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**Read this page
and then click
"Initial Report" in
left menu here.**

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**User:** mreb **District:** KSDE **Building:** 0000 **Access Level:** KSDE Admin**UPCOMING DEADLINE: Please complete the following by September 15, 2017:****Page 1 (Submitter Information)****Page 2 (Outside Visitation Team Information)****Page 3 (Year in Cycle)**

Welcome to KESA

Vision: Kansas leads the world in the success of each student.

Kansas State Board of Education Definition:

A successful Kansas high school graduate has the

- academic preparation,
- cognitive preparation,
- technical skills,
- employability skills, and
- civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

Outcomes:

- Social-emotional factors measured locally
- Kindergarten readiness
- Individual Plans of Study (IPS)
- High school graduation
- Postsecondary completion/attendance

The purpose of the KESA initial report is to document your system's path to accreditation. KSDE will only ask you to provide some basic, yet important, information about your needs assessment findings and related decisions. This initial report should be completed by April 15 of the first year of your five-year accreditation cycle. Additionally, it should be completed using the information gathered from your most recent needs assessment. Each school building in your system will conduct its own needs assessment based on the KESA framework, "The Five Rs." (KESA). All building data should then be compiled to determine the most appropriate system-level goal area selections for your system's five-year cycle. Systems are to select **two** goal areas. Goal areas will be at the "R" level. Your choices are Relationships, Responsive Culture, Relevance and Rigor. The State Board of Education outcomes listed above constitute the Results "R." This KESA Initial Report information will be compared to KESA Final Report information collected at the end of the cycle. Your system improvement from years one to five will be evident, as you have followed a meaningful process with professional support from an Outside Visitation Team. Systems are encouraged to complete this report collaboratively with their Outside Visitation Team after the Year One visit.



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Remember to save your work frequently!

INSTRUCTIONS

As the new KESA model begins, systems are asked to answer the questions on the first three pages, and be sure to click "Save and continue" at the bottom of each of those pages. This information will assist KSDE in providing appropriate support during this first year.

Systems may fill in pages 4-6 at any time. Again, be sure to click on "Save and continue" at the bottom of each page in order for your answers to be saved.

In order to be prepared to answer question 7 on, you will first need to conduct your building and system needs assessments following the guidance provided for conducting the KESA Needs Assessment. District Leadership Team (DLT) and Building Leadership Teams (BLT) will assess their performance in "The Five Rs" (Relationships, Relevance, Responsive Culture, Rigor, and Results) to identify the system's two areas of focus (Goal Areas) for the five-year KESA cycle.

After your Outside Visitation Team (OVT) visit in the spring semester, you will need to finish and submit this report, which will document a direction for improvement over this KESA cycle.

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System Information

1. Submitter Information

2. Outside Visitation Team Info

3. Year in Cycle

4. System Profile

5. Compliance

6. Foundational Structures

7. Rubric Ratings

8. Goal Areas

State Board Outcomes

9. Social-Emotional Growth

10. Kindergarten Readiness

11. Individual Plans of Study

12. Graduation Rate

13. Postsecondary completion/attendance

14. Civic Engagement

15. Outside Visitation Team Visit

16. Assurances

Submit

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SUBMITTER INFORMATION

Question 1.1:

Choices:

- Unified School District
- Private System of Schools
- Independent Private School
- State School
- Special School

1.1 - Select your system type.

1.2 - Location of System's Administrative Office is displayed below.

Topeka

1.3 - Enter Submitter Information.

Courtesy title (Dr., Mr., Mrs., Ms., Miss.) and first/last name:

Job Title:

Email Address:

Phone Number:

Save & Continue



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Outside Visitation Team Info

2.1 - Who provided or assisted you in assembling your Outside Visitation Team (OVT)?

- Kansas Learning Network (KLN)
- AdvancED
- Kansas MTSS
- Kansas Education Service Center
- Other (Please specify below.)

2.2 - Name and contact information of Outside Visitation Team (OVT) Chair

Systems will select their OVT chair from the list of people trained to chair OVTs. This list is available [on the KSDE KESA Webpage](#).

Courtesy title (Dr., Mr., Mrs., Ms., Miss.) and first/last name:



Job Title:

Organization:

Email Address:

Phone Number:



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□ Charts

Flot Charts

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UPCOMING DEADLINE: Please complete the following by September 15, 2017:

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Year in Cycle

3.1 - What year are you in the five-year cycle?

Cycle Year	Rating year	Program Year
<input type="radio"/> 1st Year	2022	2017-2018
<input type="radio"/> 2nd Year	2021	2018-2019
<input type="radio"/> 3rd Year	2020	2019-2020
<input type="radio"/> 4th Year	2019	2020-2021
<input type="radio"/> 5th Year	2018	2021-2022

Click your selection and then view the table that appears (See next page.). Then click "Save & Continue" here. >>>>



□ Dashboard

□ Charts

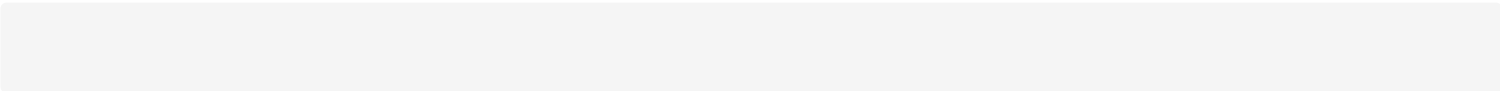
Flot Charts

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3.1 - What year are you in the five-year cycle?

Cycle Year	Rating year	Program Year
<input checked="" type="radio"/> 1st Year		2017-2018
<input type="radio"/> 2nd Year		2018-2019
<input type="radio"/> 3rd Year		2019-2020
<input type="radio"/> 4th Year		2020-2021
<input type="radio"/> 5th Year	(Rating in Spring of 2022)	2021-2022