

**2014-2015 Affiliate Performance Report
SUMMARY**

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **66** Affiliate Performance Report submitted by Affiliate: **KS**

The typical reporting period is July 1, 2014 to June 30, 2015.

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<ul style="list-style-type: none"> ◊ Children Served: 11,077 ◊ Families Served: 8,771 ◊ Child Ethnicity: <ul style="list-style-type: none"> Hispanic or Latino 14.0% Non-Hispanic/Latino 86.0% ◊ Child Race (Non-Hispanic/Latino): <ul style="list-style-type: none"> American Indian/Alaskan Native 0.5% Asian 4.0% Black or African American 3.9% Native Hawaiian/Other Pacific Islander 0.4% White 81.9% Multi-racial 9.1% Other 0.2% Unknown 0.0% <p>(Based on children whose ethnicity and/or race was reported)</p>	<ul style="list-style-type: none"> ◊ Selected high needs characteristics of the families served: <ul style="list-style-type: none"> ◆ Teen parents 350 4% ◆ Low educational attainment 769 9% ◆ Low income 2325 27% ◆ Child with disabilities/chronic health condition 628 7% ◆ Recent immigrant family 103 1% ◆ Very low birth weight baby 143 2% ◆ Parent with mental illness 228 3% ◆ Percentage of families who had: <ul style="list-style-type: none"> One or fewer high need characteristics 83% Two or more high needs characteristics 17% ◊ Families who speak Spanish as their primary language: 586 ◊ Ages of children served: <ul style="list-style-type: none"> Prenatal 194 children (2%) Birth up to age 3 8,760 children (79%) 3 years to Kindergarten Entry 2,123 children (19%)
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PROGRAM SERVICES AND IMPACT

<ul style="list-style-type: none"> ◊ Personal Visits: <ul style="list-style-type: none"> Total number of completed personal visits: 71,304 ◊ Screening and Referrals: <ul style="list-style-type: none"> ◆ Children who received a complete screening: 8,999 81% ◆ Children referred for further assessment from complete or partial screening: 1,188 ◆ Children referred who received follow-up services: 757 Number of problems newly identified in the area of: <ul style="list-style-type: none"> Development 575 Vision 107 Hearing 376 Physical health 80 Social-emotional/mental health 76 <p>(NOTE: duplicate counts)</p>
<ul style="list-style-type: none"> ◊ Group Connections: <ul style="list-style-type: none"> Number of Group Connections held: 3,202 Families attending at least one Group Connection: 4,265 ◊ Resource Network: <ul style="list-style-type: none"> Families linked to at least one community resource during the program year: 7,567 ◆ On average, programs report 94.15% of 19-35 month olds had up-to-date immunizations

PROGRAM CHARACTERISTICS

<ul style="list-style-type: none"> ◊ Number of Parent Educator(s): <ul style="list-style-type: none"> Full-time: 160 Part-time: 88 Total: 248 ◊ 12% bilingual parent educators ◊ Type of Organization that Houses Affiliate: <ul style="list-style-type: none"> Child Care Center 0% Community Action Agency 0% Early Intervention/Part C 0% Family Resource Center 0% Government Agency 0% Health Department 0% Hospital or Medical Facility 2% <p>(NOTE: duplicate counts)</p>	<ul style="list-style-type: none"> ◊ Education level of Parent Educators: <ul style="list-style-type: none"> Masters or Beyond: 18% Bachelors: 68% Associates: 14% High School/GED: 0% ◊ Primary (50% or more) Funding Source <ul style="list-style-type: none"> Federal (public) Funding 3% State (public) Funding 97% Local (public) Funding 12% Private Funding 0% <p>(NOTE: duplicate counts)</p>				
<p align="center">12% incorporate or blend PAT with another early childhood service delivery model(s):</p> <table border="0"> <tr> <td>3 Early Head Start</td> <td>1 Head Start</td> </tr> <tr> <td>0 Healthy Families America</td> <td>7 Family Lit or Center-based</td> </tr> </table>		3 Early Head Start	1 Head Start	0 Healthy Families America	7 Family Lit or Center-based
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* Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

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ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 66 Affiliate Performance Reports submitted by PAT Affiliate: KS

The typical reporting period is July 1, 2014 to June 30, 2015.

CHARACTERISTICS OF FAMILIES SERVED			FAMILY CENTERED ASSESSMENT & GOAL-SETTING		
Parent with disabilities	242	3%	Family-centered Assessment		
Substance abuse	150	2%	◆ Total completed family-centered assessments	7,598	
Court-appointed legal guardians and/or foster parents	175	2%	◆ Initial family-centered assessments (in 90 days enrollment)	2,427	
Homeless/unstable housing	165	2%	Goal-Setting		
Incarcerated parent	76	1%	◆ Families with at least 1 documented goal	6,597	
Death in the immediate family	74	1%	◆ Families that met at least 1 goal:	4,737	72%
Domestic violence	103	1%			
Child abuse/neglect	100	1%			
Military family	321	4%			

PERSONAL VISITS		COMMUNITIES SERVED	
Personal Visits:		Communities Served:	
◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:	55%	◆ Rural (Population less than 2,500)	48%
◆ Percent of families with 1 or fewer high needs characteristics receiving at least 75% of once monthly requirement:	82%	◆ Small Town (Population between 2,500 and 25,000)	52%
		◆ Suburban (Identifiable community part of an urban area)	21%
		◆ Urban (Densely settled containing at least 50,000)	9%
		◆ Major City (500,000 or more)	0%
		(NOTE: duplicate counts)	

WAITING LIST & ANNUAL ATTRITION RATE		AFFILIATION STATUS	
◆ Number of families waiting for services:	1,224	Percent designed to implement the essential requirements/plan to remain an affiliate for 2015	100%
◆ Family attrition rate (includes families who moved out of the service area see Note 1)	20%		
◆ Family attrition rate (excludes families who moved out of the service area see Note 1)	11%		

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

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