

- a. Economic, social, political systems
 - b. Governmental processes - local, state, national, global
- 6. Physical and mental health**
GUIDANCE:
Rose Capacity 4: sufficient self-knowledge and knowledge of his or her mental and physical wellness
- a. Social-emotional wellness (including counseling services)
 - b. Physical wellness
- 7. Arts and cultural appreciation - understand/appreciate cultural, historical heritage**
GUIDANCE:
Rose Capacity 5: sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage
- a. Music/art/drama
 - b. World languages
- 8. Postsecondary and career preparation, including an Individual Plan of Study for each student.**
GUIDANCE:
Rose Capacity 6: sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently
Rose Capacity 7: sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market
- a. Academic/postsecondary (in all grades K-12)
 - i. Minimum graduation requirements as outlined in KAR 91-31-35
 - ii. Kansas Curricular Standards in applicable curricular areas
 - iii. State-recognized academic standards for all other core and non-core curricular areas
 - iv. Information literacy (including library services)
 - v. Technology literacy
 - vi. Financial literacy
 - b. Technical/career-specific
 - i. Career/technical education
 - ii. Professional engagement - understand/conversant in career field issues, make informed decisions, solve problems, advocate
 - c. Curricula that allow students to meet the Kansas Board of Regents qualified admissions requirements and the state scholarship program

QPA Quality Criteria crosswalk with KESA Foundational Structures:

1. school improvement plan - The KESA process IS a school improvement process.
2. external technical assistance team - KESA requirement
3. locally determined assessments aligned with state standards -
4. formal training on state assessments and curriculum standards - KESA Compliance clause
5. teacher licensure - KESA Compliance clause
6. local board of education requirements - KAR 91-31-34 - This reg remains, with no substantial change, as part of KESA regs.
7. local graduation requirements include state graduation requirements - KAR 91-31-35 - This reg remains, with no change, as part of KESA regs.
8. curricula to meet Board of Regents, State of Kansas Scholar requirements - see 8c in KESA Foundational Structures (below)
9. elementary/secondary programs & services
 - fine arts - Foundational Structure7
 - language arts - Foundational Structure 4 and 8-a-i
 - library services - Foundational Structure8-a-iii
 - mathematics - Foundational Structure8-a-i
 - physical education - Foundational Structure8-a-ii
 - health and human sexuality - Foundational Structure8-a-ii
 - science - Foundational Structure8-a-ii
 - history and government - Foundational Structure 5 and 8-a-ii
 - special learning - KESA Compliance clause
10. secondary programs and services
 - business - Foundational Structure8-a-ii and 8-b
 - family and consumer science - Foundational Structure 4-b-iv,6,8-a-ii
 - foreign language - Foundational Structure 7b
 - industrial and technical education - Foundational Structure8-a-ii and8b
11. local school board policies ensuring compliance with other accreditation regs and state education laws - KESA Compliance clause
12. Accreditation reports verified by local school board president - part of KESA process
13. Accreditation reports verified by superintendent - part of KESA process