

BUILDING NEEDS ASSESSMENT (Academic)

This may also serve as the “DISTRICT NEEDS ASSESSMENT” required by:
No Child Left Behind, Title II-A Teacher Quality and Title V Innovative Programs.

Below are questions which could be addressed when planning for needs at the building level.

Personnel - *such as teachers (including Title I teachers), principals, counselors, and support staff*—should be involved in determining the needs of the building and district.

Section 1: STUDENT NEEDS

- a. How many students are attending classes in this attendance center?
- b. How many students attending this building meet the definition of at-risk?
- c. What is the pupil-teacher ratio?
- d. What is the pupil-teacher ratio necessary to meet the needs of students and the goals of the attendance center?
- e. How many students have an IEP, are severely handicapped, are English Language Learners, etc.?
- f. How many students do not meet proficiency?
- g. What are your targets/goals regarding percentage of students in the advanced and exemplary categories?
- h. Do you have disparities in student achievement among ethnic groups?

Section 2: STAFF NEEDS

- a. Are all your licensed teachers highly qualified and properly assigned?
- b. How many teachers are needed to meet the goals of the attendance center?
- c. What staff development is necessary for teachers to support student achievement and meet the goals of the attendance center?
- d. How many qualified teachers are needed to meet the needs of students from an AYP viewpoint?
- e. How much planning time do teachers currently have and how much is needed to meet their teaching schedule?
- f. How many paraprofessionals (support staff) are currently employed and how many are needed at this attendance center?
- g. Do teachers and students have sufficient access to a variety of technology?
- h. Is staff properly trained to incorporate technology into the classroom?
- i. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?
- j. Are principals & other key staff trained to provide instructional leadership to teachers?

Section 3: CURRICULUM NEEDS

- a. Is the curriculum aligned with state standards?
- b. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?
- c. Are there appropriate and adequate instructional materials?
- d. What technology is needed to support the curriculum?
- e. Is current technology appropriate?

Section 4: FACILITY NEEDS

- a. Is there adequate space for student learning?
- b. Are there necessary repairs and/or adjustment to the existing space that need to be made?

Section 5: PARENTAL NEEDS

- a. What parental involvement opportunities do you currently offer?
- b. How exactly do you want your parents to be involved in the school such as greater attendance, greater committee involvement, etc.?
- c. Are parent training programs (teaching parents how to give student help with homework, teaching parents how to use technology that student will be required to use, etc.) necessary?
- d. What types of communication exists with parents and community? Is it adequate?

Section 6: HIGH SCHOOLS NEEDS

- a. What is the current graduation rate?
- b. What is the current dropout rate?

Section 7: OTHER

- a. How many licensed personnel were involved in helping to determine the needs of this attendance center (teachers, principal, counselors, support staff, etc.)?
- b. Are Title II-A and Title V funds used to address the identified needs.