2013-2014 Virtual Non-Proficient At-Risk Guidelines

1. What is the purpose of the Virtual Non-Proficient At-Risk Weighting?

The purpose of the virtual non-proficient at-risk weighting is to provide at-risk students with additional educational opportunities and instructional services to assist in closing the achievement gap.

2. How is funding for the Virtual Non-Proficient At-Risk Weighting determined?

The number of virtual students who in the previous year tested non-proficient on the Kansas Reading or Mathematics assessments is multiplied by .25 and rounded to one decimal place. This funding is only available to districts that have Virtual Non-Proficient At-Risk Plan approved by KSDE.

3. How do I get a Virtual Non-Proficient At-Risk Plan approved by KSDE?

The Virtual Non-Proficient At-Risk Plan can be found on the KSDE Virtual Webpage: http://www.ksde.org/Default.aspx?tabid=455. It is due July 26, 2013.

4. What is the definition of an at-risk student and what criteria identify an at-risk student?

An at-risk student is one who meets one or more of the following criteria:

- Is not working on grade level
- Is not meeting the requirements necessary for promotion to the next grade
- Is failing subjects or courses of study
- Is not meeting the requirements necessary for graduation from high school
- Has insufficient mastery of skills or is not meeting state standards
- Has been retained
- Has a high rate of absenteeism
- Has repeated suspensions or expulsions from school
- Is homeless and/or migrant
- Is identified as an English Language Learner
- Meets other locally determined criteria

5. What should districts use to identify at-risk students?

Districts should use some form of diagnostic assessment and/or evidence-based educational criteria to identify students who are at-risk, to determine their needs and to guide their instructional interventions.

6. What assessments or data could be used to identify at-risk students?

Some examples of data and assessments that could be used to select and serve at-risk students include:

- Records of academic performance demonstrating a lack of growth
- State assessment results
- Local assessments
- Performance based assessments
- Norm referenced assessments
- Screening assessments
- Diagnostic assessments

7. What types of at-risk services should be provided?

At-risk services should be provided above and beyond what is offered to all students. At-risk services may be delivered online or onsite. Examples of at-risk services include:

- Extended time for completion
- Increased counselor support
- One-to-one instruction

- Extra support within a class
- Tutorial assistance
- Remediation coursework

If you have any questions, please contact:

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