

TANF Impact on PAT Programs

Survey Results

In order to determine the impact of TANF funding on the state's Parents as Teachers program, ECSETS staff disseminated the following brief survey and instructions to all 66 local PAT programs currently operating with TANF funding in the state. PAT programs were given two weeks to respond.

| (a) # Families Served on 10/1/15 | (b) # Families Served on 10/1/16 (All) | (c) TANF-Eligible Families Served on 10/1/16 | (d) TANF Impact (positive/negative) Comments |
|--|--|--|--|
| <p>(a) Select a date on or near 10/1/2015 and record your snapshot enrollment of families</p> <p>(b) Select the same date one year later and record your snapshot enrollment of <u>ALL</u> families, regardless of TANF eligibility</p> <p>(c) Use the date in (b) to report the number of TANF-eligible families enrolled.</p> <p>(d) Optional: Provide any comments related to positive/negative impacts of TANF funding that you would like for KSDE leadership to consider as this discussion moves forward.</p> | | | |

Key Findings:

- KSDE received responses from 39 of the 66 programs (**59% response rate**).
- On the single date snapshot, PAT programs reported serving 3,261 families in 2016, compared with 3,922 on the same date in 2015. This is a **reduction of 661 families, or 16.9%**, below the previous year.
- Of the 3,261 families being served in 2016, 2,651, or **81.3%, were eligible for TANF reimbursement**.
- 36 of the 39 respondents included anecdotal evidence with their data in the comments column. Below is a general summarization of the comments:

| | |
|---|----|
| Eligibility-related concerns and issues | 28 |
| Time and effort required for documentation | 15 |
| Coordinating sufficient local funding for a full year | 15 |
| Ineffective at identifying at-risk for developmental delays | 10 |
| Stigma related to qualifying / family hesitancy to provide personal information | 9 |
| Additional paperwork related to TANF accounting | 7 |
| Lack of uniformity with national PAT standards | 7 |
| Administrative costs | 4 |
| Being a "victim of success" and having to exit successful families | 1 |

- There were also four positive comments indicating that the shift to TANF funding served as a catalyst for increased collaboration among local social services and education offices.

For more information, please contact Ryan Weir (rweir@ksde.org) or Tammy Mitchell (tmitchell@ksde.org)