CARL D. PERKINS CAREER & TECHNICAL EDUCATION IMPROVEMENT ACT
July 1, 2011 – June 30, 2012
PLAN FOR REQUIRED USES OF FUNDS

Required Use 1
Goal: ***Strengthen academic, career and technical skills of students through the integration of academic, career and technical programs.***

Identify programmatic, fiscal and performance strategies/measures to support the goal. The programmatic column will identify targeted activities to support the required use. The performance column will identify the intended outcomes for each strategy/measure listed. Each item listed in the performance column must be measureable. Identify which performance measures will be improved through the implementation of each individual strategy/measure. The fiscal section is included to permit a breakout of the intended expenditures for each activity. If no federal Perkins finds are requested for this required use, provide a brief narrative to explain sources/resources that will support this required use of the Perkins funds.

	Programmatic (Targeted Activities)	Performance (Intended Outcomes)	Performance Measure(s)
1.	Design and implement a rigorous program of study for Information Technology and STEM pathways.	-Rigorous Program of Study sheets to be made available for students/parents through the Guidance Counselor's office -Integrated Math/Reading classroom projects for technical level courses in the Information Technology and STEM pathways	1S1, 1S2
2.	Provide academic/CTE teachers with professional development opportunities focusing on teaching and learning strategies for the Information Technology and STEM pathways	-Enhanced lesson plans implementing new teaching and learning strategies learned -Development of a new technical level course to be team taught by academic/CTE teachers	1S1, 1S2
3.	Provide academic/CTE teachers an opportunity to receive initial training in a new aspect of the industry for Information Technology and STEM careers	-Enhanced lesson plans that incorporate newly attained skills -Purchase of upgraded Web Design program for teacher to apply skills learned to support student instruction in Web Design course -Purchase advanced level	2S1

SAMPLE

		microscopes for teacher to apply skills learned to support student instruction for Food Science class	

Fiscal

Using the line item budget below, identify budgeted item(s) to support each of the above programmatic (targeted activities) requested and its estimated cost. Estimated costs should reflect federal Perkins funds. The budget summary line items will be transferred to the Perkins IV Budget found on page 32. The budgeted line items and Perkins IV Budget must balance.

	Budget Line Items	Quantity	Cost		Budget Line Items	Quantity	Cost
1.	Advisory Committees			11.	Memberships		
2.	CTSO's			12.	Registration Fees		
3.	Curriculum Development			13.	Resources		
4.	Consultant Fees			14.	Software		
5.	Equipment			15.	Subscriptions		
6.	Externships			16.	Substitutes		
7.	Grant Writer/Coordinator			17.	Supplies		
8.	Guidance and Counseling			18.	Travel Expenses		
9.	Honorariums			19.	Other (Please explain)		
10.	Materials			20.	Total Costs		

Give example(s) of sources/resources that will support this identified required use of the Perkins improvement funds if **no** Perkins funds have been applied: Funds to support the programmatic strategies of this required use of funds will include local and state funds. We are a district on improvement and will be enforcing MTSS strategies as a means for improvement across the district. Each pathway identified under this required use of funds has a local budget allocation and At-Risk funding will continue to support the integration of special population students and activities to enrich their classroom experiences. A local advisory committee member is making a donation of funds for the purchase of the microscopes.

SAMPLE