

## USD 225

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### FOWLER

#### Launch Date:

August 1, 2018

#### Number of Students Enrolled:

Fowler Elementary School PK-5: 70

Fowler Jr/Sr High School 6-12: 68

#### Vision:

*Fowler School District will provide a personalized and rigorous education that creates opportunities to build foundational knowledge and demonstrate application in real life scenarios.*

*We believe that all students need to prepare for a future beyond high school, whether that is to attend a postsecondary four year program, a two year program, a vocational/industry trades program or entering into the workforce.*

Fowler School District 225 will create experiences through our educational models that meet the standards of the Five "R"s as described in the KESA model: Relationships, Relevance, Responsive Culture, Rigor and Results. This will be accomplished through a variety of teaching strategies, including classroom instruction, simulation and real life experiences beyond the schoolhouse doors. The following components are essential and will be enacted for the redesign launch.

#### District Wide

- Daily PE/Fine Arts/language instruction
- Field trip experiences
- Technology
- Project-based learning
- Limited homework
- Social Emotional Character Development (SECD)

#### Elementary

- Pre-K
- Standards-based report cards
- Language Arts by Readiness (not implemented, reexamine at later date)
- Daily intervention
- Teacher looping

#### Middle School/High School

- High school credit options for middle school students
- Individual Plan of Study
- Competency-based waivers
- Alternative content delivery
- Internship



- Civic Engagement
- The First 15
- Graduation credit requirements

#### Goal Areas:

**Goal Area 1:** Relationships

**Component 2:** Student involvement and empowerment

**Goal:** In 5 years FGS will decrease the percentage of students rated somewhat to moderately at-risk on a social-emotional character development screener from 28% to 15%.

**Goal:** In 5 years FHS will decrease the percentage of students rated somewhat to moderately at-risk on a social-emotional character development screener from 56% to 30%.

**Goal Area 2:** Relevance

**Component 2:** Personalized Instruction

**Goal:** In 5 years FGS will increase the percentage of students qualifying for enrichment rather than remediation during Bug Time from 16% to 25%.

**Goal:** In 5 years FHS will raise MAP reading scores from 64% average and above to 70% average and above.

#### What to Look for During Your Visit:

**Elementary:** Focus on small group instruction and differentiation in ELA; Standards Based Report Cards; PBL enrichment groups and STEM Lab; Daily intervention or enrichment for all students for both reading and math; Student leadership roles & Wildly Important Goals through “The Leader in Me”; Little Bugs program for 3-5 year olds

**Secondary:** Weekly mentoring meetings, project-based curriculum in core classes, & self-directed learning with students mastering content at their own pace through Summit Learning for grades 6-10; Project Week twice per year (Senior Capstone project March 4-7, 2019); Internships; Jr/Sr PBL Lab; district paying for first 15 college-credits; Eligibility Contracts

#### To Learn More:

View our Redesign document titled “The Fowler Model” at [www.usd225.org](http://www.usd225.org).

#### Contact Information:

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For more information, visit the [Kansas Building Report Card](#)