

**2014-2015 Affiliate Performance Report
SUMMARY**

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **66** Affiliate Performance Report submitted by Affiliate: **KS**

The typical reporting period is July 1, 2014 to June 30, 2015.

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

| | | | |
|--|---------------|--|----------------------|
| ◊ Children Served: | 11,077 | ◊ Selected high needs characteristics of the families served: | |
| ◊ Families Served: | 8,771 | ◆ Teen parents | 350 4% |
| ◊ Child Ethnicity: | | ◆ Low educational attainment | 769 9% |
| Hispanic or Latino | 14.0% | ◆ Low income | 2325 27% |
| Non-Hispanic/Latino | 86.0% | ◆ Child with disabilities/chronic health condition | 628 7% |
| ◊ Child Race (Non-Hispanic/Latino): | | ◆ Recent immigrant family | 103 1% |
| American Indian/Alaskan Native | 0.5% | ◆ Very low birth weight baby | 143 2% |
| Asian | 4.0% | ◆ Parent with mental illness | 228 3% |
| Black or African American | 3.9% | ◆ Percentage of families who had: | |
| Native Hawaiian/Other Pacific Islander | 0.4% | One or fewer high need characteristics | 83% |
| White | 81.9% | Two or more high needs characteristics | 17% |
| Multi-racial | 9.1% | | |
| Other | 0.2% | | |
| Unknown | 0.0% | | |
| (Based on children whose ethnicity and/or race was reported) | | ◊ Families who speak Spanish as their primary language: | 586 |
| | | ◊ Ages of children served: | |
| | | Prenatal | 194 children (2%) |
| | | Birth up to age 3 | 8,760 children (79%) |
| | | 3 years to Kindergarten Entry | 2,123 children (19%) |

PROGRAM SERVICES AND IMPACT

| | |
|--|-----------|
| ◊ Personal Visits: | |
| Total number of completed personal visits: | 71,304 |
| ◊ Screening and Referrals: | |
| ◆ Children who received a complete screening: | 8,999 81% |
| ◆ Children referred for further assessment from complete or partial screening: | 1,188 |
| ◆ Children referred who received follow-up services: | 757 |
| Number of problems newly identified in the area of: | |
| Development | 575 |
| Vision | 107 |
| Hearing | 376 |
| Physical health | 80 |
| Social-emotional/mental health | 76 |
| (NOTE: duplicate counts) | |
| ◊ Group Connections: | |
| Number of Group Connections held: | 3,202 |
| Families attending at least one Group Connection: | 4,265 |
| ◊ Resource Network: | |
| Families linked to at least one community resource during the program year: | 7,567 |
| ◆ On average, programs report 94.15% of 19-35 month olds had up-to-date immunizations | |

PROGRAM CHARACTERISTICS

| | | | |
|--|-----|---|------|
| ◊ Number of Parent Educator(s): | | ◊ Education level of Parent Educators: | |
| Full-time: | 160 | Masters or Beyond: | 18% |
| Part-time: | 88 | Bachelors: | 68% |
| Total: | 248 | Associates: | 14% |
| | | High School/GED: | 0% |
| ◊ 12% bilingual parent educators | | | |
| ◊ Type of Organization that Houses Affiliate: | | | |
| Child Care Center | 0% | Migrant Program | 0% |
| Community Action Agency | 0% | Private/Public Non-Profit | 2% |
| Early Intervention/Part C | 0% | School System | 100% |
| Family Resource Center | 0% | Social Service Agency | 0% |
| Government Agency | 0% | Tribal Government/BIE | 0% |
| Health Department | 0% | University Extension | 0% |
| Hospital or Medical Facility | 2% | | |
| (NOTE: duplicate counts) | | | |
| ◊ Primary (50% or more) Funding Source | | | |
| Federal (public) Funding | 3% | Local (public) Funding | 12% |
| State (public) Funding | 97% | Private Funding | 0% |
| (NOTE: duplicate counts) | | | |
| 12% incorporate or blend PAT with another early childhood service delivery model(s): | | | |
| 3 Early Head Start | | 1 Head Start | |
| 0 Healthy Families America | | 7 Family Lit or Center-based | |

* Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

2014-2015 Affiliate Performance Report

ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 66 Affiliate Performance Reports submitted by PAT Affiliate: KS

The typical reporting period is July 1, 2014 to June 30, 2015.

| CHARACTERISTICS OF FAMILIES SERVED | | | FAMILY CENTERED ASSESSMENT & GOAL-SETTING | | |
|---|-----|----|---|-------|-----|
| Parent with disabilities | 242 | 3% | Family-centered Assessment | | |
| Substance abuse | 150 | 2% | ◆ Total completed family-centered assessments | 7,598 | |
| Court-appointed legal guardians and/or foster parents | 175 | 2% | ◆ Initial family-centered assessments (in 90 days enrollment) | 2,427 | |
| Homeless/unstable housing | 165 | 2% | Goal-Setting | | |
| Incarcerated parent | 76 | 1% | ◆ Families with at least 1 documented goal | 6,597 | |
| Death in the immediate family | 74 | 1% | ◆ Families that met at least 1 goal: | 4,737 | 72% |
| Domestic violence | 103 | 1% | | | |
| Child abuse/neglect | 100 | 1% | | | |
| Military family | 321 | 4% | | | |

| PERSONAL VISITS | | COMMUNITIES SERVED | |
|--|-----|---|-----|
| Personal Visits: | | Communities Served: | |
| ◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement: | 55% | ◆ Rural (Population less than 2,500) | 48% |
| ◆ Percent of families with 1 or fewer high needs characteristics receiving at least 75% of once monthly requirement: | 82% | ◆ Small Town (Population between 2,500 and 25,000) | 52% |
| | | ◆ Suburban (Identifiable community part of an urban area) | 21% |
| | | ◆ Urban (Densely settled containing at least 50,000) | 9% |
| | | ◆ Major City (500,000 or more) | 0% |
| | | (NOTE: duplicate counts) | |

| WAITING LIST & ANNUAL ATTRITION RATE | | AFFILIATION STATUS | |
|--|-------|---|------|
| ◆ Number of families waiting for services: | 1,224 | Percent designed to implement the essential requirements/plan to remain an affiliate for 2015 | 100% |
| ◆ Family attrition rate (includes families who moved out of the service area see Note 1) | 20% | | |
| ◆ Family attrition rate (excludes families who moved out of the service area see Note 1) | 11% | | |

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

* The accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.