



State Technical Assistance Team (STAT)

Quality Performance Accreditation and Title I Improvement

State and Federal Regulations

What are the Quality Performance Accreditation Regulations?

All schools will have an external technical assistance team (ETAT) {as per KAR 91-31-32(c)(2)} “The quality criteria shall consist of the following quality measures, which shall be required to be in place at each school: an external technical assistance team.”

Schools accredited on improvement or conditionally accredited will have a state technical assistance team (STAT) as per KAR 91-31-31(n) “State technical assistance team” means a group of persons retained by a district and appointed by the state department of education to assist schools in meeting the performance and quality criteria established by the state board.

What are the Title I Improvement Regulations?

Schools on improvement for Title I will develop a STAT team that complies with No Child Left Behind requirements:

“(A) COMPOSITION.—NCLB requires that schools on improvement for Title I have *school support teams*. Each support team shall be composed of persons knowledgeable about scientifically based research and practice on teaching and learning, about successful school-wide projects, school reform, and/or improving educational opportunities for low achieving students. Team members should include educators with expertise in the content areas and school improvement.”

What is the Role of KSDE?

KSDE provides technical assistance to districts enabling them to assist their schools.

KSDE will integrate technical assistance for accountability systems to the fullest extent possible (i.e., Quality Performance Accreditation (QPA), Title I, State Performance Plan/Annual Performance Report, Career and Technical Education, and any future accountability systems).

What are the Roles of the District/School?

External Technical Assistance Team (ETAT) Guidelines:

- ETAT members cannot be affiliated with the school (not even as itinerant personnel).
- ETAT members may be affiliated with the district.
- The school determines the number of on-site visits made by the ETAT.
- The local board of education approves the ETAT.

State Technical Assistance Team (STAT) Guidelines:

When a school becomes accredited on improvement or conditionally accredited, districts are strongly encouraged to actively participate in the school’s improvement process which includes:

- Recruiting and maintaining the required STAT –Membership of the STAT is based on district and school recommendations. One STAT could serve multiple schools in a district.
- having district level representation on the STAT;
- providing KSDE with a list of STAT members;
- engaging in the development, implementation and monitoring of the Integrated Improvement Plan for QPA corrective action; and,
- determining the number of onsite visits made by the STAT.

Membership and Requirements of STAT

Who can serve on the STAT?

QPA - If a school is on improvement for QPA, at least two individuals with expertise in the area(s) needing improvement need to serve on the team.

Title I - If a school is on improvement for Title I, team members need to include one or more of the following:

- Highly qualified or distinguished teachers and principals
- Pupil services personnel
- Parents
- Representatives of Institutions of Higher Education
- Representatives of regional educational laboratories or comprehensive regional technical assistance centers
- Representatives of outside consultant groups

Requirements

The STAT team is assigned to the school until the school either attains accredited status or is not accredited.

Note: If a school is affiliated with North Central Association (NCA), the NCA visiting team may be used as the STAT and/or ETAT if that team meets the appropriate membership and requirements for QPA and/or Title I.

What are the Responsibilities of the STAT?

- Provide onsite visits for guidance and assistance in reviewing and analyzing all facets of the school’s operation, including the design and operation of the instructional program, and assist the school in developing recommendations for improving student performance in that school.
- Collaborate with school staff and the district serving the school in the design, implementation, and monitoring of a plan that, if fully implemented, can reasonably be expected to improve student performance and help the school meet its goals for improvement, including adequate yearly progress.
- Communicate with KSDE regarding findings and recommendations to the school, and the district on the Integrated Improvement Plan and its implementation.
- Assist the school through the improvement process.
- Provide KSDE with recommendations for additional technical assistance needed by the school or the STAT.
- Provide consultation after an appeal is filed by the local board of education.

Milestone Dates

- **Late Summer/Early Fall**
School is identified as being on improvement.
- **Fall**
Needs assessment is completed by school.
- **Fall**
The district and school work together to establish the STAT.
- **School Year**
The district and school work together to develop and implement the improvement plan. The STAT provides assistance.

Additional Resources

See Adequate Yearly Progress (AYP) 2009-2010 Fact Sheet.
See Quality Performance Accreditation (QPA) Fact Sheet.
See QPA Expected Gain Fact Sheet.