## Kansas Blue Ribbon Bullying Task Force



**STUDENT SURVEY** 

**GREENBUSH – THE SOUTHEAST KANSAS EDUCATION SERVICE CENTER** 

SEPTEMBER 25, 2019

## **KCTC Survey Administration**

- Funded by Kansas Department for Aging and Disability Services, Behavioral Health Services
- Available annually at no charge to all districts, public and private
- Available for paper & online administration
- Administered November through January
- Target population is students in 6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup>, 12<sup>th</sup> grades

### **KCTC Survey Administration**

- Completely anonymous No Personally identifiable data collected
- Entirely voluntary for parents and student and by question
- Confidential
- Lowest unit of aggregation is grade level
- <20 students or <25% not reported</p>
- Do not release raw data
- Do not release district data or reports without Superintendent consent

#### **KCTC Participation**

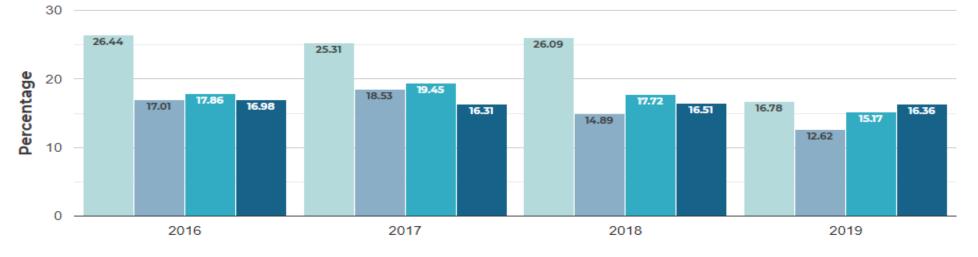
	Ον	erall Participati	on	Depre	Depression/Suicide Module		
School Year	# of USDs	# Private	# of Students	# of USDs	# Private	# of Students	
2013-2014	239	8	98,821				
2014-2015	197	9	37,520				
2015-2016	183	8	53,390	78	4	17,778	
2016-2017	181	9	58,324	128	6	34,454	
2017-2018	213	7	61,046	192	5	43,545	
2018-2019	232 (81% of all USDs)	9	71,757 (49% of all eligible)	216 (76% of all USDs)	7	52,370	



# 2019 KCTC COUNTY PARTICIPATION KCTC

	Cheyenne	Rav	wlins	Decatur	Norton	Phillips	Smith	Jewell	Republic	Washingt	on Mar	rshall N	Nemaha	Brown	Comp	iane	
	Shermar	1 Th	omas	Sheridan	Graham	Rooks	Osborne	Mitchell	Cloud	Clay	Riley	ottawatomi		ion 🖵	Atchison C	L L	
Participation	Wallace	Log	an	Gove	Trego	Ellis	Russell	Lincoln	Ottawa	Dickinso	Geary	Wabaun	Shaw		Douglas	Johnson	
< 25%								Ellsworth	Saline	Dickinso	Morris	٦				Johnson	
25% - 39.99%	Greeley	Wichita	Scott	Lane	Ness	Rush	Barton				۹			age	Franklin	Miami	
40% - 59.99%								Rice	McPherson	Marion	Cha		on Col	ffey	Anderson	Linn	
60% - 79.99%	Unmilton	Kearny	Finney		Hodgeman	Pawnee	Stafford		Harv	ey				, ,	Anderson	Linii	
80% - 100%	Hamilton		ļ			Edwards		Reno			Butler	Greenwo	ood Wood	dson	Allen	Bourbon	
0070 - 10070	Stanton	Grant	Haskell	Gray	Ford	Kiowa	Pratt	Kingman	Sedgw	ick		Elk	Wils	son	Neosho	Crawford	
	Morton	Stevens	Seward	Meade	Clark	Comanche	Barber	Harper	Sumn	er (	Cowley	 Chautauq	jua <sup>Montgi</sup>	omery	Labette	Cherokee	

#### Building/District/County/State Comparisons www.kctcdata.org



Year

Year :	Bldg:	District:	County:	State:
2016	26.44	17.01	17.86	16.98
2017	25.31	18.53	19.45	16.31
2018	26.09	14.89	17.72	16.51
2019	16.78	12.62	15.17	16.36

### Data Quality - Scale reliability

#### Measuring Risk and Protective Factors for Substance Use, Delinquency, and Other Adolescent Problem Behaviors: The Communities That Care Youth Survey

Michael W. Arthur, J. David Hawkins, John Pollard, Richard F. Catalano and A. J. Baglioni, Jr Eval Rev 2002; 26; 575

> The online version of this article can be found at: http://erx.sagepub.com

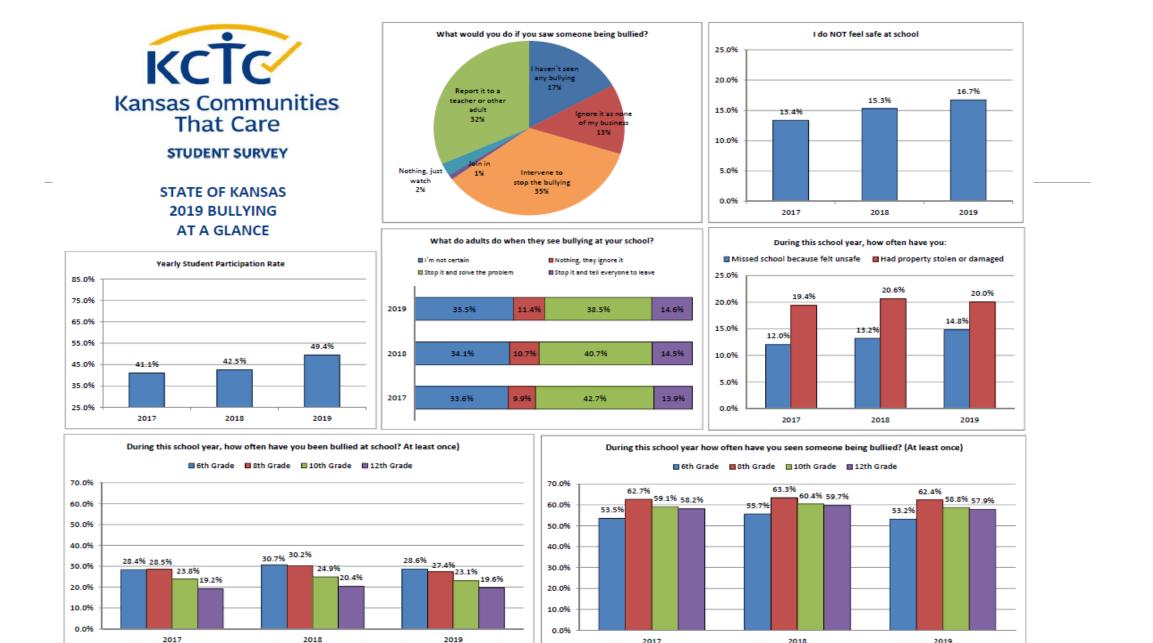
Kansas Communities That Care Scale Alpha Range							
<b>Community</b>	School	<b>Family</b>	Peer/Individual				
5 risk factors	2 risk factors	5 risk factors	11 risk factors				
2 protective factors	2 protective factors	3 protective factors	2 protective factors				
Alpha range	Alpha range	Alpha range	Alpha range				
0.69 - 0.87	0.63 - 0.79	0.68 - 0.82	0.60 - 0.89				
Average 0.79	Average 0.77	Average 0.77	Average 0.71				

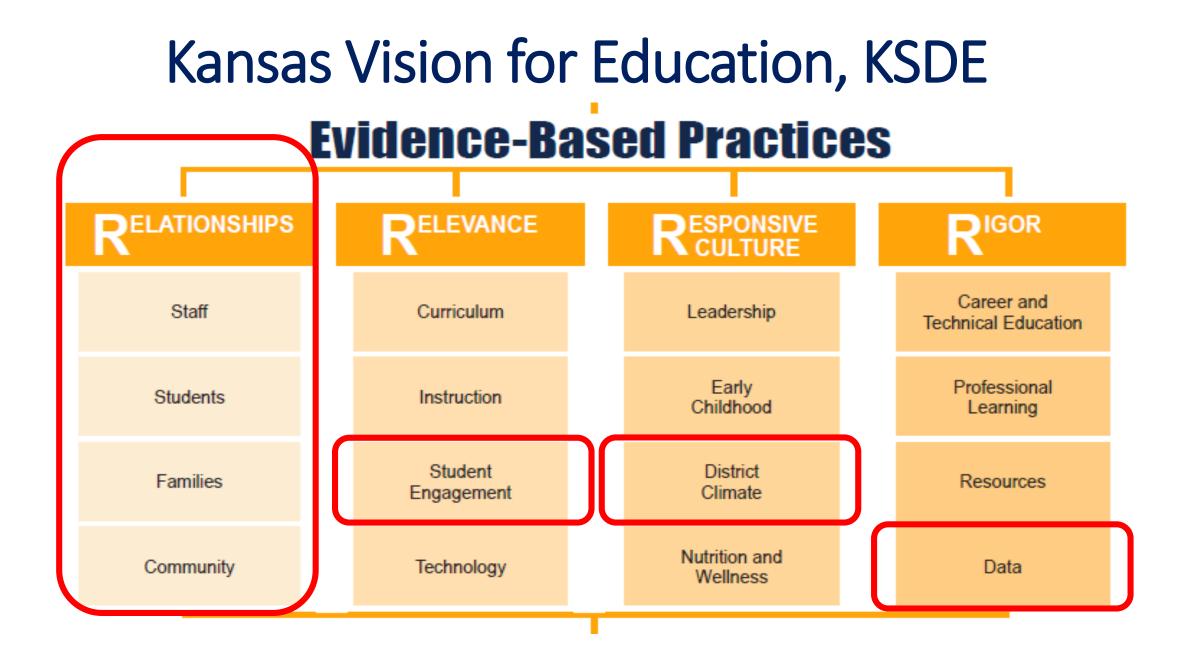
## Data Quality - Validity

- Internal validity
  - Built in validity checks in the survey
  - Annually 3 5% deemed invalid
- Content validity
  - Scales all show statistically significant relationships in the expected direction with outcome measures
- External validity representative data
  - Grade, Gender, Race, Ethnicity, Population density

## **KCTC Bullying Questions**

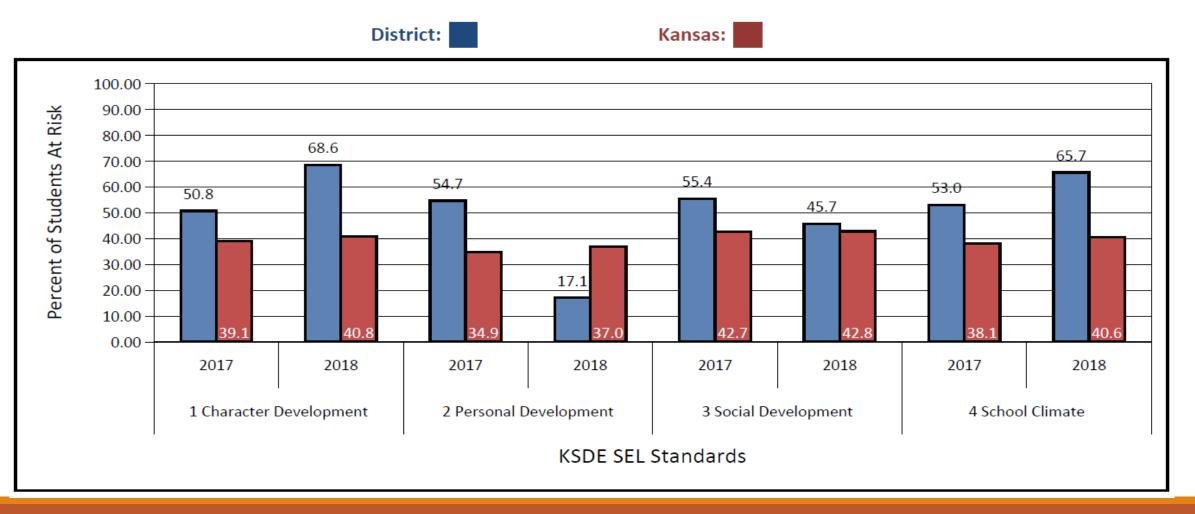
- 1. During this school year, how often have you seen someone being bullied?
- 2. During this school year, how often have you been bullied at school?
- 3. During the past 12 months, have you ever been electronically bullied? (Include being bullied through e-mail, chat rooms, instant messaging, websites, or texting).
- 4. During the past year, how often did you miss school because you felt unsafe, uncomfortable or nervous at school or on your way to or form school?
- 5. During the past school year, how often have you had your property stolen or deliberately damaged, such as your car, clothing, or books?
- 6. If you saw bullying at school, what would you do?
- 7. What do adults do at school when they see bullying?





#### **SECD Standards**

Percentage of students at risk



## **Composite Scales Within Each Standard**

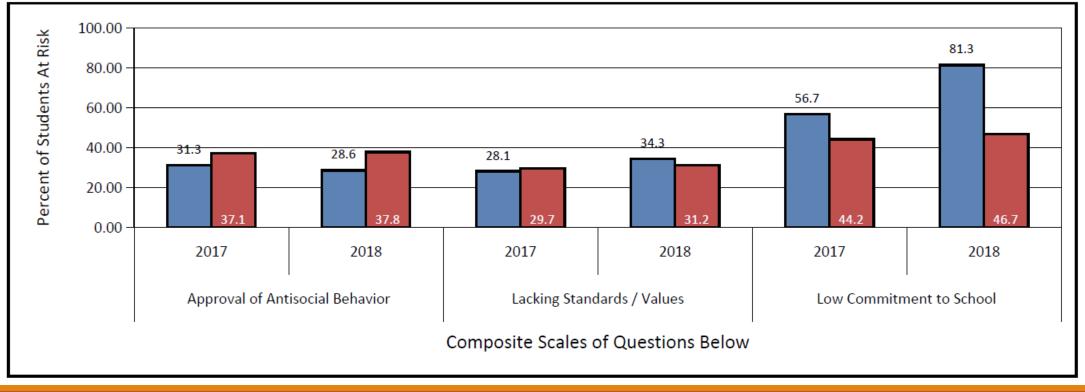
Percentage of students at risk

#### **Character Development Standard**

District: 68.6 Kansas: 40.8

#### Definition:

Identify, define, and live in accordance with core principles that aid in effective problem solving and responsible decision-making.



#### **KCTC Questions Used to Calculate the Scales**

Percentage of students responding – lower percentages are more desirable

Low Commitment to School	Prior Yr	District	KS
How often do you feel that the school work you are assigned is meaningful and important? (Never, Seldom)	25.8	28.6	21.1
Now thinking back over the past year, how often did you enjoy being in school? (Never, Seldom)	36.1	56.3	22.3
How interesting are most of your courses to you? (Slightly dull, Very dull)	22.2	51.4	25.7
How important do you think the things you are learning in school are going to be for your later life? (Slightly important, Not at all important)	18.8	26.5	25.2
During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"? (At least once)	39.4	20.0	23.6
Now thinking back over the past year, how often did you try to do your best work in school? (Never, Seldom)	1.7	3.1	3.9
Now thinking back over the past year, how often did you hate being in school? (Often, Almost always)	41.7	46.9	29.8

## Importance of Comprehensive Version

The KCTC survey takes multiple environmental factors into account collecting information from all domains relevant to student's lives

Using ALL domains strengthens our understanding of youth behavior, perception and attitudes. Allows us to make connections between data and to provide important correlations.

It is important to look at the whole picture to determine the most appropriate approaches to focus prevention efforts.

## Survey Completion Rates by Grade

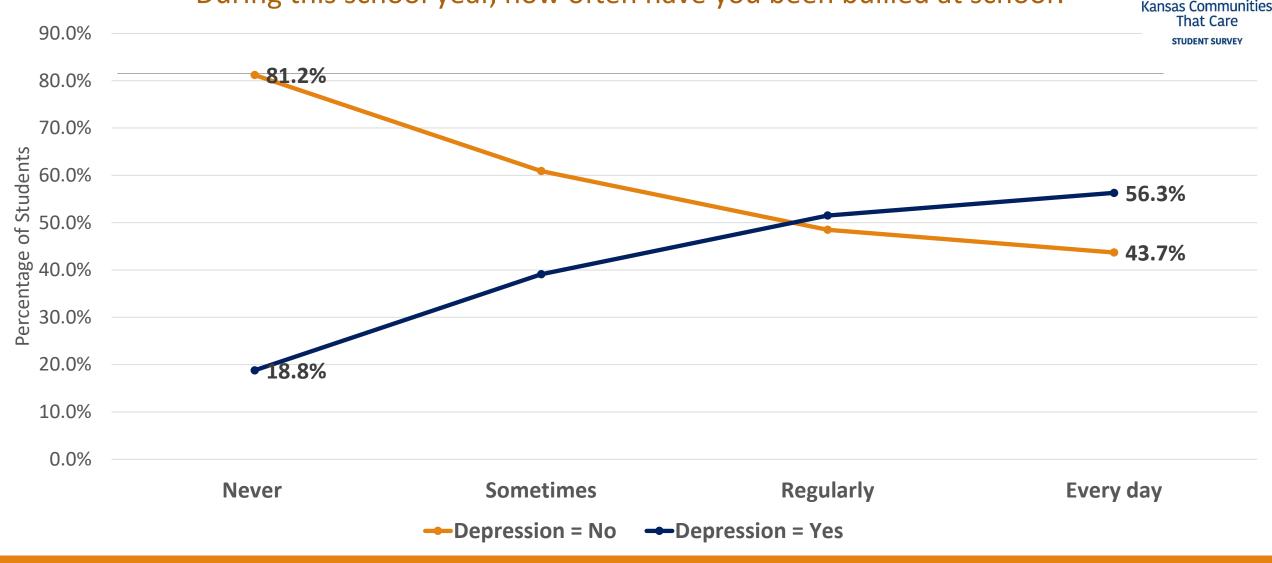
Percentage of Students Completing 90% of KCTC Survey Questions								
6 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade	12 <sup>th</sup> Grade	Total				
74.8%	87.0%	92.6%	94.8%	86.2%				

Percentage of Students Completing 80% of KCTC Survey Questions							
6 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade	12 <sup>th</sup> Grade	Total			
80.9%	91.2%	94.1%	96.1%	89.8%			



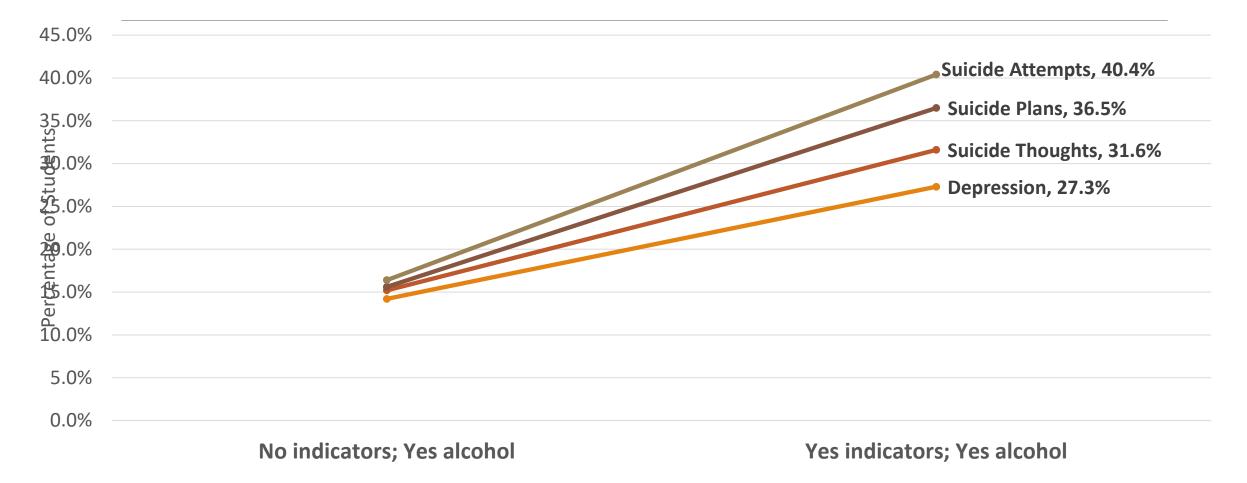
#### Kansas Youth Bullying & Depression

During this school year, how often have you been bullied at school?



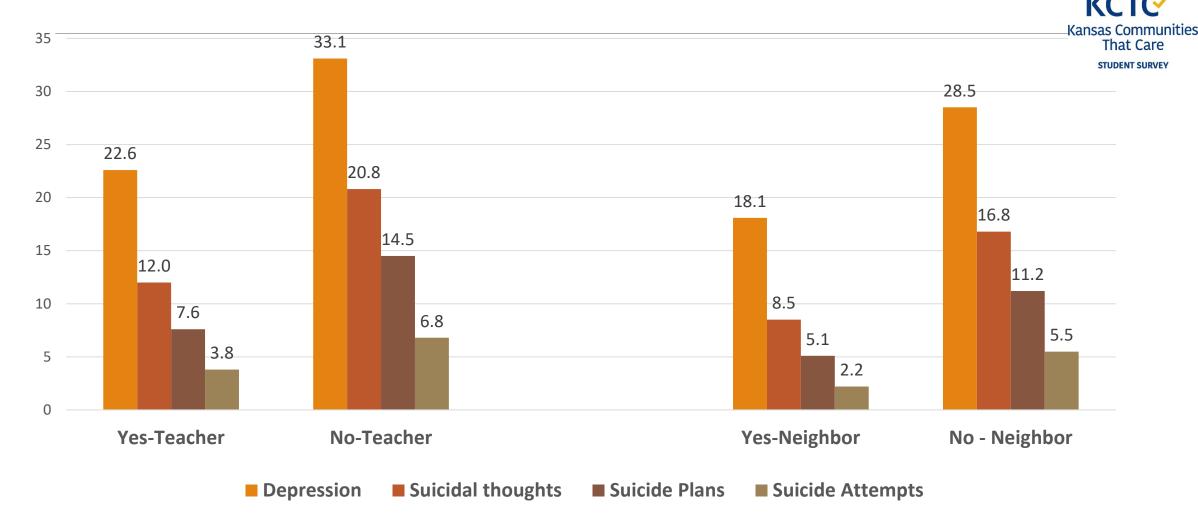
#### Kansas Youth Past 30-Day Alcohol Use and Past Year Depression/Suicide Indicators





### Kansas Youth Attachment & Depression/Suicide

- My teacher(s)/neighbor(s) notice when I do a good job and tell me about it





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STUDENT SURVEY