

## Kansas Benchmark Assessment



### – Novice High Presentational Mode

1. Each student will write an essay to submit to a (French/German/Spanish.....) ‘writing contest.’ It may be either a persuasive essay or a cultural comparison.
2. The essay topic is based on three resources selected by the teacher that present different viewpoints on the topic and include both print and audio material. (Teacher selects at least two texts and one audio source.)
3. The essay will present the various viewpoints and credit them appropriately in a well-organized manner.
4. Appropriate topics can be drawn from the following themes:
  - Global issues (diversity, the environment, health and nutrition, human rights, peace and conflict, current events)
  - Science and technology (current research, discoveries and inventions, ethical questions, future technology, the media, social impact of technology)
  - Contemporary life (advertising and marketing, education, holidays and celebrations, housing, leisure and sports, professions, rites of passage, travel)
  - Personal and public identities (alienation and assimilation, beliefs and values, gender and sexuality, language and identity, multiculturalism, nationalism and patriotism)
  - Families and Communities (age and class, childhood and adolescence, citizenship, customs and ceremonies, family structures, friendship and love)
  - Beauty and aesthetics (architecture, ideals of beauty, literature, music, performing arts, visual arts, contributions to world artistic heritage)

### Use AP Scoring Guidelines

- French  
[http://apcentral.collegeboard.com/apc/public/repository/AP\\_FrenchLangCED\\_Effective\\_Fall\\_2011.pdf](http://apcentral.collegeboard.com/apc/public/repository/AP_FrenchLangCED_Effective_Fall_2011.pdf), pp. 94-95.
- German  
[http://apcentral.collegeboard.com/apc/public/repository/AP\\_GermanLangCED\\_Effective\\_Fall\\_2011.pdf](http://apcentral.collegeboard.com/apc/public/repository/AP_GermanLangCED_Effective_Fall_2011.pdf), Presentational Writing: Persuasive Essay, pp. 96-97.
- Spanish  
[http://media.collegeboard.com/digitalServices/pdf/ap/IN120085262\\_SpanLangCE](http://media.collegeboard.com/digitalServices/pdf/ap/IN120085262_SpanLangCE)

[D Effective Fall 2013 lkd.pdf](#), Presentational Writing: Persuasive Essay, pp. 102-103

Student improves the essay based on peer and teacher feedback, following the rubric.

5. Use the essay created for the assessment above to create an oral presentation.
  - Minimum of one page/slide per main point.
  - The presentation must be made with the support of visuals such as a poster(s) or PowerPoint slides.
  - Visuals may include graphs, tables, drawings, photos, or clip art and simple titles
  - The text of the presentation can be used as notes.

Presentations can be read from notes in order to be polished and fluent.

Use AP Presentational Speaking Scoring Guidelines.

- French  
[http://apcentral.collegeboard.com/apc/public/repository/AP\\_FrenchLangCED\\_Effective\\_Fall\\_2011.pdf](http://apcentral.collegeboard.com/apc/public/repository/AP_FrenchLangCED_Effective_Fall_2011.pdf), pp. 98-99.
- German  
[http://apcentral.collegeboard.com/apc/public/repository/AP\\_GermanLangCED\\_Effective\\_Fall\\_2011.pdf](http://apcentral.collegeboard.com/apc/public/repository/AP_GermanLangCED_Effective_Fall_2011.pdf), pp. 100-101.
- Spanish  
[http://media.collegeboard.com/digitalServices/pdf/ap/IN120085262\\_SpanLangCED\\_Effective\\_Fall\\_2013\\_lkd.pdf](http://media.collegeboard.com/digitalServices/pdf/ap/IN120085262_SpanLangCED_Effective_Fall_2013_lkd.pdf) , pp. 106-107.

### **Logistical notes:**

- Presentations can be made in small groups and/or recorded on video.
- Members of the audience can be assigned a listening task during presentations. Create one thoughtful question that will encourage the presenter to clarify, provide more detail, or explain an idea more completely.
- Students can also take turns applying the rubric to peer presentations.