**This template provides a resource for you to begin developing your own unit and content questions. Feel free to change or add any enduring understanding, essential questions, and performance standards to meet your needs. Be sure they are aligned.**

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| **Addressing Essential Questions** | | | | | |
| **Brief Description of Unit Activity** | **Enduring Understanding** | **Essential Questions** | **Unit Questions** | **Content Questions** | **Performance Standards** |
| **Responding:** | Individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed  environments. | How do life experiences influence the way you relate to art? How does learning about art impact how we perceive the world? What can we learn from our responses to art? |  |  | VA:Re7.2.3  Speculate about processes an artist uses to create a work of art. |
| **Connecting:** | People develop ideas and understandings of society, culture and history through their interactions with and analysis of art. | How does art help us understand the lives of people of different times, places, and cultures?  How is art used to impact the views of a society.  How does art preserve aspects of life? |  |  | VA:Cn11.1.1  Understand that people from different places and times have made art for a variety of reasons.  VA:Cn11.1.2  Compare and contrast cultural uses of art-work from different times and places.  VA:Cn11.1.I  Describe how knowledge of culture, traditions, and history may influence personal responses to art. |