Plan for Paraprofessional Assistance\*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Specified class/activity** | **Identified need for paraprofessional support** | **Identified areas to increase socialization (natural supports, peers)** | **Identified strategies for how independence will be encouraged** | **Total time needed for paraprofessional support** | **Total anticipated time reduction of paraprofessional support by annual or quarterly plan review** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

\* This component is used to specifically identify when, how, and where the paraprofessional will assist and how the team will encourage independence. Factors to address fading supports should be included here or addressed in a separate plan for fading supports.