

# KESA: Full Five-Year Process

## 5 Local Stakeholder Groups



BUILDING LEADERSHIP TEAM (BLT)



SCHOOL BUILDING SITE COUNCIL (BSC)



DISTRICT LEADERSHIP TEAM (DLT)



DISTRICT/SYSTEM SITE COUNCIL (DSC)



LOCAL BOARD OF EDUCATION (BOE)



OUTSIDE VALIDATION TEAM (OVT)




KANSAS STATE DEPARTMENT OF EDUCATION (KSDE)



KANSAS STATE BOARD OF EDUCATION (KSBE)

## Year One


ASSESSMENT OF BUILDING AND DISTRICT/SYSTEM NEEDS, GOAL AREAS



Conduct/review building needs assessment.



Review/provide feedback on building needs assessment.



Conduct district/system needs assessment; select goal areas for cycle (1 or 2 "R" areas).




Review/provide feedback on district/system needs assessment and goal areas.




Review needs assessment and associated data/evidence. Approve goal area selection.



Chair on site, others virtual. Review needs assessment, goal area selection.



House/support documentation system (authenticated app). Support & guidance.



Act on any changes in accreditation status brought forth by KSDE.

## Year Two

BUILDING GOALS / ACTION PLANS, LEADERSHIP GOALS / ACTION PLANS



Determine 2-3 **building goals** w/ **action plan** for each. Report progress to BSC & DLT.



Review/provide feedback on building **goals and action plans**.



Review and **approve building goals/plans**. Set 2-3 **leadership goals** w/ action plans for each.




Review/provide feedback on **district/system leadership goals and action plans**.



Review/approve **district/system leadership goals and action plans**.



Chair-only check-in. Review, make **recommendations on goals/action plans**.



House/support documentation system (authenticated app). Support & guidance.



Act on any changes in accreditation status brought forth by KSDE.

## Year Three

IMPLEMENTATION, PROGRESS CHECK, ADJUSTMENT AS NEEDED



**Implement** BLT action plans. Report progress to BSC & DLT. **Adjust** as needed for Year 4.



Review progress. Provide input on **implementation adjustments** for Year 4.



**Implement** DLT action plans. Report progress to DSC & BOE. **Adjust** as needed for Year 4.




Review progress. Provide input on **implementation adjustments** for Year 4.




Review DLT's progress reports. Review/approve adjustments for Year 4.



Chair on site, others virtual. Review progress. Guidance on adjustments for Year 4.



House/support documentation system (authenticated app). Support & guidance.



Act on any changes in accreditation status brought forth by KSDE.

## Year Four


CONTINUED IMPLEMENTATION



Continue **implementation of BLT action plans**. Report progress to BSC & DLT.



Review progress.



Continue **implementation of leadership action plans**. Report progress to DSC & BOE.



Review progress.




Review progress.



Chair on site, others virtual. Review progress. **Schedule and plan final visit**.



House/support documentation system (authenticated app). Support & guidance.



Act on any changes in accreditation status brought forth by KSDE.

## Year Five

DATA ASSESSMENT, FINAL OVT VISIT, DIRECTION FOR NEXT CYCLE, ACCREDITATION RATING



**Analyze data/evidence** for achievement, growth, and **direction for next cycle**. Report results to BSC & DLT.



Review BLT **goal achievement/growth**. Provide input on **direction for next cycle**. Discuss **final OVT visit agenda**.



**Analyze data/evidence** for goal achievement, growth, and **direction for next cycle**. Prepare for **final OVT visit**.



Review **achievement/growth**. Provide input on **direction for next cycle**. Discuss **final OVT visit agenda**.



Review building and district/system **achievement/growth and direction for next cycle**. Review **agenda for final OVT visit**.



**Final visit**. Review **data/evidence**. Identify areas for improvement if any. **Recommend rating to KSDE**. Discuss **direction for next cycle**.



Review OVT recommendation and district/system's standing regarding compliance. **Take formal recommendation to KSBE**.



**Act on KSDE's rating recommendation**.