KSDE

Arts, AV Technology and Communication Career Cluster

Pathway (CIP CODE: 50.0499): Visual Arts

Course KCCMS #: 30160

Interior and Textile Design Studio

Standard Alignment Document

Interior and Textile Design Studio provides students with the opportunity to expand knowledge and experience with 4-dimensional design forms as they relate to human needs. Topics will include the language, materials and processes used to apply the design elements and principles based upon designers, periods and styles. As students advance and become more adept, the instruction regarding the creative process becomes more refined and students are encouraged to develop their own design styles to meet the needs of a client. This application course is client driven in the interior, textile or apparel fields.

<u>Directions</u>: Refer to the crosswalk key to identify the alignment to the national standards and common core.

Essential Knowledge and Skills

Academic Foundations

	rk: 0.1 Achieve additional academic knowledge and skills required to pursue the full range of ad postsecondary education opportunities within a career cluster.	Crosswalk
0.1.1	Adapt language for audience, purpose, situation (i.e. diction/structure, style).	ESS01.02.02
0.1.2	Compose focused copy for a variety of written documents (i.e. documents, notes, oral presentations reports).	ESS01.02.04
0.1.3	Demonstrate knowledge of basic arithmetic operations such as addition, subtraction, multiplication and division.	ESS01.03.02
0.1.4	Analyze data when interpreting operational documents.	ESS01.03.07; S

Communications

	: 0.2 Use oral and written communication skills in creating, expressing and interpreting n and ideas including technical terminology and information.	
0.2.1	Interpret information, data and observations to apply information learned from reading to actual practice.	ESS02.01.04; S
0.2.2	Communicate effectively with others to foster positive relationships.	ESS02.02.05; *1.2.3
0.2.3	Reference the sources of information.	ESS02.03.03
0.2.4	Compose multi—paragraph documents clearly, succinctly, and accurately (i.e. correct grammar, spelling, punctuation and capitalization).	ESS02.05.01
0.2.5	Deliver an oral presentation to provide information for specific purposes and audiences.	ESS02.06.01, 02.06.04

Problem Solving

Benchmark:	0.3 Solve problems using creativity, innovation and critical thinking skills (analyze,	
synthesize,	and evaluate) independently and in teams .	
0.3.1	Analyze elements of a problem to determine solutions (including how to think creatively).	ESS03.01.02

Safety, Health and Environmental:

,	organizational policies and procedures and contribute to continuous improvement in early compliance.	
0.4.1	Follow operation manuals for all equipment and tools to maintain safe workplace for self and others.	ESS06.01.09; *1.2.7
0.4.2	Demonstrate safe work habits and procedures (i.e. personal habits, electricity safety, storage of equipment).	ARC06.02.02, 0604.01, 06.05.02, 06.07.01; *1.2.7

Leadership and Teamwork:

	k: 0.5 Use leadership and teamwork skills in collaborating with others to accomplish ional goals and objectives.	
0.5.1	Exhibit leadership skills (i.e. management of resources, listening to others, respect, supporting	ESS0701.02, 07.01.03,
	others).	07.01.04; *1.2.6
0.5.2	Work with others to achieve objectives in a timely manner (i.e. follow direction, take	ESS07.03.01; *1.2.4 &
	responsibility, respect for others and cooperation).	2.1.1

Ethics and Legal Responsibilities

Benchmark:	0.6 Know and understand the importance of professional ethics and legal responsibilities.	
0.6.1	Follow code of ethics for the Arts, AV and Communications field in all projects, decisions and	ESS08.01; ARC08.01.01,
	actions.	08.01.02; *1.2.8

Employability and Career Development

	0.7 Know and understand the importance of employability skills, effectively manage careers ortance of entrepreneurship skills.	
0.7.1	Model behaviors of a good employee (i.e. reliability, dependability, professionalism).	ESS09.06.01; *1.2.2 & 1.2.7
0.7.2	Create a record of work experiences, certifications and products.	ESS09.04.02; *1.2.2 & 16.1.5

Technical Skills

Comprehensive Standard:

1.0 Integrate knowledge, skills and practices required for careers in housing, interior, textiles and apparel. (*11.0; 16.0)

Benchmark:	1. 1 Analyze career paths in housing, interior, textiles and apparel. (*11.1; 16.1)	Crosswalk
1.1.1	Review opportunities for employment and entrepreneurial endeavors.	*11.1.2 & 16.1.2; \$

Benchmar	k: 1.2 Demonstrate technical skills related to careers in housing, interior, textiles and apparel.	Crosswalk
(*11.4; 16	3)	
1.2.1	Select manufacturers, products and materials considering care, maintenance, safety and environmental issues.	*11.3.2
1.2.2	Apply measurement and estimation skills.	*11.3.3
1.2.3	Apply elements and principles of design to create, construct, and/or alter textile products.	*16.3.2
1.2.4	Create designs using industry computer software.	*11.4.6 & 16.4.2
1.2.5	Demonstrate basic skills for producing and altering textile products.	*16.4.5
1.2.6	Assess a variety of available resources for interiors, textile and/or apparel.	*11.6.3
1.2.7	Critique design plans that address client's needs, goals and resources.	*11.6.5
1.2.8	Select a variety of appropriate design and medium tools for construction, alteration and repair.	*11.7.1
1.2.9	Produce renderings, elevations and sketches according to the needs of client(s).	*11.7.2
1.2.10	Present designs utilizing a variety of visual presentation media such as digital imaging, video, computer applications and board.	*11.7.4

Crosswalk Key:

(ESS) Career Cluster Essential Knowledge and Skills (<u>www.careertech.org</u>)

(ARC) Arts, AV Communication Career Cluster Foundational Skills

(ARPA) Arts, AV Pathway Audio Visual (ARPB) Arts, AV Pathway Broadcasting

(ARPF) Arts, AV Pathway Visual Arts

*National (2008) Family and Consumer Sciences Standards (www.aafcs.org)

(\$) National Jump\$tart Standards (Financial Literacy)

(A) Assessed Indicator for Kansas Assessment Tests

(R) Kansas Reading Curricular Standards

(MHS) Kansas Mathematics Curricular Standards—High School

(W) Kansas Writing Curricular Standards

(SC) Kansas School Counseling Standards

(H-G) Kansas History & Government; Economics & Geography Curricular Standards

(S) Kansas Science Curricular Standards

Third Party Assessments:

AAFCS Pre-PAC (www.aafcs.org)

Interior Design Fundamentals Fashion, Textiles and Apparel

Performance Assessment:

FCCLA STAR Events—(www.fcclainc.org)

Interior Design Fashion Design

Recycle and Redesign