

Kansas Early Learning 0-8 Monthly Web Meeting Agenda & QA

<https://ksde-tasn-webinar.adobeconnect.com/p2rk21fvo2ly/>

August 18, 2017

KSDE Early Learning Introduction.....	Tiffany Blevins
Team and Programs.....	Tiffany Blevins
Kansas Parent Education Program (KPEP)	Tiffany and Dean Zajic
State Interagency Coordinating Council (ICC)	Jordan Christian
Early Childhood Special Education (ECSE)	Tiffany Blevins
Early Learning Kansans (ELK) Program	Tiffany Blevins and Dean Zajic
Kindergarten Readiness (KR)	Tiffany Blevins & Julie Ewing
Fiscal Wrap up	Dean Zajic
Questions from the Field	Tiffany Blevins and Dean Zajic
Upcoming Topics	Tiffany Blevins
Resources & Contact Information Access to Listserv.....	Tiffany Blevins

Q&A

Kansas Parent Education Program (KPEP)

Question: Will Foundations for the School Success questions be updated/changed for this year or will it stay the same?

KSDE Answer: At this point in time there will probably changes at a later time, but nothing right now. We will make sure we keep you updated as we make those decisions.

Fiscal Wrap Up

Question: What is transportation weighting?

KSDE Answer: What transportation weighting means is that in addition to the money the kids are already generating you would get additional aid for transportation of those children. We encourage you to work with your local district office they would know more about the actual weightings for transportation for kids k-12 and which now applies to preschoolers. We will work with our school finance team to forward some FAQ's out to the field.

Questions from the Field?

Question: Where can I find the 4-year-old state at-risk criteria?

KSDE Answer: Final information will posted on the KSDE website under early childhood portion. Essentially, it will be as it has been in past, but the largest difference is when we are talking about 4year old at-risk funding that funding can only be for a student who is 4 years old at that time who either meets the free lunch requirement or one of the other 7 or 8 criteria.

Question: Are program funds still for 4 year olds only?

KSDE Answer: No, it does not mean that only 4year olds can be served by funds the generated as part of that program. Therefore, you could still have 3 year olds that can be served by that funding as well.

To access all materials and recorded sessions please go to this KSDE Link:

<http://www.ksde.org/Default.aspx?tabid=514>



Kansans **CAN**
EARLY LEARNING IN
KANSAS

KSDE Early Childhood, Special Education and Title
Services (ECSETS)

Kansas leads the world in the success of each student.

OBJECTIVES FOR TODAY

- Kansas State Board of Education- Board Outcomes
- Introduce KSDE Early Learning Team and Programs
- Aligning Early Learning Programs
- Share Resources (TASN, MTSS, Other Training Opportunities)
- Identify Needs from the Field
- Request Topics for Future Webinars

POLL: WHAT IS YOUR ROLE IN EARLY CHILDHOOD?

Please choose the Best Choice:

Birth to Three Provider

Early Childhood Teacher

Early Childhood Special Education Teacher

Administrator

Kindergarten Teacher

School Psychologist

Parent

Other (Please Provide Position or Agency)

KSDE EARLY LEARNING

Kansas Parent Education Programs (KPEP)

Early Learning Kansans (ELK)

Early Childhood Special Education (ECSE)

State Interagency Coordinating Council (SICC)

Kindergarten Readiness (KR)

Special Education Advisory Council (SEAC)

Elementary and Secondary Education Act
(ESEA)

KANSAS STATE BOARD OF EDUCATION

Board Outcomes

- Social/emotional growth measured locally
- **Kindergarten readiness**
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance

KSDE EARLY LEARNING TEAM

Nis Wilbur, Kansas Parent Education Program (KPEP & ELK)

Tiffany Blevins, Kindergarten Readiness Lead (ELK)

Julie Ewing, Kindergarten Readiness Coordinator

Jordan Christian, State Interagency Coordinating Council

Dean Zajic, State and Federal Program Coordinator

Ryan Weir, Data & Fiscal

Beccy Strohm, Senior Administrative Assistant bstrohm@ksde.org



KANSAS STATE DEPARTMENT OF EDUCATION

Agency » Division of Learning Services » Early Childhood Special Education and Title Services » Early Childhood

Early Childhood

Members of the Early Childhood team have responsibilities including coordinating the many early childhood programs located in KSDE, providing Technical Assistance to early childhood personnel in programs across the state, and participating in meetings, coordinating councils, and conferences that occur across Kansas. Early childhood include the continuum of birth to age eight (3rd grade).

The Early Childhood team through leadership and partnership, advances the provision of high quality early childhood and family services that result in the ability of all young children to succeed in school and life.

Early Learning Standards 2013 Revision

This is the third revision of the Kansas Early Learning Standards and is aligned with the K-12 College and Career Ready Standards. These standards are to be used to support the learning and development of young children ages birth to kindergarten and will also support the work of teachers in kindergarten through third grade, clearly showing the continuum of learning from birth through grade three. The Kansas Early Learning Standards are not an assessment or a curriculum and are not to be used to keep children out of a program. These standards can help educators and home visitors address the needs of the children in their care.

[Kansas Early Learning Standards \(PDF\)](#)

Early Childhood Teaching

Guidance for Educators

[Where Can Early Childhood Educators Look For Employment? \(PDF\)](#)

[Early Childhood Programs/Settings Acceptable as "Accredited Experience" Related to Licensure Upgrade/Renewal \(PDF\)](#)

Guidance for Administrators

[Who Can I Hire as a Teacher/Early Interventionist \(PDF\)](#)

[Which Kansas License works in which Early Childhood Education Setting for Categorical Aid? \(PDF\)](#)

Resources and Information

- [Kansas Coordinating Council on Early Childhood Developmental Services](#)
- [Kansas Infant Toddler Services \(Part C of IDEA\)](#)
- [USDE Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings \(external PDF\)](#)
- [Kansas Family Engagement and Partnership Standards for Early Childhood \(external link\)](#)

Early Learning Resources

Documents:

[Kindergarten in Kansas \(PDF\)](#)

[Early Childhood Programs At A Glance \(PDF\)](#)

[Birth to Five: Finding Programs that meet your needs \(PDF\)](#)

[2010 Birth to Five Administrators Summit: Presentations](#)

[Planning Web \(PDF\)](#)

[Planning Web FILLED TEMPLATE \(PDF\)](#)

[School Readiness: A Historical Perspective \(PowerPoint\)](#)

Early Childhood Home Page

- [Pre-Kindergarten \(ELC, 4 Year Old, EC-SHS\)](#)
- [Kindergarten \(Kindergarten Readiness\)](#)
- [Parent Involvement \(KPEP\)](#)
- [Special Education \(EC\) \(ECSE\)](#)

Early Childhood, Special Education,

Title Programs Team Director:

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Early Childhood / Kansas Parent

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[Kindergarten Readiness Fact Sheet \(PDF\)](#)

[Early Learning Fact Sheet \(PDF\)](#)

Early Learning Factoids

- [KSDE Early Childhood Special Education and Title Services](#)



KANSAS PARENT EDUCATION PROGRAM (KPEP)

- Home Visitation program for families with children aged prenatal – 72 months

KANSAS PARENT EDUCATION PROGRAM (KPEP)

KPEP Program Requirements:

- Evidence-based tools for developmental screening
- Evidence-based curriculum as determined locally
- Parent Educators have earned 60 hours of college credit in a field relating to early childhood education

KANSAS PARENT EDUCATION PROGRAM (KPEP) (CONT.)

KPEP Program Requirements:

- Advisory Committee whose members include community partners, other early learning professionals, and parents
- Vision, health, and immunization history is assessed using standardized instruments by appropriate professionals
- Monthly group activity for families is required

KANSAS PARENT EDUCATION PROGRAM (KPEP)



Agency » Division of Learning Services » Early Childhood Special Education and Title Services » Early Childhood » Early Childhood Parent Involvement

Kansas Parent Education Program

The Kansas Parent Education Program is dedicated to providing high quality service delivery that meets national and state standards and is a nationally recognized evidence-based program. Research shows that parent education can be an important component in supporting and developing healthy relationships between children and their parents, setting the stage for strong families and children ready for success.

KPEP is a valued partner with other home visiting and early childhood programs working together to promote access to high quality services for children and families in their communities.

The program is available to any parent, relatives as caregivers, and foster and adoptive parents, who has a child under the age of three and lives within a participating school district.

If you have any trouble, feel free to contact KSDE Kansas Parent Education Program staff for assistance.

[Possible Evidence Based Home Visiting Curricula](#) (PDF)

Kansas Parent Education Annual Reports

- [2015-2016 Parents as Teachers APR](#) (PDF)
- [2014-2015 Parents as Teachers Evaluation Report](#) (PDF)
- [2014-2015 Parents as Teachers APR](#) (PDF)
- [2013-2014 Parents as Teachers APR](#) (PDF)

Foundations for School Success

Foundations for School Success is a web-based application used to collect data on Parents as Teachers children, families and educators. This application reflects the initial phase for data collection intended to connect early learning with the K-12 and beyond Longitudinal Data System in Kansas. Foundations for School Success aligns with the Kansas School Readiness Framework that defines School Readiness as occurring within the broad context of community, educational environment, family, and the individual child. These four components function as interdependent systems of support that have multi-directional influence. An effective foundation for school readiness involves policy, funding and systems for children that support their ability to thrive and their success in learning environments throughout their lifespan.

User Key Documents

[Foundations for School Success Step by Step Guide](#) (PDF)
[2013-2014 Foundations for School Success User's Guide](#) (PDF)
[KIDS and Foundations for School Success](#) (PDF)

Foundations for School Success Materials

[KELL-4 Observation Form](#) (PDF)

Early Childhood Home Page

- [Pre-Kinergarten \(ELK, a Year Old, EC-SIS\)](#)
- [Kindergarten \(Kindergarten Readiness\)](#)
- [Parent Involvement \(KPEP\)](#)
- [Special Education \(EC\) \(ECSE\)](#)

Early Childhood, Special Education,

Title Programs Team Director:
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Senior Administrative Assistant
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Possible evidence-based curricula

KANSAS PARENT EDUCATION PROGRAM (KPEP)

- Foundations for School Success is the reporting system for KPEP
- KIDS numbers are required for **ALL** children receiving services using KPEP funds
 - If parents wish to opt out of data collection, the district must select demographics for the family in order to obtain a KIDS number; the demographics may not align with the parent's self-reported demographic identification
- Local funds can be used as determined by the district

COMMUNITY NEEDS ASSESSMENT

Informing the design of your program:

- Demographics of your district and community.
- Current community resources & gaps in services Data Sources may include:
 - Parents (qualitative)
 - KS Department of Labor (unemployment rates):
<https://klic.dol.ks.gov/gsipub/index.asp?docid=472>
 - United States Census Bureau: <https://www.census.gov>
 - Community Partners
 - District data (enrollment, demographics, etc.)
 - Kids Count Data Center:
http://datacenter.kidscount.org/?utm_source=bing&utm_medium=cpc&utm_campaign=Data%20Center&utm_term=kids%20count%20data&utm_content=Data%20Center

DATA, DATA, DATA!!!

Due to improvements made in the application for the Early Learning Kansans (ELK), KSDE will no longer require the KELI-4 and related surveys (Family, Protective Factors, Classroom Practices, and Transition).

We recently sent a Survey Monkey to all KPEP and ELK Programs to help us determine what data you are currently collecting.

Thank you to those who have already completed this Survey Monkey.

If you have not completed this survey...PLEASE make this a priority!

The results of this survey will help KSDE determine the gaps and needs in data collection for Early Learning outcomes. We want to make the BEST choices and NOT duplicate data collection efforts.





EARLY LEARNING KANSANS (ELK)

Early Learning Preschool Programs

QUALITY EARLY LEARNING PROGRAMS ARE:



Inclusive

Evidence-Based

Data Driven

Developmentally Appropriate Practices

Language Rich

WHAT IS AN ELK PROGRAM?

Includes ALL children, including children with disabilities, Dual Language Learners, migrant children, and homeless youth and REQUIRES:

- Evidence-based curriculum for all areas
- Community collaboration
- Family engagement
- Professional Learning Plan
- Qualified staff

HOW CAN WE ALIGN EARLY LEARNING (0-8)?



Quality programs

Collaboration

Vertical alignment

Horizontal alignment

Bridge the gaps in services

ELK: CONSOLIDATED EARLY LEARNING PROGRAM

What are the continued requirements for the ELK Program?

- Teacher: Student ratio (1:10)
- Classroom maximum of *25 children*
- Teacher & Assistant Teacher Qualifications
- Aligning practices with Kansas Early Learning Standards
- Provide a minimum of 465 hours of service per school year
- Evidence-based Curriculum and Practices
- Collection of appropriate data reported to the state (this will **NOT** include the KELI-4 and related surveys previously collected).

WHAT DOES IT MEAN TO BE EVIDENCE-BASED?

KSDE uses the term evidence-based as it is defined in the Elementary and Secondary Education Act. Evidence-based means an activity, strategy, or intervention that –

(i) demonstrates a statistically significant effect on improving student outcomes or other *relevant outcomes* based on-

(I) ***strong evidence*** from at least one well-designed and well-implemented experimental study;

(II) ***moderate evidence*** from at least one well-designed and well-implemented *quasi-experimental study*; or

(III) ***promising evidence*** from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; or

(ii) (I) ***demonstrates a rationale*** based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes.



EVIDENCE BASED CURRICULUM

KSDE will be following up this fall if you have NOT identified the Evidenced Based Curriculum you are or will be using for the ELK Program.

You may want to check with other early learning programs in your community to see if there are evidence based curriculums they are using so you can streamline your curriculum (Special Education, Head Start, or other EC programs.)

HOW ARE ELK PROGRAMS FUNDED?

4 Yr Old At-Risk

0.5 Base state aid

Eligible for transportation weighting

TANF

\$2,003 per eligible child

Drawn monthly

Special Education

0.5 Base state aid

Eligible for transportation weighting

Separate from categorical aid

Fees

Districts may charge fees to participate in pre-k services.

Districts may not require a fee from children qualifying for special education, at-risk, or TANF funding.

Other

ESEA Title I
ESEA Title II
ESEA Title III
21st CCLC Grant
Private grants
Local Funding
And more...

MAY KIDS FUNDED BY DIFFERENT SOURCES BE SERVED IN THE SAME CLASS?

YES!!!

Each revenue source may have different requirements to **GENERATE** the funding, but programs may blend system in which revenue may then be **EXPENDED** to support all children in an integrated setting.



EARLY CHILDHOOD SPECIAL EDUCATION

IDEA Part B 619 Preschool 3-5

EARLY CHILDHOOD SPECIAL EDUCATION

Services provided for children aged three to five

Services provided in the Least Restrictive Environment (LRE)

State Performance Plan (SPP)/Annual Performance Plan (APR) includes 3 Early Childhood Indicators that are measured and reported annually:

- SPP Indicator 6: EC Least Restrictive Environment (LRE)
- SPP Indicator 7: EC Outcomes
- SPP Indicator 12: C to B Transitions

SPP INDICATOR 6 EARLY CHILDHOOD LEAST RESTRICTIVE ENVIRONMENT (EC LRE)

SPP Indicator 6 EC LRE:

Regular early childhood program:

- Includes at least 50 percent nondisabled children

Special education early childhood program:

- Includes less than 50 percent nondisabled children



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
U.S. DEPARTMENT OF EDUCATION

**POLICY STATEMENT ON
INCLUSION OF CHILDREN WITH DISABILITIES IN
EARLY CHILDHOOD PROGRAMS**

September 14, 2015

PURPOSE

The purpose of this policy statement is to set a vision and provide recommendations to States, local educational agencies (LEAs), schools, and public and private early childhood programs, from the U.S. Departments of Education (ED) and Health and Human Services (HHS) (the Departments), for increasing the inclusion of infants, toddlers, and preschool children with disabilities in high-quality early childhood programs.¹

SPP INDICATOR 7 OUTCOMES

7A: Positive social-emotional skills (including social relationships).

7B: Acquisition and use of knowledge and skills (including early language, communication & early literacy).

7C: Use of appropriate behaviors to meet their needs.

SPP INDICATOR 12 COMPLIANCE PART C TO B TRANSITIONS

- 100% of children referred by IDEA Part C, who are found eligible for Part B, must have an IEP developed and implemented by their 3rd birthday.
- Electronic Referral (CBER) system tracks all referrals.
- Family friendly process is important to a smooth transition.
- Communication between LEAs and IDEA Part C programs is necessary to ensure compliance for both IDEA Part B and Part C (goal is to not lose a child in the process).





KINDERGARTEN READINESS

Kansas State Board of Education Outcome

KINDERGARTEN READINESS KSBE OUTCOME

Ensure that each student enters Kindergarten at age 5 *socially, emotionally & academically* prepared for success.

- This is an aspirational outcome that begins by having common kindergarten entry data across all elementary schools in Kansas.

KINDERGARTEN READINESS SNAPSHOT

How will this Snapshot and Data Help Kansas Children?

- This Data Will Assist And Inform *Your Community* Regarding Early Childhood Learning Opportunities!
- This is NOT a gatekeeper to “screen” five year olds out of Kindergarten.
 - Think of a Hinge...Not a Gate!
 - *Swings back to inform regarding prior experiences*
 - *Swings forward to inform effective classroom practices*

HOW WILL DISTRICTS GET THE INFORMATION AND TOOLS FOR TEACHERS?

One day training in 9 locations will include:

- The snapshot tool
 - How to implement the snapshot tool
 - How to access and use online data collection system.
-
- KSDE will provide each district with the steps and funding to acquire the materials and screening tools that will be utilized

WHO WILL ATTEND THE TRAINING?

Districts will provide at a minimum of 2 Trainers who will attend the training and then return to train the Kindergarten teachers in their elementary schools.

Districts will contribute a number of trainers based on their size. These are **maximum** numbers.

1A – 2 people

2A – 2 people

3A – 2 people

4A – 2 people

5A – 3 people

6A – 4 people

WHERE AND WHEN WILL THE TRAININGS BE OFFERED?

The 9 proposed locations and dates are listed below. Save the Dates!!

October

17th Greenbush

18th Topeka

19th Eudora

24th Salina

25th Hays

November

1st Oakley

2nd Sublette

7th Clearwater

15th Hutchinson

MORE INFORMATION TO COME

KSDE will send information as available.

- Sign up for our Early Learning 0-8 listserv by sending your name, your email and your USD # to bstrohm@ksde.org
- Remember- These trainings will **ONLY** be offered this year!



STATE INTERAGENCY COORDINATING COUNCIL

Kansas State ICC

STATE INTERAGENCY COORDINATING COUNCIL

- Responsible for advising and assisting the Kansas governor and legislature on matters that impact Kansas families with children, ages birth to five who have, or are at risk for, developmental delays.
- Bylaws require representation from KSDE, KDHE, DCF, the Kansas Board of Regents, public members, provider members, and parents.

STATE INTERAGENCY COORDINATING COUNCIL

The SICC works in collaboration with Local Interagency Coordinating Councils (LICCs).

LICCs help their local communities with activities such as child find, public awareness, and professional development, in addition to advising the lead agency with matters of policy.

HOW DO FIND INFORMATION ABOUT MY LOCAL ICC?

<http://www.kansasicc.org/local-icc.html>

Go to this website to find resources and contact information for the Local ICC's in your area.

SICC CONTACT INFORMATION

SICC Website:

<http://www.kansasicc.org/>

This includes our meeting dates, meeting minutes, LICC contacts, and numerous other resources.

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EARLY LEARNING PARTNERS IN KANSAS

State Agencies, Children's Cabinet, and Technical
Assistance

EARLY LEARNING PARTNERS IN KANSAS

- Kansas Department of Children and Families (DCF):
www.dcf.ks.gov
 - Head Start
 - Early Head Start
- Kansas Department of Health and Environment (KDHE):
www.kdheks.gov
 - Part C
 - Maternal, Infant, Early Childhood Home Visiting (MIECHV)

EARLY LEARNING PARTNERS IN KANSAS

Kansas Children's Cabinet

We are guided by an early childhood plan that serves as a blueprint for programs and services across the state. The plan is comprehensive and recognizes the whole child, with a focus on 3 building blocks: Healthy Development, Strong Families, and Early Learning.

<http://kschildrenscabinet.org/>

EARLY LEARNING PARTNERS IN KANSAS

Kansas Technical Assistance System Network (TASN):

www.ksdetasn.org

Parent Information Resource Center (KPIRC)

www.ksdetasn.org/kpirc

Special Education Advisory Council

seac@ksde.org

Elementary and Secondary Education Act Advisory Council

www.ksde.org/Default.aspx?tabid=567

UPCOMING TRAINING OPPORTUNITY

Prevent Teach Reinforce for Challenging Behavior:

A Manualized Process for Reducing Challenging Behaviors in the Preschool Classroom

Registration: \$25

Registration includes lunch and a copy of the book *Prevent Teach Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support* by Glen Dunlap, Kelly Wilson, Philip S. Strain, and Janice K. Lee.

October 18, 2017 at United Wireless Arena, Dodge City, KS

8:30 a.m. – 3:30 p.m.

<https://ksdetasn.org/events/1zibmg>

October 19, 2017 at Hilton Garden Inn, Manhattan, KS

8:30 a.m. – 3:30 p.m.

<https://ksdetasn.org/events/MwTY6g>

October 20, 2017 at Double Tree by Hilton Wichita Airport, Wichita, KS

8:30 a.m. – 3:30 p.m.

<https://ksdetasn.org/events/H1M1Pw>

UPCOMING TRAINING

The Kansas State Department of Education partnered with the National Parents as Teachers Center to bring training opportunities to Kansas. You are invited to participate in the upcoming **Foundational 2 training in Hutchinson, KS on September 7th and 8th** if your program is considering this curriculum to serve families in the district. Foundational 2 is the Parents as Teachers curriculum used to serve families that have children aged 3-5 years old.

Registration will close on Tuesday, August 22nd; and there are no current plans to offer this course again in Kansas for 2017-2018. If you are interested in attending this local training, please click on the following link to reserve your seat: <https://ebiz.patnc.org/eBusiness/Education/ClassSchedule.aspx>

ISTATION READING INTERVENTION PROGRAM

The Kansas Reading Success Program provides students in Kansas grades pre-K through 8 with free access to Istation's reading assessments and curriculum. Participating preschools schools are provided with Istation's reading assessment and reading intervention curriculum, including the Istation Home feature, at *no charge*. Istation has been approved for continuing free use for both the 2017-2018 and 2018-2019 school years.

Sign up for the Statewide Kansas Reading Success Program and Istation Reading at:

www.istation.com/KansasReadingSuccess
<https://www.istation.com/KansasReadingSuccess>



Kansans **CAN**
QUESTIONS FROM
THE FIELD

<http://www.ksde.org/Portals/0/Early%20Childhood/PreK/ELK-FAQ.pdf>

Kansas leads the world in the success of each student.

OTHER OUTSTANDING QUESTIONS?

Sign up for the Early Learning 0-8 Listserv and get updates and information from our Early Learning team by sending email to Beccy at bstrohm@ksde.org. Please include your name, district and email addresses.

If you have other questions, feel free to use Beccy's email and she will route to the Early Learning Team.



THANK YOU FOR SERVING
CHILDREN AND FAMILIES IN
KANSAS!