

# 21st Century Accreditation

Relationships

Relevance

Responsive  
Culture

Results

Rigor

# Kansas accreditation is:

$$Q + P = A$$

## Quality

- ☑ 1. A school improvement plan
- ☑ 2. An external assistance team
- ☑ 3. Local assessments aligned with state standards
- ☑ 4. Teachers trained in state standards and assessments
- ☑ 5. In assessed areas, all teachers must be certified
- ☑ 6. Board policies meet 91-31-34
- ☑ 7. Local graduation requirements that meet state requirements
- ☑ 8. Curricula that meet the regent's admission requirements
- ☑ 9. Elementary and middle schools that offer computer literacy, counseling services, fine arts, etc.
- ☑ 10. Secondary schools that offer business, FACS, etc.
- ☑ 11. Policies ensuring compliance with other accreditation regulations and laws

## Performance

- % at standard or above in reading and math
- 95% taking the state assessments
- Attendance rates at or above 90%
- Graduation rates at or above the state standard

## **Assumptions**

- 1) A new accreditation system for Kansas schools needs to reflect a broader approach to quality than AYP in reading and math.
- 2) The focus will be on transition to 21st century standards. The Milestones for Improving Learning and Education (MILE) Guide is an excellent resource that KSDE has some ownership in.
- 3) Accreditation will be at the District level.
- 4) Accredited and Non-Accredited, and perhaps some other distinctions within these categories, like:
  - Accredited through Growth, or
  - Accredited with Distinction.

## **Process**

- Schools/Districts would be awarded points for implementing best practices. Instead of developing minimal accreditation standards, this acknowledges not only minimal but districts that are doing above minimal. (Implementing, Transitioning, Modeling)
- The scoring standard for accreditation will be determined by the pilot schools.
- Rubrics to describe categories would be created.
- There will be a category for innovation to give districts/schools opportunities to think outside the box.

Draft: New Accreditation Model

What factors are the most important in improving a district?

	Relationships					Relevance				Responsive Culture			
	College & Career Ready	Leadership (including school board)	Teachers	Partnerships & Community	Family Engagement		Student Engagement	Instruction & Curriculum	Technology	Student Inclusion and Involvement	Early Childhood Education & Care (ECEC)	Nutrition & Health	Innovation
Implementing	All Students with ICPS							Formative Assmts.				Project-based learning	
Transitioning			State Average										
Modeling	Strong Growth		100 % HET										
Points	1		3		5	3	3		3	1	1	5	
Weights													

	Results					Rigor					Totals
	School Improvement	Professional Development		Special Populations	Policy Compliance (Local Consolidated. Plan, etc.	Fiscal	Standards & Common Core	Assessments	Career and Tech. Ed.	Data Quality	
Implementing		All Staff has IDP							Project-based Learning		1
Transitioning				State Avg.			Common Core Standards	State Av.			3
Modeling				Indicators Met; AMAOs, etc.		Ideal Alloc.		Schools and sub-groups making AYP or growth	Perkins		5
Points	5	5				1	1	5			35
Weights											

# Timeline

