

# Welcome to the Special Education Advisory Council Meeting



Please be sure your microphone is muted until you wish to participate in an open discussion with the council.

The meeting will start promptly at 8:30.

# How to pin the Interpreters Video

At the top of your meeting window, hover over the video of the participant you want to pin and click ...  
From the menu, click Pin.

Optional: If you want to pin additional videos (up to 9 total), follow steps 1 & 2 again as needed.

Optional: If you have at least 3 participants in the meeting and dual monitor enabled, you will have the option to pin to your first screen or your second screen.





# Special Education Advisory Council



January 11, 2023

*Kansas leads the world in the success of each student.*

# Call to Order

- Welcome
- Roll Call



# Approvals

- Agenda for today, January 11, 2023



# Public Comment

- Guidelines for Testimony
  - Prior to start of the SEAC meeting, be sure to email Kayla Love, [klove@ksde.org](mailto:klove@ksde.org) expressing desire to speak during public comment.
  - All comments will be taken under advisement by the council.
  - Any response from the Council to public comments will come at a later date.
- Verbal Public Comment
  - Verbal comments are limited to three minutes.
  - Cue will be given one minute before time expires.
- Written Testimony
  - Written input must include the name, address and county of residence of the person submitting comment.
  - Written comments can be submitted via email, mail, or fax to the secretary of the SEAC.



# McKinney-Vento Homeless Report

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Maureen Tabasko  
Roxanne Zillinger





# McKinney-Vento

Students and Families in Transition or Experiencing Homelessness

Special Education Advisory Council  
January 11, 2023

# Introduction

Maureen Tabasko

Roxanne Zillinger



# McKinney-Vento Assistance Act:

“In any State where the compulsory residency requirements or other requirements, in laws, regulations, practices, or policies, may act as a barrier to the identification of, or the enrollment, attendance, or success in school of, homeless children and youths, the State educational agency and local educational agencies in the State will review and undertake steps to revise such laws, regulations, practices, or policies, to ensure that homeless children and youths are afforded the same free, appropriate public education as provided to other children and youths.” [42 U.S.C. § 11431(2)]



# Every Student Succeeds Act:

## McKinney-Vento Homeless Education Assistance Act of 2015, Title IX, Part A

- Reauthorizes the 1987 McKinney-Vento Act
- Requires education access, attendance, and success for children and youth experiencing homelessness
- Provides states with funding to support local grants and statewide initiatives



# Students Experiencing Homelessness are more likely to:

- Be chronically absent from school
- Get lower grades
- Have special education needs
- Score poorly on assessment tests
- Drop out of school



# Who Is Homeless?

- Children or youth who **lack a fixed, regular, and adequate nighttime residence**, including children and youth who are:
  - Sharing the housing of other persons due to loss of housing, economic hardship, natural disaster, or a similar reason
  - Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
  - Living in emergency or transitional shelters, or are abandoned in hospitals



# The Two Sub-categories of Homeless Children and Youth are:

- ACCOMPANIED = at least one parent or full legal guardian is present
- UN-ACCOMPANIED = no parent or guardian is present

The term *unaccompanied youth* includes a homeless child or youth not in the physical custody of a parent or guardian [42 U.S.C. § 11434a(6)].



# Fact that may surprise you:

- States and school districts must **develop, review, and revise policies** to remove barriers to the school identification, enrollment and retention of McKinney-Vento students, including barriers due to outstanding fees or fines, or absences [[42 U.S.C. § 11432\(g\)\(1\)\(I\)](#)].



# The Local Liaison

- The **local liaison** has the authority and responsibility to ensure that eligible students are identified; this should be a collaborative effort with school personnel, and through outreach and coordination activities with other entities and agencies [42 U.S.C. § 11432(g)(6)(A)(i)].
- Eligibility determinations should be made on a **case-by-case basis**, considering the circumstances of each student.
- Download *Determining Eligibility for McKinney-Vento Rights and Services* at <https://nche.ed.gov/pr/briefs.php> for more information



# KANSAS

## 2021-2022 HOMELESS STUDENT COUNT

Districts reporting 9 or fewer Homeless Students are not included on this list

### Homeless Student Count Districts Reporting Ten or More

(District Number - District Name, Number of Homeless Students)

202 - Turner	82	287 - West Franklin	34	416 - Louisburg	31
203 - Piper	18	288 - Central Heights	30	418 - McPherson	26
204 - Bonner Springs	18	289 - Wellsville	58	428 - Great Bend	13
206 - Remington/Whitewater	16	290 - Ottawa	183	434 - Santa Fe Trail	11
210 - Hugoton	32	294 - Oberlin	17	437 - Auburn Washburn	13
216 - Deerfield	21	305 - Salina	198	443 - Dodge City	40
218 - Elkhart	28	308 - Hutchinson	46	450 - Shawnee Heights	19
229 - Blue Valley	131	313 - Buhler	40	453 - Leavenworth	24
230 - Spring Hill	52	336 - Holton	22	457 - Garden City	198
231 - Gardner Edgerton	32	338 - Valley Falls	17	458 - Basehor / Linwood	20
232 - Desoto	10	345 - Seaman	11	460 - Hesston	15
233 - Olathe	332	346 - Jayhawk	14	461 - Neodesha	35
234 - Fort Scott	18	347 - Kinsley / Offerle	33	463 - Udall	18
240 - Twin Valley	12	348 - Baldwin City	29	464 - Tonganoxie	56
243 - Lebo / Waverly	28	353 - Wellington	32	465 - Winfield	25
244 - Burlington	33	357 - Belle Plain	29	467 - Leoti	18
247 - Southeast	20	362 - Prairie View	19	469 - Lansing	34
249 - Frontenac	14	366 - Woodson	67	470 - Arkansas City	12
250 - Pittsburg	290	367 - Osawatomie	23	473 - Chapman	21
251 - North Lyon	27	368 - Paola	12	475 - Geary County	194
252 - South Lyon	26	373 - Newton	39	480 - Liberal	204
253 - Emporia	16	374 - Sublette	31	489 - Hays	14
257 - Iola	10	379 - Clay Center	10	490 - El Dorado	45
259 - Wichita	1471	382 - Pratt	35	491 - Eudora	26
260 - Derby	52	383 - Manhattan-Ogden	193	497 - Lawrence	105
261 - Haysville	151	398 - Peabody / Burns	13	500 - Kansas City	517
262 - Valley Center	10	404 - Riverton	36	501 - Topeka	308
265 - Goddard	27	405 - Lyons	16	507 - Satanta	13
266 - Maize	28	407 - Russell	27	508 - Baxter Springs	16
282 - West Elk	11	409 - Atchison	61	512 - Shawnee Mission	309
284 - Chase	16	413 - Chanute	13		



# Kansas McKinney Vento 2021-2022

## Homeless Children & Youth sorted by living arrangement:

178 districts reported identification of 7129 students ←

- 5275 doubled up (living with another family)
- 677 in shelters, transitional housing
- 107 Unsheltered (cars, parks, campgrounds, temporary trailer, or abandoned buildings)
- 629 Hotels/Motels

Districts reported 7129  
Homeless Students

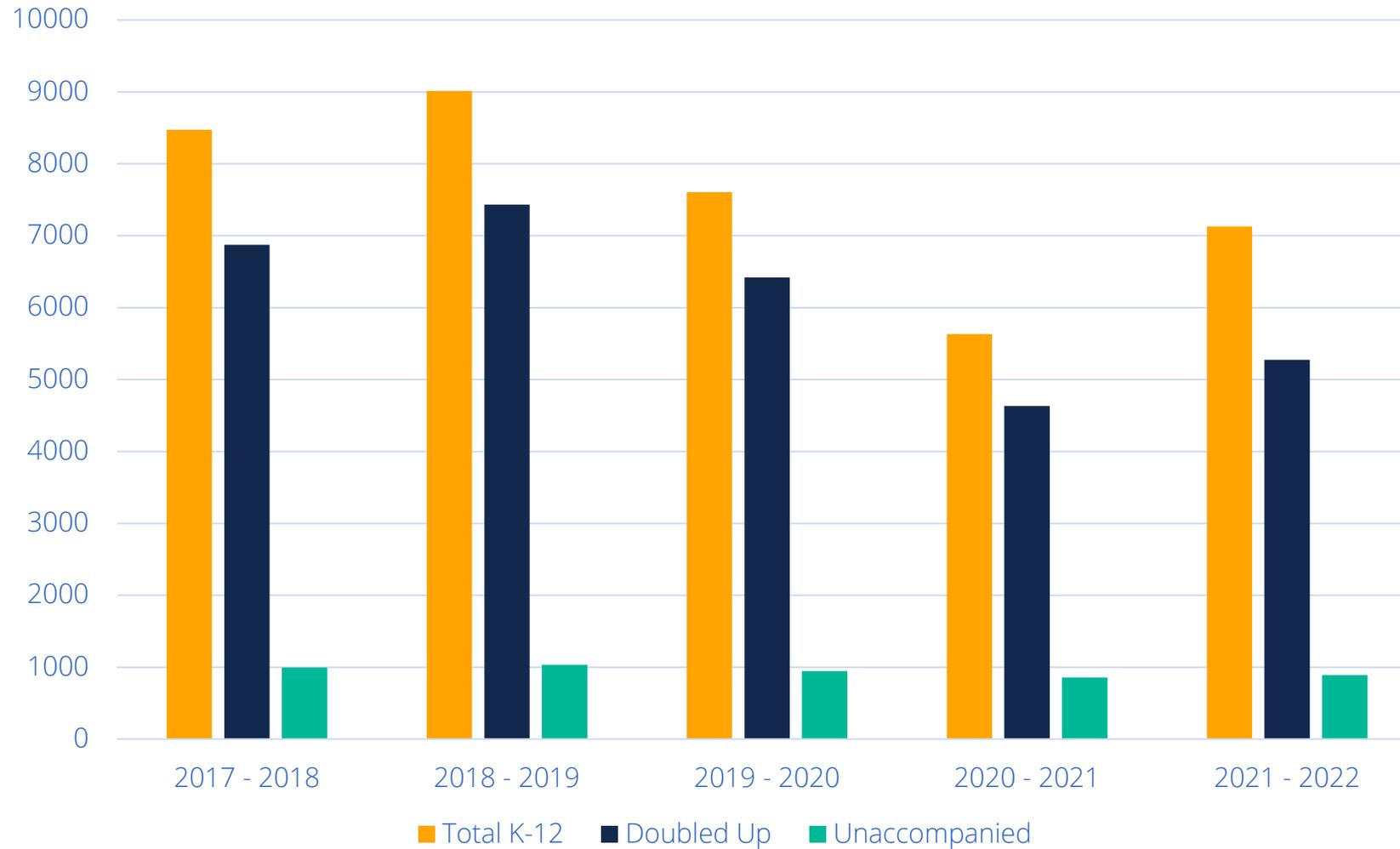
## Homeless Children & Youth sorted by other characteristics:

- 891 Unaccompanied Youth ←
- 1610 Students with disabilities
- 1098 Limited English Proficient (LEP)
- 203 Migrant

Districts reported 891  
Unaccompanied Youth



## McKinney Vento Identified Students 2017 - 2022



# Kansas ARP-HCY II Funding

Formula based on Title I and homeless data by district

- ARP HCY II            \$4,083,208            68 subgrantees
- 64 Individual School Districts
- 4 Consortia
  - ESSDACK and Orion
  - Greenbush
  - Smoky Hill Education Service Center
  - Southwest Plains Regional Service Center

Funds available through Sept. 30, 2024

Funds must be drawn down by Jan. 31, 2025



# Resources: Some of the National Organizations

- National Association for the Education of Homeless Children & Youth (NAEHCY): Annual National Conference, legislative updates <https://naehcy.org/>
- National Center for Homeless Education (NCHE): works closely with the US Department of Education, prime resource for SEA's and LEA's <https://nche.ed.gov/>
- School House Connection <https://www.schoolhouseconnection.org/>
- National Homelessness Law Center <https://homelesslaw.org/>
- US Interagency Council on Homelessness <https://www.usich.gov/>





**NCH E**

National Center for  
Homeless Education

## Data and Statistics on Homelessness

<https://nche.ed.gov/data-and-stats/>

### CHRONIC ABSENTEEISM AMONG STUDENTS EXPERIENCING HOMELESSNESS IN AMERICA: SCHOOL YEARS 2016-17 TO 2020-21

This brief discusses the number and rate of students who experienced homelessness using school- and district-level data from School Years 2016-17 through 2018-19. School Years 2019-20 and 2020-21 are provided in an appendix, along with a discussion of school district data that highlights differences in the rates of students who were homeless in rural, suburban, town, and urban districts.

Download [Chronic Absenteeism Among Students Experiencing Homelessness in America: School Years 2016-17 to 2020-21](#).

### GRADUATION RATES OF STUDENTS WHO EXPERIENCED HOMELESSNESS IN AMERICA: SCHOOL YEARS 2017-18 TO 2018-19

This brief discusses the four-, five-, and six-year adjusted cohort graduation rates of students who experienced homelessness using state-level data from School Years 2017-18 and 2018-19. Data for School Year 2019-20 is provided in an appendix, along with a discussion of school district data that highlights differences in the rates of students who were homeless in rural, suburban, town, and urban school districts.

Download [Graduation Rates of Students Who Experienced Homelessness in America: School Years 2017-18 to 2018-19](#).



<https://nche.ed.gov/legislation/idea/>

## Regulations & Guidance

- View the [IDEA Part B regulations](#).
- View the [IDEA Part C regulations](#).
- Download [Questions and Answers on Special Education and Homelessness](#).
- Download the Office of Special Education Programs' (OSEP) [Dear Colleague Letter on Education for Highly Mobile Children](#). (July 2013)
- Download the Office of Special Education and Rehabilitative Services' (OSERS) [Dear Colleague Letter on the Education of Children With Disabilities Who Are Homeless](#). (August 2013)
- Download the Office of Special Education Programs' (OSEP) [Letter to State Directors of Special Education on Ensuring a High-Quality Education for Highly Mobile Children](#). OSEP Policy Support 22-02 (November 10, 2022)





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# Graduation Requirements

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David Fernkopf  
Robyn Kelso





# Changes to High School Graduation Requirements



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# Mastery and Competency – No Change

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## Recommendation that KSDE shall:

- Define what constitutes the awarding of credit based on *Mastery & Competency*, using specific examples.
- Establish criteria for alternative avenues to credit attainment.
- Clarify the objective of IPS as part of high school graduation pathways.
- Provide assistance, structures and resources for students and families to improve **education engagement** which better meets the needs of ALL students.

# Postsecondary assets



Students will complete two or more postsecondary assets from either of two categories, aligned with their Individual Plan of Study.



# Postsecondary assets

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## Career & Real-World Examples:

Youth apprenticeships

40 or more Community service hours

Client-centered projects

Workplace learning experience directly related to a student IPS

Industry-recognized certifications

Seal of Biliteracy

CTE Scholar

Eagle Scout or Gold Scout

4-H Kansas Key Award

Two or more high school athletics/activities

JROTC

90% attendance in high school

# Postsecondary assets

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## Academic Examples:

ACT composite (Score of 21 or higher)

WorkKeys level (Silver or higher)

9+ college hours

State Assessment scores of 3 or 4 for math, ELA, science (demonstrating college readiness)

ASVAB per requirements of military branch selected

Senior project/senior exit interviews

SAT score (1060 or higher)

Completing Board of Regents curriculum

International Baccalaureate Exam (4+)

Advanced Placement Exam (3+)

# Course classifications: NEW!!

<p><b>Present system:</b></p>	
<p>4 units of English Language Arts</p>	<p><b>Communications (4)</b>            3.5 - ELA (reading, writing, literature, technical)            .5 - Communications (speech, debate, forensics, journalism, public speaking)</p>
<p>3 units of history &amp; government            1 unit of fine arts</p>	<p><b>Society &amp; Humanities (4)</b>  <b>NO CHANGE</b>            3.0 - Social studies (world, US, government)            1.0 - Fine Arts (music, dance, art, theater, etc.)</p>



# Course classifications: NEW!!

<b>Present system:</b>	
3 units of science 3 units of math	<b>STEM (7)</b> 3 - Math (algebraic and geometric concepts) 3 - Science (physical, biological, earth/space) 1 - STEM elective (computer science, advanced math, advanced science, robotics, advanced CTE, advanced technology, agriculture, etc.)
1 unit of PE 6 units of electives	<b>Employability &amp; Life Skills (6)</b> .5 - Physical education .5 - Health .5 - Financial literacy 4.5 - IPS choices (emphasis on CTE/Pathway courses)



# Other Focus Areas

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## FAFSA

Consider the Kansas Board of Regents recommendation for mandatory completion of the FAFSA prior to graduation. Any student, family or school can opt-out from a student completing the FAFSA.

# Other Focus Areas

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## Review Committee

Set up a review committee to gather input and provide recommendations to the SBOE on potential changes in the future.

# Other Information

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- These changes begin with the class of 2028. (Current 7<sup>th</sup> Grade class.)
- Follow the FAQ page as questions emerge and answers are provided: [New Graduation Requirements FAQ \(As of December 15, 2022\)](#)

For more information, contact:

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# Assessments

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Beth Fultz





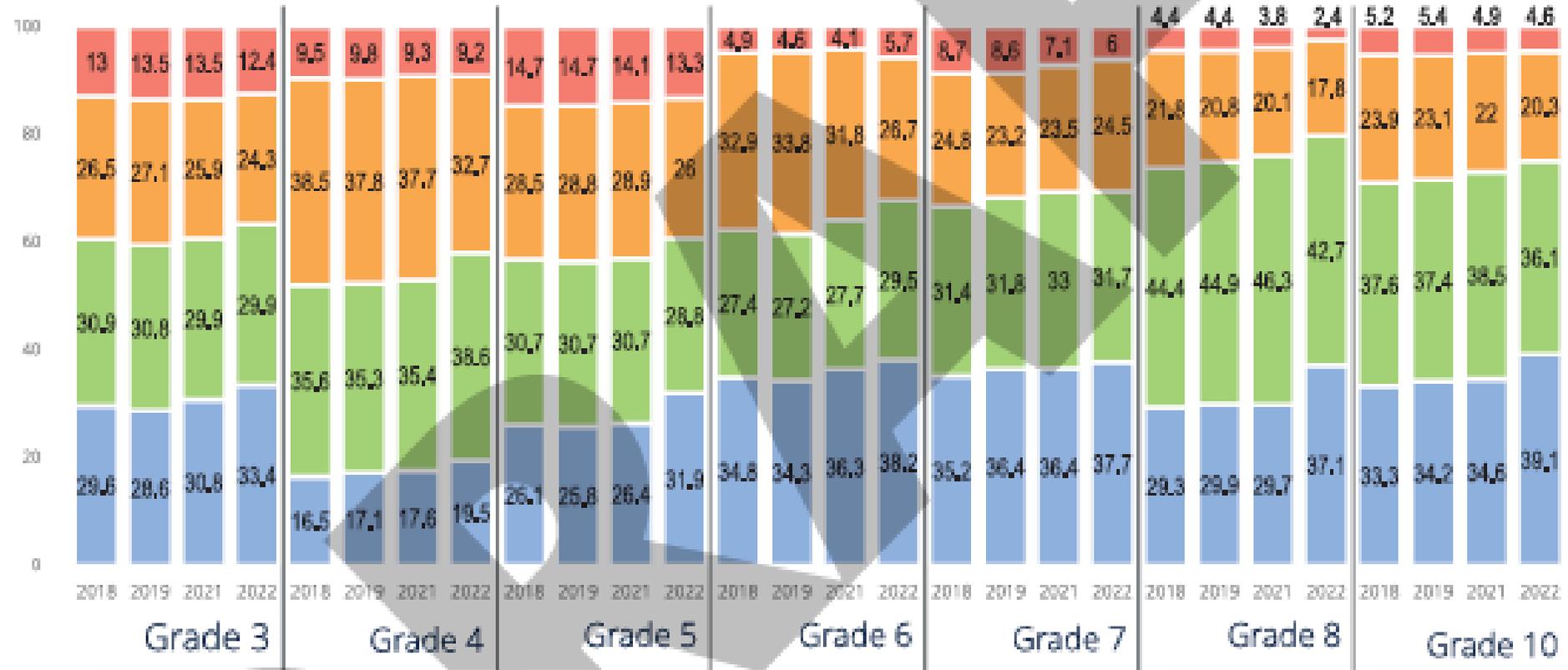
# 2022 State Assessment Results



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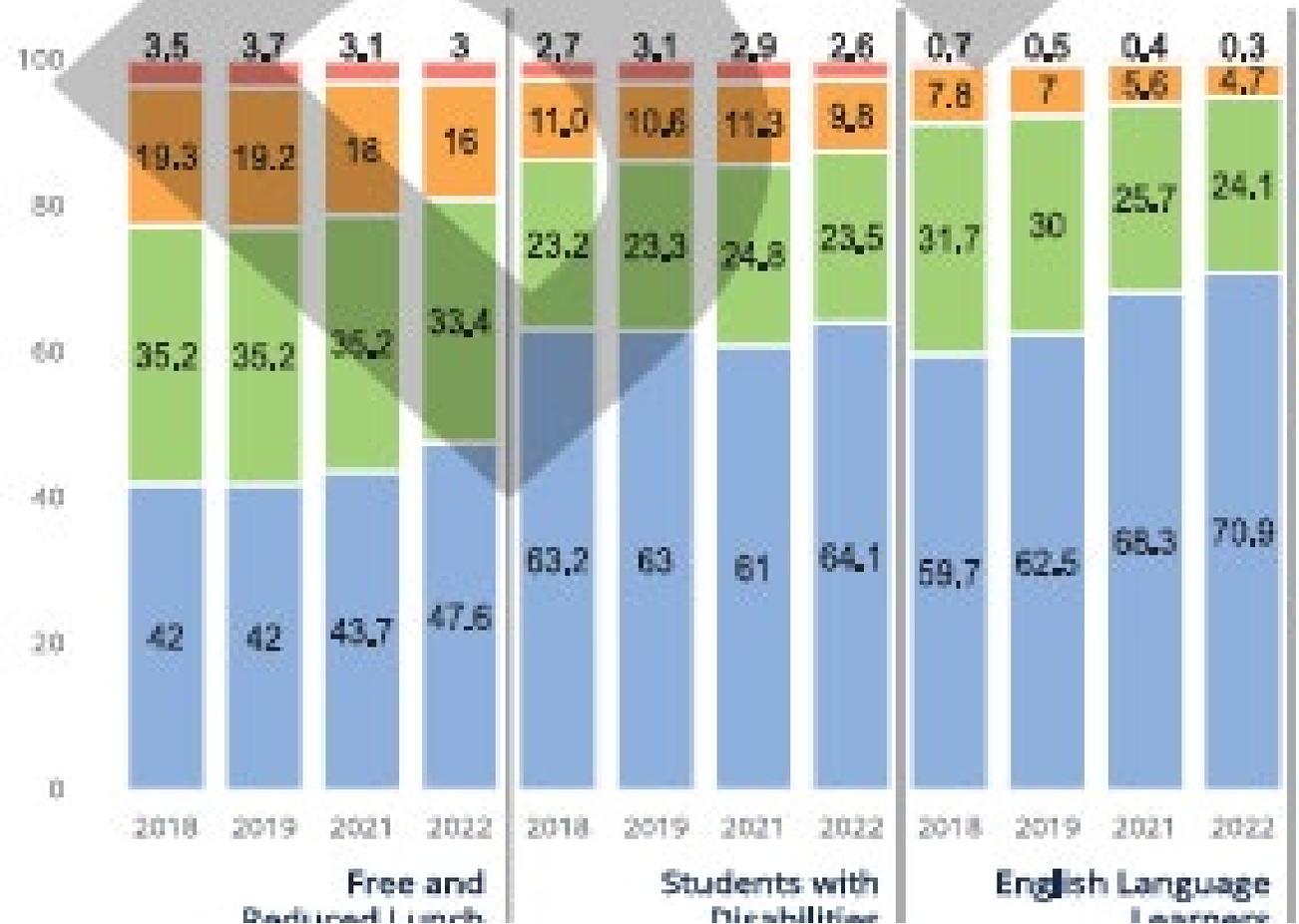
# ENGLISH LANGUAGE ARTS

## BY GRADE



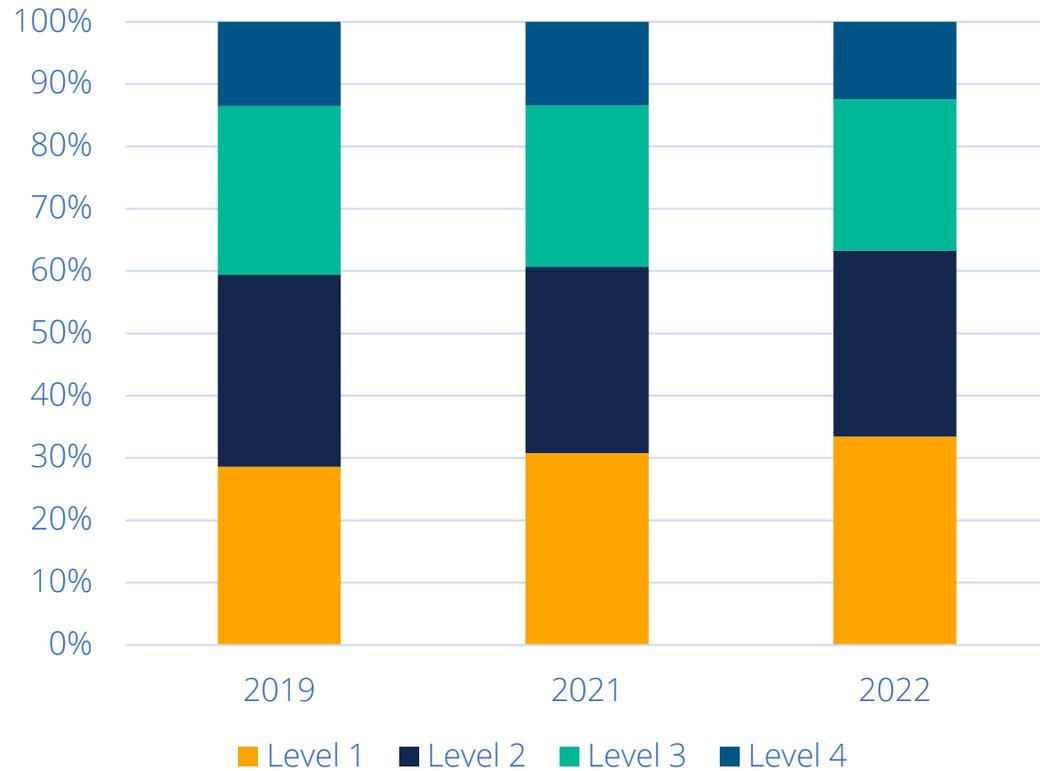
# English Language Arts – All Grades

BY SUBGROUP

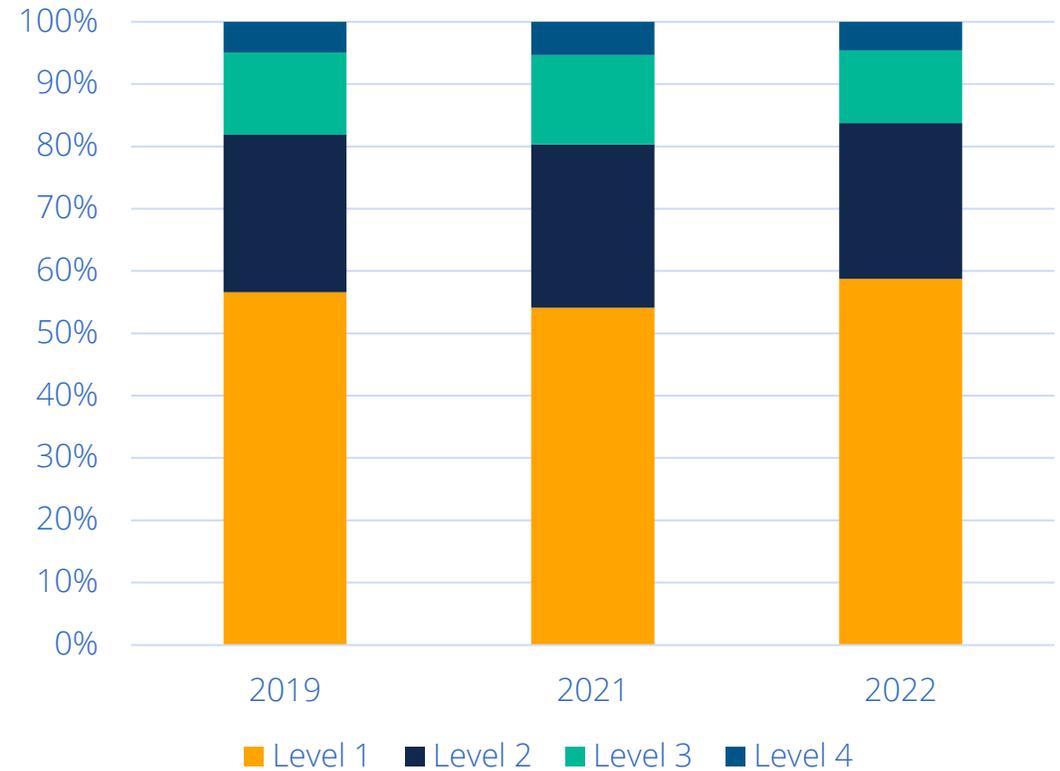


# 3<sup>rd</sup> Grade – English Language Arts

## ELA – All Students

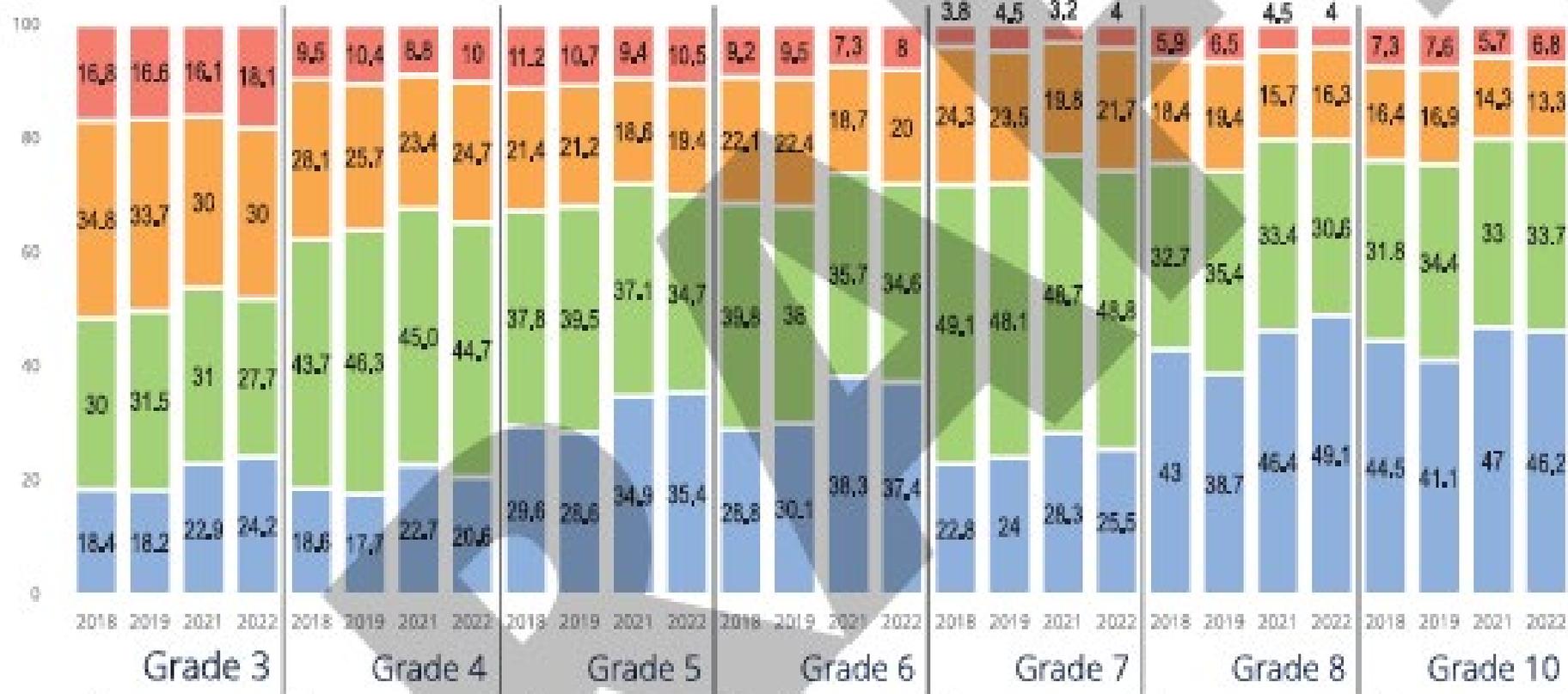


## ELA – Students with Disabilities



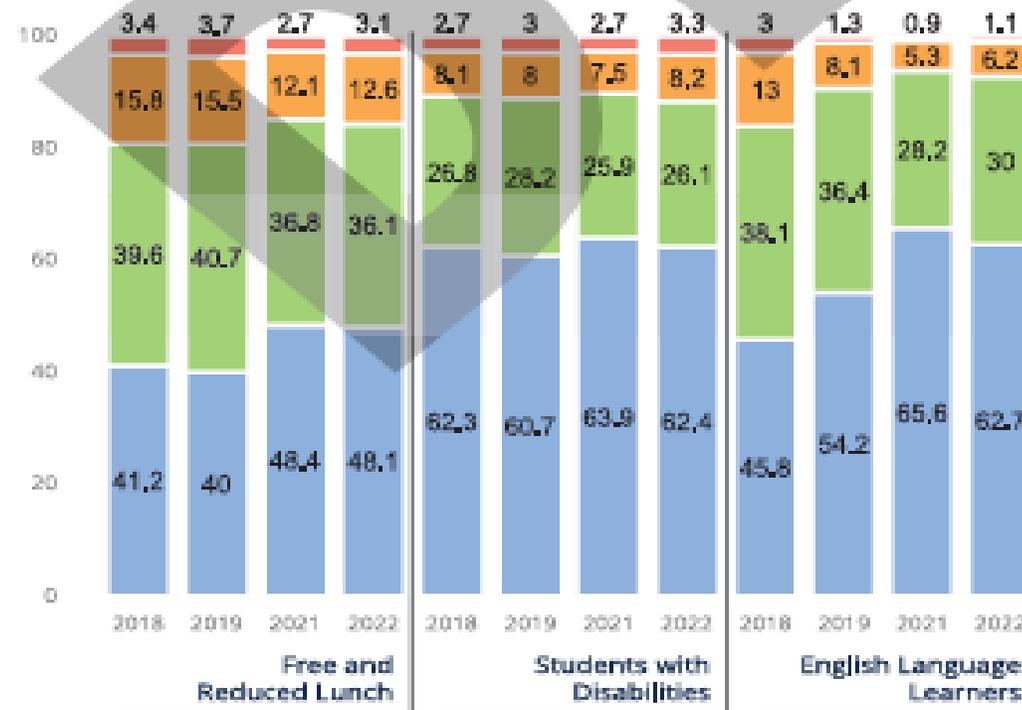
# MATH

## BY GRADE



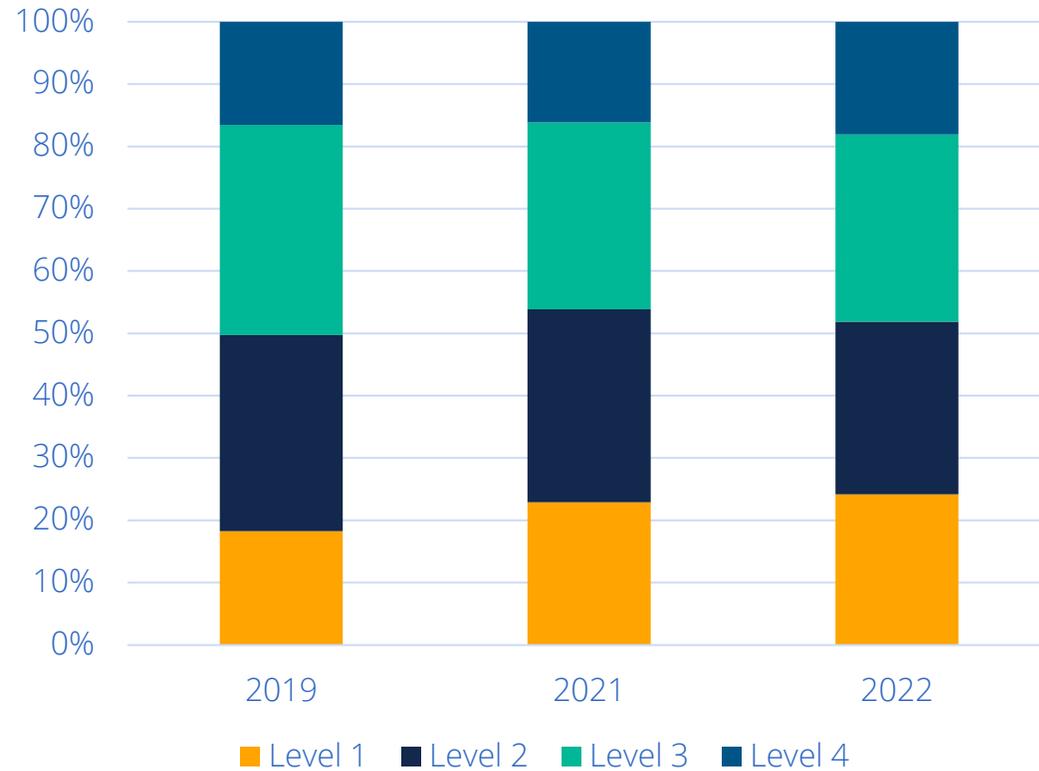
# Math

## BY SUBGROUP

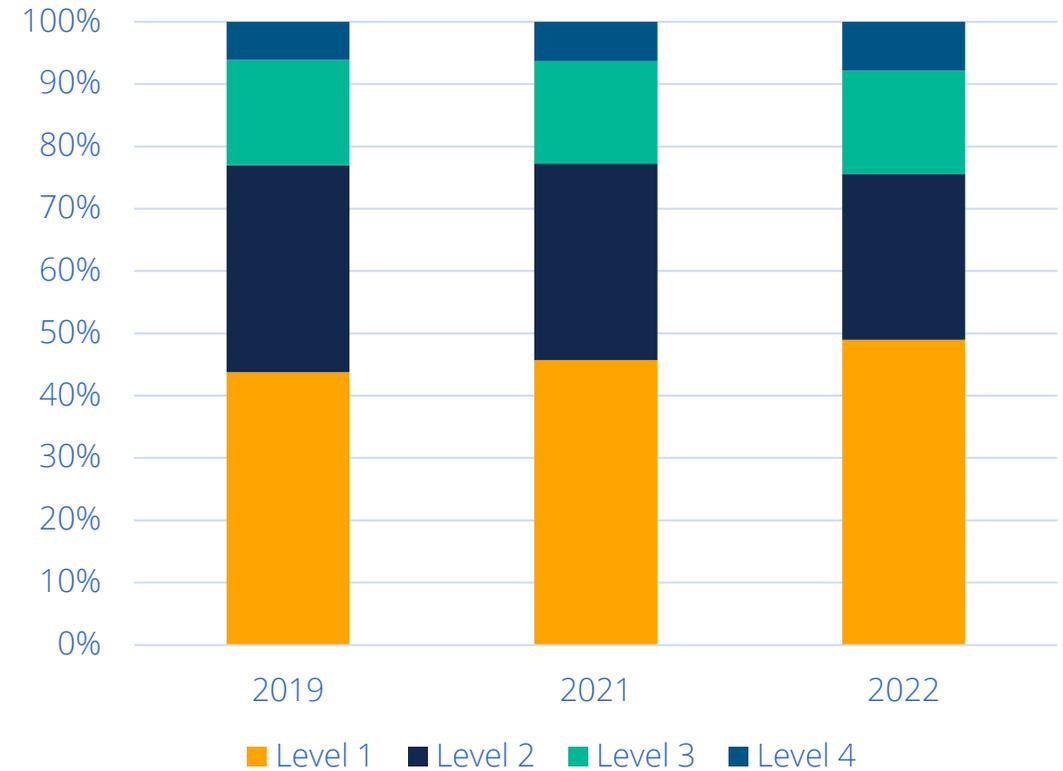


# 3<sup>rd</sup> Grade - Math

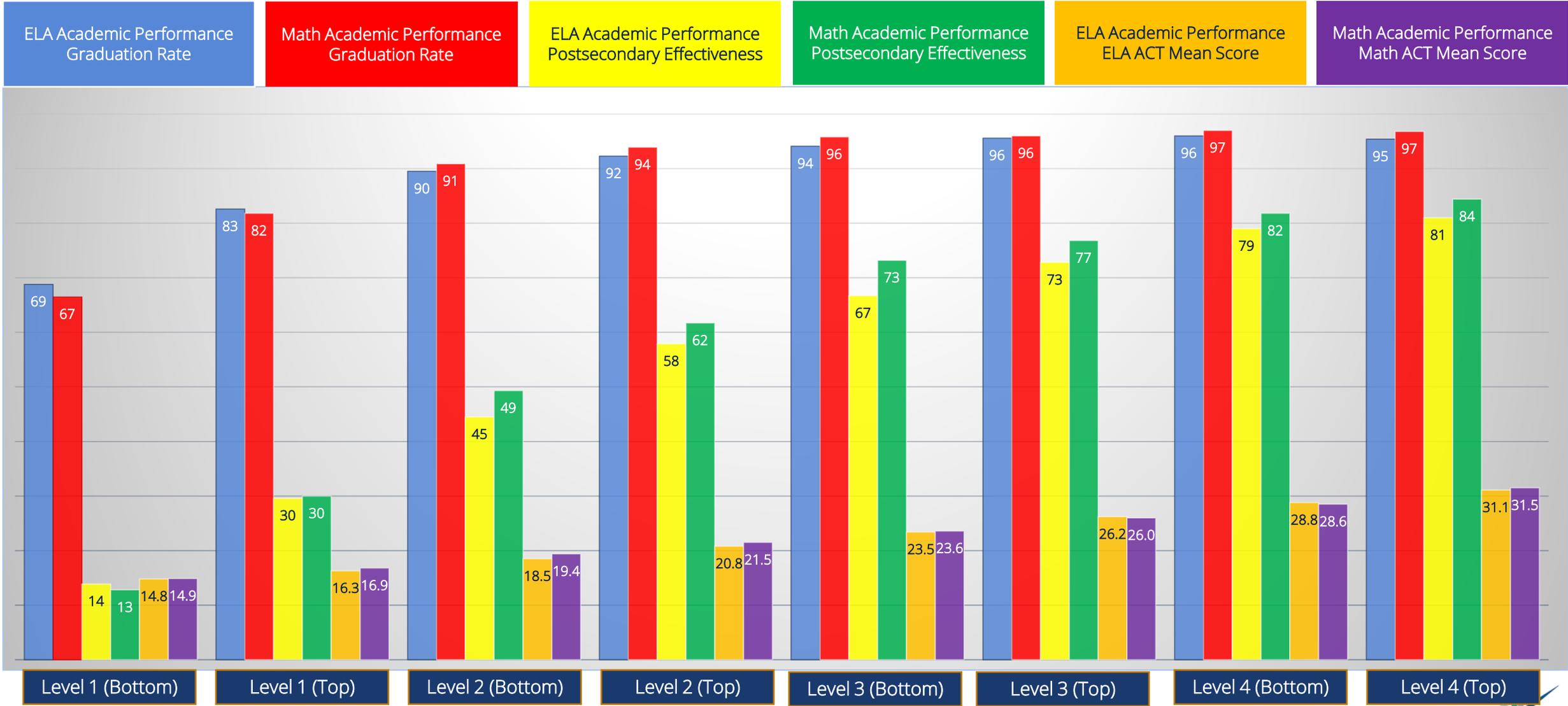
## Math – All Students



## Math – Students with Disabilities



# Kansas State Assessment Performance Correlated with Graduation and Postsecondary Effective Rates; Mean ACT Scores 2017 10<sup>th</sup> Graders

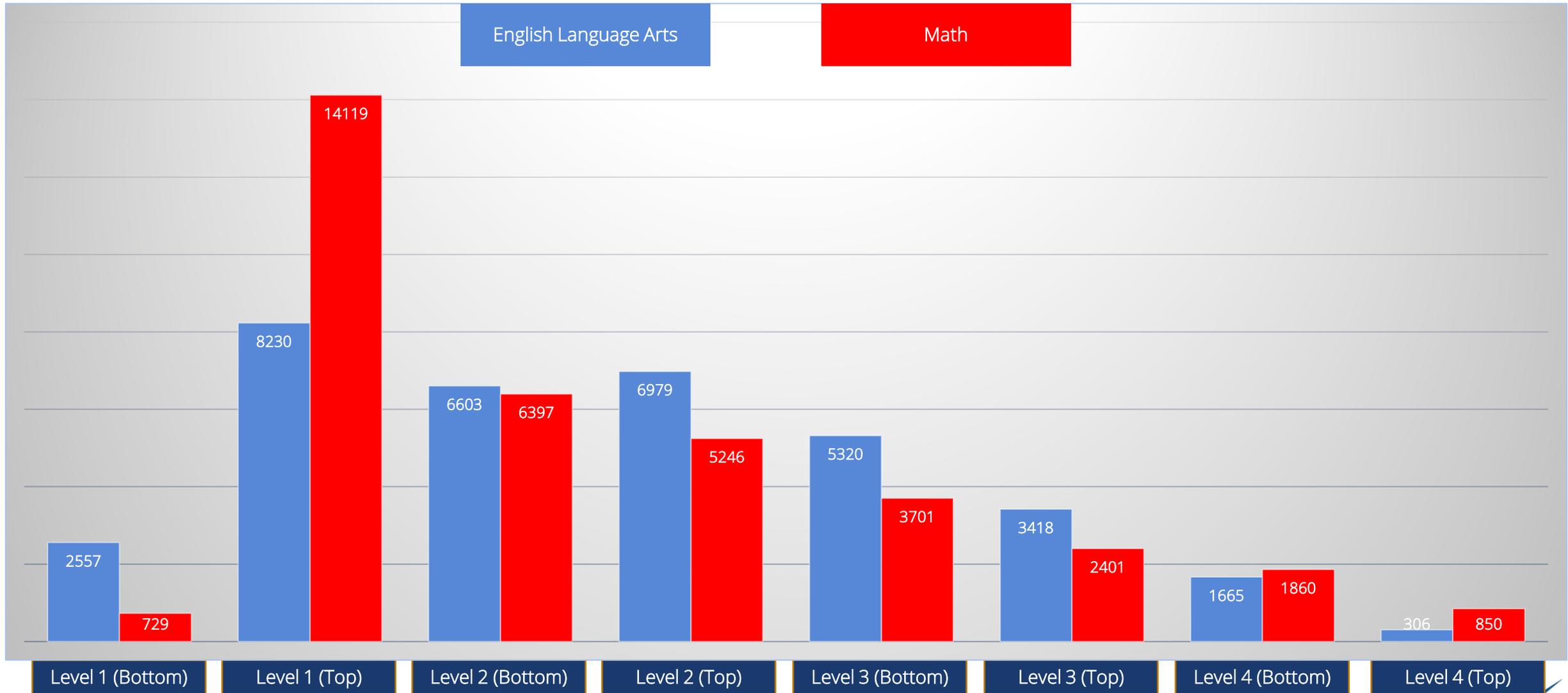


# Total Number of Students at each Academic Performance Level (8 Levels)

2017 10<sup>th</sup> Graders

ELA – 35,078

Math – 35,303



# 2022 API – Math - All Students

# Tested	Grade	Low 1	High 1	Low 2	High 2	Low 3	High 3	Low 4	High 4
33025	3	1102	6875	4427	4730	5231	4682	4454	1524
33636	4	288	6643	8466	6555	4852	3470	2390	972
33583	5	503	11387	6391	5261	3522	2997	2576	946
34592	6	1203	11723	6260	5719	3909	3007	2157	614
35108	7	445	8499	9908	7241	5123	2483	817	592
35863	8	1969	15622	6259	4725	3643	2201	927	517
34301	10	768	15080	7120	4445	3182	1386	1570	750
240108	All	6278	75829	48831	38676	29462	20226	14891	5915



# 2022 API – Students with Disabilities Math

MATH		Total	Low 1		High 1		Low 2		High 2		Low 3		High 3		Low 4		High 4	
			number	percent														
f Kansas	All	39596	2821	7.12	21874	55.24	6686	16.88	3640	9.19	1851	4.67	1401	3.53	890	2.24	433	1.09
State of Kansas	10	4519	286	6.32	3339	73.88	469	10.37	262	5.79	49	1.08	61	1.34	30	0.66	23	0.5
State of Kansas	8	5204	766	14.71	3472	66.71	412	7.91	264	5.07	130	2.49	91	1.74	35	0.67	34	0.65
State of Kansas	7	5494	198	3.6	2913	53.02	1519	27.64	495	9	183	3.33	109	1.98	32	0.58	45	0.81
State of Kansas	6	5839	592	10.13	3550	60.79	713	12.21	484	8.28	212	3.63	160	2.74	95	1.62	33	0.56
State of Kansas	5	6036	248	4.1	3608	59.77	902	14.94	573	9.49	259	4.29	215	3.56	160	2.65	71	1.17
State of Kansas	4	6262	128	2.04	2539	40.54	1766	28.2	804	12.83	424	6.77	325	5.19	188	3	88	1.4
State of Kansas	3	6242	603	9.66	2453	39.29	905	14.49	758	12.14	594	9.51	440	7.04	350	5.6	139	2.22



# 2022 API – Students with Disabilities ELA

ELA		Total	Low 1		High 1		Low 2		High 2		Low 3		High 3		Low 4		High 4	
			number	percent														
Kansas	All	39682	5933	14.95	19486	49.1	5353	13.48	3960	9.97	2073	5.22	1829	4.6	780	1.96	268	0.67
State of Kansas	10	4539	1193	26.28	2311	50.91	500	11.01	310	6.82	125	2.75	67	1.47	21	0.46	12	0.26
State of Kansas	8	5208	1201	23.06	2621	50.32	717	13.76	372	7.14	104	1.99	140	2.68	32	0.61	21	0.4
State of Kansas	7	5505	1168	21.21	2792	50.71	598	10.86	421	7.64	213	3.86	198	3.59	74	1.34	41	0.74
State of Kansas	6	5862	1329	22.67	2847	48.56	512	8.73	521	8.88	297	5.06	246	4.19	94	1.6	16	0.27
State of Kansas	5	6042	487	8.06	3163	52.35	723	11.96	661	10.94	400	6.62	361	5.97	184	3.04	63	1.04
State of Kansas	4	6277	228	3.63	2408	38.36	1462	23.29	955	15.21	553	8.8	467	7.43	152	2.42	52	0.82
State of Kansas	3	6249	327	5.23	3344	53.51	841	13.45	720	11.52	381	6.09	350	5.6	223	3.56	63	1





# Break

# Alternative Monitoring of Correctional Facilities

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Stacie Martin

Heather Gould





# Kansas Integrated Accountability System (KIAS) Alternative Integrated Monitoring

Special Education Advisory Council , January 11, 2022



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# Purpose

KSDE has an obligation to exercise general supervision over all education programs for students with disabilities includes Individuals Disabilities Education Act (IDEA) and Title 1 Part D federal programs.

School districts are obligated under federal and state special education law and Title 1 Part D in providing education of students in alternative placements, including local juvenile detention centers, adult correctional facilities, psychiatric residential treatment facilities, and child in need of care facilities within the district's jurisdiction.

Education services under IDEA Part B are required to be offered starting at age 3 and through 21 with and Individual Education Plan.



# Limited Legal Requirements

- School districts do not have IDEA obligations for youth with disabilities incarcerated in a: federal prison (Department Of Corrections (DOC)), adult state correctional facility (Kansas Department Of Corrections (KDOC), or state juvenile correctional facility ( Kansas Juvenile Correctional Facility -KDOC).
- Exceptions that apply only to youth with disabilities who are incarcerated in an adult correctional facility:
  1. State/Local Assessments and transition services
  2. FAPE for students over age 18 who were not identified prior to incarceration
  3. Modify IEP or placement for bona fide security/penological interest that cannot otherwise be accommodated



# Title 1 Part D: Neglected and Delinquent Program

## Definitions

**Neglected funding** is to support eligible neglected facilities that provide the majority of its students' educational services within the local school districts who have been placed by the courts due to abandonment, abuse, or parental neglect. Title I Part D Subparts 1 and 2.

Examples: Residential placements such as Villages, Wichita Childrens Home

**Delinquent funding** is to support education and training for students who are residents within a locally secured (or unsecured) detention center or correctional facility. Students who reside in eligible delinquent facilities are placed there by the courts due to adjudication or pre-adjudication in a criminal or civil court case. Upon release from a facility, the goal for all students is to be transitioned back into their local school district, enrolled in a college or technical education program, or begin employment.

Examples: Juvenile Detention Centers, Psychiatric Residential Treatment Facilities

KSDE Title I Part D Fact Sheet:

<https://www.ksde.org/Portals/0/ECSETS/FactSheets/FactSheet-TitleI-PartD.pdf>



# About the Alternative Integrated monitoring

- Integration of IDEA and Title 1 Part D programs ( Neglected/Delinquent (N &D)
- 3-year monitoring cycle
- Facilities monitored receive N and D funds through local school district.
- Facilities include Juvenile Detention Centers, Psychiatric Residential Treatment Facilities (PRTFs) and child in need of care and other programs that support youth ie foster care etc.
- Superintendents, Special education directors, Facility directors and District Federal programs



# Prior to the Onsite Visit

Pre meeting with facility director, special education director , federal programs, other facility personnel.

Request for written policies and procedures regarding how education services are being provided.

Memorandum of Understanding between the Facility and District.



# Onsite Monitoring Protocol

Onsite monitoring , half a day

- Facility tour
- Interviews
  - Facility director, Education director ( Principal) , General and Special Education teachers
- Student file reviews (2)
  - IDEA/Gifted Self Assessment
  - Indicator 13 Checklist
- Classroom observations
- Summary Report of Visit
  - Summary of overall visit and interviews
  - Summary of student IEP file reviews



# Interview Topics

Child find

Student records

Credits/Transcripts

Access to special education services /related services

Student progress

Secondary Transition

Student Discipline

Restraint or Seclusion

Transition plans



# Summary of visits

Certified teachers

Online curriculum programs i.e. Egenuity , Odysseyware with some direct instruction.

Longer stays in detention centers

Mental health services

Related service providers accessible

Transition related activities

Memorandum of Understandings

Policies and procedures





# Questions?



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# ESI

Shanna Hailey



# Emergency Safety Intervention- Trend Data: 2017-22



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## KANSAS STATE BOARD OF EDUCATION

### MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

### VISION

Kansas leads the world in the success of each student.

### MOTTO

Kansans Can

### SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

### OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
www.ksde.org

CHAIRMAN  
DISTRICT 9

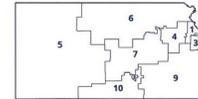


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## KANSAS STATE DEPARTMENT OF EDUCATION

COMMISSIONER OF  
EDUCATION



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DEPUTY COMMISSIONER  
Division of Fiscal and Administrative Services



Dr. S. Craig Neuenwander

DEPUTY COMMISSIONER  
Division of Learning Services



Dr. Brad Neuenwander

The Kansas State Board of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

JAN. 2021



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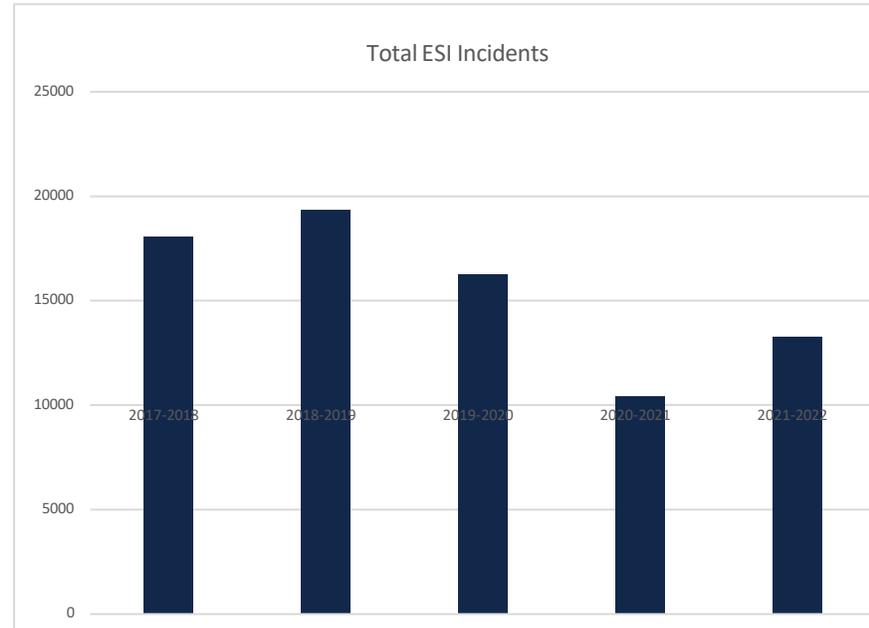
Emergency Safety Intervention (ESI) Longitudinal Data  
2017-22

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Emergency Safety Intervention (ESI) Longitudinal Data  
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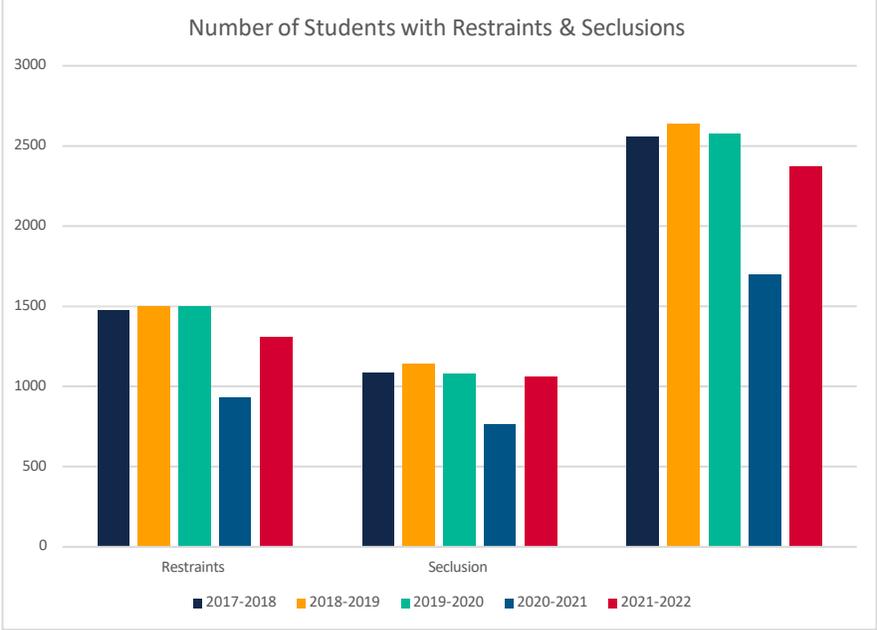
# Total Incidents



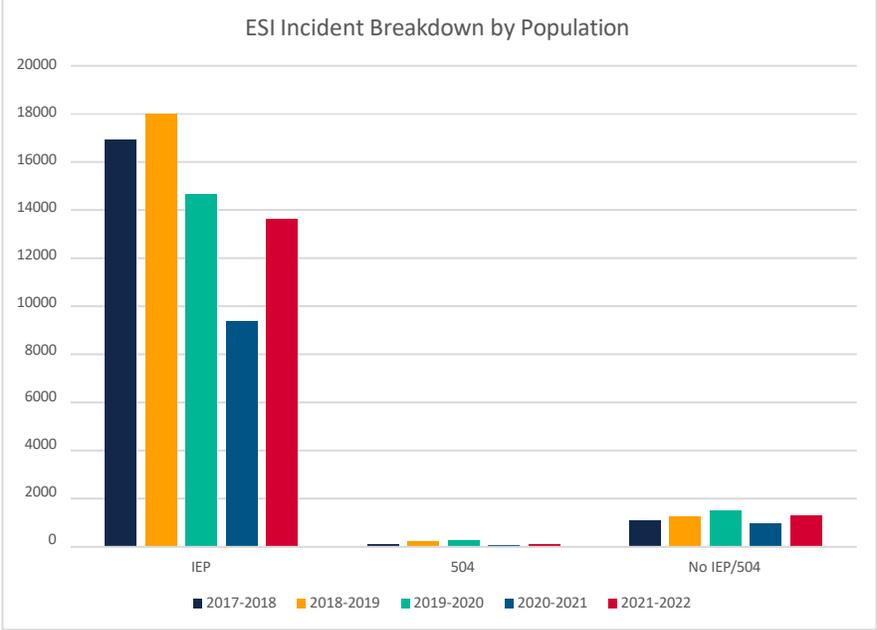
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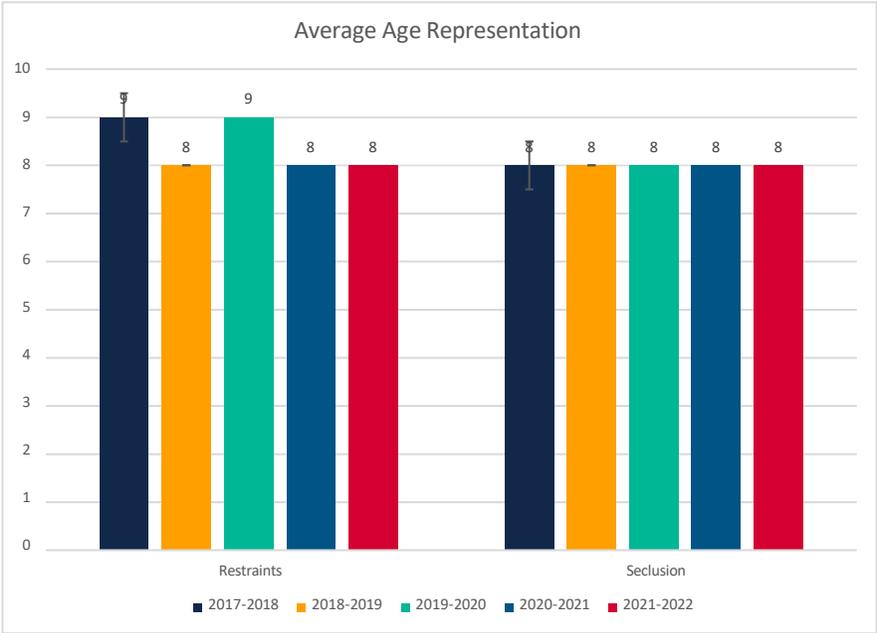
# Total Students Experiencing Restraint & Seclusion



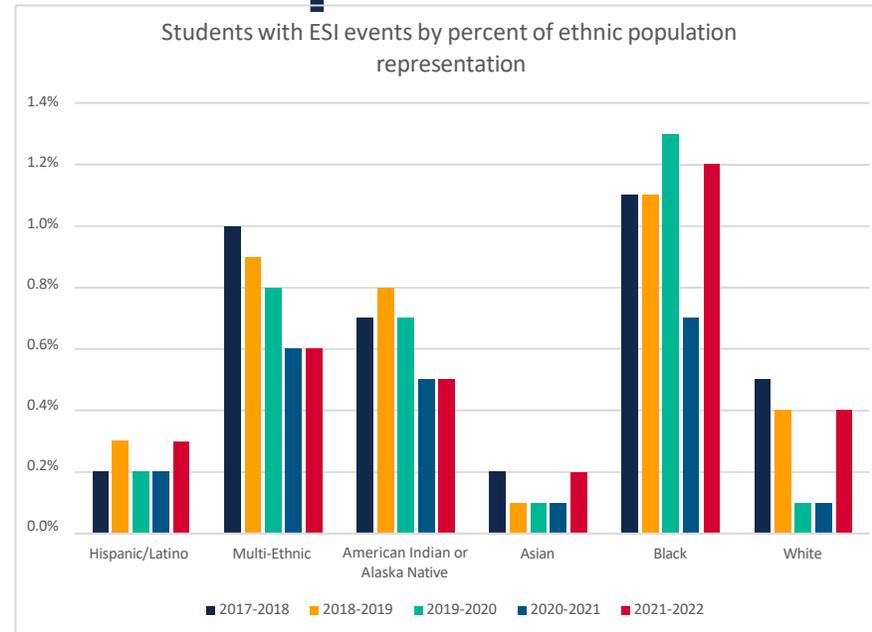
# Incident Breakdown by Students with an IEP, Section 504 Plan, or Neither



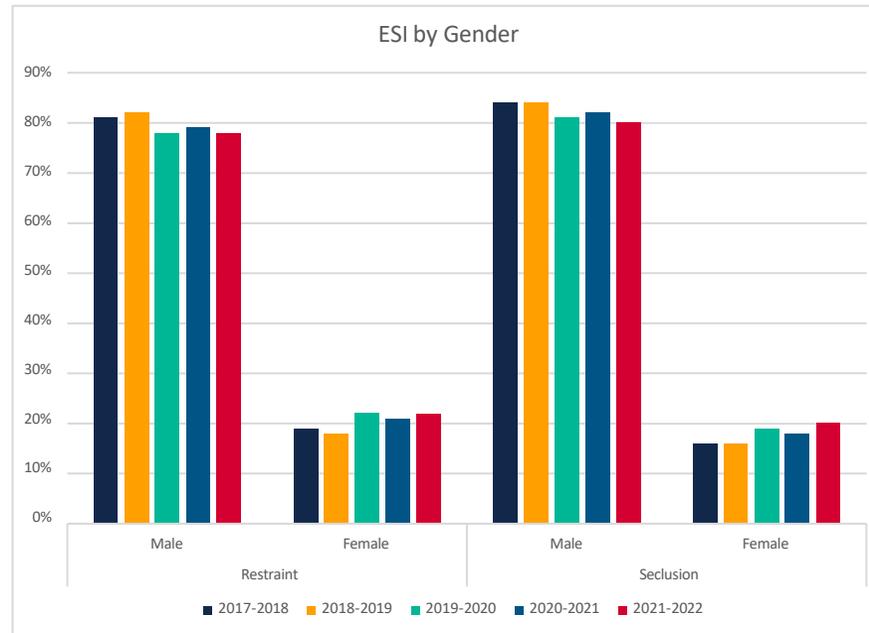
# Average Age Representation



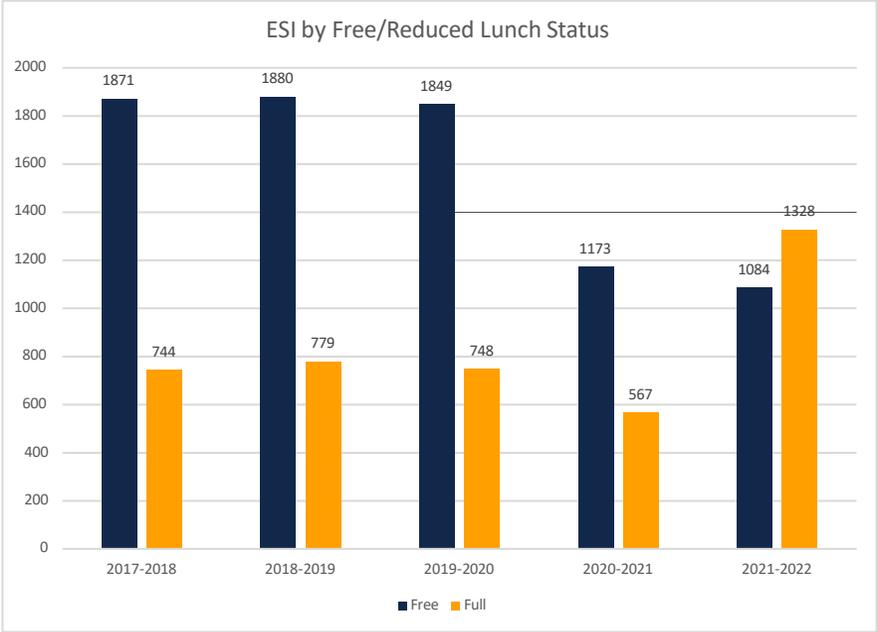
# ESI Breakdown by Percent of Ethnic Population



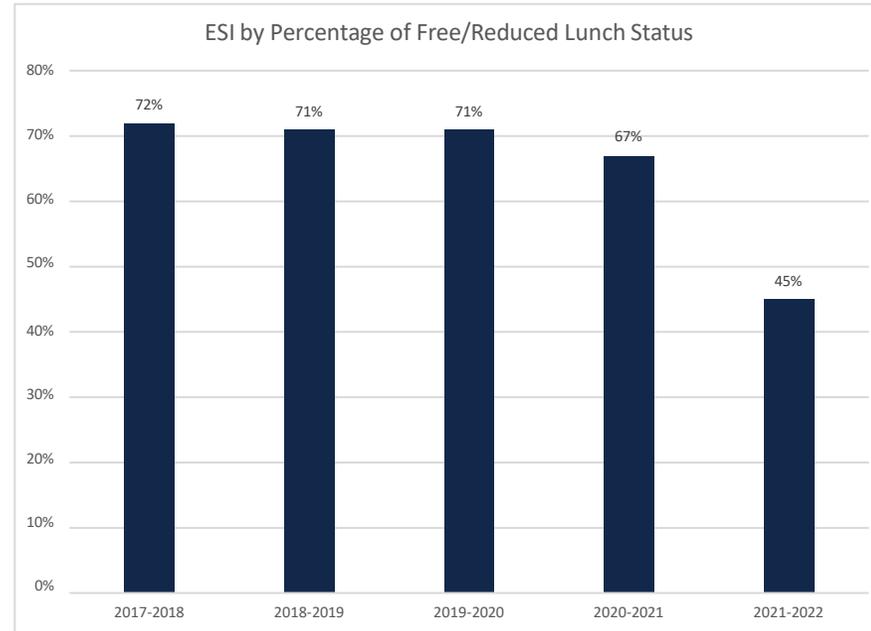
# ESI Incident Breakdown by Gender



# ESI Incident Breakdown by Free/Reduced Lunch Status



# Percentage of ESI Incidents Experienced by Students Qualifying for Free or Reduced Lunch Status





# Lunch

# Member Reports

SEAC Membership



# Council Ex-Officio Member Reports

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# Ex-Officio Member Reports

- Families Together
- Kansas Association of Special Education Administrators (KASEA)  
– Ashley Enz
- Disability Rights Center
- Kansas State Board of Education
- KSSD
- KSSB
- Others



# Keep The Main Thing The Main Thing



6/19/2023

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*Kansas leads the world in the success of each student.*



# Closing Comments/Adjournment

- Next SEAC Meeting: April 13, 2023
- Items for next agenda
- Motion to adjourn





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