USD Form 150
2013-2014
ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 21

1. Estimated 9-20-2013 FTE enrollment (from Table I or Table IV) (Exclude 4 yr old at-risk FTE.)
2. Estimated 9-20-2013 4yr old at risk FTE enrollment (e) (Must be approved.)(At-risk students count as .5 FTE)
   5.0 + 0.0 (Table IV, Line 4)
3. Total Estimated 9-20-2013 FTE Enrollment (Line 1 + Line 2)
4. Estimated low enrollment and high enrollment for districts. 9-20-2013 FTE enrollment (from line 3) 179.0 x 0.804924 factor (from Table II or pages 5, 6)
5. Estimated weighted bilingual education enrollment. 9-20-2013 bilingual FTE (a) 50.0000 + 0.0000 (Table IV, Line 5) x 0.395
6. Estimated weighted vocational education enrollment. 9-20-2013 vocational education FTE(b) 0.0000 + 0.0000 (Table IV, Line 6) x 0.5
7. Estimated weighted at-risk student enrollment(c). Number of eligible students that qualify for free lunches as of 9-20-2013 95 + 0 (Table IV, Line 7) x 0.456
8. Estimated High At-Risk Weighting.
   District's calculated free lunch percentage for current year:
   (Comes from Table VI, Line 1) **53.10%**
   District's calculated students per square mile:
   Line 3 / square miles in district = 179 / 223 = **0.8**
   a. Number of students eligible for free lunch (at least 50%) (95+0) x
   b. Number of students eligible for free lunches at 35.1% and 212.1 students per square mile. (95+0) x
   c. Number of students eligible for free lunches (35-49.99%) (95+0) x (0.531-0.3500) x 0.7
9. Est. Non-Proficient student weighting. Number of non-proficient students. (g) (11 x 0.0465
10. Estimated weighted FTE for new facilities. 9-20-2013 enrollment of students attending a new facility (d) 0.0 + 0.0 (Table IV, Line 9) x 0.25
11. Estimated weighted FTE for transportation. (Table III, Line 5)
12. Estimated weighted FTE virtual enrollment. (Table V, Line 4)
13. Estimated ancillary facilities weighting. Amt approved by Court of Tax Appeals 0 ÷ $3,838
14. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 117,530 ÷ $3,838
15. Estimated Declining Enrollment weighting. Amt apprvd by Court of Tax Appeals 0 ÷ $3,838
16. Estimated FHSU Math & Science Academy FTE enrollment
17. Estimated 2013-2014 operating budget. (Lines 3 through 16) 443.4 x $3,838
18. Estimated Cost of Living weighting $0 ÷ $3,838
    (maximum allowed for this district) (Amt district will use, up to the ma
19. Estimated 2013-2014 operating budget. (Include Cost of Living and FHSU) 443.4 x $3,838
20. Amount to transfer to General Fund (Form 149, Line 3).
21. Total General Fund Budget Authority (Form 150 Line 19 + Line 20)

Local Option Budget -- See Form 155

22. Estimated 2013-2014 LOB General Fund budget (excludes FHSU weighting & includes higher of 2008-09 Spec Ed or (

(Lines 3 through 13 + 15 + 18) = 412.8 x $4,433 = $1829942 + 138,161 (Spec Ed)

(a) FTE is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2013 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 300.0 ÷ 6 = 50.0000 (Record on Line 5)

(b) FTE is computed by taking the total clock hours of vocational education students who are enrolled and attending in an approved vocational class on 9-20-2013 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 0.0 ÷ 6 = 0.0000 (Record on Line 6)

(c) USD must have an approved at-risk pupil assistance plan for the school district.
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB.
(e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.
(f) Comes from form 118 (line 20).
(g) 2012-2013 Non Proficient students (excluding free students).
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

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TABLE I
Declining Enrollment Calculation

1. September 20, 2012, FTE and February 20, 2013 FTE enrollment (Excludes 4 yr old at risk students.)

2. September 20, 2013, FTE enrollment (Excludes 4 yr old at risk students.)

3. 3 YR AVG FTE: (176.6 (9/20/2011 FTE)* + 159.3 (line 1) + 174.0 (line 2))/3= 170.0 (goes to line 3)
   * Excludes 4 yr old at risk students, but includes 2/20/2012 military students.

4. FTE enrollment for budget purposes (higher of line 1, 2, or 3)(Goes to page 1, line 1 if no military provision; see Table IV

TABLE II
Low and High Enrollment Weighting

Enrollment of District	Factor
0 - 99.9	1.014331
100 - 299.9	{[7337 - 9.655 (E - 100)]÷3642.4} -1
300 - 1,621.9	{[5406 - 1.237500 (E - 300)]÷3642.4} -1
1622 and over	0.03504

'E' is 9-20-2013 Adjusted FTE Enrollment (from Page 1, line 3)

EXAMPLE: (FTE of 954.0)

{[5406 - 1.237500 (954.0 - 300)]÷3642.4}-1
{[5406 - 1.237500 (654.0)]÷3642.4}-1
{[5406 - 809.325]÷3642.4}-1
{4597.675÷3642.4} -1
1.261991-1
0.261991

FOR COMPUTED FACTORS SEE 2013-2014 LOW ENROLLME AND HIGH ENROLLMENT FACTO TABLE (PAGES 5 AND 6)

TABLE III
Transportation Weighting

1. Area of district in square miles 9-20-2013.

2. All public pupils transported or for whom transportation is being made available 9-20-2013 who reside in the district 2.5 miles or more (Estimated) 41.0 + 0.0

3. Index of density = Line 2 _____ 41.0 divided by Line 1 _____ 223.0

4. Using index of density (Line 3), determine transportation weighting factor.

5. Estimated weighted FTE for transportation. 9-20-2013 number of resident students over 2.5 miles (line 2) 41.0 x _____ 0.3924 factor (Line 4) (to Line 11, Page 1)

TABLE IV
House Bill 2059 - Military Provision

USD#

1. Estimated Adjusted 9-20-2013 FTE (Table 1, Line 4, Form 150)

2. Estimated 2-20-2014 FTE (excludes 4 yr old at risk students) of new students of military families, not enrolled on 9-20-2013 (Must be at least 25 FTE or 1% of Line 1. If it doesn't meet criteria then calculates zero.) _____ 0.0

3. Estimated FTE Enrollment count for 2013-2014 (Line 1 + Line 2) to Line 1, Form 150

Number of students in Line 2 with the following weighting factors:

4. Estimated 2-20-2014 4yr old FTE (add to Line 2, Form 150)

5. Estimated weighted bilingual education enrollment. 2-20-2014 bilingual FTE (a) (add to Line 5, Form 150) _____ 0.0000

6. Estimated weighted vocational education enrollment. 2-20-2014 vocational education FTE (b) 0.0000 x 0.5 (add to Line 6, Form 150)

7. Estimated weighted at-risk student enrollment (c). Number of students eligible that qualify for free lunches as of 2-20-2014 _____ 0 x 0.456 (add to Line 7, Form 150)

8. Estimated 2-20-2014 FTE of new students of military families, not enrolled on 9-20-2013 transported or for whom transportation is being made available 2-20-2014 who reside in the district 2.5 miles or more (goes to Table III, Line 2, Form 150)

9. Estimated weighted 2-20-2014 FTE for New Facilities (d) (add to Line 10, Form 150) FTE _____ 0.0

(a) FTE is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 2-20-2014 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 0.0 ÷ 6 = _____ 0.0000 (Record on Line 5)

(b) FTE is computed by taking the total clock hours of vocational students who are enrolled and attending in an approved vocational class on 2-20-2014 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 0.0 ÷ 6 = _____ 0.0000 (Record on Line 6)

(c) USD must have an approved at-risk pupil assistance plan for the school district.

(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB.

TABLE V
Virtual Enrollment Weighting (K.S.A. 72-3715, 72-3716)

1. Estimated 9/20/2013 FTE Virtual Enrollment _____ 0.0 X 1.05

2. Estimated Non-Proficient* Virtual Students (headcount) _____ 0 X 0.25

3. Estimated Virtual Students Taking AP** Courses

1st Semester	0	X	.08 =
2nd Semester	0	X	.08 =

4. Estimated Weighted FTE Virtual Enrollment

* This provision applies to pupils that would qualify for paid or reduced priced lunches, and did not meet proficient in Math or Reading State Assessments in the prior year. The virtual school must have a virtual at-risk pupil assistance plar
** The Advanced Placement (AP) course is not available in the home district of the virtual pupil. The home district is either more than 200 square miles or has an enrollment of at least 260 pupils.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

TABLE VI USD#

High At-Risk Weighting Calculation

1. Calculated free lunch percentage for the current year (goes to page 1, line 8)
   (Page 1, Line 7 total students eligible for Free Lunches) / (Page 1, Line 3) = 95 + 0 / 179 = **53.10%**

2. District's calculated free lunch percentage for the prior year (info only)

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this pro

a) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budge is at least 25% for 2013-14 and have constructed an entirely new facility or an addition to an existing facility.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-6448).
In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolle and attending in the new addition will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculating would be utilized.

Example #1: (For new buildings.)
For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	Headcount	FTE
Kindergarten	77	38.5
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		281.5 X 0.25 = 70.4 X $3838 = $2701

Example #2: (For new additions)

Total number of students in each new classroom _____
Number of class periods (divide by) _____
Full-time equivalent enrollment = _____

Example:

New classroom A =	105	students for the
New classroom B =	154	students for the
New classroom C =	133	students for the
New classroom D =	121	students for the
TOTAL =	513	
divide by	7	class periods
=	73.3	FTE

Weighting for above example: 73.3 X 0.25 = 18.3 X $3838 = $70235

Qualifying for New Facilities Weighting

In order to qualify for new facilities weighting, a district must have adopted at least a 25% local option budget.

209

	=	174.0
	=	5.0
	=	179.0
	=	144.1
	=	19.8
	=	0.0
	=	43.3
0.105	=	10.0
0.105	=	0.0
	=	0.0
)	=	0.5
	=	0.0
	=	16.1
	=	0.0
	=	0.0
	=	30.6
	=	0.0
	=	0.0
	=	$1,701,769
	=	0.0
ximum)		
	=	$1,701,769
	=	$0
	=	$1,701,769

current year Spec Ed)

= $1,968,103

209

= 159.3

= 174.0

= 170.0

/.) = 174.0

ENT
OR

= 223.0

(Table IV) = 41.0

	=	0.18
	=	0.3924
	=	16.1
		209
	=	174.0
	=	0.0
	=	174.0
	=	0.0
x 0.395	=	0.0
	=	0.0
	=	0.0
	=	0.0
x 0.25	=	0.0
	=	0.0
	=	0.0

0.0	
0.0	0.0
	0.0

n on file with KSDE.

209

= 53.10%

= 44.70%

vision.)

t (LOB)

d

95

day
day
day
day