

- fostering and supporting research and the development of knowledge and innovations to improve results for infants, toddlers, children, and youth with disabilities;
- promoting and supporting the training of educational, related services, and leadership personnel, and parents and volunteers;
- serving as the primary communication link between OSEP and constituencies regarding the Administration's priorities and initiatives, responding to constituency concerns and needs, and providing leadership for development of national consensus on the issues facing special education;
- evaluating, monitoring, and reporting on the implementation of Federal policy and programs and the effectiveness of early intervention and educational efforts for infants, toddlers, children, and youth with disabilities; and,
- coordinating with other Federal agencies, State agencies, and the private sector including parent and professional organizations, private schools, and organizations of persons with disabilities for the review of policy, program planning, and implementation issues.

2001- Present

Deputy Commissioner of Education (formerly Assistant),
Kansas State Department of Education

Responsible for the overall operation of the Division of Learning Services; provides leadership and supervision in the delivery of services for school districts, other local education agencies, and teacher preparation institutions regarding school improvement and accreditation, licensure and teacher education, state and federal education programs, special education and technical education, and planning and research; collaborates with the State Board of Education; serves as liaison to other education and human services agencies and organizations; provides guidance to the U.S. Department of Education.

1999-2001

State Director of Special Education,
Kansas State Department of Education

Provided state leadership and administrative coordination for all planning, programming and policy matters related to special education in Kansas; supervised all members of the special education team in the agency; served as liaison to other education and human services agencies, advocacy and professional organizations and institutions of higher education in Kansas regarding special education services and programs; advised the Commissioner, Assistant Commissioner and the State Board of Education on all matters pertaining to the needs of students with disabilities.

1997-1999

Director of Special Education,
Shawnee Mission School District, Shawnee Mission, KS

Interpreted and implemented all special education federal, state and local policies for the

district; provided direction in the development and implementation of program modifications and supports to facilitate student success in the general education curriculum; coordinated the implementation of special education grants, special projects, and staff development activities; monitored and supervised over 800 special education administrators and other staff; assisted in the development and adaptation of curriculum; evaluated the effectiveness of instructional programs; developed and provided ongoing professional development programs for staff members, parents, board members and others; prepared reports required by local and state agencies; consulted with parents, teachers, principals, nurses and other staff personnel as needed; served as a liaison between the public school district and other agencies.

1997-2005

Adjunct Professor/Program Associate

University of Kansas, Lawrence, KS

Facilitated three initiatives that focused on improved educational opportunities for students including the National Commission on Teaching and America's Future, the State of Kansas Teacher Education Systemic Reform Initiative, and the Kansas-Missouri Initiative in Interprofessional Education and Training; assisted in the design of continuous improvement in preservice education and professional development; taught Effective Teaching Strategies, Teaching for the Diverse Learners, and Interprofessional Collaboration.

1992-1997

Director, Curriculum & Instruction Specialty Option

Title 1 Technical Assistance Center, Overland Park, KS

Directed and managed the Title 1 Technical Assistance Center (TAC) Curriculum and Instruction (C&I) Specialty Option for the network of TACs across the United States. Assessed, identified, and prioritized regional needs regarding key issues in C&I; identified, reviewed, and disseminated current research materials and resources to address solutions to the identified issues; provided training and built capacity of TAC staff nationwide; and developed, disseminated, and used educational workshop materials on topics such as early childhood, reading, writing, thinking, coordination/collaboration, and integration of curriculum and assessment. Maintained a sound working relationship with U.S. Department of Education contracting officer, a C&I advisory council representing all TAC regions, and with numerous educational associations and organizations. Maintained and reviewed extensive library of educational journals, periodicals, books, videotapes, and software packages.

1988- 1997

Senior Research Associate

Research & Training Associates, Inc. Overland Park,, KS

Served as a consultant to State and Local Education Agencies for ten states in program improvement, evaluation, and parental involvement. Served as lead contact for the states of Minnesota, Illinois, and North Dakota and the urban areas of Chicago, Milwaukee, St. Paul, Minneapolis as well as rural consortiums. Developed and provided workshops for teachers and administrators and provide on-site assistance. Assisted state and local agencies in using evaluation and testing methodology, assessing needs, establishing goals, developing and implementing program improvement policies and strategies, and interpreting evaluation findings for various audiences.

1985-1988

Supervisor-Special Education,
Southwest Cook County Cooperative Association for Special
Education, Oak Forest, IL.

Supervised and evaluated teachers and paraprofessionals in the areas of learning disabilities, behavioral disabilities, mildly mentally impaired, early childhood, visually impaired, and hearing impaired. Developed, researched, and implemented the professional staff development process and procedures. Provided technical assistance in learning disabilities and behavioral disabilities. Coordinated and developed a comprehensive, developmental early childhood curriculum. Organized all tracking systems for staffing and enrollments, developed and facilitated high-risk grants, coordinated the Instructional Materials Center, and presented in-service training to local districts as requested.

1985-1988

Staff Development Coordinator,
Southwest Cook County Cooperative Association for Special
Education, Oak Forest, IL.

Developed, implemented, and evaluated all Comprehensive System of Personnel Development (CSPD) functions for 14 school districts and provided over 200 workshops for parents, teachers, administrators, school board members, and other constituencies. Chaired the CSPD Advisory Committee. Developed, piloted, and coordinated yearly needs assessments and identified goals and objectives and developed programs based on assessed needs. Wrote P.L 94-142 grants as appropriate and received funding each year; established the Regional Staff Development Group, a consortium of ten regular education districts; used nominal group process to obtain group needs; and wrote and received state grants for staff development.

1984-1985

Regional Service Network Coordinator,
Cooperative Educational Service Agency, Gillett, WI.

Provided leadership services and program assistance to 26 school districts in planning, research, facilitation, and consultation in the area of exceptional educational needs. Provided exceptional education training and in-service regionally as well as information services that included the acquisition, storage, and dissemination of current materials.

1983-1985

Director of Special Education,
Cooperative Educational Service Agency, Gillett, WI.

Administered and supervised all special education staff for four districts. Developed, implemented, and evaluated exceptional educational needs programs and services; coordinated multidisciplinary functions; ensured facilities, materials, equipment, and transportation; prepared special education budgets for the entire cooperative as well as federal and state grant applications; prepared all state and federal forms; and ensured compliance with P.L. 94-142.

1983

Graduate Research Assistant,
University of Wisconsin-Madison, Educational Administration

Taught graduate level courses in Special Education Administration including supervision and

classroom for 1½ years. Worked cooperatively with all regular education staff due to the high level of mainstreaming.

1976-1978

Teacher of the Learning Disabled,
Sauk Trail Elementary School, Middleton, WI

Taught 12 elementary learning disabled students in a self-contained, integrated classroom for 1½ years. Provided individual as well as group instruction.

1975-1976

Teacher of the Emotionally Disturbed,
Kromrey Middle School, Middleton, WI

Taught 15 junior high emotionally disturbed students in a self-contained, integrated classroom for 1½ years. Students were primarily out-of-district, group home, or deinstitutionalized adolescents.

KEYNOTE/FEATURED SPEAKER

April 2006

North Dakota Parent Training Information Center: Parent Partnerships
Council of Chief State School Officers Roundtable: IDEA and AYP
National Center on Educational Outcomes Advisory Board Meeting

May 2006

National Charter Schools Showcase: IDEA in Charter Schools
Small States Consortium: IDEA
Council of Great City Schools: Update on IDEA
EDEN/EDFacts OSEP Parts B & C Joint Meeting: From Data Islands to Data Land
Mountain Plains Regional Resource Center Meeting: Technical Assistance

June 2006

Institute for Educational Sciences Meeting: Special Education Research Priorities
National Association of State Directors of Special Education: New Director's Academy
Secretary's Regional Representatives Meeting: IDEA and NCLB
Midwest Educational Leadership Conference, Breckenridge, CO

July 2006

Institute for Educational Leadership: Federal Education Policy
General Supervision and Enhancement Grants Meeting (GSEG)
Council for Exceptional Children: Political Action Network, Arlington VA
IDEA Project Forum: Standards-Based IEPs
7-PAK Meeting, Consortium of 7 Largest States, Pittsburgh, PA
OSEP Project Directors Conference: Intersecting IDEA and NCLB on Standards-Based Accountability

August 2006

Special Education Opinion Leaders Briefing: IDEA Part B Regulations
National Center on Educational Outcomes: IDEA
American Star of Teaching Award, Hernandez, Mississippi
OSEP Leadership Conference: IDEA Part B Regulations
 Keynote
 State Advisory Panel Session
 Part B of the IDEA
 PTAC/PTI/CPRC Session
 Q & A Session
 Closing Remarks
National Child Care Conference: Prevention and Intervention
Regional Resource Center 3 + 2 Meeting

September 2006

CCD Education Task Force: Early Hearing Loss
Office of Elementary and Secondary Education (OESE) Comprehensive Centers:
Response to Intervention (RTI) and Early Intervening Services (EIS)
National Accountability Conference, Denver, CO: Making Data Count
Secretary's Regional Representatives: Update on IDEA
National Initiatives Studies: Overview of 90 Grants
Assistant Secretary's IDEA Regional Community Meeting, Charlotte, NC
Assistant Secretary's IDEA Regional Community Meeting, Tampa, FL
Great City Schools Consortium, Meeting with Special Education Directors

October 2006

Secretary's Regional Representatives: Q&A Policy Panel
Assistant Secretary's IDEA Regional Community Meeting, Philadelphia, PA
National Association of State Directors of Special Education Satellite Series
Response to Intervention/Early Intervening Services Policy Forum
Assistant Secretary's IDEA Regional Community Meeting, Dallas, TX
Regional Education Labs: RTI and EIS
American Star of Teaching Award, New Jersey
Transition Needs for Students with Disabilities Meeting

November 2006

National Charter Schools Conference, Indianapolis, IN: IDEA and NCLB
National Council on Learning Disabilities, International Dyslexia Association Meeting,
Indianapolis, IN: IDEA and Identifying and Serving LD Students
National Association of State Directors of Special Education Annual Meeting,
Williamsburg, VA: Ten Things to Know About the OSEP Director
Assistant Secretary's IDEA Regional Community Meeting, Miami, FL
American Speech-Hearing Association National Conference, Miami Beach, FL: IDEA
and Related Services
Policy Maker's Summit: IDEA Part B Regulations

December 2006

Partnership Project Meeting: Communities of Practice
Statewide Personnel and Demonstration Grants Orientation
Consortium for Appropriate Dispute Resolution in Education: Resolving Differences
National Accountability Summit, Pittsburgh, PA: Accountable for What?

NASDSE New State Director's of Special Education Academy

January 2007

Early Childhood Outcomes Consortium Meeting, Rosslyn, VA
ALLIANCE National Meeting: Parent Training and Information Centers
Higher Education Consortium on Special Education, Senate Office Building: IDEA
National Association of State Director's of Title I Conference, Long Beach, CA:
Integrating IDEA and NCLB: Outcomes for All
IDEA Regional Implementation Meeting: DC
 Keynote
 Highly Qualified Teachers Sessions
 Q&A Session
 Closing Remarks

February 2007

General Supervision Enhancement Grants: Alternate Assessment Meeting
National Center for Culturally Responsive Educational Systems: Leadership for
Equity and Excellence
IDEA Regional Implementation Meeting: Los Angeles
 Keynote
 Highly Qualified Teachers Sessions
 Q&A Session
 Closing Remarks
IDEA Regional Implementation Meeting: Kansas City
 Keynote
 Highly Qualified Teachers Sessions
 Q&A Session
 Closing Remarks
Consortia of Administrators for Native American Rehabilitation: Panel of 4 Federal
Experts
South Carolina Council for Exceptional Children

March 2007

National Management Information Services Meeting, Atlanta GA: EDFacts for IDEA
Transition Conference, Wichita, KS: Life After High School
National Association of School Psychologists Conference, New York: Changing Role
of the School Psychologist

April 2007

National Association of Elementary School Principals, Seattle, WA: RTI and EIS
Parent-Training and Information Centers Meeting, Minneapolis, MN
International Council for Exceptional Children Conference, Louisville KY:
Achievement for All

June 2007

Center for Teacher Quality Forum, Washington DC

July 2007

Special Education Leadership Conference, Wichita, KS
CCSSO Summer Institute, Portland, Maine, Japanese/IDEA

August 2007

Kansas Career and Technical Education Conference, Topeka, KS
Back-to-School Inservice, Sedgwick County Special Education Cooperative, Maize, KS
Back-to-School Inservice, "What's Right with Education in KS," Burlington, KS
Legislative Educational Planning Council, "Future of Education in KS," Topeka, KS
2010 Commission, "Future of Education in KS," Topeka, KS
Kansas Learning First Alliance, Topeka, KS
United School Administrators (USA) NW Regional Conference, Hays, KS
USA SW Regional Conference, Garden City, KS
USA North Central Regional Conference, Salina, KS

September 2007

USA NE Regional Conference, Overland Park, KS
USA SE Regional Conference, Greenbush, KS
USA South Central Regional Conference, Clearwater, KS
NAACP Midwest Equity Conference, Kansas City, MO, Keynote
Regional Superintendents meeting, Smokyhill Service Center, Salina, KS

October 2007

Greenbush North Leadership Roundtable, Topeka, KS
Kansas Association of School Administrators Fall Conference,
University School of Education Deans, "Changes to Teacher Licensure," Topeka, KS
District 1 Superintendents meeting, Kansas City, KS
Kansas State Public Relations Administrators Conference, Lawrence, KS
Southwest Plains Regional Service Center New Principals meeting, Topeka, KS
District 2 State Board of Education Forum, Overland Park, KS

November 2007

School Counselor's Fall Conference, Emporia, KS
Kansas Association of Secondary School Principals and Kansas Association of
Elementary School Principals Annual meeting, "Multi-Tiered System of Support,"
Wichita, KS
Professional Development Day, Fort Leavenworth, KS
International Council of Administrators of Special Education, Luncheon Keynote, Long
Beach, CA
District 7 State Board of Education Forum, Hutchinson, KS
District 1 State Board of Education Forum, Tonganoxie, KS
ESSDACK Panel Discussion, Hutchinson, KS
District 4 State Board of Education Forum, Santa Fe Trail, KS

December 2007

District 9 State Board of Education Forum, Chanute, KS
Chinese Language Conference, Topeka, KS
District 8 State Board of Education Forum, Wichita, KS
District 6 State Board of Education Forum, Manhattan, KS
District 3 State Board of Education Forum, Olathe, KS
District 10 State Board of Education Forum, Augusta, KS
District 5 State Board of Education Forum, Johnson City, KS

January 2008

CTSO Citizenship Day Luncheon, Topeka, KS
ABPES Conference, "Special Education in Japan and the US," Tokyo, Japan
USA Annual Conference, "Multi-Tier System of Supports" pod cast, Wichita, KS

February 2008

Professors of Educational Administration, Topeka, KS
Kansas Association of School Boards, Topeka, KS
House Hearing on Dyslexia, Topeka, KS
College of Education majors, Manhattan, KS
Kansas Exemplary Educators Conference, Topeka, KS

March 2008

College of Education majors, Pittsburg, KS
Superintendents Forum, Greenbush, KS
Kansas Teachers to English Speakers of Other Languages Conference, Emporia, KS

April 2008

National Research Council, Evidence Committee, Washington DC
Retired School Personnel Luncheon, Topeka, KS
Curriculum Directors Meeting, Topeka, KS
Kansas Association of Elementary School Principals Spring Retreat, Salina, KS
Women Leaders Conference, Garden City, KS

May 2008

KSDE Annual Conference Opening Session, Wichita, KS
Kansas Correctional Educators Conference, Topeka, KS
Western Plains Graduation, Ransom, KS
Growth Models Meeting, Lawrence, KS
Kansas Learning First Alliance, Topeka, KS

June 2008

Excellence in Education, Hutchinson, KS
MC3 Advisory Board, Kansas City, MO
Greenbush Leadership Academy, Kansas City, KS
Sunflower Girls State, Topeka, KS
Kansas Association of School Administrators, Lawrence, KS
University of Kansas NCLB 2008 and Beyond, Lawrence, KS

CONGRESSIONAL/LEGISLATIVE MEETINGS

April 2006: Meeting with Congressional Liaisons for Kennedy, Coburn, Miller, McKeon
Meeting with Congressman Chet Edwards: EC

May 2006: Meeting with Congressional Liaison for Miller, McKeon: IDEA regulations

June 2006: Meeting with Congressional Liaison for Enzi, Kennedy: IDEA regulations

July 2006: Teleconference with broad education community: NCLB and IDEA
Teleconference with State Special Education Directors
Teleconference with all Legislative Committee Members including

Appropriations

Aug 2006: Joint Meeting of the HHS Work Group on Effective Interventions for Infants and Young Children with Hearing Loss
Meeting with Congressman Chris Smith
American Star of Teaching Award, Congressman Wicker

Nov 2006: Joint Meeting Senator Collins and district representatives, Bangor, Maine: Part B regulations

Feb 2007: Teleconference with Congressional Liaison for Miller: HQT
Teleconference with Congressional Liaisons for Miller, Kennedy, McKeon, Enzi: Determinations
Meeting with Senator Roberts, KS, and regional Superintendents: NCLB

Nov 2007: Meeting with Senator Roberts: Fort Riley

Feb 2008: Meeting with Secretary of Education Margaret Spellings: Reauthorizing NCLB

March 2008: Meeting with Senator Roberts: Reading initiatives, early childhood
Meeting with First Lady Laura Bush: Call to Service Awards

INVITED SPEAKER, PRESENTER, LEADER, PARTICIPANT

Appointed, National Institute for Literacy Advisory Board, President and Senate confirmed, February 2008, Washington DC

Board Member, Kansas Postsecondary Technical Education Authority, Kansas State Legislature, 2007, Topeka

Member, Council of Chief State School Officers (CCSSO) Global Education Committee, Elementary and Secondary Education Act Committee, February 2008, Washington DC

Appointed member, Education Commission of the States, August 2007, Denver, CO

Appointed member, National Assessment Governing Board, February 2008, Washington DC

Professional Advisory Board (PAB), National Center for Learning Disabilities (NCLD), August 2007, New York

McREL Board of Directors, July 2007, Aurora, CO

Advisory Board member, U.S. Department of Education, National Alternate Assessment Center, IDEA, 2005, Washington DC

Invited participant, U.S. Department of Education, Mid-Continent Regional Advisory Council, NCLB, 2005, Houston, TX and Washington DC

Invited presenter at the Center on Education Policy, "Clash of the Titans: Assessing Students with Disabilities in Light of NCLB," October, 2004, Washington, D.C.

Invited participant, National Assessment Governing Board, "NAEP: Assessing All Students," June 13-14, 2004, Washington D.C.

Invited presenter at the National Commission of State Legislators, "No Child Left Behind,"

June 10-11, 2004, Chicago, IL

Appointed member, University of Missouri, Kansas City, Institute for Urban Education, May 24, 2004

Invited presenter at the Education Commission of the States, "Education Policy Reform Research Institute," February 5-6, 2004, Orlando, FL

Invited participant, National Governor's Association, "Governor's Forum on Quality Preschools," December 15-16, 2003, Orlando, FL.

Invited participant, National Governor's Association, "High School Leadership Summit," October 8-9, 2003, Washington D.C.

Appointed member, U.S. Department of Education, "No Child Left Behind" State Accountability Plan Oversight Committee, Title I of the Elementary and Secondary Education Act, 2003, Washington DC

Invited presenter, U.S. Department of Education, "Professional Development under NCLB," national Schoolwide Program Conference, March 11-12, 2003, St. Louis, MO.

Appointed member, U.S. Department of Education, Negotiated Rulemaking Committee under Title I of the Elementary and Secondary Education Act, 2002, Vienna, VA

Invited presenter at the U.S. Department of Education, Office of Elementary and Secondary Programs, Hearings on ESEA, 2002, Cleveland, OH

Invited presenter at the U.S. Department of Education, Office of Special Education Programs Leadership Conference, 2002, Washington DC

Invited presenter at the U.S. Department of Education, Office of Special Education Programs Technical Assistance and Dissemination Annual Conference, 2002, Washington DC

Invited presenter at the U.S. Department of Education, Office of Compensatory Education Low Performing Schools Conference, 2001, Baltimore, MD

Invited presenter at the National Association of State Directors of Special Education Annual Conference, 2001, Washington DC

Invited presenter, Chapter 1 Independent Review Panel, 1992, Washington, DC

Invited participant, National Policy Forum on Early Childhood Education, 1992, Washington, DC

Invited participant, National Chapter I/Special Education Coordination Forum, Washington, DC, 1992

Appointed Member, Blue Valley School Board Curriculum & Instruction Advisory Board, 1994 to 1996; appointed Member, School-Based Leadership Council, Oxford Middle School, Blue Valley School District, 1995-1997; Chairperson, School-Based Leadership Council, Oak Hill

Elementary School, Blue Valley School District, Overland Park, KS, 1992 to 1994

Chairperson, YMCA Child Care Advisory Council, Johnson County, KS, 1990 to 1992

School-Based Leadership Council, QPA Design Team, Oak Hill Elementary School, Blue Valley School District, Overland Park, KS, 1992 to 1994

School-Based Leadership Council, Chairperson, Enrichment Design Team, Oak Hill Elementary School, Blue Valley School District, Overland Park, KS, 1992 to 1994

RESEARCH AND EVALUATION

Co-Director, Kansas Goals 2000 Evaluation, Topeka, KS, 1995- 1999. Developed interview protocols and onsite observation forms for the Kansas Goals 2000 local reform grant programs and preservice/professional development grant programs. Presented research methodology to the Kansas Goals 2000 State Panel on February 8, 1996; presented findings on April 8, 1996.

Facilitator, Grant-Back Proposal, Chicago Public Schools, 1992-1996. Established the teacher resource centers and assisted resource staff members with technology and on-line communication capabilities and disseminated hundreds of resource materials via the resource centers.

Magnet School Evaluation Team Member, Border Star Elementary School and Westport Elementary School, Kansas City, MO, 1995. Observed teaching and learning in classrooms; interviewed administrators, teachers, support staff, and students; and wrote case studies.

In-Home Observer and Evaluator, Parents as Teachers Program, Missouri (Ford Foundation), 1989-1991. Adapted the HOME (Caldwell, 1971) observation inventory as part of the statewide evaluation; it continues to be used as a major measurement device for the national evaluation of the Parents as Teachers program.

Site evaluator for the Bureau of Indian Affairs Family and Child Education Programs at Na' Neelzhiin Ji' Olta (Eastern Navaho) in Cuba, New Mexico (April, 1993) and Hannahville Indian School (Potawatomi) in Escanaba, Michigan (April, 1995). Observed early childhood and adult education classrooms (including PACT-time and parent time) and home visits of parent educators. Interviewed school and program administrators, teachers, aides, home visitors, parents, and school board members. Observed K-3 High/Scope classes and interviewed K-3 High/School teachers.

Observer for Project Construct National Center at the University of Missouri-Columbia and Missouri Department of Elementary and Secondary Teachers. (Spring, 1995). Observed student learning in kindergarten classrooms using piloted and actual instrumentation. Interviewed administrators and teachers.

Chairperson, Five-week Program Improvement Series, Chicago Public Schools, 1994. Provided sessions on curriculum and instruction, assessment and evaluation, parent and community involvement, and school reform workshops and materials for school teams.

Chairperson, Program Improvement Plan Review Team, Chicago Public Schools, 1991-1994. Reviewed and provided written feedback for all Chapter 1 program improvement plans in the Chicago Public Schools.

Team Leader-School Improvement. Initiative Project, 1990 to 1993. U.S. Department of Education Chicago Special Projects

Evaluation Team Member, Missouri Special Initiative, Ladd Elementary School and F.W. Swinney Elementary School, Kansas City School District, Kansas City, MO, 1992.

Evaluation Team Member, Reading Recovery Program, Ferguson-Florissant School District, St. Louis, MO, 1992.

Evaluation Team Member, Missouri Accelerated Schools Program, Walbridge Elementary School, St. Louis, MO, 1991.

Team Leader, Chartered Task Force, National Science Education Standards Project, 1993 to 1995.

Member, Chartered Task Force, Standards Project for English Language Arts, 1993 to 1994.

Consultant for Program Improvement. Piccolo Elementary School, Dulles Elementary School, Chicago, Illinois, 1990 to 1993.

Consultant for Program Improvement (Focus Area: Alternative Service Delivery Models): Centralia School District #135. Centralia, Illinois. October, 1994.

SELECTED PRESENTATIONS

Assessment

"Assessment: Including ALL Students"

"What is an Alternate Assessment?"

"Appropriately Assessing All Students: 1% and 2%"

"Assessment: Exploring the Options"

"Four-Point Planning Process for Assessment"

Case Study

"Case Study Approach for School Improvement"

"Program Improvement Simulation: A Case Study"

Chapter 1/Title I

"Chapter 1 Service Delivery: A Model-Building Approach"

"Collaboration: A Model-Building Approach for Chapter 1"

"Redesigning Chapter I Service Delivery"

"Supporting In-Class Service Delivery"

"No Child Left Behind"

"No Teacher Left Behind"

"What Does NCLB Have to Do With Me?"

"NCLB and IDEA: Similarities and Differences"

"NCLB and IDEA: Clash of the Titans"

"A New Framework for Quality Performance Accreditation Based on ESEA"
"What is Adequate Yearly Progress?"

Coordination/Collaboration

"Title I and IDEA Collaboration: Effective Strategies and Common Challenges"
"Coordination With the Regular School Program And/Or Other Special Programs"
"For the Children: Coordinated Program Planning"
"Kansas Title I and IDEA"

Curriculum and Instruction

"Alternatives to Conventional Wisdom"
"Effective Teaching Strategies"
"High Expectations for Student Learning"
"If It's Fun, It Must be Friday"
"Integrating Curriculum, Instruction, and Assessment"
"Integrating Thinking Skills in the Curriculum Through Questioning"
"Learning Styles and Modality Strengths: Implications for Instruction"
"Meaningful Curriculum: Integrating Science and Math"
"Paraprofessionals: Supporting Effective Instruction for Chapter 1 Students"
"Reading in the Content Areas"
"Reading-Writing-Thinking Connection"
"Role of Manipulatives in Mathematics Education"
"Strategies for Teaching Advanced Skills Through Literature and Writing"
"Thematic Instruction"
"World Class Education for the 21st Century: The C&I Challenge"
"Attributes of Effective Schools"

Emergent Literacy

"Early Childhood Assessment"
"Early Childhood Curriculum: A Process and Product that Works"
"Early Learning Begets Early Success"
"Early Intervening Services"

Leadership

"Leadership: Manager or Coach?"
"Surviving Your First Week on a New Job: How to Deal Effectively with the Principal and Supervisory Personnel"
"Unique Model for the Use of Discretionary Monies: The Wisconsin Administrative Training Project"
"Leading on Fridays"
"Leaders of the Future"

Motivation

"Behavior Management Strategies"
"Reinforcement and Praise: Uses and Misuses"
"Moving From Good to Great"

Needs Assessment

"Comprehensive Needs Assessment: Methods and Materials"
"Self-Assessment for Improving Student Learning"

Parent and Community Partnerships

- "Teachers and Parents: A Powerful Partnership for Learning."
- "Building Home-School Communication"
- "Enhancing Parent Involvement Through Parent Compacts"
- "Extra Help for Students and Teachers: Adding Parents to the Learning Team"
- "Hows and Whys of Parent Involvement"
- "Kids in the Middle: Enjoying Your Adolescent"
- "Parent Partnerships"
- "Study Strategies: Becoming An Independent Learner"
- "Thinking Strategies Development: Parents and Children Working Together"

School Reform/School Restructuring

- "Blueprint for Success: Developing a Plan for School Improvement"
- "Self-Assessment and School Improvement Planning"
- "Title I Schoolwide Program Planning"
- "Decision-Making Process"
- "School Improvement: Strategies for Implementing Change"
- "School-Community Partnership Project for Program Improvement: Characteristics of Effective Schools"
- "School Support Teams"

Professional Development

- "Planning for Comprehensive Professional Development to Support Systemic School Reform"
- "Chapter 1 Staff Development: A Systemic Approach"
- "Interagency Staff Development: A Synergistic Model"
- "Staff Development: A Key Factor in Change"

Special Education

- "Systems Change Project Management Team Representatives Meeting"
- "Clash of the Titans: NCLB, IDEA and QPA"
- "The Amazing Regs: IDEA 2004"
- "Successfully Serving Students with Disabilities in Charter Schools: IDEA 2004"
- "What's Right with the Regulations?"
- "IDEA 2004: Overview of Critical Issues"

Team Building

- "Facilitating Instructional Teaming"
- "Conflict Management/Resolution"
- "Team Building: What Works"
- "Reaching Consensus"

Technology

- "Technology in Rural Schools: Strategies and Techniques for Today's Schools"
- "Assistive Technology: Meeting the Needs of All Students"

SELECTED PUBLICATIONS

Schweitz, R., Martens, K., & Aronson, N. (2005), Future Search in School District Change. Aronson, N., Barbeau, R. & Posny, A. "Kansas Department of Education: Hope and a Sense of Possibility in a Time of Scarcity and Despair." Lanham, MD: Scarecrow Publications.

Pochowski, A. (2001). Kansas School Board Journal, "Graduation Requirements: How High Can We Go?"

Crenshaw, S.R., Seltzer, D.A., & Pochowski, A.E. (1995). Learning strategies resource guide. Overland Park, KS: Research & Training Associates, Inc.

Pochowski, A. (1995). Planning for Comprehensive Professional Development to Support Systemic School Reform. Overland Park, KS: Research & Training Associates, Inc.

Pochowski, A. (1995). Site-based decision making. Title I Times, 1(1), 3, 8.

Pochowski, A.E., & Lander, D. (1995). Site-based decision making. Unpublished paper.

Early childhood: Resource guide. (1993). Disseminated by the C&I Specialty Option.

Chapter 1 service delivery: A model-building approach. (1992). Paper disseminated via TAC/RTAC network.

Coordination: Resource guide. (1992). Disseminated by the C&I Specialty Option.

Hotline. (1991 to present). Monthly informational update to alert technical assistance providers to the most current sources of C&I information, studies, and resources.

Integrating curriculum and assessment: Resource guide. (1992). Guide disseminated by the C&I Specialty Option.

National Chapter 1/special education coordination forum summary. (1991). Washington, DC: U.S. Department of Education.

McCarthy, E., Karasoff, P., Schultz, M. & Pochowski, A.E. (1986, Winter). Unique model for the use of discretionary monies: The Wisconsin Administrative Training Project. CASE IN POINT, pp. 1-3.

PUBLICATIONS DEVELOPED WITH CLIENTS

Governing, (Oct. 2002) "Special Ed's Dark Secret."

Title One Monitoring, (Feb. 2004). "Gap Kids, Allocation of Scores, Key Issues Under New Testing Rule."

KNEA Issues, (May 2003). "How Kansas is Ensuring No Children (or Teachers) Are Left Behind."

American School Board Journal, (2004). "Education Vital Signs 2004: Defining Adequate Yearly Progress."

Kansas PTA Bulletin, (2004). Parents: Did You Know That You Can Access Your Child's School, District and State Report Cards?"

Special Education Counterpoint, (2002). "States Prepare for Additional Assessments for Students with Disabilities."

Minnesota Chapter 1 Sourcebook of Successful Parent Involvement Practices. (1994). Sourcebook of successful parent involvement practices for Chapter 1 and special education, Office of State and Federal Programs, Minnesota Department of Education.

Paraprofessionals: Supporting Effective Instruction for Chapter I Students. (1994). Informational brief concerning the use of paraprofessionals in a community of learners for Chapter 1, South Dakota Department of Education and Cultural Affairs.

Schoolwide Program Planning Notebook. (1995). Documents, and transparency masters to assist schoolwide programs.

PROFESSIONAL AFFILIATIONS

Alpha Delta Kappa, 1978 to present
American Society for Training and Development, 1980 to present
Illinois Society for Training and Development, 1986 to 1988
Association for Supervision and Curriculum Development, 1994 to present
Council of Administrators of Special Education, 1982 to present
Illinois Council of Administrators of Special Education (ICASE), 1985 to 1988
ICASE Program Committee, 1987 to 1988
Wisconsin Council of Administrators of Special Education (WCASE), 1982 to 1986
WCASE Region II Chairperson, 1984 to 1985
Council for Exceptional Children (CEC), 1975 to present
Illinois, Wisconsin Council for Exceptional Children, 1975 to 1989
Chapter 725 Program Committee Chair, 1986 to 1987
Wisconsin State CEC Convention Chairperson, 1983 to 1985
Wisconsin CEC Chapter 234 President, 1983 to 1984
Wisconsin CEC State Director, 1974 to 1976
Student CEC Chapter, Special Olympics Chairperson, 1975 to 1976
CEC Teacher Education Division, 1986 to present
National Council of Teachers of English, 1990 to present
Phi Delta Kappa, 1979 to present, Life Member
Pi Lambda Theta, 1978 to present, Life Member
Co-Chairperson Eligibility Committee, 1976 to 1977, Treasurer, 1977 to 1979

HONORS

Council for Exceptional Children Twentieth Anniversary Award, State of Kansas
Council for Exceptional Children, Professionally Recognized Special Educator & Special Education Administrator
Council for Exceptional Children, Outstanding Contributor Award, 2001, State of Kansas
Kansas High School Activities Association, Governor's Award, 2005
Kansas Association for the Gifted, Talented and Creative Council, Kansas Gifted Education Advocate, 2001
Kansas Association of Special Education Administrators, Kids First Award, 2004
Kansas Association of Educational Office Professionals, Administrator of the Year, 2004
School Administrator's Association of Shawnee Mission, District Administrator of the Year, 1999
Kansas Congress of Parents and Teachers, Marjorie Helwick Kansas PTA Wall of Fame, 2001 and 2002
Children's Alliance of Kansas, Friends of Children Award, 2000
Southwest Cook County Cooperative Association for Special Education Distinguished Service to Education Award, 1988, State of Illinois

LICENSURE/CERTIFICATION

Kansas

K-12 Learning Disabilities Teacher

Illinois

K-12 Behavior Disordered Teacher

K-12 Mentally Retarded Teacher
Director of Special Education
Building Administrator
District Administrator

K-12 Educable Mentally Handicapped

Wisconsin

811 Learning Disabilities K-12
830 Emotionally Disturbed K-12
810 Mentally Retarded K-12

Principal - Elementary, Middle, and
Secondary
Superintendent
K-12 Director of Curriculum and Instruction
Director of Special Education

K-12 Trainable Mentally Handicapped
K-12 Social/Emotional Disordered
K-12 Learning Disabilities
Early Childhood
General Supervisory K-12
General Administrative K-12

Missouri

Learning Disabilities K-9
Mentally Handicapped K-9
Behavior Disordered K-9