



Kansas State Department of Education CTE Funding Fact Sheet



STATE FUNDING OPPORTUNITIES

History of state approved vocational education weighted funding (.5)

In July, 1992 a new school finance formula allowed school districts in Kansas to apply a weighting factor (.5) to their full-time equivalency (FTE) enrollment figures for students participating in state approved vocational education programs. Schools had to meet new strict standards. As a rule, only junior and senior courses were approved for the extra weighting if they were "high-cost programs which required the following:

- Special facilities
- Special equipment
- A lower pupil/teacher ratio
- Teacher training and retraining to keep abreast of the specialized subject area

Support for weighted CTE funding

- Data shows that 97 percent of high school students take at least one career and technical education course, and one in four students take three or more courses in a single program area. One-third of college students are involved in career and technical programs, and as many as 40 million adults engage in short-term postsecondary occupational training.
- The funding assists districts in providing professional development opportunities, purchase and update equipment and resources and allows for smaller class size to meet fire marshal requirements.
- Allows instructors and programs to become certified so as to be able to provide certification opportunities for the students.
- Provides externship opportunities so instructors can update their skills to align with local industry and workforce needs.
- Students are more engaged in the learning process in a CTE course, allowing for higher graduation rate and providing graduates that are college and career ready.

SB-155 Legislative Initiative

- Passed into legislation effective July 1, 2012
- Allows for funding of postsecondary credit hours generated by high school students enrolled in a postsecondary tiered technical course which is part of any approved technical program at an eligible postsecondary institution.
- Allows for \$1000 incentive payments to high schools that have a student(s) who graduates with an industry-recognized certification/credential earned in an occupational field deemed as high demand in Kansas by the Kansas Dept. of Labor.
- A list of the qualifying certifications/credentials is published annually by the Dept. of Labor, KSBOR and KSDE
- Allows for reimbursement of transportation costs incurred by the local district for transporting students to eligible postsecondary institutions to take qualifying tiered technical courses.

FEDERAL FUNDING OPPORTUNITIES

Carl D. Perkins

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 was designed to improve and expand services for students enrolled in career and technical education (CTE) programs. Courses in these programs are intended to prepare students for further education and careers in current or emerging employment sectors of high-skill, high-wage or high-demand occupations. The courses include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills of students.

Uses of Funding

Funds available to your school are based upon a formula mandated in the Carl D. Perkins Career and Technical Education Act of 2006. There are two categories of fund usage: required and permissible. If the application successfully addresses each of the required activities, you may request, with justification, that permissible funds be used to fund a project.

Perkins legislation identifies nine required activities for which funds are to be used in your district. Each of the activities identified must be addressed by the district to fully support CTE programs and meet the requirements of the grant. Examples of how these activities will be supported are listed in detail within the Perkins application, which must be submitted each year to KSDE.

While LEAs make decisions as to how allocated funds will be disbursed to support the required uses of funds, consideration should be given to size, scope and quality and the impact each will have on the performance (intended outcomes). Funding focuses on the continued improvement of programs, not the maintenance of current programs.

For general information:

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