

Kansas Policy Statement on Multi-Tiered System of Supports

As a district implementing Multi-Tier System of Supports (MTSS), we monitor each student's response to scientific, research-based instruction and intervention through assessments of academic achievement and behavior, repeated at reasonable intervals to gauge individual student progress. Instruction and interventions provided to students are child-centered, delivered by qualified personnel, and research-based to the extent feasible. At any time, if you believe your child may have an exceptionality you have the right to request an evaluation for special education.

For your reference what is required in regulation.....

CFR 34 § 300.311 (a)

(7) If the child has participated in a process that assesses the child's response to scientific, research-based intervention—

- (i) The instructional strategies used and the student-centered data collected; and
- (ii) The documentation that the child's parents were notified about—
 - (A) The State's policies regarding the amount and nature of student performance data that would be collected and the general education services that would be provided;
 - (B) Strategies for increasing the child's rate of learning; and
 - (C) The parents' right to request an evaluation.

K.A.R. 91-40-7(c) (proposed)

(c) Any board may refer a child who is enrolled in public school for an evaluation if one of the following conditions is met:

- (1) School personnel have data-based documentation which indicates that general education interventions and strategies would be inadequate to address the areas of concern for the child.
- (2). School personnel have data-based documentation that indicates that prior to, or as a part of the referral, the following were met;
 - A. The child was provided appropriate instruction in regular education settings that was delivered by qualified personnel;
 - B. The child's academic achievement was repeatedly assessed at reasonable intervals which reflected formal assessment of the child's progress during instruction;
 - C. The assessment results were provided to the child's parents; and
 - D. The assessment results indicate an evaluation is appropriate.