



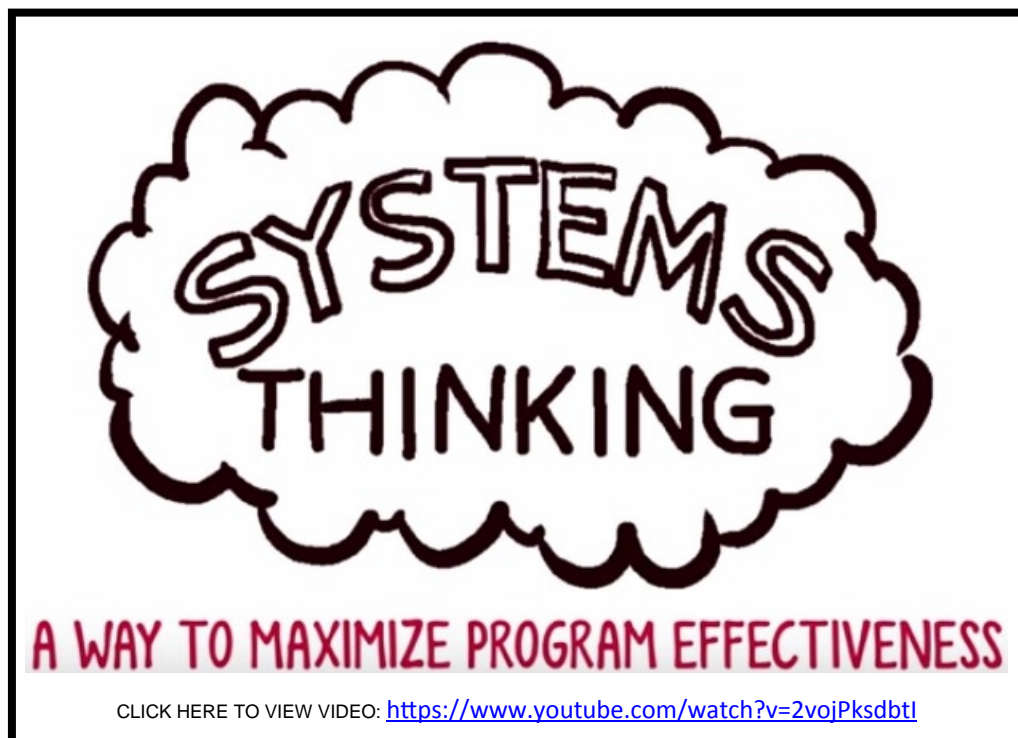
KESA*: A Systems Approach to Accreditation Bringing Excellence to Scale



*KANSAS EDUCATION SYSTEMS ACCREDITATION

1 “Systems thinkers believe that viewing [a part] in isolation from a larger system within which it operates [the whole] tends to ignore other aspects that might influence its potential for impact.”

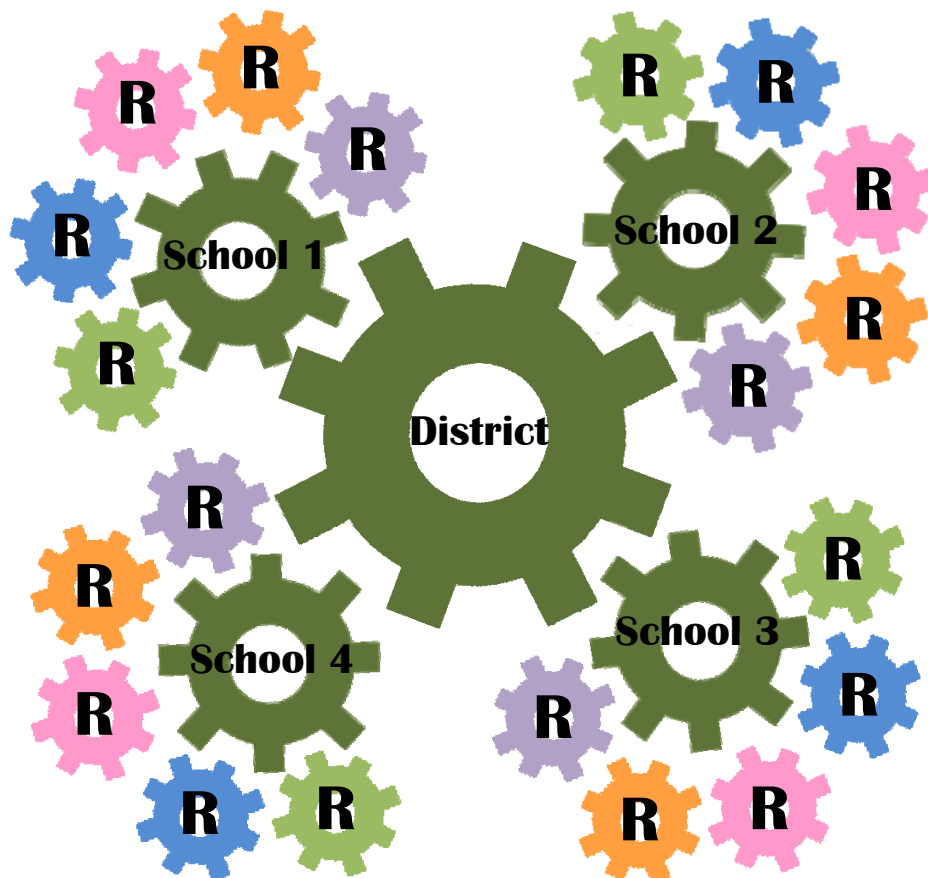
<https://www.youtube.com/watch?v=2vojPkdsbtI>



2 “Everybody doing their best is not sufficient. Functional areas of a system must be aware of how their actions impact other groups and the entire system. Each group must investigate to understand how their actions will benefit the whole, and identify the dangers of how their actions introduce risks to the whole.”

<http://davenave.com/documents/Svsystemic.pdf>

Kansas Education Systems Accreditation



If rotation of a gear represents change (positive or negative), what happens to all the other gears when one gear rotates even just one notch?