IPOS Talking Points

Individual Programs of Study as a document and process should address / include:

• Promote Access to Rigorous Academic Courses
  o Graduation Requirements
    ▪ Academic Interventions / Support
    ▪ Honors / AP / Special Programs
  o Board of Regents Requirements
  o State Scholars Requirements

• Promote Access to Relevant Career Technical Course Content at Progressive Levels
  o Introductory Level Coursework
  o Technical Level Coursework
  o Application Level Coursework

• Capture a record of Student Assessments
  o ACT EXPLORE / PLAN
  o PSAT / AP Potential
  o ACT Scores / SAT Scores
  o ASVAB
  o Other

• Capture a record of Career Development Assessment Results
  o Interest Assessment (Middle School / High School)
  o Skills Assessment (HS)
  o Work Values (HS)

• Identify Training and Education Opportunities that lead to future Careers
  o Explore College Options/Post Secondary – Majors, Degree/Program Requirements
    ▪ 4-Year
    ▪ 2-Year
    ▪ Technical Training
    ▪ Industry Certification
    ▪ Internship / Apprenticeship
    ▪ Military
  o Explore Cost and Benefit of Education / Training
    ▪ Resources
    ▪ Scholarships
    ▪ Financial Aid
    ▪ Loans

• Capture/Record Student Involvement Extra Curricular Activities, Honors
  o School Related - Teams, Clubs, etc.
  o Community Service, Involvement – ie. Scouts, Church, Non-Profit Organizations
  o Work – Internships, Part Time Employment, Summer Jobs
Needs/Challenges of Maintaining Appropriate Educational & Career Development IPOS

- Mobility - Portability
- Access – All stakeholders need
- Embedded – Part of School Culture
  - not a one time event
  - revisited with developmentally appropriate frequency
- Developmentally Appropriate
  - Elementary – Career Awareness
  - Middle – Career Exploration
  - High – Career Skills – CTE
    - Special Designation

• Stakeholders:
  - Student
  - Parent
  - Teachers
  - Counselors
  - Administrators

• Beneficiaries
  - Students
  - Post-Secondary Institutions
  - Employers
  - Community