



Playing IS Learning!

“Play is when children actively explore their worlds, construct ideas they are beginning to understand, and create imaginary situations based on their real-world experiences.” (Phillips and Scrinzi, 2013)

Early learning settings that provide children with opportunities for both “playful learning and learningful play” (Graue, 2006) in structured and unstructured environments will be able to collect robust data about their children to better inform the classroom for improved outcomes.

“Play is essential to development because it contributes to the cognitive, physical, social and emotional well-being of children and youth.” (Ginsburg, 2013)

Playful Classrooms

Teachers who purposefully use play in their classrooms “know where they are headed (standards/goals), plan meaningful learning experiences, and use a variety of effective teaching strategies informed by data (e.g., observations, work samples, family input) to best meet the needs of *each* child in the classroom.”

(Phillips and Scrinzi, 2013)



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“Are you comfortable with an enlivened and active class of fellow learners?” — National Institute for Student-Centered Education