Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 1: The student will acquire and use self-knowledge.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. demonstrates positive attitudes toward self and others	1. uses role play to reinforce positive attitudes
2. uses personal strengths and assets	2. provides examples of personal strengths and assets
3. recognizes feelings and how to constructively handle emotions	3. develops a classroom guidance unit on feelings
4. recognizes how attitudes and choices affect behavior	4. demonstrates how thoughts affect behavior
5. exhibits positive self-control	5. offers strategies related to self-control
6. recognizes that change is part of growth and development	6. provides examples of life changes students experience
7. recognizes changing personal, family, and social roles	7. facilitates discussion of changing roles
8. identifies school and community resources that provide assistance with personal concerns	8. provides a list of school and community resources

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

This counseling standard aligns with the following content standards:
Science 6.1.1▲
Reading 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲
History/Government CG 6th 4.1▲; CG 7th 1.3
21st
FACS 0.6.6

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 2: The student will acquire and use interpersonal skills.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. demonstrates appropriate interpersonal skills	1. works with school community to teach positive communication skills
2. exhibits respect for differing points of view	2. provides conflict resolution skills to school community
3. demonstrates appropriate ways of communicating feelings	3. uses role play to demonstrate how to communicate feelings
4. applies appropriate interpersonal skills	4. provides opportunities for social interaction
5. demonstrates appreciation and respect for diversity	5. uses community resources in the development of diversity activities
This counseling standard aligns with the following content standards: Science 6.1.1▲; 6.1.2; 6.2.1▲ Reading 1.4.7▲; 1.4.8▲; 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲; 2.2.1; 2.2.2; 2.2.3 History/Government CG 6th 4.1▲; H 7th 2.2▲; H 7th 1.4▲; H 8th 4.4▲ CC K&S FACS 0.2.1; 0.2.4 21st	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 2*:* The student will make decisions, set goals, and take necessary action to achieve goals.

Benchmark 1: The student will acquire self-knowledge and skills to make decisions and set goals.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. develops a plan to achieve goals	1. provides examples of goal setting
2. recognizes the consequences of decisions and choices	2. facilitates small group discussion to help students predict the consequences of decisions
3. develops effective coping skills	3. uses role play to illustrate positive coping skills
4. learns and uses conflict resolution skills	4. develops a classroom guidance unit on conflict resolution
5. identifies the influence of peer pressure on decision-making	5. collaborates with community agencies to address the effects of peer pressure
6. seeks help for solving problems and making decisions	6. provides information about where and with whom to seek help

This counseling standard aligns with the following content standards:
Science 1.1▲; 6.1.1▲; 6.2.1▲; 6.3.1; 6.3.2
Reading 1.4.9▲; 1.4.10▲; 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲
Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1
History/Government CG 6th 5.2; CG 7th 1.2▲; H 7th 2.2▲; H 7th 1.4▲; G 6th 4.2▲
21st
CC and K&S
FACS 0.7.3; 0.7.5

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 3: The student will understand personal safety skills.

Benchmark 1: The student will acquire personal safety skills.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. explores problems associated with the use of personal information	1. invites a guest speaker to discuss Internet safety
2. describes the consequences of behavior on personal safety, school safety, and protection of individuals' rights	2. provides students with literature on personal safety topics
3. describes abusive situations and appropriate plans for seeking help	3. collaborates with SRS to present information about abuse
4. determines appropriate actions and resources for ensuring the safety of themselves and others	4. posts information on available community resources
5. demonstrates attitudes and behaviors that discourage bullying and harassment	5. develops a classroom guidance unit on bullying and harassment
6. identifies the impact of drug and alcohol abuse, nutritional habits, and personal choices on quality of life	6. facilitates student counseling groups
7. demonstrates appropriate strategies to cope with peer pressure, solve problems, manage stress and anger, and resolve conflicts	7. facilitates small groups to help students develop positive coping skills

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

This counseling standard aligns with the following content standards: Science 6.1.1▲; 6.2.1▲ Reading 1.4.11▲; 1.4.12; 1.4.13; 1.4.14▲; 1.4.15▲ Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1 History/Government CG 6th 1.1; CG 6th 5.1▲; CG 7th 1.1; CG 7th 1.2▲; CG 8th 2.1; CG 8th 4.2 CC K&S 21st FACS 0.5.1; 0.5.2

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmark 1: The student will demonstrate a positive academic self-concept.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor …
1. explains how attitude and behavior affect academic achievement	1. discusses with students the importance of a positive attitude toward academic achievement
2. recognizes that motivation and personal attributes contribute to learning	2. assesses students' motivation to enhance learning
3. identifies interests and abilities	3. encourages students to be aware of their interests and abilities
4. recognizes that mistakes are a part of learning	4. teaches students effective learning strategies
5. demonstrates satisfaction with learning and academic achievements	5. uses students' achievement to encourage the development of a positive self-concept
6. demonstrates self-confidence in schoolwork	6. collaborates with teachers to assess student achievement

This counseling standard aligns with the following content standards:
Science 1.1▲; 7.1.1; 7.2.1▲
Reading 1.4.5▲; 1.4.8▲; 1.4.11▲; 1.4.12
History/Government E 6th 5.3; E 6th 5.1$; CG 7th 3.4; CG 7th 4.1; E 7th 1.2; E 8th 4.1
FACS 1.2.2
21st

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning.

Benchmark 2: The student will achieve school success.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. practices effective learning and test-taking strategies	1. consults with teachers on strategies to enhance students' learning
2. works independently and cooperatively to complete learning tasks	2. discusses with students effective ways to work as a team
3. demonstrates effort and persistence in completing learning tasks	3. monitors students' persistence in completing learning tasks
4. identifies their personal learning style	4. identifies students' learning styles
5. uses appropriate communication skills to ask for help when needed	5. conducts classroom guidance activities on communication skills
6. uses critical thinking skills in academic decision-making	6. provides opportunities for students to use critical thinking skills in making academic decisions
7. recognizes the importance of regular school attendance to learning	7. discusses with students the importance of attendance
8. demonstrates responsibility at school	8. consults with teachers regarding students' responsibility

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

9. seeks academic information and support	9. develops a list of academic resources to enhance student learning
This counseling standard aligns with the following content standards: Science 1.1▲; 7.1.1 Reading 1.4.4; 1.4.5▲; 1.4.9▲; 1.4.15▲ Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1 History/Government H 6th 4.1▲; H 7th 7.2▲; H 8th 4.4▲ 21st FACS 0.3; 07.4	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 2: The student will complete school with the academic preparation to choose from postsecondary options.

Benchmark 1: The student will plan to achieve goals.

Knowledge Base Indicators	Instructional Example
The student … 1. establishes challenging academic goals 2. explores academic options 3. uses assessment results in educational planning 4. develops an educational plan	The counselor ... 1. develops a classroom activity that encourages students to set challenging academic goals 2. provides individual support in class selection during pre-enrollment 3. reviews assessment results with individual students to assist in selecting classes 4. plans an assembly to discuss the development of an educational plan
This counseling standard aligns with the following content standards: Reading 1.4.4; 1.4.5▲; 2.1.1▲; 2.1.2▲; 2.1.3▲ 21st FACS 1.2.4	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 3: The student will understand the relationship of academics to the world of work and to life.

Benchmark 1: The student will relate school to life experience.

Knowledge Base Indicators	Instructional Examples
The student … 1. learns to balance school and activities 2. seeks co-curricular and community activities to enhance the school experience 3. prepares for the transition to high school 4. recognizes that school success enhances opportunities	The counselor ... 1. teaches students how to use their planner 2. develops a service group for students to volunteer in the school community 3. invites high school counselors into the classroom to facilitate pre-enrollment 4. plans a panel discussion of successful community leaders to emphasize the importance of education
This counseling standard aligns with the following content standards: Reading 1.4.8▲; 1.4.14▲; 1.4.15▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ History/Government E 7th 5.1▲ FACS 0.6.3; 0.7.1 CC K&S	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 1: The student will develop career awareness.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. identifies personal interests and abilities	1. provides opportunities for students to explore personal interests
2. describes how good habits in school relate to the world of work	2. provides a list of positive work habits
3. explores a variety of traditional and nontraditional occupations	3. conducts classroom guidance units in which students explore a variety of occupations related to various curricular areas
4. recognizes that all occupations are available regardless of diversity (e.g., gender, ethnicity)	4. supports student exploration of nontraditional occupations
5. recognizes the value of all occupations	5. provides opportunities for students to research occupations
This counseling standard aligns with the following content standards: Science 5.1.1; 5.2; 7.1; 7.2.1▲ Reading 1.4.9▲; 1.4.14▲; 1.4.15▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ History/Government E 6th 1.2; E 6th 5.4$; E 6th 5.2 21st FACS 0.6.4	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 2: The student will develop employment readiness.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. demonstrates effective communication skills	1. implements a classroom guidance unit on effective communication
2. recognizes the personal qualities of responsibility, dependability, punctuality, and integrity in the workplace	2. creates awareness of the qualities needed to be successful in the workplace
3. explains how needs can be met in work and in leisure	3. discusses the importance of balance in school and leisure activities
4. demonstrates positive work habits in the classroom	4. reinforces positive work habits
This counseling standard aligns with the following content standards: Science 1.1▲; 6.1▲; 5.1.1; 7.1 Reading 1.4.4; 1.4.5▲; 1.4.6▲; 1.4.7▲ Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1 History/Government E 8th 2.3; E 8th 2.4▲ CC K&S FACS 0.2.4 21st	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 1: The student will acquire career information.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. identifies and uses resources for career planning	1. teaches students about career planning resources
2. identifies aptitudes, interests, and strengths	2. administers and interprets career inventories
3. identifies secondary and post-secondary opportunities	3. provides opportunities to research post-secondary options
4. explores career choices through experiential activities (e.g., job shadowing or mentoring)	4. develops a job shadowing program
5. identifies potential employers in the community	5. develops guidance activities to help students learn about employers in the community
6. explores career choices and career clusters	6. provides opportunities for students to explore career options on the Internet
This counseling standard aligns with the following content standards: Science 5.1; 7.1 Reading 1.4.1; 1.4.2▲; 1.4.5▲; 1.4.9▲; 1.4.10▲ Math 6.2.1.A2; 7.2.1.A2; 8.2.1.A2 History/Government E 6th 1.1▲; E 7th 4.1; E 7th 5.2; E 8th 3.1; CG 7th 5.3▲ CC K&S FACS 0.1.9; 1.2.1	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 2: The student will identify career goals.

Knowledge Base Indicators	Instructional Examples
The student … 1. identifies strategies for managing personal resources (e.g., talents, time, money) to achieve career goals 2. develops and implements an educational career plan that effectively prepares them for the changing workplace	The counselor ... 1. describes personal resources 2. meets with students to develop an educational career plan
This counseling standard aligns with the following content standards: Science 7.1.1 Reading 1.4.4; 1.4.5▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ History/Government E 6th 5.1$; E 6th 5.2$; E 6th 5.3; E 6th 5.4$; E 7th 5.1▲$; E 8th 5.2$ FACS 1.2.2 21st	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 1: The student will acquire knowledge to achieve career goals.

Knowledge Base Indicators	Instructional Examples
The student … 1. describes the relationship between personal qualities, school success, lifestyle, and career choices 2. identifies the education and training needed to achieve career goals 3. demonstrates effective decision-making skills to achieve career goals 4. identifies the need to set priorities in working to achieve career goals 5. recognizes the relationship of responsibility, dependability, punctuality, and integrity to success in the world of work	The counselor ... 1. teaches students how personal characteristics influence career choices 2. provides examples of the education required for various occupations 3. facilitates a career guidance activity on effective career decision-making 4. discusses with students their plans to achieve career goals 5. collaborates with teachers to facilitate students learning of qualities valued in the workplace

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

This counseling standard aligns with the following content standards: Science 6.1▲; 7.1 Reading 1.4.9▲; 2.1.1▲; 2.1.2▲; 2.1.3▲; 2.2.3 Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1▲; 8.2.4.A3▲ History/Government E 7th 1.2; E 7th 3.1▲; E 7th 5.1▲$: E 7th 5.2; E 8th 2.3$; E 8th 2.4▲ 21st CC K&S FACS 0.5.1; 0.5.2

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 2: The student will apply skills to achieve career goals.

Knowledge Base Indicators	Instructional Examples
The student … 1. applies problem-solving and decision-making skills 2. demonstrates appropriate interpersonal skills 1. demonstrates teamwork	The counselor ... 1. provides opportunities for students to practice problem-solving and decision-making skills 2. models appropriate interpersonal skills 3. conducts classroom guidance activities that require teamwork
This counseling standard aligns with the following content standards: Science 1.1▲; 5.1; 6.1▲; 6.1.1▲ Reading 1.4.6▲; 2.1.1▲; 2.1.2▲; 2.1.3▲ Math 3.2.4.K1; 4.2.4.K1; 5.2.6.K1 History/Government CG 7th 4.1; E 7th 1.2 CC K&S FACS 0.5.4; 0.6.5; 0.6.6 21st	

(21st) denotes 21st Century Learning Skills (www.21stcenturyskills.org) ($) denotes National Standards for Financial Literacy
(CC K&S) denotes Career Cluster Knowledge and Skills (www.careerclusters.org)
(▲) denotes assessed indicator for Kansas Assessment