

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization	Program Description	Contact Information
<p><b>ABC Tutors</b> <b>Approval Expiration</b> <b>Date 5/1/2009</b></p> <p><u>Subjects:</u> Reading, Writing, and Mathematics</p> <p><u>Pupil-Tutor Ratio:</u> 2-5 students for every 1 instructor (small group) 1 student for every 1 instructor (individual tutoring)</p> <p><u>Levels Served:</u> K-12</p> <p><u>Costs:</u> \$40 per hour for small group tutoring. \$60 per hour for individual tutoring.</p>	<p>Parent may choose between individual and small group tutoring. Certified teachers will provide instruction using high quality curriculum specifically designed to address Kansas' Reading and/or Math standards.</p> <p>ABC Tutors offers high quality individual and small group tutoring in Reading, Language Arts, and Math. Individual tutoring is offered either in the student's home or at the student's school premises if available. Small group tutoring can be provided at the student's school after school hours. Tutoring is delivered personally and the cost includes all materials and curriculum.</p> <p>The curriculum used is a high-quality, research based program designed specifically to help struggling students achieve improvement. The materials used are published by one of the largest academic publishers in the nation and are aligned with Kansas and National standards in Reading, Language Arts, and Math.</p> <p>In both individual and small group tutoring, the instructor develops an individualized Student Learning Plan tailored to the specific needs of the student. The Student Learning Plan is developed by considering input from the parents, teachers, and reviewing previous work and testing. An assessment is administered at the beginning of tutoring to ensure use of proper materials. Additionally, the instructor assesses progress throughout tutoring.</p> <p>Weekly achievement reports are sent home for the parents as well as bi-weekly email reports if desired. Parents may request additional information or conferences at any time during the tutoring. An end of tutoring assessment will be administered and progress will be communicated to parents and teachers in an exit conference.</p> <p>ABC Tutors' instructors are certified teachers with impressive resumes that speak to their commitment to teaching children. ABC Tutors provides each tutor additional training in the specific curriculum used in the program.</p> <p>The individual and small group instruction by certified teachers using proven curriculum will help Title I students improve performance in Reading, Language Arts, and Math.</p>	<p><b>ABC Tutors</b> Kirk Golbach or Carol Sieber 7234 W. 151<sup>st</sup> Street Overland Park, KS 66233 913.685.8410 Fax: 913.685.0533 <a href="mailto:kgolbach@abctutors.com">kgolbach@abctutors.com</a></p> <p style="text-align: center;"><u>Area Served</u> Kansas City area</p> <p style="text-align: center;"><u>Location of Services</u></p> <ul style="list-style-type: none"><li>• Small group at school site</li><li>• Individual tutoring- student's home or school site</li></ul>

Kansas State Department of Education  
Supplemental Educational Services Providers  
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Organization  
**Achievia Tutoring**  
Approval Expiration  
Date 5/1/2010

Program Description

The basic academic tutoring program of Achievia Tutoring<sup>R</sup> is diagnostic, prescriptive, individualized and motivational in reading and math instruction. The program is designed to accommodate each student's individual need in reading and math. The program is offered in a learning environment that controls the student teacher no greater than 5:1.

Contact Information

**Achievia Tutoring<sup>R</sup>**  
Huston E. (Gene) Sherrill  
300 Ozark Trail Drive, Suite 103  
Ellisville, MO 63011  
314-477-3430  
636-230-5200 Fax  
[achievia1@aol.com](mailto:achievia1@aol.com)

Subjects: Reading  
Mathematics  
English as a Second  
language

Each student must undergo a series of diagnostic tests for reading or math to identify specific skills that need attention and/or reinforcement for either remediation or enrichment. Having identified the skills requiring attention, an individualized student learning plan (SLP) is prepared, specific to that student's needs. A typical SLP consists of 5 to 7 assignments during each hour of instruction, focusing on the skill areas requiring attention identified by the diagnostic test. The SLP is constantly updated as the student achieves mastery in the skill area receiving attention. The data showed that students progressed to at or above grade level at post assessment (2007 data).

Area Served  
statewide

Pupil-  
Tutor  
Ratio: Never exceeds 5:1,  
typical average is  
3.5:1

Levels  
Served: Grades 1-12

A typical program is targeted for ten (10) weeks with thirty (30) to thirty eight (38) classroom hours.

Location of Services

- school site
- to be determined based on parent response

Costs: \$55.50/hour

Directors of Learning, who are responsible for Achievia Tutoring programs and who are involved with Title I (NCLB) programs, are state certified educators and have Master's degrees in Education. All teachers/tutors meet or exceed NCLB requirements and must undergo training in the Achievia Tutoring system.

Tutoring will be offered on the student's school premises. If that is not possible certain arrangements may be made with nearby churches, YMCA's, boy's clubs or other facilities that meet stringent health, safety, and learning environment conditions. All material or equipment required by the program is furnished by Achievia Tutoring.

Parents or guardians are encouraged to review the initial diagnostic test results and will be sent a written progress report after fifteen hours of instruction or as required by district guidelines. Parents are also encouraged to review post-test results and progress at the end of the program and will receive a written report indicating the students progress. Spanish speaking parents/guardians will receive information in their native language, if required. Progress on the student learning plan is updated daily, and parents and/or the school may review these plans upon request at any time.

Sessions will be offered to reasonably accommodate the school and the students' schedules as much as possible.

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-2009

Organization	Program Description	Contact Information
<p><b>Applied Scholastics</b> <b>Approval Expiration</b> <b>Date 6/1/2010</b></p> <p><u>Subjects:</u> Reading Mathematics</p> <p><u>Pupil-Tutor Ratio:</u> 1 on 1 or 2-5 students per instructor</p> <p><u>Levels served:</u> K-12</p> <p><u>Costs:</u> \$25/hour per student, small group instruction \$50/hour for individual instruction (special needs only)</p>	<p>Applied Scholastic tutors use a powerful teaching method that produces students who can read fluently and with comprehension, do math problems with understanding, and who not only pass tests, but have learned how to overcome study barriers and be less dependent on teacher help. Student lessons emphasize strategies designed to teach vocabulary, both directly and indirectly, supply concrete learning experiences, and provide practice to achieve mastery of basic skills.</p> <p>Tutors meet with school personnel to acquaint themselves with each student's strengths and weaknesses and other pertinent information. Tutors follow this meeting by meeting with each student and his/her parents/guardians to gather more information about the student's needs, to assist the student in finding a strong purpose for tutoring and to establish a broad goal to which the student and parents/guardians are committed. This meeting is also designed to establish a working relationship between the tutor and the parent/guardian to encourage and enhance cooperation in assisting the student in achieving success.</p> <p>Students are assessed and then an individualized instructional program is created. Regular progress reports and meetings are provided to parents/guardians as well as appropriate school personnel. The ultimate goal for the student is to achieve grade level performance in the area in which he/she is being tutored. Applied Scholastics provides all necessary materials and supplies for the tutoring sessions.</p> <p>Tutors, regardless of prior certification, are required to complete 20 hours of pre-service training on our curricula and methodology.</p>	<p><b>Applied Scholastics International</b></p> <p>Bonnie Paull 11755 Riverview Drive St. Louis, MO 63138 877-755-3276 ext. 2770 314-355-2621 (FAX) <a href="mailto:b.paull@appliedscholastics.org">b.paull@appliedscholastics.org</a></p> <p><u>Area Served</u> Wichita</p> <p><u>Location of Services</u></p> <ul style="list-style-type: none"><li>• student's school</li><li>• community center</li></ul>

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization  
**ATS Project Success**  
Approval Expiration  
Date 5/1/2010

Subjects: Reading  
Mathematics  
English as a Second  
Language

Pupil-  
Tutor  
Ratio: 1:1

Levels  
served: K-8

Costs: \$50/hour; total of  
\$1250 (25 hours)

Program Description

ATS Project Success offers eligible K-8<sup>th</sup> grade students support in English language arts (including reading) and mathematics. Services are offered online and provided in the student's home. Students are supplied a pre-programmed computer and dial-up Internet service at no cost. ATS teachers keep students connected to the program by monitoring and providing feedback to students on a daily basis. The program is flexible and families can choose a schedule that meets their needs.

Students are assessed to determine individual instructional levels and learning objectives. At an initial meeting with parents/guardians and school representatives, realistic goals and timeframes are set for the student and a communication plan with school and parents/guardians is established.

Students are encouraged to complete four one-hour sessions each week. Staff will review daily progress reports, and based upon conversations with the individual student, will adjust the student's curriculum as necessary. Parents/guardians, as well as school personnel, receive weekly conversations and written reports.

All teaching staff are highly qualified, with an average of 20 years experience. The tutorial staff has a minimum of 90 hours of college or university credit or experience in working with academically at-risk students.

ATS has successfully and innovatively provided supplemental services to low-income students, minority students, migrant students, limited English proficient students, and special education students. Because the program is computer-based, ATS is capable of generating nearly 80 different learning aspects of a student's performance for teachers and district personnel, which gives the advantage of being able to respond to any reasonable request.

The goal is always to increase each student's instructional level.

Contact Information

**ATS Project Success**  
Renee Weaver-Wright  
20674 Hall Road  
Clinton Township, MI 48038  
586-465-9474  
586-465-9481 (FAX)  
[info@ATSProjectSuccessWorks.com](mailto:info@ATSProjectSuccessWorks.com)

Area Served  
statewide

Location of Services  
• online from student's home

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization  
**Bluestem Learning, LLC**  
Approval Expiration  
Date 5/1/2010

Subjects: Reading  
Writing  
Mathematics

Pupil-Tutor Ratio: 1 student/1 tutor (private)  
4 students/1 tutor (in school)

Levels served: K-8

Costs: \$40/hour – private  
\$12.50/hour – in-school tutoring

Program Description

Bluestem Learning provides direct instruction by certified teachers on the Kansas Standards. The curriculum used is aligned with Kansas indicators at each grade level. Instruction is provided on a one-to-one basis or in small group instruction in reading, writing, and mathematics. Tutoring can be provided in-home or onsite in the student's school.

Bluestem Learning was founded by teachers who have decades of success with students, offering learning experiences matched to each student's needs and abilities. Students are assessed both at the beginning and the end of the instructional period, and instruction begins at the student's level of success and builds toward grade level proficiency.

All tutors are certified teachers and experienced with helping individual students achieve success in school. Tutors communicate with families and school personnel with both written and verbal conferencing. Proof of learning is provided in weekly reports to both parents/guardians and school personnel.

Bluestem staff are available for parent-teacher conferences and work with school staff to assist each student.

Contact Information

**Bluestem Learning, LLC**  
Richard and or Connie Stilwell  
Box 9101  
Shawnee Mission, KS 66201-1701  
913.522.8864  
[cstilwell@bluestemlearning.com](mailto:cstilwell@bluestemlearning.com)

Area Served

Northeast Kansas

Location of Services

- school site
- student's home

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization  
**Bridges to Success**  
Approval Expiration  
**Date 5/1/2010**

Subjects: Reading  
Mathematics

Pupil-Tutor Ratio: 10 students/  
1 instructor

Levels served: 6-8

Costs: 1.5 hours/4 days per week for 30 weeks to equal the district's allocation under Title I, Part A

Program Description

Bridges to Success offers direct instruction provided by teachers, as well as tutorial support using technology. The program is designed to assist students in achieving performance expectations for their grade level. This service is provided in an after school setting from 3:30-5:00 p.m. at the school site.

Instructional design includes READ 180 and Summer Success Math.

Assessment of each student's learning needs as well as his/her progress is an on-going process. Parents, students, and schools receive reports regarding academic growth on a regular basis.

Contact Information

**Bridges to Success**  
Katina Brenn  
123 North Eisenhower Dr.  
Junction City, KS 66441  
785.717.4019  
785.717.4003 (FAX)  
katinabrenn@usd475.org

Area Served  
USD 475, Geary County Schools

Location of Services  
school site

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization	Program Description	Contact Information
<b>Carver Learning Systems, Inc.</b> <b>Approval Expiration Date 5/1/2010</b>	<p>The Carver Reading Tutor, or CART for short, is a vocabulary based, computerized program. Students may use the program either individually or in labs by logging on to the CART server through the internet. Progress is monitored by the system administrators and objective reports are generated.</p> <p>Weekly feedback is provided to the students and parents with a Student Learning Plan. Students will be given several pre-tests to assess their current level in reading. Based on these scores, an individual plan will be created. Students will be expected to accomplish a set goal per week.</p> <p>Teachers are recruited within the school district to directly work with students. CART web services are administered by an experienced software developer. Program implementation oversight is provided by a team which will include an experienced, certified administrator, a certified special education/Title I administrator, and a certified, experienced reading specialist. Students will receive instruction from an experienced reading lab coordinator.</p>	<b>Carver Learning Systems, Inc</b> Melanie Holliday 2213 W. 120 <sup>th</sup> Street Leawood, KS 66209 913-706-3651 913-338-5570 (FAX) <a href="mailto:Melanie@carverlearning.com">Melanie@carverlearning.com</a>
<u>Subjects:</u> Reading		<u>Area Served</u> statewide
<u>Pupil-Tutor Ratio:</u> 25:1		<u>Location of Services</u> <ul style="list-style-type: none"><li>• school</li><li>• place of religious worship</li><li>• community center</li><li>• Student's home</li><li>• online</li></ul>
<u>Levels served:</u> 1-12		
<u>Costs:</u> \$50/hour – up to 5 hours per pupil per week		

Kansas State Department of Education  
 Supplemental Educational Services Providers  
 Approved for 2008-09

**Organization**  
**Educate Online**  
**(formerly Catapult**  
**Online) Approval**  
**Expiration Date 5/1/2009**

**Program Description**

**Contact Information**

**Educate Online**

Derek Abrams  
 506 S. Central Avenue  
 Baltimore, MD 21202  
 1.800.627.4276 Ext. 6861  
 Fax :410.843.6667  
 derek.abrams@educate.com

Subjects: Reading and  
 Mathematics

Educate Online offers live, at home direct instruction which students access via the Internet on a computer provided by Educate Online. Educate Online's researched based program uses individualized instruction and mastery learning techniques to improve students' reading or math skills. Educate Online is appropriate for students in grades 3-12 who are at instructional levels of 3-9 and parents get to choose their child's schedule which generally includes 2-4, 60-minute sessions per week.

Pupil-Tutor Ratio: 1-3 students for every  
 1 instructor

Educate Online's programs in math and reading use personalized direct instruction to address each student's specific skill gaps. All instruction takes place on a free computer provided by Educate Online. Each computer is "locked" to only allow access to Educate Online until the program has been completed. When a student successfully completes the program, he/she earns the right to keep the computer (as determined by district/provider agreements). Educate Online provides one computer per family every two years. Educate Online also offers flexible scheduling, with sessions available from home seven days a week.

Levels served: 3-12

In order to maximize academic achievement gains, services are not offered to students on an hourly basis. Instead students will be offered a program that includes the maximum number of hours attainable, based upon individual districts' per pupil allocations. Consequently, the actual cost for services is expected to vary widely by district, depending upon the actual program fee and hours of service offered.

Sessions are taught online by U.S. state certified teachers that have at least 2 years of successful teaching experience. All teachers must complete our training program before they work with students.

Costs:

An online version of the California Achievement Test (CAT) is administered at the beginning of the Educate Online program to determine each student's individual skill gaps. Students' pre-program test scores are used to develop an individualized Student Plan that addresses each student's specific needs. To determine academic gains, Educate Online records and analyzes student performance on pre- and post program tests. Students completing the Educate Online program consistently achieve an average grade level gain of more than one year in reading or math. Educate Online provides schools and districts with a variety of progress reports throughout their student's supplemental services program. Parents/guardians can access their child's account online to see progress reports at any time during the program. The progress reports are updated after each session, illustrating the skills each student has mastered and outlining the upcoming lessons that the student will be completing.

Area Served  
 114 Kansas districts

Location of Services

- school site
- on-line

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization	Program Description	Contact Information
<p><b>Club Z! In-Home Tutoring Services, Inc.</b> <b>Approval Expiration Date 5/1/2010</b></p> <p><u>Subjects:</u> Reading Mathematics English as a Second Language</p> <p><u>Pupil-Tutor Ratio:</u> 5:1</p> <p><u>Levels served:</u> K-12</p> <p><u>Costs:</u> \$65/hour</p>	<p>Club Z! Inc.'s model of instruction focuses on individualized instruction for students. One-on-one in home tutoring or small group instruction is provided so students receive the attention they deserve. Club Z! requests information from each teacher using a student survey form, and pre-assesses each student to discover areas where remediation is necessary. Services offered will help Title I students improve their achievement in both reading and mathematics.</p> <p>Club Z! Area Directors fully train Club Z! tutors to fill out accurate progress reports, establish and fulfill achievement goals as required by the district, and periodically measure progress. Club Z! tutors are certified teachers and/or degreed professionals. Tutors travel direction to each student's home. Small group instruction can be held at the students' school or other public locations determined on a per case basis.</p> <p>After each tutoring session, the Club Z! tutor meets with parents/guardians to review the lesson. Club Z! requires that a parent/guardian be present in the home during all tutorial sessions. During this time, the parent/guardian is welcomed to monitor how each lesson is proceeding. Parents/guardians sign a lesson record sheet or the tutor log at the end of the session.</p> <p>For parents/guardians who choose small group instruction, tutors are available for individual conferences once a week. Progress reports are submitted in written form to the appropriate school district contact on a monthly basis.</p>	<p><b>Club Z! In-Home Tutoring Services, Inc.</b> Todd Walden 15310 Amberly Drive Ste. 185 Tampa, FL. 33647 800-434-2582 813-549-0185 (FAX) <a href="mailto:ses@clubztutoring.com">ses@clubztutoring.com</a></p> <p><u>Area Served</u> statewide</p> <p><u>Location of Services</u></p> <ul style="list-style-type: none"><li>• school site</li><li>• student's home</li><li>• place of worship</li><li>• community center</li><li>• other public facilities</li></ul>

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization  
**Communities In Schools of Kansas City Kansas**  
Approval Expiration  
Date 5/1/2010

Subjects: Reading  
Writing  
Mathematics

Pupil-Tutor Ratio: 7:1

Levels served: K-8

Costs: \$45/hour

Program Description

Communities In Schools of KCK/Wyandotte County (CISKCK) (formerly School Linked Services) is a not for profit community based organization that connects needed resources to Kansas City, Kansas Public Schools. It is in its fourth year as a provider of state approved after school tutoring. Tutoring sessions in math and/or reading are offered 2-3 days a week for up to two hours. Small group sessions are taught by certified teachers using research based curriculum developed by Scholastic. Engaging environments and interactive activities help students master the skills they need to be successful in reading and math. Parents are a partner in developing an Individual Achievement Plan for their child and will receive progress reports on how their child is doing. Snacks and transportation will be provided. Tutoring will run from September to May. CISK will work closely with your child's school to choose the best days and times for tutoring. Generally sessions will begin with a snack when school ends followed by tutoring. One tutor will work with 5-7 students. Throughout the year periodic assessments will be completed to see what progress the student has made. Activities from the math curriculum, DO THE MATH, will be flexible for students at different levels and provide hands on practice. Reading activities and materials from AFTER THE BELL curriculum will support phonics and fluency, comprehension and vocabulary and writing. Both programs employ a variety of activities that reinforce what has been taught during the regular school day. Materials are in English; however, both programs have guides and adaptations for the teacher to help support English Language Learners.

Contact Information  
**Communities In Schools of Kansas City Kansas**

Steve Goceljak  
4601 State Avenue, Suite 38  
Kansas City, KS 66102  
913-627-4381  
913-627-4397 (FAX)  
[stgocel@kckps.org](mailto:stgocel@kckps.org)

Area Served  
statewide

Location of Services

- school

Kansas State Department of Education  
 Supplemental Educational Services Providers  
 Approved for 2008-09

Organization  
**Communities In Schools of Wichita**  
 Approval Expiration  
 Date 5/1/2010

Subjects: Reading  
 Mathematics

Pupil-Tutor Ratio: Target ratio is 5:1 with a range of no more than 7:1

Levels served: 6-8

Costs: \$50-\$65/hour

Program Description

Communities In Schools offers **free tutoring** to students using the SRA **evidence-based curricula** Corrective Math and Corrective Reading. The curricula are proven to raise student’s math scores from two to six levels and improve students reading, especially in vocabulary, comprehension, and oral reading fluency. Both curricula are aligned with State Academic and USD 259 standards.

The Communities In Schools Tutoring program is self-paced and designed to accommodate each student’s individual needs. Instruction takes place at the student’s school in small group tutoring sessions of 1 tutor to 5 students, with no more than 1 tutor to 7 students. All teachers/tutors meet or exceed NCLB requirements and undergo training in the Communities In Schools SRA Corrective Math and Corrective Reading programs. Sessions take place twice weekly for 1 ½ hours for approximately 37 sessions or **55 classroom hours**. All instruction materials are provided by Communities In Schools.

When Communities In Schools Tutoring begins, students will undergo diagnostic tests in math or reading to identify the specific skills on which they need to focus. Following the diagnosis and assessment of the student, the CIS site coordinator will conduct a conference with the student’s parent/guardian and teacher. This input will be used by the CIS site coordinator to set student goals and anticipated time tables and create an individualized student improvement plan to help the student master those skills.

Attendance and academic progress reports will be compiled by the CIS site coordinator on a monthly basis. This report will be shared with the student’s parent/guardian and teacher and the school district’s SES Coordinator in the form of a letter. The CIS site coordinator will meet with the student’s parent/guardian and teacher on a quarterly basis to discuss attendance and academic progress. The CIS site coordinator will also be available to meet with the student’s parent/guardian and teacher on an as needed basis.

If a student is having persistent attendance or progress issues that are not resolved with a letter, a phone call will be made to the parent/guardian. If the problem(s) continue, the CIS site coordinator will set up a face to face meeting, including traveling to the parent/guardian’s house.

Contact Information

**Communities In Schools of Wichita**

Terry Calloway  
 Kirsten Lyman Roberson  
 412 S. Main, Suite 212  
 Wichita, KS 67202  
 316-973-5114  
 316-973-5113  
 316-973-5145 (FAX)  
[tcalloway@ciswichita.org](mailto:tcalloway@ciswichita.org)  
[klymanroberson@ciswichita.org](mailto:klymanroberson@ciswichita.org)

Area Served

USD 259, Wichita  
 USD 260, Derby  
 USD 261, Haysville  
 USD 262, Valley Center

Location of Services

- school

Communities In Schools is the only local community-based non-profit offering free tutoring services to students in the area, meaning that excess dollars provided by Title I for SES services will be funneled back into more services for students in USD 259.

Kansas State Department of Education  
 Supplemental Educational Services Providers  
 Approved for 2008-09

Organization  
**HUDDLE Learning, Inc.**  
 Approval Expiration  
 Date 5/1/2010

Subjects: Reading  
 Writing  
 Mathematics  
 English as a Second  
 Language

Pupil-  
 Tutor  
 Ratio: 6:1 or fewer students

Levels  
 served: K-12

Costs: \$50/hour for  
 individual tutoring  
 \$40/person for small  
 groups

Program Description

The HUDDLE Literacy and Numeracy Program utilizes the best practices for at-risk populations. Framed from the concept of “family literacy,” HUDDLE intends to focus on SES services for school age at-risk populations. The software packages used in the program were designed and developed to evaluate, monitor, and track student progress on a continuous basis. The tutor uses this information to formulate the individual learning plan. The ALS and Destination software is aligned with the Kansas Standards and can be (and will be) tailored to unique district standards and benchmarks. The Lexia program is aligned to the National Reading Panel recommended standards.

A student begins the learning process by taking an assessment in his or her targeted area(s) for improvement. The computer generates a report showing the skills that have been missed and those that have been mastered. The software management system then creates an individual learning path, or prescription, from the student’s assessment. Certified/classified staff in the lab conference with each student, parent/guardian, and school personnel to review and discuss the prescription which is incorporated into the student learning agreement.

Once the student completes the assessment, the supplemental educational service provider’s tutor will conduct a planning session with the student and his/her parent/guardian and designated school representative to complete the “Learning Agreement” that will detail plans for the student’s learning and benchmark timelines for achieving prescription learning goals. Periodic (bi-weekly) progress reports will be benchmarked against the Learning Agreement.

As the student makes progress in mastering his or her skills, these gains will be shared with all parties. Parents will be viewed as active partners in the child’s learning progress. Parents will be encouraged to assist the student with learning activities within the home and the support the school’s efforts to increase their child’s learning levels.

In most instances, the SES will be provided at the school, while the opportunity exists to provide services at community centers or at a variety of educational partners.

Contact Information  
**HUDDLE Learning, Inc.**

Dr. Donald H. Fast  
 532 North Rock Road  
 Newton, KS 67114  
 316-283-7120  
 620-837-5647 (FAX)  
[dhfast@southwind.net](mailto:dhfast@southwind.net)

Area Served  
 - ststewide

Location of Services

- school site
- student’s home
- community center
- on-line

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization	Program Description	Contact Information
<p><b>JFL Enterprises, Inc. d.b.a. Failure Free Reading Approval Expiration 5/01/2009</b></p> <p><u>Subjects:</u> Reading and Writing</p> <p><u>Pupil- Tutor Ratio:</u> 8-10 students for every 1 instructor</p> <p><u>Levels served:</u> K-12</p>	<p>JFL Enterprises, Inc. d.b.a. Failure Free Reading will utilize researched-proven multimedia interventions for struggling readers.</p> <p>What makes Failure Free Reading different from other reading programs is the speed with which it works and age appropriateness. Failure Free Reading's unique methodology allows struggling readers to instantly work at considerably higher instructional levels than their independent reading levels would suggest. Failure Free Reading's mission is to 'jump start these students with dead reading batteries' so that they can reenter the reading mainstream as quickly and effortlessly as possible. Failure Free Reading is effective because it provides the research based conditions necessary for literacy acquisition to occur in the following areas: vocabulary, comprehension, fluency, and sight words.</p> <p>Failure Free Reading is fully prepared to provide services to contracted parents in any SES eligible Kansas school district. They'll hire and train sufficient numbers of staff throughout the state in relatively short periods of time in order to provide high quality services. The average startup time to recruit, hire, and train local staff is approximately 14 - 30 days. Failure Free Reading's K-12 services can be delivered during the fall, spring or summer. Whenever possible Failure Free Reading will use qualified Kansas certified teachers hired from the local school system or surrounding districts. If not, Failure Free Reading will only hire those who fully comply with NCLB personnel requirements. Transportation is not provided. The after school tutoring program is designed to be delivered in the local school district's buildings, churches or in community centers located in close proximity to the eligible schools.</p> <p>Tutors deliver lessons through small group instruction (a typical student to teacher ratio is 8/10 to 1). Tutors utilize tutor directed activities, proprietary talking software and follow-up written activities. Tutors are directed to monitor student success and to provide as much repetition and support, as students need to read the day's selection with adequate fluency.</p> <p>The Failure Free Reading Tutors will contact the student's classroom teacher to get</p>	<p><b>JFL Enterprises, Inc. d.b.a. Failure Free Reading</b></p> <p>Joseph Lockavitch 140 Cabarrus Avenue West Concord, NC 28025 1.800.542.2170 Fax: 704.785.8940 <a href="mailto:ses@failurefree.com">ses@failurefree.com</a></p> <p><u>Area Served</u> statewide</p> <p><u>Location of Services</u></p> <ul style="list-style-type: none"><li>• school site</li><li>• community center</li></ul>

pertinent instructional data. The Failure Free Reading Tutor is trained to seek information from all three sources: student, classroom teacher and parent.

Failure Free Reading's Diagnostic/Prescriptive online software is Lexile-based and will establish a baseline skill level using criterion referenced tests measuring: word recognition, reading comprehension, fluency and spelling. These assessments will provide the tutors with significant and measurable data on student performance in these critical areas and serve as the basis for the student's individualized achievement plan.

Student progress is monitored for effectiveness through: student demonstration, tutor observation, and criterion referenced testing and online computer software. Students are asked to do a variety of written activities in their individual workbooks and to participate in small group discussions that deepen and extend the learning that is taking place in the tutoring sessions. Tutors are trained to monitor student responses to ensure that adequate growth and comprehension is occurring. The online software is compatible with the assistive technology that is required on many students' IEPs.

The tutoring services are delivered in 1-2 hour sessions up to two days a week in the student's home school building or a convenient community center. The average length of treatment is between 25 and 50 instructional hours.

Costs:

\$45 per hour, 8-12  
hours of  
instruction/month.  
\$80 per hour for  
individual tutoring.

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-09

Organization  
**Jefferson Learning, LLC**  
**Approval Expiration**  
**Date 5/1/2010**

Subjects: Reading  
Mathematics  
English as a Second  
Language

Pupil-  
Tutor  
Ratio: 5-7 students/1  
instructor

Levels  
served: K-12

Costs: \$45/hour

Program Description

Jefferson Learning uses a research-proven learning system and the combined experience of state certified instructors. Students move from diagnosis through engaging instruction and assessment. The program facilitates comprehension that allows students to master skills that aid in reading and math comprehension. Student instruction is presented in a small group format of no more than 7 students per teacher.

Students are diagnosed at the beginning of the program and placed on a learning plan agreed upon between parents or guardians and Jefferson Learning staff in order to measure success as each improves reading or math strategies. Weekly reports to parents or guardians are given regarding student progress and student's teachers and administrators are regularly informed of student achievements.

Contact Information

**Jefferson Learning, LLC**  
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866-483-8887  
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405-234-4085 (FAX)  
[camoore@jeffersonlearning.com](mailto:camoore@jeffersonlearning.com)

Area Served  
statewide

Location of Services

- school site
- community center
- public library

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2007-08

Organization  
**Next Level Learning**  
Approval Expiration  
Date 5/1/2010

Subjects: Reading  
Mathematics

Pupil-  
Tutor  
Ratio: 6-10 students to 1  
instructor

Levels  
served: K-12

Costs: \$60-\$70 per hour

Program Description

Next Level Learning helps provide students with the academic skills and the love of learning they need to succeed in school and life. We provide personalized tutoring in Reading/Language Arts or Mathematics for grades K through 12, in small group settings either at the school site or at a local community location (e.g. public libraries, community centers) convenient for the parents. We design each student's program individually according to academic need and learning style. Sessions are between 1 and 1 ½ hours, once or twice a week, allowing for continuous improvement, and can easily be combined with any other out-of-school activities the student is involved in.

Our qualified and experienced tutors work with students for success on their individual learning plans. While many are highly-qualified certified teachers, we only hire those with experience working in a variety of teaching settings, know how to motivate students, communicate effectively with students and parents, and evaluate performance for maximum effectiveness.

Next Level Learning has a wealth of experience tutoring youth in a number of states. To date, we have provided programming to over 20,000 students, principally in some of the larger US cities. We know that sometimes learning new skills can be a challenge and we have effective strategies to help this become a reality. Students attending our programs have consistently shown important gains each school year. They have included English Language Learners and exceptional students who are mainstreamed during the regular school day.

Each month, we provide progress reports to parents (in English or Spanish) and the students' teachers for information sharing and feedback. We value the input from parents and our local coordinator stays in regular touch with them by phone, email or in person so that they may stay involved with their child's success plan during the program.

Contact Information

**Next Level Learning**  
Andrea Kilpatrick  
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800-959-0255 ext. 230  
866-892-2665 (FAX)  
[akilpatrick@nextlevellearning.org](mailto:akilpatrick@nextlevellearning.org)

Area Served

Kansas City, Wichita, Topeka

Location of Services

- school site
- community center
- place of religious worship
- public library

Kansas State Department of Education  
Supplemental Educational Services Providers  
Approved for 2008-2009

Organization	Program Description	Contact Information
<p><b>Reach for Tomorrow</b> <b>Approval Expiration</b> <b>5/01/2009</b></p> <p><u>Subjects:</u> Reading, Writing, and Mathematics</p> <p><u>Pupil-Tutor Ratio:</u> Up to 25 for every 1 instructor</p> <p><u>Levels served:</u> K-12</p>	<p>Reach for Tomorrow utilizes a web-based academic program that is customized for each student based on academic needs which includes access to a live tutor online 7 days a week. Local teachers are employed to manage the class and ensure district standards are maintained.</p> <p>Reach for Tomorrow incorporates Extralearning Online to deliver instruction to students. This is a self paced, individualized, computer delivered, mastery learning program addressing grades K-12. Extralearning Online divides grade levels and subject area courses into units. These units are further divided into lessons which are presented as easy to understand bits and pieces of the topic, providing students with a variety of ways in which to learn the information presented. Instruction is delivered via a three phase delivery model. Phase 1 is lesson books which are Adobe pdf files to be read from a screen or printed. The books break the information down into easy to understand bits of information, sequentially organized for an easier understanding. When the book is completed, the student is given a lesson test by the teacher to test their mastery of the content. If they demonstrate mastery, they move on to Phase 2. If they do not demonstrate mastery they are directed to a workbook which provides them with a series of activities which can help the student demonstrate mastery.</p> <p>In Phase 2 the student is provided with multiple opportunities to practice and expand on the content they learned in Phase 1, using a number of interactive internet sites and interactive videos. When those assignments are completed, the student moves on to Phase 3, which is the visual phase. The visual phase provides the student with streaming videos which again reinforce what the student learned in Phases 1 and 2. After the student completes a number of lessons they are given a unit test to assess their growth. After the student completes a number of units they are given a course exam. This information allows the teacher to see where the student is having difficulties when and if they are unable to pass the tests, and allows them to prescribe additional components to further aid the student in mastering the subject material for the specific grade level in which they are working.</p> <p>Extralearning Online makes use of assessments embedded in the program in addition to an initial assessment (Test of Adult Basic Education or TABE) in order to locate gaps in student learning. With the results of these assessments, staff will then create an</p>	<p><b>Reach for Tomorrow</b> Peter K. Underwood 13888 Lewis Mill Way Chantilly, VA 20151 703-818-1425 Fax: 703.266.5389 <a href="mailto:reachft@reachfortomorrow.org">reachft@reachfortomorrow.org</a></p> <p><u>Area Served</u> statewide</p> <p><u>Location of Services</u></p> <ul style="list-style-type: none"><li>• school site</li></ul>

Individual Program of Study (IPOS) to meet the needs of each individual student in any academic area, including language arts, reading and math. The IPOS will present the student with activities which address a variety of different learning styles to ensure students are given the opportunity to succeed, and the coursework is presented in a sequential manner. The program offers a complete curriculum (grades 4-12) so the program can address the needs of all students, no matter what level they currently are. Since this is a web based program, there is no software to purchase and the student does not need to provide any materials. Books are all pdf files which can be printed as needed to allow more students to participate, i.e. there is no requirement for a 1:1 ratio of computers to students.

Students will be asked to attend 1 hour sessions 4 days a week (Monday-Thursday), but the time and days can be modified to accommodate local requirements. The program is available 24 hours a day 7 days week for all participants and as a value added component, each student will have access to a live tutor through the Internet from after school to 1:00 a.m. every day.

Each teacher who is recommended by the local school principal will receive 6 hours of training on site using the school's Windows based PCs. Teachers will be monitored daily for the first three months and given feedback after each session. Monitoring will decrease to monthly.

RFT will send written communicate monthly by US Mail to each parent to report student attendance, test scores, and lessons completed; however, additionally all such data is available daily to school personnel with a need to know as well as parents online. Parents will be consulted initially when the IPOS is created so they understand what subject areas their child will be focusing on during SES.

Costs: \$40 per hour  
(additional academic sessions are donated for up to 8 months one academic year once the maximum per student funds are spent.)