

2012-2013 Affiliate Performance Report SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **69** Affiliate Performance Reports submitted in: **KS**

The typical reporting period is July 1, 2012 to June 30, 2013.

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<ul style="list-style-type: none"> ◊ Children Served: 13,117 ◊ Families Served: 10,279 ◊ Child Ethnicity: <ul style="list-style-type: none"> Hispanic or Latino 13.7% Non-Hispanic/Latino 86.3% ◊ Child Race (Non-Hispanic/Latino): <ul style="list-style-type: none"> American Indian/Alaskan Native 0.9% Asian 2.9% Black or African American 3.8% Native Hawaiian/Other Pacific Islander 0.1% White 71.1% Multi-racial 4.6% Other 1.5% Unknown 1.6% <p>(Based on children whose ethnicity and/or race was reported)</p>	<ul style="list-style-type: none"> ◊ Selected high needs characteristics of the families served: <ul style="list-style-type: none"> ◆ Teen parents 5% ◆ Low educational attainment 11% ◆ Low income 31% ◆ Child with disabilities/chronic health condition 8% ◆ Recent immigrant family 1% ◆ Very low birth weight baby 3% ◆ Parent with mental illness 3% ◆ Percentage of families who had: <ul style="list-style-type: none"> ONE or fewer high needs characteristic: 80% TWO or more high needs characteristics: 20% ◊ Families who speak Spanish as their primary language: 968 ◊ Families who are active duty military: 283 ◊ Ages of children served: <ul style="list-style-type: none"> Prenatal 277 children (2%) Birth up to age 3 9,482 children (73%) 3 years to Kindergarten Entry 3,319 children (25%)
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PROGRAM SERVICES AND IMPACT

<ul style="list-style-type: none"> ◊ Personal Visits: <ul style="list-style-type: none"> Total number of completed personal visits: 67,916 ◊ Screening and Referrals: <ul style="list-style-type: none"> ◆ Children who received a complete screening: 8,797 67% ◆ Children referred for further assessment from complete or partial screening: 1,301 ◆ Children referred who received follow-up services: 810 Number of problems newly identified in the area of: <ul style="list-style-type: none"> Development 694 Vision 138 Hearing 471 Physical health 108 Social-emotional/mental health 122 <p>(NOTE: duplicate counts)</p> ◊ Group Connections: <ul style="list-style-type: none"> Number of Group Connections held: 3,069 Families attending at least one Group Connection: 4,159 ◊ Resource Network: <ul style="list-style-type: none"> Families linked to at least one community resource during the program year: 5,249 ◆ On average, programs report 89.99% of 19-35 month olds had up-to-date immunizations

PROGRAM CHARACTERISTICS

<ul style="list-style-type: none"> ◊ Number of Parent Educator(s): <ul style="list-style-type: none"> Full-time: 149 Part-time: 145 Total: 294 ◊ 12% bilingual parent educators ◊ Type of Organization that Houses Affiliate: <ul style="list-style-type: none"> Child Care Center 0% Community Action Agency 1% Early Intervention/Part C 0% Family Resource Center 0% Government Agency 1% Health Department 0% Hospital or Medical Facility 0% ◊ Primary (50% or more) Funding Source <ul style="list-style-type: none"> Federal (public) Funding 3% State (public) Funding 94% <p>(NOTE: duplicate counts)</p>	<ul style="list-style-type: none"> ◊ Education level of Parent Educators: <ul style="list-style-type: none"> Masters or Beyond: 18% Bachelors: 64% Associates: 17% High School/GED: 2% ◊ Migrant Program 0% ◊ Private/Public Non-Profit 0% ◊ School System 97% ◊ Social Service Agency 0% ◊ Tribal Government/BIE 0% ◊ University Extension 0% ◊ Local (public) Funding 16% ◊ Private Funding 3% <p>10% incorporate or blend PAT with another early childhood service delivery model(s)</p> <ul style="list-style-type: none"> 7 blended with Early Head Start 0 blended with Head Start 0 blended with Healthy Families America
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* Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

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ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 69 Affiliate Performance Reports submitted in: KS

The typical reporting period is July 1, 2012 to June 30, 2013.

CHARACTERISTICS OF FAMILIES SERVED			FAMILY CENTERED ASSESSMENT & GOAL-SETTING		
Parent with disabilities	268	3%	◇ Family-centered Assessment		
Substance abuse	106	1%	◆ Number of initial and annual family-centered assessments completed:		5,908
Court-appointed legal guardians and/or foster parents	174	2%			
Homeless/unstable housing	169	2%	◇ Goal-Setting		
Incarcerated parent	62	1%	◆ Families with at least 1 documented goal:		6,334
Death in the immediate family	79	1%			
Domestic violence	67	1%	◆ Families that met at least 1 goal:	4,065	64%
Child abuse/neglect	145	1%			
Military family	351	3%			

PERSONAL VISITS		COMMUNITIES SERVED	
◇ Personal Visits:		◇ Communities Served:	
◆ Percent of families with 2 or more high needs characteristics receiving receiving at least 75% of twice monthly requirement:	30%	◆ Rural (Population less than 2,500)	46%
◆ Percent of families with 1 or fewer high needs characteristics receiving receiving at least 75% of once monthly requirement:	60%	◆ Small Town (Population between 2,500 and 25,000)	53%
		◆ Suburban (Identifiable community part of an urban area)	21%
		◆ Urban (Densely settled containing at least 50,000)	9%
		◆ Major City (500,000 or more)	3%
		(NOTE: duplicate counts)	

WAITING LIST & ANNUAL ATTRITION RATE		AFFILIATION STATUS	
◆ Number of families waiting for services:	1,360	◆ Number of programs planning to remain affiliates for the 2013-2014 year	68 99%
◆ Family attrition rate (includes families who moved out of the service area-- see Note 1):	18%		
◆ Family attrition rate (excludes families who moved out of the service area-- see Note 1):	10%		

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

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