,990		129,990	291,940		291,940	58,388
439	Sedgwick Public Schools	Harvey	35,261	171,220		171,220	384,535		384,535	76,907
440	Halstead	Harvey	95,221	424,721		424,721	953,863		953,863	190,773
443	Dodge City	Ford	1,141,504	4,566,781		4,566,781	10,256,342		10,256,342	2,051,268
444	Little River	Rice	29,743	118,993		118,993	267,241		267,241	53,448
445	Coffeyville	Montgomery	448,102	2,303,652		2,303,652	5,173,674		5,173,674	1,034,735
446	Independence	Montgomery	470,453	2,749,717		2,749,717	6,175,473		6,175,473	1,235,095
447	Cherryvale	Montgomery	210,696	1,124,622		1,124,622	2,525,742		2,525,742	505,148
448	Inman	McPherson	26,878	142,524		142,524	320,088		320,088	64,018
449	Easton	Leavenworth	44,120	176,402	11,250	187,652	396,173		396,173	79,235
450	Shawnee Heights	Shawnee	278,062	1,244,108		1,244,108	2,794,090		2,794,090	558,818
452	Stanton County	Stanton	67,643	358,777		358,777	805,761		805,761	161,152

ESSER I, II AND III ALLOCATIONS | ESSER I, II AND III INFORMATION

453	Leavenworth	Leavenworth	835,028	4,544,307	4,544,307	10,205,867	10,205,867	2,041,173
454	Burlingame Public School	Osage	38,696	218,946	218,946	491,721	491,721	98,344
456	Marais Des Cygnes Valley	Osage	54,510	198,957	198,957	446,828	446,828	89,366
457	Garden City	Finney	1,359,083	5,430,672	5,430,672	12,196,517	12,196,517	2,439,303
458	Basehor-Linwood	Leavenworth	83,574	374,020	355,130	729,150	839,996	620,262
459	Bucklin	Ford	35,167	163,882	163,882	368,055	368,055	73,611
460	Hesston	Harvey	46,679	247,762	247,762	556,439	556,439	111,288
461	Neodesha	Wilson	125,919	598,392	598,392	1,343,904	1,343,904	268,781
462	Central	Cowley	58,591	292,862	292,862	657,727	657,727	131,545
463	Udall	Cowley	40,696	195,640	195,640	439,379	439,379	87,876
464	Tonganoxie	Leavenworth	137,947	627,330	627,330	1,408,894	1,408,894	281,779
465	Winfield	Cowley	355,427	1,767,075	1,767,075	3,968,599	3,968,599	793,720
466	Scott County	Scott	106,241	513,207	513,207	1,152,589	1,152,589	230,518
467	Leoti	Wichita	56,420	260,823	260,823	585,770	585,770	117,154
468	Healy Public Schools	Lane	22,598	93,232	93,232	209,385	209,385	41,877
469	Lansing	Leavenworth	147,149	777,812	777,812	1,746,856	1,746,856	349,371
470	Arkansas City	Cowley	603,371	2,531,321	2,531,321	5,684,987	5,684,987	1,136,997
471	Dexter	Cowley	25,638	142,705	142,705	320,495	320,495	64,099
473	Chapman	Dickinson	128,058	551,938	551,938	1,239,573	1,239,573	247,915
474	Haviland	Kiowa	18,594	90,327	90,327	202,862	202,862	40,572
475	Geary County Schools	Geary	1,620,870	6,117,590	6,117,590	13,739,238	13,739,238	2,747,848
476	Copeland	Gray	11,696	60,625	60,625	136,155	136,155	27,231
477	Ingalls	Gray	18,074	83,381	83,381	187,262	187,262	37,452
479	Crest	Anderson	32,947	150,050	150,050	336,991	336,991	67,398
480	Liberal	Seward	809,362	4,638,494	4,638,494	10,417,399	10,417,399	2,083,480
481	Rural Vista	Dickinson	48,362	241,102	241,102	541,480	541,480	108,296
482	Dighton	Lane	24,013	123,809	123,809	278,058	278,058	55,612
483	Kismet-Plains	Seward	122,722	589,038	589,038	1,322,896	1,322,896	264,579
484	Fredonia	Wilson	125,065	598,221	598,221	1,343,520	1,343,520	268,704
487	Herington	Dickinson	81,812	409,256	409,256	919,131	919,131	183,826
489	Hays	Ellis	363,088	1,635,951	1,635,951	3,674,113	3,674,113	734,823
490	El Dorado	Butler	375,049	1,500,447	1,500,447	3,369,790	3,369,790	673,958
491	Eudora	Douglas	144,449	574,955	574,955	1,291,268	1,291,268	258,254
492	Flinthills	Butler	27,488	120,968	120,968	271,678	271,678	54,336
493	Columbus	Cherokee	185,875	748,446	748,446	1,680,903	1,680,903	336,181
494	Syracuse	Hamilton	89,255	569,287	569,287	1,278,538	1,278,538	255,708
495	Ft Larned	Pawnee	121,267	552,639	552,639	1,241,148	1,241,148	248,230
496	Pawnee Heights	Pawnee	16,588	66,364	66,364	149,043	149,043	29,809
497	Lawrence	Douglas	1,436,360	6,039,481	6,039,481	13,563,817	13,563,817	2,712,763
498	Valley Heights	Marshall	56,072	285,058	285,058	640,199	640,199	128,040
499	Galena	Cherokee	211,642	846,712	846,712	1,901,594	1,901,594	380,319
500	Kansas City	Wyandotte	8,432,728	36,708,777	36,708,777	82,442,698	82,442,698	16,488,540
501	Topeka Public Schools	Shawnee	3,977,960	18,755,972	18,755,972	42,123,249	42,123,249	8,424,650
502	Lewis	Edwards	18,064	74,591	74,591	167,520	167,520	33,504
503	Parsons	Labette	441,611	2,075,087	2,075,087	4,660,350	4,660,350	932,070
504	Oswego	Labette	85,285	373,104	373,104	837,939	837,939	167,588
505	Chetopa-St. Paul	Labette	104,106	391,108	391,108	878,373	878,373	175,675
506	Labette County	Labette	264,832	1,298,287	1,298,287	2,915,768	2,915,768	583,154
507	Satanta	Haskell	61,643	247,910	247,910	556,771	556,771	111,354
508	Baxter Springs	Cherokee	217,110	868,582	868,582	1,950,713	1,950,713	390,143
509	South Haven	Sumner	20,699	100,040	100,040	224,676	224,676	44,935
511	Attica	Harper	20,641	109,475	109,475	245,864	245,864	49,173
512	Shawnee Mission Pub Sch	Johnson	2,640,674	10,564,463	10,564,463	23,726,283	23,726,283	4,745,257

Allowable Uses for ESSER I

Formula funding to States and school districts to help schools respond to coronavirus, including new allowable uses of funds for:

1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.)
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and support.

11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Allowable Uses for ESSER II

FEDERAL GUIDELINES	KANSAS STATE DEPARTMENT OF EDUCATION
AUTHORIZED USES FOR ESSER II FUNDS	EXAMPLES
<p>1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.)</p>	<ul style="list-style-type: none"> • Expand Title 1 Program for learning loss. • Add staff to lower class sizes for COVID-related safety. (Cohorting, increasing physical space, etc.) • Create additional family engagement activities – surveys, etc. to provide feedback for program development. (Making connections outside of school hours.) • Establish a safe in-person environment for a limited number of students most in need of in-person support, even while most of the district may be remote. • Provide personal protective equipment and other resources to safely, send teachers to work with students in the home, when appropriate.
<p>2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<ul style="list-style-type: none"> • Assign staff to attend coordinating meetings. • Meet regularly with county health officials and emergency management staff. • Share resources and facilities with county health officials and emergency management staff.
<p>3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<ul style="list-style-type: none"> • Provide professional development on leading during a pandemic, addressing learning loss, etc. • Provide professional development on addressing mental health for staff and students. • Provide health care training for administrators and school leaders. • Develop remote learning strategies. • Provide training for communicating with parents, staff, and students during remote learning.

AUTHORIZED USES FOR ESSER II FUNDS	EXAMPLES
<p>4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<ul style="list-style-type: none"> • Locate disengaged students and make sure they have access to education. • Connect families with community resources. • Translate materials for families. • Establish a safe in-person environment for a limited number of students most in need of in-person support, even while most of the district may be remote. Hold classes at different hours of the day to accommodate unusual family schedules. • Provide meals (sack lunches) for students who cannot safely come to school.
<p>5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<ul style="list-style-type: none"> • Pay staff for time outside of their contract to develop and implement necessary procedures in response to a health emergency, i.e. health protocols, mitigation of virus, cohorting procedures.
<p>6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<ul style="list-style-type: none"> • Bring in health departments and other community health professionals to provide professional development on mitigation efforts, training on how to use tools/technology, etc. • Train all school staff on appropriate sanitation. • Share school staff training with staff from other agencies such as hospitals, nursing homes, businesses, retail stores, etc. • Share school sanitation protocol training with parents.
<p>7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>	<ul style="list-style-type: none"> • Purchase additional supplies or specialty equipment necessary to mitigate the virus within school buildings. • Purchase personal protective equipment; face masks, shields, gowns, gloves, etc.
<p>8. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<ul style="list-style-type: none"> • Provide for the excess costs associated with nutritional services – delivery, additional distribution locations, additional sanitation protocols/equipment. • Provide remote learning sites, internet hotspots, etc. • Provide meals (sack lunches) for students who cannot safely come to school. • Provide training for parents, staff, and students on use of technology. • Provide training for parents, staff, and students on remote learning practices and strategies.

AUTHORIZED USES FOR ESSER II FUNDS	EXAMPLES
<p>9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<ul style="list-style-type: none"> • Purchase additional technology such as tablets, laptops, screen readers etc. for remote teaching and remote learning. • Increase broadband for schools. • Purchase offsite internet security software to protect students and equipment. • Hire IT staff to implement and support additional technology. • Provide mental health services and supports.
<p>10. Providing mental health services and supports.</p>	<ul style="list-style-type: none"> • Contract with mental health agencies to provide counseling, social services, and access to mental health professionals for staff and students in response to COVID-19. • Provide professional development for counselors and social workers. • Develop and implement early warningsystems/screeners to identify staff and student mental health needs. • Work with local mental health professionals to train school staff on mental health issues to watch for in students, staff, and parents; as well as how to respond appropriately.
<p>11. Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<ul style="list-style-type: none"> • Cover additional salaries/expenses for staff, utility bills, etc. associated with summer extended learning. • Cover expenses associated with providing student transportation to summer learning programs. • Cover expenses associated with additional learning materials to address specific needs created by or as a result of the pandemic. • Implement effective and impactful summer learning programs and after-school programs: Team teach, small classes, varied timeframes, curriculum tied to field trips and hands-on activities, multi-age student groupings, cross curricular instruction, etc.

AUTHORIZED USES FOR ESSER II FUNDS

EXAMPLES

12. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by —

- a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- b. Implementing evidence-based activities to meet the comprehensive needs of students.
- c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- d. Tracking student attendance and improving student engagement in distance education.

- Purchase screeners or assessments to help identify student learning loss.
- Provide tutoring services to students.
- Host parent camps – provide technology training, curriculum explanation/ training, etc.
- Extend the length of the school year. Add more breaks if necessary.
- Purchase curriculum targeted toward areas in which students have fallen behind.

13. School facility repairs and improvements to enable operation of **schools to reduce risk of virus transmission and exposure to environmental health hazards,** and to support student health needs.

- Install plexiglass dividers and shields for classrooms, libraries, cafeterias, etc.
- Replace non-opening windows with windows that open.
- Contract an audit of district, pandemic safety protocols.
- Create signage related to pandemic safety protocols, i.e. one-way traffic flow in cafeteria, library, etc.
- Remodel space to create more classrooms to allow smaller, socially distanced class sizes.
- Lease space in community buildings to allow smaller, socially distanced class sizes.

AUTHORIZED USES FOR ESSER II FUNDS	EXAMPLES
<p>14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.</p>	<ul style="list-style-type: none"> • Upgrade filtration/HVAC systems for better air flow and outdoor air circulation. • Contract for an audit of HVAC systems. • Improve air filtering systems • Add air purification systems
<p>15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<ul style="list-style-type: none"> • Payments for already contracted services that can't be used due to the pandemic – i.e. school bus services. • Payments of salaries for staff whose duties can't be performed when schools are in remote learning environments. • Payment of salaries for staff who are afflicted by COVID or underlying health conditions that prohibit them from working and the staff member has no remaining sick leave – hazard pay. • Payments for additional staff duties or risks that are due to additional COVID-19 related duties. NOTE: Bonuses are explicitly prohibited. • Payment for substitute teachers necessary due to staff members being quarantined. • Hire additional nurses, custodians, counselors, social workers, teachers, cooks, IT staff. All additional staff must be related to needs caused by COVID.

Capital Improvement Request Form

For the full Federal Guidance go to [ESSER Capital Improvement and Construction Requirements Overview 5-5-21](#)

(Construction and Equipment)

CONTACT AND PROJECT DETAILS

Date of Request:	USD Number:
Name of District:	Title of Project (<i>optional</i>):
Primary Contact First Name:	Primary Contact First Name:
Primary Contact Email Address:	Primary Contact Phone Number:
Requested Funding Source:	Other Funding to be Used for Project:
Estimated Total Cost of Project:	

Please complete the chart below

Planned Funding Source	Cost	Percentage of Project

Total Cost		
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Please describe the equipment, services, and other project costs that will be charged for successful completion of the proposed project.

Please explain why the cost is allowable under the applicable federal program (e.g., ESSER, IDEA, ESEA, etc.). For ESSER programs, also describe how the project will prevent, prepare for, and respond to coronavirus pandemic.

Please describe:

- a) why the proposed costs are necessary;
- b) the procurement process used (or to be used) to ensure the costs is reasonable and the most cost-effective means of meeting the identified need, including any cost price analysis utilized; and
- c) Any quote or estimates of the item to be purchased, and, if applicable, documentation demonstrating why this option is the most cost effective and submit the document to KSDE.

For construction, please discuss:

- a) the impact of the proposed construction on the quality of the environment in accordance with Section 102(2)(C) of the National Environmental Policy Act of 1969¹ and Executive Order 11514² (34 CFR 75.601)
- b) any probable effect on any district, site, building, structure, or object that is included or eligible under the National Register of Historic Places (34 CFR 75.602).³

³ <https://www.energy.gov/nepa/downloads/national-environmental-policy-act-1969#:~:text=The%20stated%20purposes%20of%20NEPA,enrich%20the%20understanding%20of%20the>

⁴ <https://www.archives.gov/federal-register/codification/executive-order/11514.html>

⁵ <https://www.achp.gov/sites/default/files/regulations/2017-02/regs-rev04.pdf>

Form 9-311-166
03/2021

Equipment or Construction to be Purchased with Federal Funds

Please submit in **duplicate** to:
Special Education & Title Services
Kansas State Department of Education
Landon State Office Building
900 SW Jackson, Suite 620
Topeka, KS 66612

Complete this form only for individual equipment items which cost more than \$5,000 and last more than one year.

USD Name _____ USD Number _____ Date _____

Contact Name _____ Phone _____

Specify the program funding the purchase. Possible programs are: Title I, Title II A, Title III A, Title IVA, 21st Century Community Learning Centers, Migrant, ESOL/Bilingual, and At-Risk etc.

Program <u>Funding the</u> Purchase	Kind of Equipment* (Description)	Manufacturer and Model Number	Building Where Equipment Will Be Used	Quantity	Unit Cost	Total Cost

Please indicate the activity for which the above listed equipment is to be used and how it supports the designated program(s):

*Equipment is distinguishable from supplies in that it will last more than one year and will have an acquisition cost of \$5,000 or more per unit. As a reminder, one must have prior approval to purchase equipment over \$5,000. If any equipment is to be purchased, one must have the necessary funds in the approved budget on line item #700 Property. Also, the district is to maintain an updated inventory list of any equipment purchased with the funds listed above.

An Equal Employment/Educational Opportunity Agency

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201

T:\TITLE SERVICES\LCPs\Forms\2020 Spring Forms\Equipment Purchase Form.doc

Guidance for schools switching expenditures to the ESSER funds

If expenditures are paid out of general or supplemental general funds and are changed in the same fiscal year it is a matter that USDs just do a journal entry from the fund they paid it out of and charge it to code 07, federal funds, ESSER account. It is also advised to have their local board of education approve the journal entry to ensure they are in compliance with their annual CPA audit.

USDs can charge appropriate ESSER expenditures to code 07, federal funds and run the fund in the red, providing they have assurance the district will receive reimbursement from federal funds. Per KSA 12-1663.

12-1663. Expenditures of federal aid by public agencies; expenditures of grants, gifts and other income by school districts; budget requirements, exceptions. (a) Where any public agency receives federal aid through any federal agency for any purpose to be used alone or with funds of the public agency, such federal aid may be expended without regard to budget limitations and over, above or outside the budget, and such expenditures shall not be charged against the budget of the current or any other budget year of the public agency. Where a public agency spends from budgeted funds and later is reimbursed by federal aid, such expenditure from budgeted funds shall be a reimbursed expense and if received after the budget year, shall increase the current budget to the same amount unless the budget had anticipated and included the reimbursement as income.

(b) In addition to the requirements of subsection (a), a school district shall include all revenues and expenditures, including, but not limited to, federal aid and other grants, gifts and miscellaneous income, in all budget documents prepared by the school district, including documents submitted to the department of education. In order to account for such revenues and expenditures separately, each school district shall budget for federal aid and other grants and gifts, other than scholarships, received, which funds shall not be subject to limitations on the expenditure of moneys in such funds.

History: L. 1967, ch. 422, § 2; L. 2003, ch. 116, § 23; July 1.

Once a school year has ended on June 30, completing a journal entry of changing expenditures that were paid out of general or the supplemental general fund (LOB) to federal funds, code 07 is generally difficult to accomplish. Even though the federal guidance allows expenditures for ESSER funds to be reimbursed back to March 20, 2020, once the fiscal year ends the accounting procedures and the ability for the board of education to make a change is very limited. The best policy is to charge allowable ESSER expenditures to federal funds, code 07 and get reimbursement later.

Common ESSER Expenses, Function and Object Coding

Category	Line Item	Function	Object Code
Air Filtering & Ventilation	HVAC systems for building	2600	700
	Classroom air filtering machine	1000	700
	HVAC audit	2600	344
Building Repairs & Construction	Renovating space to accommodate additional classrooms/social distancing	2600	120 district employed 430 Private Contractor
Meal Services	Meal service supplies (ingredients, packaged food)	3000	630
	Other meal services supplies (utensils)	3000	680
Personnel	Teacher Salaries	1000	110
	Employee Benefits	1000	200
	Non-Certified Instructional Staff Salaries	1000	120
	School Nurse Salaries	2134	110
	School Counselor Salaries	2120	110's
	Cleaning of building – staff salaries	2600	120
	Transportation staff salaries	2710	120
	Part-time salary - Teachers	1000	113
	Overtime salaries - Teachers	1000	126
	Stipends - Teachers	1000	151
	Substitute Teacher Salaries	1000	112
	IT Support Services Staff Salaries	2230	120
	COVID sick pay - Teachers	1000	290
	Staff training/professional development program	2213	330
Programs	Student academic remediation/catch-up programs (teachers)	1000	110
	Student social-emotional learning/mental health programs	2113	340
Property & Equipment	Handwashing station	2600	730
	Water filling stations	2600	730
	Signage for safety/health protocols	2600	680's
	Leasing additional space	2610	441
Summer School & Camp	Field trip supplies	1000	500 or 510 600

Category	Line Item	Function	Object Code
Supplies	Supplies for Classroom Students (e.g., pencils, erasers, notebooks)	1000	600
	Classroom hand sanitizer	1000	600
	Classroom Plexiglas	1000	600
	Masks	charge to proper function	600
	Cleaning supplies for building (disinfectant cleaning solution, mops, trash bags)	2600	600
	Thermometers & other supplies to take temperatures	2100	680's
Technology	Computers for teachers & students	1000	736
	Computers for other staff	charge to proper function	736
	Software for student/teacher devices (e.g., Adobe Acrobat, IXL, SeeSaw)	1000	735
	Instructional technology (document camera, smartboard)	1000	734
	Technology accessories (USB drives, headphones, computer mouse, keyboard, printer)	1000	734
	Wifi Hot Spots - Classroom	1000	734
	Internet Improvements	1000	734
	Internet filtering or device security (e.g. GoGuardian)	1000	735
	Mental health/social emotional learning software	2120	735
Transportation	Transportation (buses, gasoline)	2720	626 Gas 732 Buses

ESSER Frequently asked Questions

1. Should ESSER I funds be used up before accessing ESSER II funds?

Yes. LEAs should plan to use all remaining ESSER I funds before making use of the ESSER II funds, given the shorter remaining period of availability. However, districts are welcome to apply for ESSER II funds in parallel as they spend down their remaining ESSER I funding.

2. What ESSER reporting requirements are being put in place?

Beginning in April, 2021, districts will be required to submit quarterly reports of all ESSER expenditures to date through the end of the prior quarter. Quarterly reports will include expenditures incurred from the beginning of the ESSER program through the end of the prior quarter.

3. When will reports be due and how will they be submitted?

Reports will be due to KSDE by Friday of the second full week after the prior quarter ends, covering expenditures through and including the prior quarter. For example:

- Reporting through March 31st, 2021 must be submitted by April 16th, 2021
- Reporting through June 30th, 2021 must be submitted by July 16th, 2021
- Reporting through September 30th, 2021 must be submitted by October 15th, 2021

Reports must be submitted through the Kansas CommonApp. Additional information and training can be found on the KSDE Federal Disaster and Pandemic Relief page.

4. Do districts need to submit reports in order to draw down funds?

Yes. Timely reporting is required in order for districts to be able to draw down any ESSER funds spent to-date.

5. What information will each report include?

Each Past Expenditure Report will include the submission of cumulative, account-level expenditures through the end of the prior quarter. This includes both an Excel template as well as a brief form:

- The Excel template breaks down expenditures by account, which must be delineated at the fund/function/object/ESSER allowable use level; each account must also be accompanied by a brief description of expenditures within the account and how they addressed a COVID-1

need

- The form includes a free-response summary that captures how the district has spent its funds and the impact of those funds on students. The summary should cover all funding earmarks (e.g., direct district allocations, SPED, and KSDE per-student additional allocation if applicable)

6. Should districts be reporting based on actual expenditures or draw downs?

For the purposes of quarterly ESSER reporting, districts should report based on actual expenditures, not draw downs / reimbursed expenses.

7. How should districts address Special Education Cooperatives and Interlocals in their reporting?

Each district is responsible for reporting on past ESSER expenditures for its entire ESSER SPED allocation, irrespective of whether or not those funds were ultimately spent by another entity. Object code 564 (LEA Payments to COOPs/Interlocals) will not be permitted in reporting or applications; districts are required to use other function and object codes to disaggregate payments to COOPs/Interlocals and clearly define where ESSER SPED funding is being spent. Districts should work with their Cooperative or Interlocal to determine which expenditures (or which proportion of each expenditure) should be tied back to the ESSER funds specifically allocated to each district.

8. Should SEAs and LEAs anticipate federal monitoring or auditing of ESSER funds?

Yes. The Department will monitor the use of ESSER funds. In addition, ESSER funds are subject to audit requirements under the Single Audit Act and to review by the Government Accountability Office. The Department's Office of the Inspector General may audit program implementation, as may any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

9. Where can districts access the ESSER II application materials?

The application questions and Excel template can be found on the [KSDE Federal Disaster and Pandemic Relief](#) page. Districts should access and submit their applications on the Kansas CommonApp.

10. Are non-public schools eligible to apply for ESSER II?

Non-public schools are not eligible for ESSER II, but may be eligible for Emergency Assistance to Non-public Schools (EANS). Kansas EANS II application materials will be found on the KSDE Federal Disaster and Pandemic Relief page.

11. What information does the ESSER II application include?

Each application will include the submission of account-level budgeted expenditures (Excel template) as well as a set of accompanying narratives.

The Excel template asks districts to break down budgeted expenditures by account by state fiscal year, which must be delineated at the fund/function/object/ESSER allowable use level; each account must also be accompanied by a brief description of expenditures within the account and how they will be used to address a COVID-19 need. The budgeted expenditures are categorized in the same way as past expenditures.

In addition to budgeted expenditures, districts must submit accompanying narratives that:

- Briefly describe the impacts of COVID-19 on the district and its students
- Lay out a plan for any remaining ESSER I and ESSER I SPED funding (if applicable)
- Provide an overview of the district's plan for using ESSER II funds
- Convey the anticipated/targeted impact of ESSER II expenditures
- Outline the district's need and plan for using ESSER II SPED funds

12. How will KSDE and the Task Force determine which proposed district expenditures to approve?

Budgeted district expenditures will be evaluated based on whether or not they are deemed necessary, reasonable, and allowable under the ESSER program. KSDE and the Task Force will not prescribe exactly how districts use their funds; they will merely provide oversight to ensure funds are used in a manner consistent with the spirit and letter of the federal guidelines.

13. How long will it take following application submission for districts to be able to draw down ESSER II funds?

Application review and approval will require input from the Task Force as well as the State Board of Education, which meets monthly. Turnaround time will vary depending on when in the cycle the application is received but is expected to be 4-6 weeks.

14. What is the Kansas CommonApp?

The Kansas CommonApp is a grant management platform used by KSDE and the Kansas Children's Cabinet and Trust Fund to manage grant programs. The Kansas CommonApp is where districts can access and submit their quarterly ESSER expenditure reporting questions as well as the ESSER II application.

15. How much flexibility does a district have in determining the activities to support with ESSER funds?

Districts have full discretion over the use of their ESSER funds so long as those uses are necessary, reasonable, and allowable under the federal guidelines of the ESSER program. KSDE and the Task Force will not prescribe exactly how districts use their funds; they will merely provide oversight to ensure funds are used in a manner consistent with the spirit and letter of the federal guidelines.

16. May a district use its ESSER formula funds to support any school in the district, regardless of a school's Title I, Part A status?

Yes. Under ESSER II, federal guidelines do not define how an LEA distributes funds to schools. An LEA may support any school in the district or it may target funds based on poverty, indication of school needs, or other targeting measures. However, Elementary and Secondary Education (ESEA) Title I maintenance of effort and comparability tests must continue to be met, using state and local funds.

17. Can ESSER II applications/plans be altered after submission?

Yes, there will be opportunities to request modifications to the originally submitted plan over time, as well as opportunities to submit revised or new plans. KSDE is developing a process for change request submissions and will share the details when they are available in the near future.

18. What are the steps in getting KSDE approval for capital improvement and construction projects, such as HVAC systems?

Before construction is advertised or placed on the market for bidding, the grantee shall get approval by the state education agency of the final working drawings and specifications. (34 CFR 75.605 and 2 CFR 200.407). The form and instructions are located on the following KSDE website.

[ESSER Capital Improvement and Construction Requirements Overview.pdf \(ksde.org\)](https://www.ksde.org/ESSER-Capital-Improvement-and-Construction-Requirements-Overview.pdf)

School districts that started a project prior to this guidance should submit the project for approval to KSDE.

19. Do school districts have to submit an application form for equipment purchases?

Yes, for any equipment purchase over \$5,000. The form for requesting KSDE approval for equipment is located below.

[Form 9-311-166 \(ksde.org\)](https://www.ksde.org/Form-9-311-166)

20. What are the requirements for bidding equipment and construction projects?

Kansas law (KSA 72-1151) requires any equipment purchases or construction projects over \$20,000 must be bid. Some board policies require a smaller amount, so the USD should follow that policy.

21. Can school districts pay teachers and other personnel additional compensation from the ESSER II and III funds?

Premium Pay means additional pay that is reasonable, necessary, and consistent with 2 CFR 200.430(f) (incentive compensation), including that it is provided as part of a plan or agreement that was established with the employee before the services were rendered. For ESSER, the incentive must be in response to the COVID pandemic, consistent with applicable collective bargaining agreements and other local policies. This applies to all school district employees. Funds may be used to pay teacher salaries to avoid layoffs or shortages exacerbated by the pandemic. Retroactive changes to pay policy in response to an increase in federal aid, and in particular substantial increases in compensation after the additional duties were already performed are not allowed under federal regulation 2 CFR 200.430(e).

For more information, contact:

School Finance
(785) 296-3872



Kansas State Department of Education
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