Budget Profile
2005-2006

Scott City Schools USD #466

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2005-2006 Budget General Information
USD #466

Introduction

As we begin the 2004-2005 school year, our focus in USD #466 Scott County Schools will be provide every student with the best education they can possible receive. The success we have enjoyed in the Scott County Schools is due to, a great extent, the time that our teachers and staff invest in working with children and their parents to ensure an enriching learning experience. Although we are faced with another year of declining enrollment, we strive to maintain state of the art technology and are committed to providing outstanding learning opportunities for our students both in and out of the classroom. We are thrilled to partner with our parents and our community to meet the needs of individual students. Together we can make a difference.

Board Members

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Key Staff

Superintendent: Dean Katt
Board Clerk: Patti Strickler
Treasurer: Marcia Chyba
School Attorney: Keen Brantley
Scott Community High School Principal: Eric Swanson
Scott City Middle School Principal: Neal George
Scott City Lower Elementary: Rex Watson
Curriculum & Instruction Staff: Joyce Lauber and Julie Mason

The District's Accomplishments and Challenges

Accomplishments:

Test Scores State Assessments—2005

- 4th grade math: -- received the **STANDARD OF EXCELLENCE**
- 5th grade reading -- received the **STANDARD OF EXCELLENCE**
- 6th grade social studies --received the **STANDARD OF EXCELLENCE**
- 7th grade math – 64.6% scored proficient and above
- 7th grade science -- received the **STANDARD OF EXCELLENCE**
- 8th grade reading -- received the **STANDARD OF EXCELLENCE**
- 8th grade social studies --received the **STANDARD OF EXCELLENCE**
- 10th grade math – 39.5% scored proficient and above
- 10th grade science – 51.3% scored proficient or above
- 11th grade reading – 68.5% scored proficient and above
- 11th grade social studies – 68.5% scored proficient or above

Graduation rate

SCHS – 95.5% -- an increase of 2.5% over 2004

Community services

- Community service has become a part of our graduation requirements
- SCES has Family Reading Night to involve parents with their children's learning.
- All buildings have an after school tutoring program
- Community use of the buildings include Rec Commission, 4-H, groups such as Shriners and Bike across Kansas, and the County Health Fair sponsored by the hospital.
- SCES is working with the Rec Commission and 4-H to expand their after school study program.

Challenges:

Declining enrollment -- fewer students are bringing in less state funding

Financial Constraints -- more and more state and federal requirements are being handed to districts to implement into their educational plan with less and less money to accomplish the goals.

Substitutes -- It is becoming more difficult to find enough quality substitutes to cover for teachers who are ill or need to be out of the classroom fulfilling federal and state mandates.

Increased ESL population -- The number of students qualifying for ESL programs are increasing while the funds to work with them are not. USD 466 is also working hard to increase the number of teachers with an ESL endorsement which is an added expense.

Paraprofessionals -- It is hard to get quality paras. Although a mandated education program for paras is a great idea, the cost is prohibitive for many who are good at the job.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student and Instructional Support Expenditures (2100 & 2200)
8. General Administration Expenditures (2300)
9. School Administration Expenditures (2400)
10. Operations and Maintenance Expenditures (2600)
11. Other Costs (2500 & 2900: Other Supplemental Services) (3000: Non-Instruction Services)
12. Capital Improvements (4000)
13. Debt Services (5000)
14. Miscellaneous Information Unencumbered Cash Balance by Fund
15. Reserve Funds Unencumbered Cash Balance
16. Other Information - FTE
17. Miscellaneous Information Mill Rates by Fund
18. Other Information – Assessed Valuation and Bonded Indebtedness

Note: The FTE (full time equivalency) used in this report to calculate the "Amount Per Pupil" is defined as following: Enrollment (FTE) includes the enrollment of the district used for state aid and budget authority, and all other preschool enrollment and kindergarten students attending full time.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals)
http://www.ksde.org/k12/k12.html

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications
http://www.ksde.org/leaf/reports_and_publications/reports.html

- Certified Personnel
- Enrollment
- Dropouts
- Graduates
- Salary Reports

Kansas Building Report Card
http://online.ksde.org/rcard

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
    - Reading
    - Mathematics
    - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses