

PROFILE INFORMATION

2016-17



Ashland USD 220



School Finance
Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 356
Topeka, Kansas 66612-1212

www.ksde.org

Order of Contents

- Budget General Information (characteristics of district)
- Supplemental Information for Tables in *Summary of Expenditures*
- KSDE Website Information Available
- Summary of Expenditures (Sumexpen.xlsx)

2016-17 Budget General Information

USD #: 220

Introduction

USD #220 is located in rural Southwest Kansas in Ashland. USD 220 serves the communities of Ashland, Englewood and the surrounding area. The school district covers an area of 660 square miles. The districts main source of income includes, agriculture, ranching, oil and gas.

USD #220 is governed by a seven-member board. The majority of the district funding comes from the State of Kansas. Other sources of funding are from local taxes and federal government sources. Board of Education members are elected by the public, have policy setting authority and have primary responsibility for fiscal matters. The Board of Education meets the second Monday of every month at Ashland High School.

The school district operates three main attendance centers located in Ashland.

- Ashland Junior/Senior High School (7-12)
- Ashland Elementary School (G1-6)
- Early Childhood Center (Preschool and Kindergarten)

Enrollment for the entire district in 2016-2017 school year is 201 students. The Junior/Senior High is a member of the SPIAA League, the Kansas State High School Activities Association, and we are a Class 1A school for competitive activities.

Board Members

John Kellenberger	P.O. Box 801	Ashland, KS 67831	(620) 635-2976
Mark Gardiner	2607 CR 13	Ashland, KS 67831	(620) 635-2760
Jeremy Fast	P.O. Box 942	Ashland, KS 67831	(620) 635-2613
Jeff Berryman	P.O. Box 665	Ashland, KS 67831	(620) 635-2422
Sherry Neier	P.O. Box 673	Ashland, KS 67831	(620) 635-2636 2
Dusty Voorhies	P.O. Box 811	Ashland, KS 67831	(620) 635-2182
Greg Goodnight	P.O. Box 26	Englewood, KS 67840	(620) 539-4111

Key Staff

Superintendent:	Jamie Wetig, Ed.S.
Business Office Staff:	Allison McPhail
Elementary Principal:	Jason Endicott
Transportation:	Deb Pearce
Food Service:	Sarah Hamill
Operations:	Scott Struble

District Leadership Team:

Elementary	Heidi Hazen
Secondary	Katrina Krier
Technology	CJ Miracle
Student Support	Halley Walker

The District's Accomplishments and Challenges

Accomplishments:

- USD 220 has a long history of excellence in the classroom and in activities.
- USD 220 has had three National Merit Scholars.
- USD 220 graduation rate averages 100% with 95% pursuing post-secondary education.
- USD 220 students score better than both the state and national averages on the ACT.
- USD 220 scholars' bowl team has made the state tournament seven of the past ten years, including two championships, two seconds-places, and a third-place finish.
- USD 220 men's basketball team won State in 2012.
- USD 220 men's track and field team has been in the top ten every year since 2005, winning State in 2006 and 2016.
- USD 220 men's golf team have won 3 State golf championships in a row, 2010, 2011, 2012.
- USD 220 vocal music and instrumental music programs excel at contests and concerts each year.
- USD 220 has implemented an MTSS program focused on Language Arts for grade K-6.
- USD 220 passed a 1% city sales tax for funding school projects and initiatives.

Challenges:

Funding/State Aid: The State of Kansas has experienced a decline in revenues which has resulted in a decline of BSAPP. This challenge is magnified when factoring in both declining enrollment and fluctuating property valuations. Though we are optimistic about our ability to maintain a quality staff and provide a 21st Century educational programming, USD 220 is facing many trying issues. However, the philosophy here is and always has been that we will do whatever is necessary to get the job done. During this time of budget cuts, there have been many staff and programs cut, resulting in the remaining staff members taking on added responsibilities. However, we will continue to excel – as teachers, as students, as a community.

Teacher Recruitment: Although our faculty retention is extremely high, as the state wide trend continues, both Ashland and Southwest Kansas will continue to face challenges in hiring hard to fill positions.

Declining Enrollment: A historical look of the district's enrollment shows a decline in student population from 223 to 201 students over the course of the past eight years. Although current enrollment has been flat, many rural areas continue to show a decline state-wide.

Facilities: USD 220 has well maintained facilities that continue to meet the needs of our students. However, our biggest challenge is keeping up with maintenance on aging buildings. The ongoing cost to maintain and upkeep older facilities will continue to burden the district as we look to update HVAC, lighting, electrical, etc.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as follows: Enrollment (FTE) includes the current year enrollment on September 20, February 20, 4 yr old at-risk, and virtual. It does not include non-funded preschool or full-day kindergarten not on an IEP.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses