

Required Uses of Funds (Mandatory)

In order to be fully funded, the application for your school must address each of the following **requirements** of the Perkins legislation:

1. **Describe how the academic, career and technical skills of students will be strengthened through the integration of academic, career and technical programs. Documentation must be provided.**
2. **Link secondary and postsecondary education.** Links can be achieved through at least one program of study, transitional curriculums, articulation agreements, and joint professional development activities.
3. **Provide programs that address all aspects of an industry,** meaning that the student must have strong experience (work-based learning) and a comprehensive understanding of the industry he or she is preparing to enter.
4. **Develop, improve, and expand the use of technology,** which may include professional development, providing students with the ability to enter high technology and telecommunications careers and encouraging schools to work with high technology industries offering externships and mentoring programs.
5. **Provide sustainable professional development for teachers, administrators and counselors,** including in-service and pre-service training and practices to involve parents and the community.
6. **Evaluate programs serving all students and assess how special populations are being served.**
7. **Initiate, improve, expand and modernize programs, including relevant technology.** In order to meet the needs of business and industry, and the community, programs must continually be developed and upgraded. This increases the chance of employment for the student. In many cases, this involves the development or revision of curriculum, new strategies in teaching methodology, and the opportunity for professional development for teachers.
8. **Provide services of sufficient size, scope and quality.** This is encouraged to assure the student receives the attention, knowledge and experience necessary to successfully transition from the classroom to the work world or additional education and training.
9. **Provide activities to prepare special population students for high-skill, high-wage or high-demand occupations.**