KANSAS BIRTH TO FIVE STATE AND LOCAL ALIGNMENT: SELF-ASSESSMENT CHECKLIST

EARLY CHILDHOOD COORDINATING OR ADVISORY COUNCILS: IDENTIFICATION

Facilitate the development of cooperative relationships enhancing coordination among the Collaborative Partners aka "Partners"

"Partners"								
General Considerations	No/None	Some	Most	Yes/All	Comments	Priority		
Partners that provide service delivery to young children Prenatal to Five identify existing Early Childhood Coordinating or Advisory Councils.								
Partners identify shared visions, goals, and the work of new or existing Early Childhood Coordinating or Advisory Councils.								
Partners identify the populations and service delivery areas of existing Early Childhood Coordinating or Advisory Councils and the partner programs identifying gaps and differing geographic boundaries to assist in planning coordination of services to benefit families and children.								
Partners discuss and have a basic understanding of the purpose of partner agencies, including authority and requirements, laws and relevant policies and procedures such as membership requirements, frequency of meetings, goals, purpose, and formal requirements such as bylaws and chairpersons regarding Early Childhood Coordinating or Advisory Councils.								
Partners determine if a common Early Childhood Coordinating or Advisory Council could satisfy the primary requirements of partner programs as a means to maximize resources such as staff time, funding and the enhancement of system coordination.								
NEXT STEPS:						l		

KANSAS BIRTH TO FIVE STATE AND LOCAL ALIGNMENT: SELF-ASSESSMENT CHECKLIST

COMMON COORDINATING OR ADVISORY COUNCILS: REVIEW

Facilitate the development of cooperative relationships enhancing coordination among the Collaborative Partners aka "Partners"

"Partners"						
General Considerations	No/None	Some	Most	Yes/All	Comments	Priority
Partners with a common Coordinating or Advisory Council regularly review membership to determine if all partners are represented and participating in Council work including parents/guardians who access services.						
Partners agree on indicators that are used to determine that the purpose and goals of the Council are met.						
Partners regularly review Council work to ensure that the purpose and goals are achieved.						
Partners have the opportunity to contribute to the agenda and have open discussions that meet the purpose and goals of the Council.						
Partners openly distribute information to the public about their work including minutes of meetings to provide educational opportunities about the importance of early childhood programs including availability, access and coordination activities.						
Partners assume responsibility for activities to enhance community education.						
Partners share program data at least annually and coordinate use of data to provide the public with a better understanding about early childhood service delivery and effectiveness.						
Partners assess the needs of young children Birth to Five and their families in their area and plan strategically for Continuous Quality Improvement in the coordination of program services and to maximize use of resources where feasible. If this activity is conducted by some other entity or entities, the Council coordinates with the entity or entities to reduce duplication and eliminate gaps and to work jointly/coordinate from a common assessment.						
NEXT STEPS:						