

Draft for discussion

	Relationships					Relevance				Rigor			
	CCR	Leaders	PD	Partnerships	Policy Compliance	Project based Learning		Technology	LCP	Standards	Instruction	Career and Tech Ed	Innovations
Implementing	All Students with ICPS		All Staff has IDP										
Transitioning										Evidence Common Core Standards			
Modeling												Perkins	
Points	1		3		5		3	3	3				

		Results				Responsive Culture								Totals
	School Improvement	English Language Learners	Assessments	SPP	MTSS	Teachers	Access for all students		Data Quality	Student Engagement	Nutrition	Fiscal	Innovation	
Implementing													Financial Lit. McPherson Waver	1
Transitioning			State Average	State Avg		State Average								3
Modeling		AMAO's	All Schools and Sub-groups Making AYP	All Indicators Met		100% HET								5
Points	5	5				5			1	1				57

Accreditation Scoring Example:

Performance Standard - 75% (policy decision) of Total Points (e.g. 90) = 67

School A – 80 pts. = Accredited

School B – 57 pts. + 15 + Innovation pts. = Accredited

School C – 40 pts. = Not Accredited or Probation (policy decision)

Relationships

The learning environment...

- fosters positive relationships and partnerships among all stakeholders;
- ensures every leader at all levels is responsible for every learner;
- provides early and ongoing academic and career guidance and planning;
- facilitates seamless transitions among various levels of education and connects prior learning completed in one level to new learning in another level;
- encourages, supports, and models collaborative relationships among all educators at all levels;
- creates partnerships with businesses and opportunities for learners to pursue experience-based learning; and
- considers perspective, representation, voice, and experience when selecting leadership team members.

Relevance

The learning environment...

- provides a curriculum that is connected to real-world contexts through project-based learning;
- provides ubiquitous access to technology that supports teaching and learning;
- supports opportunities that involve real world experts collaborating with learners;
- involves students in decision-making about their academic development;
- provides early and ongoing academic and career guidance and planning;
- ensures academic and behavioral data will be used to inform instructional decisions; and
- ensures educational priorities are aligned to support the community, state, and national workforce needs and the academic and career goals of each student.

Rigor

The learning environment...

- provides a rigorous, research-based, standards-based core academic curriculum geared to students' individual needs;
- integrates academic curriculum with rigorous career and technical education curriculum;
- weaves 21st century interdisciplinary themes (e.g., global awareness; financial, economic, business and entrepreneurial literacy; civic literacy; health literacy) into core subjects;
- provides accelerated learning opportunities;
- creates conditions in which educators work together to make improving instructional quality and student learning the priority;
- ensures an empowering culture which creates collective responsibility for learner success;
- reviews current practices to identify those that yield evidence of effectiveness, addressing areas that are missing, and replacing ineffective or inefficient approaches with those that are supported by research and address an area of need; and
- requires every leader be responsible for planning, implementing, and evaluating continuous learning.

Results

The learning environment...

- empowers each learner to excel to his/her highest potential using a wide range of indicators of success;
- facilitates communities of practice that review academic data, behavioral data, evidence-based promising practices, and informative assessments to build and improve on instruction;
- provides a coherent continuum of evidence-based, system-wide practices to support a rapid response to academic and behavioral needs, with frequent data-based monitoring for instructional decision-making to empower each learner to achieve high standards (i.e., MTSS);
- engages educators in evidence-based professional learning;
- facilitates the development of methods to monitor the fidelity of implementation of a multi-tier system of supports; and
- expects every educator will continuously gain knowledge and develop expertise to build capacity and sustain effective practice.

Responsive Culture

- The learning environment...
- empowers students' interests, learning styles, aptitudes, and choices;
- fosters a culture that motivates, challenges, engages, and inspires all stakeholders;
- fosters a culture that respects and reinforces leadership and service to the community;
- fosters a culture that focuses on continuous improvement; and
- embraces and empowers innovation and creativity.