

ADVANCING KANSAS EDUCATION: STRATEGIC AGENDA

KANSAS STATE BOARD OF EDUCATION

MAY 2011–DECEMBER 2012

Every two years, the Kansas State Board of Education re-examines its priorities for PreK–12 education, adopting a strategic agenda to direct its work. As the State Board began that process in February 2011, it had the work of three commissions to draw upon. The Kansas Education Commission was formed by the State Board of Education in May 2010 to examine the framework for reauthorization of the Elementary and Secondary Education Act (ESEA) as outlined in the United States Department of Education’s Blueprint for Reform. In addition, the Governor’s Commission on Graduation and Dropout Prevention and Recovery looked at ways to increase the state’s high school graduation rate while decreasing the dropout rate. At the same time, the Kansas P-20 Council identified ways to more closely integrate education across all spectrums, from pre-kindergarten through graduate school.

MISSION:

To prepare Kansas students for lifelong success through rigorous academic instruction, 21st century career training, and character development according to each student’s gifts and talents.

In all, the State Board of Education reviewed more than 150 education recommendations in establishing its strategic agenda. Following are the goals and objectives that will guide the State Board’s work to advance Kansas education.

GOALS AND OBJECTIVES:

1. Provide a flexible delivery system to meet our students’ changing needs

- 1.1 Support statewide implementation of Multi-Tier System of Support (MTSS)
- 1.2 Review the accreditation system for Kansas schools
- 1.3 Review graduation requirements, improve graduation rates, and reduce dropout rates
- 1.4 Implement the Career and Technical Education policy initiatives approved by the Kansas State Board of Education
- 1.5 Adopt a growth model that includes four levels of accountability (state, district, school, student) with multiple assessment opportunities (opportunity to learn), including both formative and summative data

2. Provide an effective educator in every classroom

- 2.1 Review barriers to teacher licensure and renewal
- 2.2 Continue to develop strategies for teacher recruitment, support, and retention
- 2.3 Develop strategies for educator evaluation and compensation
- 2.4 Review and revise teacher preparation programs to respond to the diverse student needs in Kansas

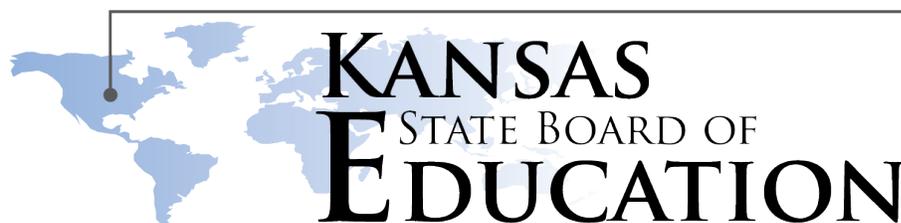
3. Ensure effective, visionary leaders in every school

- 3.1 Review and revise leader preparation programs to respond to the diverse educational needs in Kansas
- 3.2 Continue to develop strategies for leader recruitment, support, and retention
- 3.3 Develop strategies for leader evaluation and compensation

4. Collaborate with families, communities, constituent groups, and policy partners

- 4.1 Align PreK–20 systems of support in collaboration with identified partners
- 4.2 Communicate effectively with the public regarding education issues
- 4.3 Develop strategic partnerships with stakeholders

For more information, please visit www.ksde.org and select *Board of Education* from the menu.



Great students. Great teachers. Great leaders. Great citizens.