

(in the title at the very top of this page, type in the Standard: followed by title of lesson)

**Lesson Title: You Can't Judge a Book By It's Cover: William Allen White Book Award**

**Standard: G5.6.1 Discuss ideas with others in the group, listen well, and change ideas when appropriate.**

**Grade Level: 3-5**

**Lesson Materials: Selection of William Allen White books**

**Color posters of WAW book covers  
WAW book trailers (YouTube)  
Pre-ballots, pencils**

**Lesson Duration:**

Dimension	Description
Learning Goals	Students will be introduced to the William Allen White Children's Book Award and encouraged to read the books selected for nomination.  Scholars will make connections among materials read, heard, or viewed.
Criteria for Success  For the student:  For the teacher:	I can...make connections among materials read, heard, or viewed.  What the teacher will look for as evidence of success: <ul style="list-style-type: none"><li>• Students will discuss opinions and discuss personal points of view .</li><li>• Students will compare visual, audio, and video information and change ideas if appropriate.</li></ul>
Tasks and Activities that Elicit Evidence of Learning	Gather students in story area for introduction to lesson and directions. Have them choose partners. Pass out pre-ballots, clipboards, and pencils.  Instruction/Activity <ul style="list-style-type: none"><li>• Introduce William Allen White Book Award</li><li>• Do a "gallery walk"-students view posters and complete "Do this Side First" ballots, based on impression of book covers</li></ul>

	<ul style="list-style-type: none"> <li>• Show book trailers</li> <li>• Have students complete "After the Trailers" ballots based on information in book trailers</li> <li>• Discuss how their opinions were changed, based on additional information?</li> </ul>
Questioning Strategies that Elicit Evidence of Learning including Key Misconceptions	<p>Questioning Strategies: Have you ever won a award? What is the purpose of an Award? (Doing something well, being the best)</p> <p>Key Misconceptions: Only people can win awards</p>
Extending Thinking During Discourse	<p>How did the trailers change your opinion of the book?</p> <p>What Information could you get from the cover?</p> <p>Do you ever read books with uninteresting covers?</p>
Descriptive Feedback	Which book do you think will win the award? Why?
Peer Feedback	Share with your partner: Which trailers changed your opinion? Why? Discuss.
Self-Assessment	Read the books you think are the most interesting. Review the book. Did it match your initial opinion.
Collaborative Culture of Learning	Classroom discussion--Share opinions.
Use of Evidence to Inform Instruction	Year end evaluations.

Adapted by Jackie Lakin, KSDE from *Using the Formative Assessment Rubrics, Reflections and Observation Tools to Support Professional Reflection on Practice*

Lesson Plan submitted by: