



Kansans **CAN**

TITLE III/ESOL WEBINAR UPDATE

Julie Ewing

February 27, 2018

Kansas leads the world in the success of each student.

SCHEDULE OF MONTHLY WEBINARS

~~August 22nd~~

~~September 26th~~

~~October - KSDE Annual Conference (no webinar)~~

~~November 28th~~

~~January 23rd~~

February 27th

March 27th

April 24th



All webinars will start at 9:00 am and be recorded

TODAY'S TOPICS

KELPA2

Change in Exit Criteria

Every Student Succeeds Act (ESSA)

KELPA2

Testing window 2/01-3/09

Human scoring complete by 3/30

Kansas Interactive Testing Engine® (KITE®) Educator Portal Account

- Educators involved in scoring KELPA2 must have an active Educator Portal account.
- This account must be tied to KELPA2.
- To obtain an account, contact your District Test Coordinator or consult the Educator Portal Manual, Chapter 3, in the KITE

Scoring Resources Located at www.ksassessment.org

- KELPA2 Examiner's Manual – www.ksassessments.org
- KITE KELPA2 Scoring Manual
 - Accessing Interactive Demos for KELPA2

SCORING RESOURCES LOCATED IN KITE EDUCATOR PORTAL ON THE HELP TAB

- 2018 KELPA2 Scoring training PowerPoint
- 2018 KELPA2 Scoring training script
- 2018 KELPA2 Test Administration and Scoring Directions for Speaking (grade-band specific documents).
- 2018 KELPA2 Test Administration and Scoring Directions for Writing (grade-band specific documents).

KITE SERVICE DESK

For help contact:

kap_support@ku.edu

855-277-9752

7:00 a.m.–5:00 p.m. CST



CHANGE IN EXIT CRITERIA FOR 2017-2018

Beginning in the Spring of 2018, a student that scores proficient for ONE year will be exited from services and placed on monitored status for *two* years.

ESSA Accountability Goals

By 2030...

- 1) 75% of assessed students will achieve an academic performance level score of 3 or 4 on state assessments in ELA and math.
- 2) Based on the 4-year adjusted cohort, 95% of students will graduate high school.
- 3) *95% of English Language Learners will show progress toward proficiency on the KELPA2.*

Other Important ESSA Information

- Accountability population – all students enrolled on the day the testing window opens.
- Any subgroup, building, or district not meeting 95% participation will be identified as “below” expectations on the building report card.
- For accountability calculations $N=30$. No averaging or aggregating of N size over multiple years.
- Unless specifically noted, the ESSA accountability and reporting plan applies to all Title and non-Title subgroups, buildings, and districts.

Annual Meaningful Differentiation

Applicable Indicators for Grades 3 – 8

- Academic Proficiency
- Gap
- *English Language Proficiency*
- Student Success

Applicable Indicators for High Schools

- Academic Proficiency
- Graduation
- *English Language Proficiency*
- Student Success

Academic Proficiency

Using the percent of students scoring at levels 3 and 4 in English Language Arts (ELA) and math all subgroups, buildings and districts will be ranked lowest to highest.

Other Academic Indicator (grades 3 - 8)

Also known as the “*Gap Measure*”

Based on the Assessment Performance Index (API) score in ELA and math a summary calculation of each buildings subgroup performance (aggregate subgroup data and divide by the number of subgroups) will be used to rank all buildings in the state from lowest to highest.

Progress in Achieving English Language Proficiency

- Individual student growth will be calculated by the current year student performance compared to the prior year's performance on the KELPA2.
- Across the 4 domains a student must demonstrate progress.
- Building progress will be calculated as a percent of the assessed students showing progress.
- Buildings will be ranked lowest to highest based on percent of progress.

Student Success Indicator

Using the percent of students scoring at level 1 in ELA and math all subgroups, buildings and districts will be ranked lowest to highest.

Graduation Rate Indicator

- Based on the adjusted 4-year cohort graduation rates will be ranked lowest to highest to calculate annual meaningful differentiation.
- For annual reporting subgroups, buildings and districts will be reported as
 - Below - <67%
 - Approaching – between 67% and the state average
 - Meets – above the state average and 95%
 - Exceeds - >95%

Annual Meaningful Differentiation

Every year, using the numerical rankings that are calculated for each applicable indicator and weighted equally, an average will be calculated to determine a overall score for each building.

Based on the overall score buildings will be ranked lowest to highest.

QUESTIONS



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CONTACT INFORMATION...



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THANK YOU



The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204

