

Screening Instruments at a Glance

Name of Instrument	Description/Purpose/Use	Ages	Method(s)	Administration	Cost	Ordering Information
SDQ = Strengths & Difficulties Questionnaire (Goodman, 2001)	Brief behavioral screening questionnaire that asks about 25 attributes, some positive and others negative. Scores for conduct problems, hyperactivity, emotional symptoms, peer problems, and pro-social behavior Reports Score As = Low, Medium or High Risk *Internalizing & Externalizing Concerns	K-12	Teacher or Parent Report (ages 4-10) Teacher or Parent Report (ages 11-17) Student Self-Report (ages 11-17)	45 min-1hr/class 25 items On-line administration and scoring available Manual scoring = 10 min/student	No cost if administered and scored online. 1 page per student if administered and scored by hand.	www.youthinmind.net www.sdqinfo.com
BASC-2 BESS = Behavioral and Emotional Screening System (Kamphaus & Reynolds, 2008)	Assesses both behavioral problems and strengths, including internalizing problems, externalizing problems, school problems, and adaptive skills. Reports Score As = Normal, Elevated or Extremely Elevated *Internalizing & Externalizing Concerns	PreK-12	Teacher or Parent Report (ages 3-5) Teacher or Parent Report (K-12) Student Self-Report (Grades 3-12)	5-10 min admin 25-30 items Computer scoring available using ASSIST Software	Manual = \$62 Teacher forms = (\$100 for pkg of 100) Data Management System = \$589	Publishing Company = Pearson www.pearsonassessments.com
*RBPC = The Revised Behavior Problem Checklist (Quay & Peterson, 1996)	Six subscales measure conduct disorder, socialized aggression, attention problems, immaturity, anxiety- withdrawal, psychotic behavior and motor tension-excess. *Internalizing & Externalizing Concerns	K-12	Teacher or Parent Report on individual students (ages 5-18)	20 min/student 89 items Likert Scale Manual scoring = 10 min/student	Manual = (\$36) Test Booklets = (\$65 for pkg of 25) Profile Sheets = (\$30 for pkg of 25)	Publishing Company = Psychological Assessment Resources www3.parinc.com
*SSBD = Systematic Screening for Behavior Disorders (Walker & Severson, 1990, 1992, 1999)	Used to screen and identify students who may be at risk of developing behavior disorders. 3-stage multiple gating process. *Internalizing & Externalizing Concerns	K-6	Teacher lists 10 students; Rank orders 10 students; Top six students are individually rated using The Critical Events Index (33 items) and the Combined Frequency Index which consists of an Adaptive Rating Scale (12 items) and a Maladaptive Rating Scale (11 items) Direct observation component	45 min-1hr/class (stages 1 and 2) Scoring = 15-30 min/class	Manual w/ video = (\$125)	Publishing Company = Sopris West http://store.cambiumlearning.com

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SSIS = Social Skills Improvement System (Gresham & Elliot, 2007)	<i>Performance Screening Guide</i> = Measure of pro-social behaviors, math skills, reading skills, and motivation to learn for all students in an entire classroom. Students who receive ratings of 1,2, or 3 in any skill area may be considered as at-risk.	Ages 3-19 Preschool Elementary Secondary	Teacher compares student performance as measured against grade level expectations. A definition and performance level descriptors are provided for each skill area. Teacher selects description that best fits the current level of functioning for each student.	Approximately 30 min per class	Performance Screening Guide = (\$41.25 for pack of 10)	Publishing Company = Pearson www.pearsonassessments.com
	<i>Class-wide Intervention Program</i> = Provides social skill instructional scripts and resources for teaching 10 skill units that are critical to classroom functioning. Skills include: Listening to others, Following directions, Following classroom rules, Ignoring peer distractions, Asking for help, Taking turns in conversation, Cooperating with others, Controlling temper, Acting responsibly and Showing kindness. Includes an implementation integrity checklist and parent communication materials.	PreK/K Early Elementary Upper Elementary/ Middle	10 units divided into 3 lessons per week. Each lesson includes 6 phases = Tell, Show, Do, Practice, Monitor Progress, and Generalization. Lesson materials include a student booklet and video vignettes.	25-30 min per lesson	Teacher's Guide = (\$77.25) Student Booklets = (\$290 for pack of 25)	
	<i>Individual Student Rating Scales</i> = (Revision of SSRS) Assessment of an individual's social skills, problem behaviors and academic competence. *Internalizing and externalizing concerns.		Teacher, Parent and Student self-rating options. Compares student performance to national norms	15-20 min/student	Manual = \$101 Rating Forms = Hand Score (\$42 for pack of 25) Scoring and Reporting Software = (\$249)	
	<i>Intervention Guide</i> = Offers in-depth intervention for 20 social skills linked directly to Individual Student Rating Scales Results.		Delivered in a small group setting. Designed for students with acquisition deficits.	Two 45 minute sessions per week for 15 weeks	Teaching Guide = (\$112)	

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BERS-2 = Behavioral and Emotional Rating Scale, 2nd Edition (Epstein, H. M. 1998, 2004)	Assesses emotional and behavioral <i>strengths</i> in 5 subscales: Interpersonal Strengths, Family Involvement, Intrapersonal Strengths, School Functioning, and Affective Strengths Scores generated include raw score, percentile rank, subscale scores and an overall score. Student score is compared to normative criteria.	5-18 years	Teacher Rating Scale Parent Rating Scale Youth Rating Scale	Child is rated on 52 items using a 0-3 scale. Also includes 8 open-ended questions that may be useful for planning purposes. 10 min/student	Introductory Kit = \$198 Includes: Manual = \$70 25 Teacher Scales = \$36 25 Parent Scales = \$36 25 Youth Scales = \$36 Summary Forms = \$36	Publishing Company = Psychological Assessment Resources www3.parinc.com
CSI-4 = Child Symptom Inventory-4 (Gadow, & Sprafkin, 2002)	A behavior rating scale that screens for a variety of DSM-IV emotional and behavioral disorders including <i>PDD</i> and <i>Asperger's Disorder</i>	K-6 Ages 5-12	Teacher Checklist Parent Checklist	77 Items 97 Items 20 min/student	Introductory Kit = \$108 Includes: Manual 25 Parent Checklists 25 Teacher Checklists 50 Symptom Count Score Sheets 50 Symptom Severity Profile Score sheets Kit w/Scoring CD = \$368	Publishing Company = Checkmate Plus Behavioral Evaluation Center www.Checkmateplus.com
SEDS-2 = Social-Emotional Dimension Scale-2 (Hutton & Roberts, 2004)	Rates behavior problems that may interfere with academic functioning. <i>Includes a 15-item screener, an interview form for functional assessment of behavior and a 74-item scale.</i> Examines Peer Avoidance, Aggressive Interaction, Teacher Avoidance, Inappropriate Behavior, Depressive Reaction, Physical Reaction, Anxiety Reaction	Ages 6-18	Teacher Rating	15 item Screener FBA Interview 74 Item Scale 20-30 min/student	Introductory Kit = \$162 Includes: Manual = \$49 25 Comprehensive Forms = \$43 50 Screener Forms = \$44 50 Screener Summary Forms = \$44	Publishing Company = Pro-ed Inc. www.proedinc.com

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CAUTION!!! These Instruments Assess Externalizing Concerns Only

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*CRS-R = Conner's Rating Scales (Conners, 1997)	Checklist used to screen or assess disruptive, off-task, or negative behavior at school (ADHD) *Externalizing Concerns Only	PreK-12	Teacher or Parent Report Long or Short Format (Ages 3-17) Student Self-Report Long or Short Format (Ages 12-17)	Short Version 5-10 min/student 26-30 items Long Version 15-20 min/student 59-87 items	User Package = (\$276)	Publishing Company = Pearson www.pearsonassessments.com
*SRSS = Student Risk Screening Scale (Drummond, 1993)	Screeners used to detect antisocial behavior. Places students into 3 levels of risk: Low, Moderate, High *Externalizing Concerns Only	K-6	Teacher lists whole class; Rates each student on 7 items	20-30 min/class Administration and scoring 7 items Likert-type	No Cost One page per class	Can be created using paper copy or Excel spreadsheet
*SESBI = Sutter-Eyberg Student Behavior Inventory- Revised (Stutter & Eyeberg, 1999)	Measures frequency and severity of disruptive classroom behaviors. Reports Total Problem Score and Total Intensity Score *Externalizing Concerns Only	PreK-12	Teacher rates individual students (Ages 2-17)	10 min/student Administration and scoring 38 items Likert Scale	Manual = (\$49) Test Sheets = (\$38 for pkg of 25)	Publishing Company = Psychological Assessment Resources www3.parinc.com
*SSBS-2= School Social Behavior Scale (Merrell, 2002)	Can be used for screening, assessment, identification, and intervention planning. Assesses social competence and antisocial behavior Social Competence Subscales = Peer Relations, Self-management/Compliance, and Academic Behavior Antisocial Subscales = Hostile/Irritable, Anti-social/Aggressive, Defiant/Disruptive *Externalizing Concerns Only	K-12	Teacher rates individual students	10 min/student 64 items Likert Scale	User's Guide = (\$50) Tool = (\$35 for pkg of 25)	Publishing Company = Brookes Publishing www.brookespublishing.com

Preschool Screening Instruments at a Glance

Name of Instrument	Description/Purpose/Use	Ages	Method(s)	Administration	Cost	Ordering Information
DECA = Devereux Early Childhood Assessment Program (LeBuffe & Naglieri, 1999)	Examines Initiative, Self-control, Attachment & Behavior Problems	2-5 years	Parent/Caregiver Teacher	5-10 min/ student 62 items Likert	Starter Kit = \$200	Publishing Company = Kaplan Early Learning Company www.kaplanco.com
PKBS-2 = Preschool and Kindergarten Behavior Scales –Second Edition (Merrell, 2003)	Behavioral questionnaire that examines positive social skills and problem behaviors. Includes subtests for Social Cooperation, Social Interaction, Social Independence, Externalizing Problems and Internalizing Problems.	3-6 years	Parent/Caregiver Teacher	8-12 min/student	Starter Kit = \$120 No Data Management System	Publishing Company = Pro-ed www.proedinc.com
TABS = Temperament and Atypical Behavior Scale (Bagnato, Neisworth, Salvia & Hunt, 1999)	Screeners to identify potential problems. Detailed checklist when screeners indicates a concern. Results provided in the categories of Detached, Hypersensitive-active, Underreactive and dysregulated.	11-71 months 1-6 years	Parent/Caregiver Teacher	15 item Screener = 5 min/student 55 item Checklist = 15 min/student	Introductory Kit includes Manual, Screeners and Assessment Tools = \$95	Publishing Company = Brookes Publishing www.brookespublishing.com
ASQ-3 = Ages and Stages Questionnaire: Third Edition (Squires & Bricker 2009)	Examines strengths and challenges in Self-Regulation, Compliance, Communication, Adaptive Functioning, Autonomy, Affect, and Interpersonal Interactions.	1 -66 months	Parent/Caregiver	15-20 min/student 2-3 min to score	Starter Kit = \$250 Reproducible	Publishing Company = Brookes Publishing www.brookespublishing.com
ESP = Early Screening Project (Walker, Severson, & Feil, 1995)	Process that allows for early intervention and identification of preschool adjustment problems. Screens for Emotional Problems, Speech and Language Difficulties, Impaired Cognitive Ability, Attention Deficits, and Hyperactivity.	3-5 years	Teacher Rating then Direct observation completed by someone other than the classroom teacher	Stage 1 and 2 can be completed in approximately 1 hour. Stage 3 requires two 10-minute observations in unstructured settings.		Publishing Company = Sopris West http://store.cambiumlearning.com Temporarily out of print. A revised edition will soon be available.

Resources

*Have highest level of evidence for screening and assessment purposes according to expert panel composed of researchers from the Stanford Research Institute and OSEP project managers from four Behavior Research Centers: University of Oregon, University of South Florida, Vanderbilt and University of Washington.

See Severson, H. H., Walker, H. M., Hope-Doolittle, H., Kratochwill, T. R., & Gresham, F. M. (2007) p.196.

Albers, C. A., Glover, T. A., & Kratochwill, T. R. (2007). Introduction to the special issue: How can universal screening enhance educational and mental health outcomes? *Journal of School Psychology*, 45(2), 113-116.

Caselman, T. D. & Self, P. A. (2008). Assessment instruments for measuring young children's social-emotional behavioral development. *Children & Schools*, 30(2), 103-115.

Elliot, S. N., Huai, N. & Roach, A. T. (2007). Universal and early screening for educational difficulties: Current and future approaches. *Journal of School Psychology*, 45(2), 137-161.

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Henderson, J. & Strain, P. (2009). Screening for delays and problem behavior: Roadmap to effective intervention practices. Tampa, Florida: University of South Florida.

Levitt, J. M., Saka, N., Romanelli, L. H., & Hoagwood, K. (2007). Early identification of mental health problems in schools: The status of instrumentation. *Journal of School Psychology*, 45(2), 163-191.

Severson, H. H., Walker, H. M., Hope-Doolittle, H., Kratochwill, T. R., & Gresham, F. M. (2007). Proactive, early screening to detect behaviorally at-risk students: Issues, Approaches, emerging innovations, and professional practices. *Journal of School Psychology*, 45, 193-223.

Violence Institute of New Jersey (2006). *Inventory of Aggression Assessment Instruments for Children and Adolescents*.
<http://www.umdnj.edu/vinjweb/index.htm>

Walker, B. (2009). Effective schoolwide screening: Identifying students at-risk for emotional and behavioral disorders. Presentation at the Association for Positive Behavior Support Conference. Jacksonville, FL.