CARL D. PERKINS CAREER & TECHNICAL EDUCATION IMPROVEMENT ACT July 1, 2011 – June 30, 2012 PLAN FOR REQUIRED USES OF FUNDS

Required Use 1

Goal: Strengthen academic, career and technical skills of students through the integration of academic, career and technical programs.

Identify programmatic, fiscal and performance strategies/measures to support the goal. The programmatic column will identify targeted activities to support the required use. The performance column will identify the intended outcomes for each strategy/measure listed. Each item listed in the performance column must be measureable. Identify which performance measures will be improved through the implementation of each individual strategy/measure. The fiscal section is included to permit a breakout of the intended expenditures for each activity. If no federal Perkins finds are requested for this required use, provide a brief narrative to explain sources/resources that will support this required use of the Perkins funds.

Programmatic (Targeted Activities)		Performance (Intended Outcomes)	Performance Measure(s)	
1.	Design and implement a rigorous program of study for the Information Technology and STEM pathways	-Rigorous Program of Study documents to be made available for students/parents through the Guidance Counselors office -Integrated Math/Reading classroom projects for technical level courses in the Information Technology and STEM pathways	1S1, 1S2	
2.	Provide academic/CTE teachers with professional development opportunities focusing on teaching and learning strategies for the Information Technology and STEM pathways	-Enhanced lesson plans implementing new teaching and learning strategies -Development of a new technical level course to be team taught by academic/CTE teachers	151, 152	
3.	Provide academic/CTE teachers an opportunity to receive initial training in a new aspect of the industry for Information Technology and STEM careers	-Enhanced lesson plans that incorporate newly attained skills -Purchase of upgraded Web Design program for teacher to apply skills learned to	251	

support student instruction in
Web Design course
-Purchase advanced level
microscopes for teacher to
apply skills learned to support
student instruction for Food
Science course

<u>Fiscal</u>

Using the line item budget below, identify budgeted item(s) to support each of the above programmatic (targeted activities) requested and its estimated cost. Estimated costs should reflect federal Perkins funds. The budget summary line items will be transferred to the Perkins IV Budget found on page 33. The budgeted line items and Perkins IV Budget must balance.

	Budget Line Items	Quantity	Cost		Budget Line Items	Quantity	Cost
1.	Advisory Committees			11.	Memberships		
2.	CTSO's			12.	Registration Fees	4	
						staff	\$1,500
3.	Curriculum	4		13.	Resources	10	
	Development	Staff	\$4,500				\$1,500
4.	Consultant Fees			14.	Software	10	
							\$1,500
5.	Equipment			15.	Subscriptions		
6.	Externships			16.	Substitutes	4	
						Staff	\$2,000
7.	Grant			17.	Supplies		
	Writer/Coordinator						r
8.	Guidance and			18.	Travel Expenses	4	
	Counseling					Staff	\$4,000
9.	Honorariums	4		19.	Other (Please	2	
		Staff	\$2,000		explain)	Staff,	\$4,000
						Initial	
						Training	
10.	Materials			20.	Total Costs		

Give example(s) of sources/resources that will support this identified required use of the Perkins improvement funds if $\underline{\mathbf{no}}$ Perkins funds have been applied: $\left\lceil \mathsf{N/A} \right\rceil$