

EVALUATION REVIEW COMMITTEE
OF THE TEACHING AND SCHOOL ADMINISTRATION
PROFESSIONAL STANDARDS ADVISORY BOARD
Kansas State Department of Education

Official Minutes for April 8, 2013

Present: Linda Becker, James Carnes, Beverly Furlong, Allan Jantz, Michele Peres, Martin Stessman, Kathy Wagoner, and Warren White

Absent: Ralph Beacham, Becky Cheney, David Hofmeister, and Greg Mann

Observer: Lori Cook-Benjamin

KSDE Staff: Sungti Hsu, Janet Williams

Called meeting to order—Vice Chair, Warren White

Warren White, vice chair, called the meeting to order 09:51 a.m.

Approval of Agenda for April 8, 2013

Motion: It was M/S (Stessman/Peres) to approve the agenda.

Motion carried; 7 in favor and 0 opposed

Approval of January 14, 2012 Minutes

Motion: It was M/S (Furlong/Peres) to approve the minutes.

Motion carried; 7 in favor and 0 opposed

Meeting of Review Teams

The Committee reviewed the agenda items as one team.

Assignments:

USM Elementary Education (NP)
Bethany ESOL (NP)
MNU Middle Level Science (NP)
Southwestern Functional Sped (NP)

Team:

Warren White
Linda Becker
James Carnes
Beverly Furlong
Allan Jantz
Michele Peres

Committee Deliberations and Actions

Deliberations and actions began at 09: 55 a.m.

Committee member James Carnes joined the committee deliberations at 10: 05 a.m. and was able to cast his vote for the functional special education at Southwestern College.

Recommendations for Bethany College (New Program)

English for Speakers of Other Language (A, 6-12)

Areas for Improvement:

Standards 1, 2, 6, 7, and 8

None

Standard 3

AFI 3.1: Rejoinder Attachment 1a (as part of Assessment 5b found on P. 58 and 21) does not reflect the requirements for KSDE Standard 3.

Rationale 3.1.1: There is no mention of assessing candidate acknowledgement of either "the diverse, historical tapestry of cultures" or "the role that language plays in the development of cultural identities."

Rationale 3.1.2: The fact that "appropriate changes will be made to the syllabus for clarity" and that "the instructor will meet with the adjunct to clarify the role of this course in meeting the standard..." leaves room for ambiguity or misinterpretation. Both the "diverse, historical tapestry of cultures" and the "role that language plays in the development of cultural identities" are necessary additions to the Alignment Matrix and Course Description for course 5b (SW 240 / Social, Cultural and Language Diversity in Today's Classrooms and Practicum) on P. 24.

Standard 4

AFI 4.1: Both Assessments 3 and 7 do not meet the standard in its entirety.

Rationale 4.1.1: While the IHE has noted that candidates "will participate in...conferences (during clinical practice) and other school activities involving parents," there is no indication of how this participation will be measured from the rubric (see Attachment 7: Clinical Practice / Teacher Candidate Grading Form on P. 51-56). Most of the communication measures in the rubric are confined to classroom and school settings and do not specify candidate effectiveness in communicating with "...members of various cultural groups in the community."

Rationale 4.1.2: Assessment 7, the Integrated Unit Assessment on P. 27 and the 11a attachment on P. 64 do not provide evidence for evaluating candidate effectiveness in communicating with the three specified groups.

Standard 5

AFI 5.1: The syllabus (for EN 101 / Thinking and Writing) provided in Rejoinder Attachment 3 is not aligned with the standard.

Rationale 5.1: There is no evidence from the syllabus or from the course description of Content Knowledge on P. 21 and the Alignment Matrix and Course Description for Course Grades-Based Assessment on P. 24 for measuring candidate communication skills in the various productive and receptive language tasks (i.e., speaking, listening, reading, writing, viewing, and representing visually across the curriculum and in socially and culturally appropriate ways) denoted in the standard.

Standard 9

AFI 9.1: Assessment 5f (Course Grades Data) for Rejoinder Attachment 10 (SE 210 / Introduction to Infants, Children, and Youth with Special Needs) does not meet the standard in its entirety.

Rationale 9.1: There is no indication in the revised syllabus or in the course description on P. 25 of how candidate understanding and use of a "variety of methods and techniques suitable for second language instruction for English language learners with special needs" or the "ability to adapt existing materials in collaboration with teachers of students with exceptionalities..." will be assessed.

Standard 10

AFI 10.1: Assessment 4 [KPTP Task #1 (Contextual Information and Learning Environment Factors), Area A and D; and KPTP Task #3 (Teaching & Learning), Area C, E, F] on P. 18-19, with Attachment 6 on P. 38-39 and 44-47 do not meet the standard in its entirety.

Rationale 10.1: Neither the description of Assessment 4 (P. 38-39) nor the scoring guide rubric (P. 38-39 and 44-47) describes how candidate understanding and use of "literacy methodologies, programs and assessment tools" and "the important role of family literacy in second language acquisition" will be evaluated by this instrument.

Motion: It was M/S (Peres/Wagoner) to retain the areas for improvement and to recommend the status of "Approved with Stipulation" through December 31, 2020.

Motion carried; 7 in favor, 0 opposed, 0 abstention

Recommendations for MidAmerica Nazarene University (New Program)

Science (I, 5-8)

Areas for Improvement:

Standards 1 - 14

None

Motion: It was M/S (Stessman/Peres) to recommend the status of “Approved with stipulation” through December 31, 2018.

Motion carried; 7 in favor, 0 opposed, 0 abstention

Recommendations for University of Saint Mary (New Program)

Elementary Education (I, K-6)

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Peres/Stessman) to recommend the status of “Approved with Stipulation” through December 31, 2018.

Motion carried; 7 in favor, 0 opposed, 0 abstention

Recommendations for Southwestern College (New Program)

Functional Special Education (A, K-6, 6-12)

Areas for Improvement:

Standards 1-8

None

Motion: It was M/S (Peres/Jantz) to recommend the status of “Approved with Stipulation” through December 31, 2015.

Motion carried; 7 in favor, 0 opposed, 1 abstention

Discussion

The committee decided an alternate date for its June meeting. The meeting will be held in Topeka on June 21st. Sungti went over the potential items for the June meeting with the committee including Haskell and Pittsburg State accreditation decision and programs from ACCK, KU, USM, Friends, and Washburn. The committee also needs to select new chair and vice chair for the coming year.

Adjourn

The meeting was decided by consensus to adjourn at 10:10 a.m...