

KESA Implementation: Where Do We Fit?

Directions:

Use the “Detailed Steps in Cycle” document on the KESA web page (aka the “green sheet”)

<http://www.ksde.org/Portals/0/TLA/Accreditation/Accreditation%20Model/DETAILED%20STEPS%20-%20KESA%2010-11-2016.pdf>

and the guiding questions and action steps below to help you determine which year in the accreditation cycle might be the closest fit for your system in 2017-2018.

Here is a link to the “Staggered Implementation” chart on the KESA web page:

<http://www.ksde.org/Portals/0/TLA/Accreditation/Accreditation%20Model/STAGGERED%20IMPLEMENTATION%20PLAN.pdf>

Notes:

- The accreditation cycle year should be determined after a systemic needs assessment has been done and two goal areas (“Rs”) have been identified.
- If you have been working with AdvancEd, or a similar KSDE-approved organization, and have an established accreditation cycle, you will likely stay on that cycle. When requested, please report the cycle year in which you’ll be during 2017-18.

Process:

- With input from BLTs, DLT uses the questions and steps below to determine the year of the accreditation cycle in which their system will be at the beginning of the 2017-18 school year. As noted above, this step isn’t necessary if the system already has an established accreditation cycle. However, the specific actions listed below should have occurred in each system and should be reviewed.
- DLT members have been provided this document and come to the meeting having selected the cycle year they each determined based upon the data they’re aware of. As DLT members are likely new to a committee of this nature, they may not be aware of what data exists within the system and may come with their best guesses.
- At the meeting, members shares the year they selected and why. The superintendent and any other system staff will likely need to provide new DLT members with important data regarding the system and inform the members what year they selected and why. If there is variance in the year selection, discussion should occur and appropriate data presented to justify the selection. A consensus protocol could be used, if needed.
- DLT reports the cycle year to KSDE in the requested method.
-

KESA Implementation: Where Do We Fit?

Accreditation Cycle Year in 2017-2018	Guiding Questions	Action Steps
<p style="text-align: center;">Year 5</p> <p>http://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/PROCESS%20-%20Year%20Five%20Visual.pdf</p>	<p>Have you engaged in an improvement process over multiple years and are ready to receive feedback culminating in success on identified goals?</p> <p>At the end of 2017-2018, will you be ready to reflect on your current goals and begin the process for future planning?</p>	<ul style="list-style-type: none"> • BLT: analyze data/evidence for achievement, growth, and direction for next cycle. Report results to BSC & DLT. • BSC: review BLT goal achievement/growth. Provide input on direction for next cycle. Discuss final OVT visit agenda. • DLT: analyze data/evidence for goal achievement, growth. Prepare for final OVT visit. Submit Final Report at end of year. • DSC: review achievement/growth. Provide input on direction for next cycle. Discuss final OVT visit agenda. • BOE: review building and district/system achievement/growth and direction for next cycle. Review agenda for final OVT visit. • OVT: visit. Review data/evidence. Identify areas for improvement, if any. Discuss direction for next cycle. Chair complete Executive Summary.
<p style="text-align: center;">Year 4</p> <p>http://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/PROCESS%20-%20Year%20Four%20Visual.pdf</p>	<p>Have you had an improvement process in place for multiple years where your goals will be attained within the next two years and you need additional feedback and support for attaining your goals? Is your focus on using your data to monitor and adjust your action plan?</p> <p>At the end of 2018-2019, will you be ready to reflect on your current goals and begin the process for future planning? You will receive your accreditation status and then begin a new cycle in 2019-2020.</p>	<ul style="list-style-type: none"> • BLT: continue implementation of BLT action plans. Report progress to BSC & DLT. • BSC: review progress. • DLT: continue implementation of leadership action plans. Report progress to DSC & BOE. • DSC: review progress. • BOE: review progress. • OVT: visit. Review progress. Schedule and plan final visit.
<p style="text-align: center;">Year 3</p> <p>http://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/PROCESS%20-%20Year%20Three%20Visual.pdf</p>	<p>Have you solidified your improvement process and determined your goals? Are you now working on monitoring and adjusting your action plans based on regular reviews of data?</p> <p>At the end of 2019-2020, will you be ready to reflect on your current goals and begin the process for future planning?</p>	<ul style="list-style-type: none"> • BLT: implement action plans. Report progress to BSC & DLT. Adjust as needed for Year 4. • BSC: review progress. Provide input on implementation adjustments for Year 4. • DLT: implement DLT action plans. Report progress to DSC & BOE. Adjust as needed for Year 4. • DSC: review progress. Provide input on implementation adjustments for Year 4.

KESA Implementation: Where Do We Fit?

<p>http://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/PROCESS%20-%20Year%20Three%20Visual.pdf</p>	<p>future planning? You will receive your accreditation status and then begin a new cycle in 2020-2021.</p>	<p>Year 4.</p> <ul style="list-style-type: none"> • BOE: review DLT's progress reports. Review/approve adjustments for Year 4. • OVT: visit. Review progress. Guidance on adjustments for Year 4.
<p style="text-align: center;">Year 2</p> <p>http://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/PROCESS%20-%20Year%20Two%20Visual.pdf</p>	<p>Have you completed (or close to completing) a needs assessment within the past several years and from that data determined some possible goal areas to develop action plans around? Would you benefit from feedback to help finalize your goals and develop your action plans?</p> <p>At the end of 2021-2022, will you be ready to reflect on your current goals and begin the process for future planning? You will receive your accreditation status and then begin a new cycle in 2022-2023.</p>	<ul style="list-style-type: none"> • BLT: determine 2-3 building goals with action plan for each. Report progress to BSC & DLT. • BSC: review/provide feedback on building goals and action plans. • DLT: review and approve building goals/plans. Use building goals to set 2-3 leadership goals for the system with action plans for each. • DSC: review/provide feedback on district/system leadership goals and action plans. • BOE: review/approve district/system leadership goals and action plans. • OVT: visit. Review, make recommendations on goals/action plans.
<p style="text-align: center;">Year 1</p> <p>http://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/PROCESS%20-%20Year%20One%20Visual.pdf</p>	<p>Do you need to start at the beginning or near the beginning of the improvement process in your district? Do you need to conduct a needs assessment in order to determine what would be appropriate goals based on your data?</p> <p>At the end of 2017-2018, will you be ready to reflect on your current goals and begin the process for future planning? You will receive your accreditation status and then begin a new cycle in 2023-2024.</p>	<ul style="list-style-type: none"> • BLT: conduct/review building needs assessment. • BSC: review/provide feedback on building needs assessment. • DLT: conduct district/system needs assessment; select goal areas (1 or 2 "R" areas). Submit Initial Report in the spring. • DSC: review/provide feedback on district/system needs assessment and goal areas. • BOE: review needs assessment and associated data/evidence. Approve goal area selection. • OVT: visit. Review needs assessment, goal area selection.