ADVANCING KANSAS EDUCATION: STRATEGIC AGENDA

MARCH 2013 - DECEMBER 2014

KANSAS STATE BOARD OF EDUCATION

Great students. Great teachers. Great leaders. Great citizens.

MISSION:

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

GOALS AND OBJECTIVES:

Every two years, the Kansas State Board of Education re-examines its priorities for PreK-12 education, adopting a strategic agenda to direct its work. With the swearing in of four new Board members in January 2013, the Board set about reviewing its existing strategic agenda to determine if changes or additions were in order.

To the right are the goals and objectives that will guide the State Board's work to advance Kansas education.

For more information, please visit **ksde.org** and select *Board of Education* from the menu.

1. Provide a flexible and efficient delivery system to meet our students' varied and changing needs

- 1.1 Encourage the implementation of tiered instruction and learning in all Kansas schools
- 1.2 Continue to move forward on a new accreditation system
- 1.3 Review graduation requirements, improve graduation rates and reduce dropout rates
- 1.4 Support the Career and Technical Education policy initiatives
- 1.5 Support the implementation of the ESEA Flexibility Waiver
- 1.6 Support and encourage the use of technology in education delivery systems

2. Provide an effective educator in every classroom

- 2.1 Identify and reduce unnecessary barriers to teacher licensure and renewal
- 2.2 Continue to develop strategies for teacher recruitment, support and retention
- 2.3 Assist schools in the implementation of effective evaluation of educators
- 2.4 Review and revise teacher preparation programs to respond to the diverse student needs in Kansas
- 2.5 Identify and determine flexible licensure requirements for CTE educators
- 2.6 Review special education licensure requirements

3. Ensure effective, visionary leaders in every school

- 3.1 The State Board, in collaboration with the Board of Regents, will review and revise leader preparation programs to respond to the diverse educational needs in Kansas
- 3.2 Develop strategies for leader recruitment, support and retention
- 3.3 Assist school districts in the implementation of effective evaluation of leaders

4. Promote and encourage best practices for early childhood programs

- 4.1 Define early childhood education
- 4.2 Research scientifically based early childhood programs to determine best practices
- 4.3 Ensure parents/guardians have access to best practices research and how to identify and access early childhood education for their children
- 4.4 Identify and establish relationships with organizations interested in early childhood education
- 4.5 Advocate for universal early childhood education

5. Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

- 5.1 Align PreK-20 systems of support and identify and remove roadblocks in collaboration with identified partners
- 5.2 Educate and inform the public regarding education issues
- 5.3 Develop strategic partnerships with stakeholders

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