IPOS Talking Points

Individual Programs of Study as a document and process should address / include:

- Promote Access to Rigorous Academic Courses
    - Graduation Requirements
        - Academic Interventions / Support
        - Honors / AP / Special Programs
    - Board of Regents Requirements
    - State Scholars Requirements
- Promote Access to Relevant Career Technical Course Content at Progressive Levels
    - Introductory Level Coursework
    - Technical Level Coursework
    - Application Level Coursework
- Capture a record of Student Assessments
    - ACT EXPLORE / PLAN
    - PSAT / AP Potential
    - ACT Scores / SAT Scores
    - ASVAB
    - Other
- Capture a record of Career Development Assessment Results
    - Interest Assessment (Middle School / High School)
    - Skills Assessment (HS)
    - Work Values (HS)
- Identify Training and Education Opportunities that lead to future Careers
    - Explore College Options/Post Secondary – *Majors, Degree/Program Requirements*
        - *4-Year*
        - *2-Year*
        - *Technical Training*
        - *Industry Certification*
        - *Internship / Apprenticeship*
        - Military
    - Explore Cost and Benefit of Education / Training
        - Resources
        - Scholarships
        - Financial Aid
        - Loans
- Capture/Record Student Involvement Extra Curricular Activities, Honors
    - School Related - Teams, Clubs, etc.
    - Community Service, Involvement – ie. Scouts, Church, Non-Profit Organizations
    - Work – Internships, Part Time Employment, Summer Jobs

Needs/Challenges of Maintaining Appropriate Educational & Career Development IPOS

- Mobility - Portability
- Access – All stakeholders need
- Embedded – Part of School Culture
  - not a one time event
  - revisited with developmentally appropriate frequency
- Developmentally Appropriate
  - Elementary – Career Awareness
  - Middle – Career Exploration
  - High – Career Skills – CTE
    - Special Designation

- **Stakeholders:**
  - *Student*
  - *Parent*
  - *Teachers*
  - *Counselors*
  - *Administrators*

- ***Beneficiaries***
  - *Students*
  - *Post-Secondary Institutions*
  - *Employers*
  - *Community*