



# Special Education Services

785-291-3097 or 1-800-203-9462  
785-296-6715 (fax)

120 SE 10th Avenue \* Topeka, KS 66612-1182 \* 785-296-8583 (TTY) \* www.ksde.org

## Kansas Early Learning 0-8 Monthly Web Meeting Agenda & QA

<https://ksde-tasn-webinar.adobeconnect.com/p8rz7slsyuu/>

### October 27, 2017

- [Kansas Parents As Teachers \(KPAT\)](#).....Tiffany Blevins
- [ELK 4 year old at risk PD & Evidence Based Curriculum Req](#)..... Tiffany Blevins
- [Kindergarten Readiness \(KR\)](#).....Tiffany Blevins & Julie Ewing
- KIDS ID.....Julie Ewing
- Questions from the Field .....Tiffany Blevins, Julie Ewing
- Resources & Contact Information, Listserv..... Tiffany Blevins

### Q&A

#### Kansas Parents as Teachers ( KPAT)

**Question:** Regarding the visions screening, if KSDE requires it to be by the qualified professional does that mean we are not allowed to continue to use our current vision screeners?

**KSDE Answer:** It appears that the National Center and KSDE wants you to use visions screeners with a current Optometrist or Ophthalmologist. Please follow up with Nis Wilbur for more clarification on this at [nwilbur@ksde.org](mailto:nwilbur@ksde.org)

**Question:** We know that there was a discussion with CIF regarding Common Measures. Is there any new information from that discussion?

**KSDE Answer:** Not at this time we do not have an update, we are still looking into information that was discussed.

**Question:** Is there any chance that PAT affiliation will not be a requirement? In other words we would be the approved users

**KSDE Answer:** This is a decision that would be made by the National Team. As far as we know PAT states that affiliation is required. If you have any other specific questions about this please contact Nis Wilbur at [nwilbur@ksde.org](mailto:nwilbur@ksde.org)

**Question:** Is the national center operating KPAT or KSDE?

**KSDE Answer:** There are numerous components for PAT. KSDE handles the funding and some of the technical assistance, and the national center also handles some of the technical assistance and requirements around the data

#### ELK 4 year old at Risk Professional Development & Evidence Based Curriculum Requirements

**Question:** What is the format for the professional development plan?

**KSDE Answer:** There is no template or specific format that you need to submit it in it can be in a Word doc, or Excel format.

**Question:** If we already submitted our evidence based curricula in the application, are we still required to re-send what we are using?

**KSDE Answer:** Yes, please re-send that information to use so we don't have to back through all the applications to see if it was submitted or not. We appreciate your willingness to do that for us.

**To access all materials and recorded sessions please go to this KSDE Link:**

<http://www.ksde.org/Default.aspx?tabid=514>



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**Question:** When was notification for the ELK Professional Development sent out? Is there more information on this somewhere?

**KSDE Answer:** That was included in your assurances that was sent out to you. You can review the assurances if you received an early learning Kansas grant you can look in there. We also sent out this in the Early Learning Listserv. If you want to get on the listserv for this information email Beccy Strohm [bstrohm@ksde.org](mailto:bstrohm@ksde.org)

**Question:** Are the discrepancies with the KPAT Assurances that were signed by school districts being addressed?

**KSDE Answer:** There was a follow-up email that was sent out with clarifying information. If you would like a new assurances form to send out to for your signature. There were many things that changed since the assurances that were signed, but there were follow-up information sent to you through the listserv or to you directly. If there is something, more specific that you want to be clarified please contact Beccy Strohm [bstrohm@ksde.org](mailto:bstrohm@ksde.org) and we can assist you on that.

**Question:** If your ELK rubric got 17 out of 20 for curriculum, do you still need evidence that it is curriculum based?

**KSDE Answer:** Yes, If you already have an evidence-based curriculum we are asking you send us the information on the curriculum and why it is evidence based.

**Question:** Does the 15 hour staff development for the ELK apply to para educators or just the certified teachers?

**KSDE Answer:** All direct service providers are to be included in the professional development plan

### Kindergarten Readiness:

**Question:** Since the ASQ-3 only goes up to 66 months what is the plan for children who are over that?

**KSDE Answer:** One of the things when we did the pilot last year we created with Brooks publishing an approved questionnaire that goes up to 72 months now. You will get the 72-month screener tool will be included in your materials when your trainer attends the training of trainers.

**Question:** Is the ASQ-SE also being implemented?

**KSDE Answer:** Yes, both ASQ-3 and ASQ-SE will be required for fall of 2018.

**Question:** Can you tell me why the ASQ screening will be required in Spring and Fall?

**KSDE Answer:** ASQ screening are only required for the fall; there is no requirement to give the ASQ screening in the spring; only one required screening per year.

**Question:** Are the questionnaires in other languages besides English?

**KSDE Answer:** There are currently English and Spanish versions available. There are several other questionnaires being created in other languages by Brookes Publishing.

**Question:** If a parent completes the ASQ when a child enters preK, do they have to complete the form again as the child enters Kindergarten.

**KSDE Answer:** Yes, the requirement for the state is that the form will need to be completed for Kindergarten entry. The date range for the forms to be completed is August 1, 2018 -September 20, 2018

**Question:** Did Service Centers get money to purchase the Spanish version?

**KSDE Answer:** The funding went to the districts.

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**Question:** If we give the ASQ-3 and ASQ-SE at our kindergarten enrollment in the spring of 2017 would that data be okay to report for the fall of 2018?

**KSDE Answer:** We are asking the form to be completed during the date range of August 1, 2018 -September 20, 2018. The requirement is that information be collected 30-45 days before entering Kindergarten.

### KIDS ID

**Question:** Can families enrolled in PAT program opt out of receiving a KIDS ID number?

**KSDE Answer:** There is no options to opt out. If you want more information or guidance, please contact Nis Wilbur [nwilbur@ksde.org](mailto:nwilbur@ksde.org)

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Kansans **CAN**

# EARLY LEARNING 0-8

October 27, 2017

KSDE Early Childhood, Special Education and Title Services (ECSETS)

Kansas leads the world in the success of each student.

# EARLY LEARNING KANSANS (ELK)



KPAT- Kansas Parents As Teachers

Early Childhood  
Special Education

Kindergarten Readiness

State Funded 4 year old At-Risk

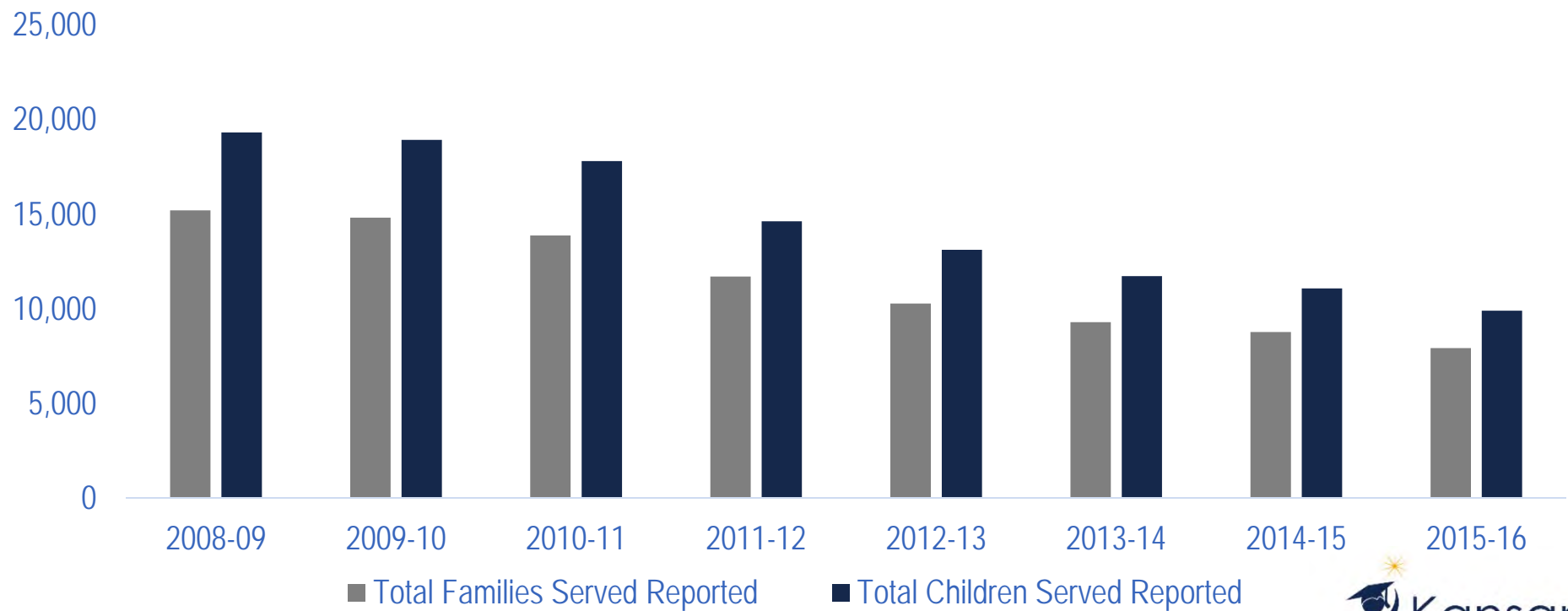
## October 27, 2017

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## TRENDS – KPAT CHALLENGES TODAY

- 63 fiscal agents offered FY17-18 KPAT funding, and 61 accepted.
- 157 Kansas districts (55% of 286 total) offer KPAT services in FY17-18.
- Decade-long trend of rural & frontier districts discontinuing programs.
- Following increases in appropriations for three consecutive years (2009 -2011), funding decreased by 4% in 2012 and has remained constant.

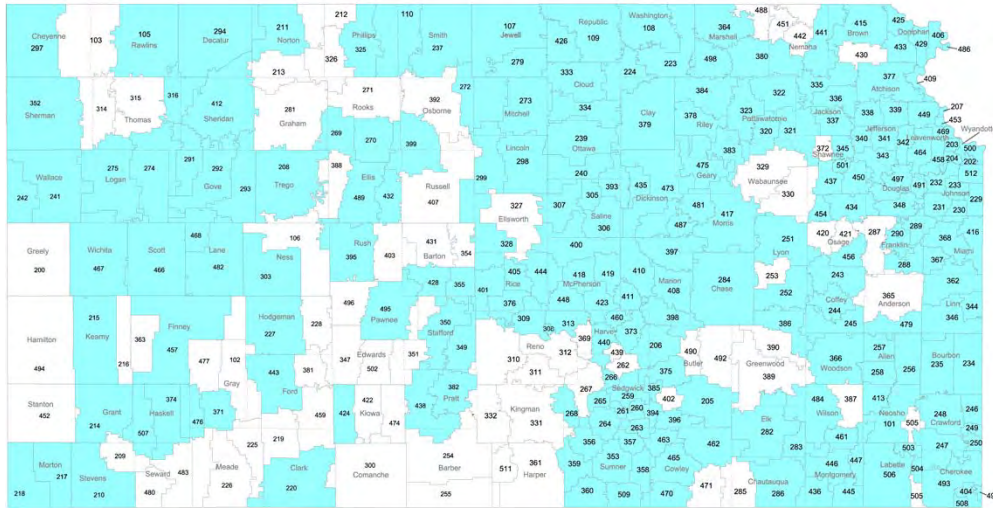
# KPAT TRENDS – CHILD AND FAMILY PARTICIPATION



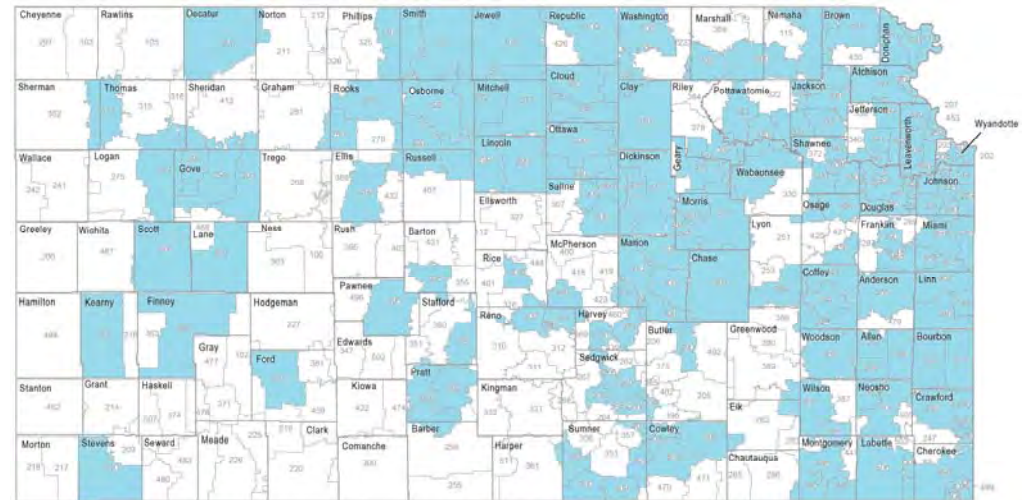


# KPAT TRENDS - PROGRAM FOOTPRINT

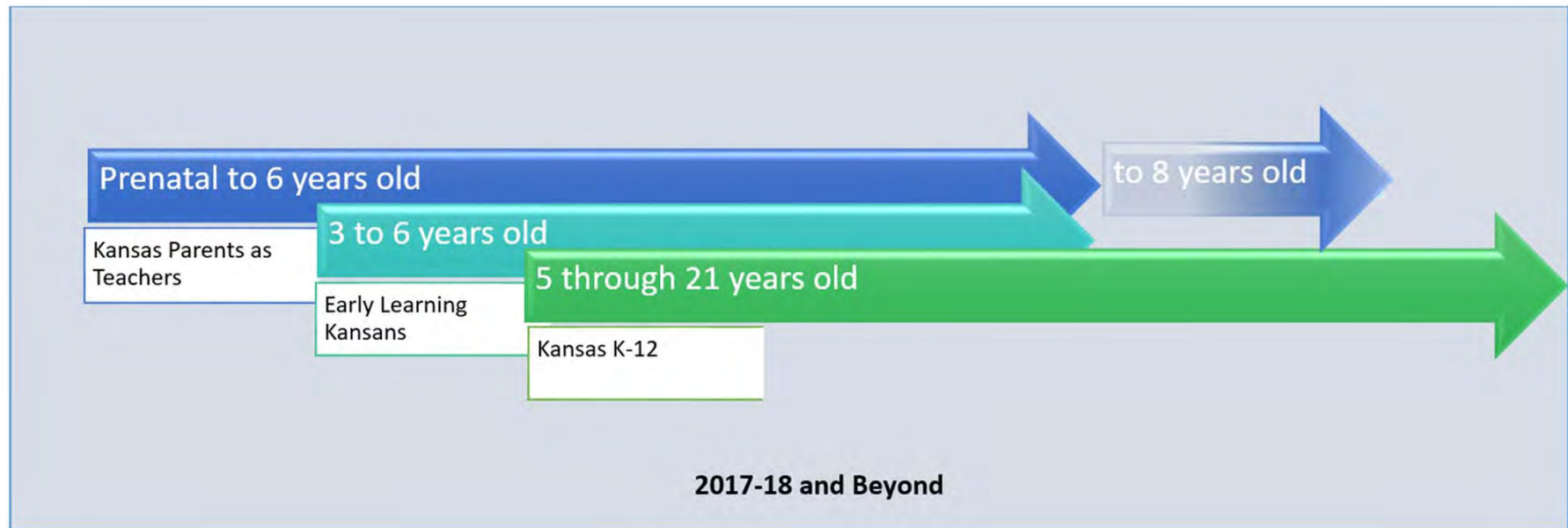
SY 2008 - 2009



SY 2017 - 2018



# KPAT AND KINDERGARTEN READINESS



# FAMILY CENTERED ASSESSMENT

- All KPAT Affiliates must turn their selected Family Centered Assessment in by November 1, 2017 to Christy Roberts, PATNC Implementation Support Coordinator at [Christy.Roberts@parentsasteachers.org](mailto:Christy.Roberts@parentsasteachers.org).
- Protective Factors Survey is not a PATNC approved Family Centered Assessment.

# AFFILIATE SELF-STUDY

- The Affiliate Self-Study is due Monday, April 2, 2018.
- Please contact Lindsay Fondow, PATN Manager of Quality and Improvement, if you have process or quality standards questions at [Lindsay.fondow@parentsasteachers.org](mailto:Lindsay.fondow@parentsasteachers.org).
- One link was sent to each Affiliate directly from the PATN Quality Endorsement Office earlier this week. Instructions for sharing the link are embedded in the email.

# OTHER PATNC UPDATES AND CHANGES

- All Affiliates are required to use ALL the Data-in-Motion records by June 2018.
- Effective immediately, PATNC no longer requires that program staff conduct a vision screen. PATNC recommends that programs work with the child's Ophthalmologist or Optometrist.
- KSDE requires that KPAT programs obtain a vision screen from a qualified professional, which aligns to the new PATNC policy.

# GOALS AND ASSETS: FAMILY CONVERSATIONS ABOUT MONEY

This product includes:

- Facilitation guides and slides
- Supply list
- Professional resources
- Parent handouts

Please contact Angelique Bey, PATNC Customer Experience Specialist for more information. Her email address is

[Angelique.bey@parentsasteachers.org](mailto:Angelique.bey@parentsasteachers.org)

# RECORD KEEPING

- PATNC received several questions about PAT records in unique data bases.
- Each unique data base is required to have a MOU with PATNC, including Visit Tracker
- PATNC does not know when Visit Tracker will upload PATNC records into their system.
- Visit Tracker is not a PATNC database; Penelope is the PATNC database

# UPDATED ESSENTIAL REQUIREMENTS LOCATIONS

Now up on public site

<https://parentsasteachers.org/essential-requirements>

Still available on E-business portal:

Updates

<https://ebiz.patnc.org/eBusiness>

Supervisor's Handbook

<https://ebiz.patnc.org/eBusiness/AffiliateAdmin/Quality/QAHandbook.aspx>



# ANNUAL PERFORMANCE REPORTS (APR)

- Latonya Hicks sent emails to programs regarding APR results.
- Several programs did not meet all 17 Essential Requirements.
- If your program did not meet all 17 Essential Requirements, please complete the Essential Requirements Success Plan within **one month**.
- Each Affiliate received a link from Latonya to complete the Essential Requirements Success Plan.

# THANK YOU!

Questions:

Nis Wilbur

KSDE Education Program Consultant

[nwilbur@ksde.org](mailto:nwilbur@ksde.org)

# ELK: STATE FUNDED 4 YEAR OLD AT-RISK



# PROGRAM REQUIREMENTS

- Teacher: Student ratio (1:10)
- Classroom maximum of *25 children*
- Teacher & Assistant Teacher Qualifications
- Aligning practices with Kansas Early Learning Standards
- Provide a minimum of 465 hours of service per school year
- Evidence-based Curriculum and Practices
- Collection of appropriate data reported to the state (this will **NOT** include the KELI-4 and related surveys previously collected).

# PROFESSIONAL DEVELOPMENT PLANS DUE NOVEMBER 1<sup>ST</sup>

1. 15 hours of training for direct service early learning staff
2. Submit to Beccy Strohm at [bstrohm@ksde.org](mailto:bstrohm@ksde.org)

# EVIDENCE BASED CURRICULUM

## DUE DECEMBER 1, 2017

1. Name(s) of Evidence Based Curricula (ESEA)
2. Link or Letter from the Publisher to demonstrate Evidence Based
3. Plan for Training and Implementation Timeline DUE DEC 1<sup>st</sup>
  - (If currently using Evidence Based Curriculum, please note: N/A)
4. Submit information or questions to Beccy Strohm at [bstrohm@ksde.org](mailto:bstrohm@ksde.org)
5. ***Implementation*** for the Evidence Based Curriculum is 2018-2019  
School Year

# WHAT DOES IT MEAN TO BE EVIDENCE-BASED?

KSDE uses the term evidence-based as it is defined in the Elementary and Secondary Education Act. Evidence-based means an activity, strategy, or intervention that –

(i) demonstrates a statistically significant effect on improving student outcomes or other *relevant outcomes* based on-

(I) *strong evidence* from at least one well-designed and well-implemented experimental study;

(II) *moderate evidence* from at least one well-designed and well-implemented *quasi-experimental study*; or

(III) *promising evidence* from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; or

(ii) (I) *demonstrates a rationale* based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes.



## THIRTEEN CORE COMPONENTS OF EFFECTIVE CURRICULUM

- Grounded in Child Development
- Evidence Based
- Shows Effects on Child Outcomes
- Comprehensive Across Learning Domains
- Depth in each Covered Learning Domain
- Specific Learning Goals
- Well Designed Learning Activities
- Responsive Teaching
- Supports for Individualized Instruction
- Culturally & Linguistically Responsive
- Ongoing Assessment
- Professional Development Opportunities
- Family Involvement Materials



# CHOOSING AN EVIDENCE BASED CURRICULUM

Check with other early learning programs in your community to see if there are evidence based curriculums they are using that may assist your selection or others below who may be able to assist you.

- Early Childhood Special Education
- Head Start <https://www.ksheadstart.org/locations/>
- TASN at [www.ksdetasn.org](http://www.ksdetasn.org)
- LCP contact

# EVIDENCE BASED CURRICULUM

Agency » Division of Learning Services » Early Childhood Special Education and Title Services » Early Childhood » State Pre-Kindergarten

## Early Learning Kansans (ELK)

**OUTCOME:** Children will enter school ready to succeed.

The major purpose of the Early Learning Kansans program is to provide a high quality early learning experience for young children in the year before they are eligible to enter kindergarten. The outcome is for children to enter kindergarten ready to succeed. This clarification is based upon current evidence that children who are at-risk benefit from being educated in a high quality early learning program with their peers, including those young children who may need special education services. Programs are required to include all children (including Migrant and English Learners), who meet the criteria for this program. Districts are encouraged to create integrated programs that include all students. Districts are encouraged to work with private entities to establish strong public/private partnerships to implement strong early learning programming in local communities.

The Kansas State Board of Education has identified Kindergarten readiness as an essential building block for future achievement and academic success. This measure is an important element in the Board's new vision that "Kansas leads the world in the success of each student". <https://youtu.be/7rd5kJ3bnPM>

## State Funded Four Year Old At Risk

- [Early Learning Kansans \(ELK\) Final Assurances \(PDF\)](#)
- [State Pre-Kindergarten Program Standards 2017-18 \(PDF\)](#)
- [4YR-Criteria for State ESOL Services and Bilingual Funding \(PDF\)](#)
- [Possible Evidence-Based Curricula for Early Learning Kansans \(ELK\) Program Providers \(PDF\)](#)
- [Early Learning Kansans \(ELK\) State Funded 4-year old at Risk-Frequently Asked Questions \(PDF\)](#)

## IDEA Special Education

Special Education evaluation teams are urged to consider this environment whenever possible due to the preponderance of research documenting the positive outcomes for both children with disabilities as well as for children without disabilities.

[Joint Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs \(external PDF\)](#)  
[U.S. Department of Education Dear Colleague Letter \(external PDF\)](#)

Children with IEPs will not generate At-Risk funding, but will generate the equivalent of .5 FTEs of Special Education funding. The appropriate teacher to child

### Early Childhood Home Page (General information, Webinars)

- [Kansas Parents as Teachers](#)
- [Pre-Kindergarten \(ELK, 4 Year Old, EC-SIS\)](#)
- [Kindergarten \(Kindergarten Readiness\)](#)
- [Special Education \(EC\) \(ECSE\)](#)

### Early Childhood, Special Education, Title Programs Team Director

Colleen Riley  
[criley@ksde.org](mailto:criley@ksde.org)

### Assistant Director for Early Childhood

Tiffany Blevins  
[tblevins@ksde.org](mailto:tblevins@ksde.org)

### Early Childhood / Kansas Parents as Teachers Consultant

Nis Wilbur  
[nwilbur@ksde.org](mailto:nwilbur@ksde.org)

### Senior Administrative Assistant

Beccy Strohm  
[bstrohm@ksde.org](mailto:bstrohm@ksde.org)



# CHOOSING AN EVIDENCE BASED CURRICULUM

What Works Clearinghouse at: <https://ies.ed.gov/ncee/wwc/>

Preschool Curriculum Consumer Report

<https://eclkc.ohs.acf.hhs.gov/publication/preschool-curriculum-consumer-reports>

# KINDERGARTEN READINESS

2017 – 2018: ASQ-3 and ASQ-SE2

## IMPORTANT Reminders

- The current training is for Training of Trainers from each district to attend and return to train the Kindergarten teachers and early learning staff in the district.
- These 9 trainings are the ONLY in person training of trainers events KSDE will offer and where training materials will be available for trainers.

# TRAINING OF TRAINERS REMAINING DATES & LOCATIONS FULL DAY 9:00-4:00

If you have not registered for Training of Trainers, there are still a few openings!

Go to the KSDE website to get registered:

<http://www.ksde.org/Default.aspx?tabid=533>

## November

1<sup>st</sup> Oakley

2<sup>nd</sup> Sublette

7<sup>th</sup> Clearwater

15<sup>th</sup> Hutchinson

# IMPLEMENTATION BEGINS FALL OF 2018

<b>Fall 2017</b>	<ul style="list-style-type: none"><li>▪ Brookes Publishing selected as vendor, and materials ordered by districts.</li><li>▪ On-site training dates and locations across Kansas in Service Centers</li><li>▪ State Trainer of Trainers learn to administer the ASQ's and train colleagues.</li></ul>
<b>Winter 2017</b>	<ul style="list-style-type: none"><li>▪ Trainer of trainers receive follow-up via web-based interface.</li><li>▪ Online training modules become available.</li></ul>
<b>Spring/Summer 2018</b>	<ul style="list-style-type: none"><li>▪ Trainer of Trainers provide ASQ snapshot instruction to local teachers.</li><li>▪ Trainer of Trainers receive support via monthly conference calls/webinars.</li><li>▪ Online training modules available for data system.</li></ul>
<b>Fall 2018</b>	<ul style="list-style-type: none"><li>▪ Statewide data collection begins.</li><li>▪ Data and Reports training becomes available.</li></ul>

# DATA COLLECTION & REPORTING:

## KSDE'S PLAN FOR COMPREHENSIVE DATA USAGE

Beginning in SY 2017-2018, ALL Early Learning Programs are required to assign a KIDS ID to every child served in a state-funded program.

# WHAT IS A KIDS ID?

KIDS (Kansas Individual Data on Students) is the state's master longitudinal database created by KSDE in SY 2004 - 2005.

Assigns a unique, randomly-generated state identification number for every student attending accredited public or private schools in Kansas.

KIDS ID number follows the student throughout his/her preK-12 education in Kansas schools.

The KIDS system maintains student confidentiality while allowing for the submission of timely, accurate data in multiple formats.



# WHAT CAN KIDS OUTCOME DATA MEASURE?

KIDS provides longitudinal data on all students in Kansas, and has the capability to separate by cohorts such as KPAT and ELK participation, race, ethnicity, and geographic location. Such comparisons include:

Graduation/Dropout Rates	Assessment Scores
Attendance	Discipline
Social/Emotional Growth*	Acquisition and Use of Knowledge*
Postsecondary Outcomes	Appropriate Behaviors to Meet Needs*
Neglected/Delinquent	Participation in Special Education Services

\* *IDEA Part B Preschool and Part C Infant Toddler Outcomes*

# WHY IS IT IMPORTANT TO MEASURE KIDS OUTCOMES IN KANSAS?

KIDS will allow participating Early Learning programs to measure effectiveness in comparison to the general student population on a longitudinal basis.

KIDS data that exhibits Early Learning program effectiveness will serve as a valid and reliable data tool for policy makers.