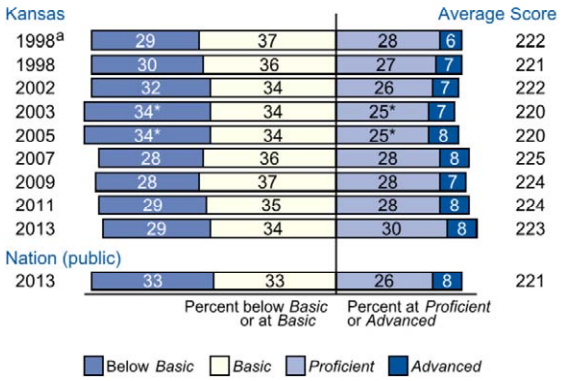
The Nation's Report Card Reading 2013 State Snapshot Report

Kansas
Grade 4
Public Schools

Overall Results

- In 2013, the average score of fourth-grade students in Kansas was 223. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Kansas in 2013 (223) was not significantly different from their average score in 2011 (224) and in 1998 (221).
- The score gap between higher performing students in Kansas (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 45 points in 2013. This performance gap was not significantly different from that in 1998 (43 points).
- The percentage of students in Kansas who performed at or above the NAEP *Proficient* level was 38 percent in 2013. This percentage was not significantly different from that in 2011 (36 percent) and in 1998 (34 percent).
- The percentage of students in Kansas who performed at or above the NAEP *Basic* level was 71 percent in 2013. This percentage was not significantly different from that in 2011 (71 percent) and in 1998 (70 percent).

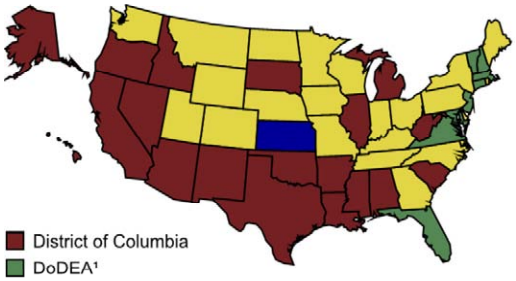
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
ª Accommodations not permitted. For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

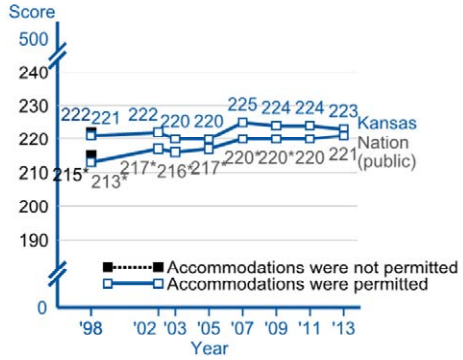


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Kansas** (223) was

- lower than those in 9 states/jurisdictions
- higher than those in 20 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above *Basic*	Percentages at or above *Proficient*	Percent at *Advanced*
Race/Ethnicity					
White	67	230	78	44	10
Black	7	200	47	17	2
Hispanic	17	208	55	20	3
Asian	3	228	76	46	13
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	224	72	40	8
Gender					
Male	52	220	68	35	7
Female	48	227	75	40	9
National School Lunch Program					
Eligible	52	210	57	22	3
Not eligible	48	238	86	54	14

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 30 points lower than White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2013, Hispanic students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2013, female students in Kansas had an average score that was higher than male students by 6 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (23 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2013 Reading Assessments.