2006 - 2007 KANSAS PARENTS AS TEACHERS BORN TO LEARN™ ANNUAL PROGRAM REPORT SUMMARY

Parents as Teachers (PAT) is an award winning parent education and family support program serving families throughout pregnancy until their child enters kindergarten. The program is designed to enhance child development and school achievement through parent education accessible to all families. The Parents as Teachers Born to Learn™ model offers families personal visits by certified parent educators; group meetings; developmental, health, hearing and vision screening; and linkage with community resources. It is a universal access model that is adaptable to the needs of diverse families, cultures and special populations. Programs are funded through a variety of public and private sources.

The information contained in this annual program report summary illustrates the reach and impact of PAT Born to Learn™ programs over a 12 month period. Programs can use the PAT quality standards to enhance the quality of services, increase their impact, and broaden their reach to achieve the vision that all children will learn, grow and develop to realize their full potential.

The information in this summary is based on data from 89 Annual Program Reports representing 119 Parents as Teachers program sites in Kansas. The typical reporting period is July 1, 2006 to June 30, 2007.

PROGRAM REACH

- 18,350 children
- 15,033 families
- Family Ethnicity:

5.2%	African-American	10.2%	Hispanic / Latino
0.8%	American-Indian	5.3%	Multi-Racial
1.6%	Asian	1.2%	Other
73.9%	European-American (White)	1.8%	Unknown

(Based on families whose ethnicity was reported)

- 50 PAT programs served families with Spanish as their primary language; these PAT families totaled 1,376 or 9% of all families.
- 295 families (2.0% of all families) have at least 1 parent who is foreign-born (not a US citizen at birth)
- 689 families are active duty military.
- 48% of families had at least one of the following family characteristics:

Teen parents	7%
Child with disabilities	6%
Parent with disabilities	3%
Low educational attainment	11%
Low income	30%
Speakers of other languages / limited English proficiency (LEP)	11%
Single-parent household	16%
Chemical dependencies	1%
Foster parents, court-appointed legal guardians, adoptive parents	2%
Transient / numerous family relocations	2%
Involvement with the corrections system	2%
Low birthweight (under 2500 grams or 5.5 lbs.)	10%
Involvement with mental health or social services agencies	7%
Relative who is the primary person in the parent support system	2%
Death in the immediate family	1%
Ongoing health problem of child, parent, or sibling	4%
Children with serious behavior concerns	2%
Referred to Parents as Teachers program because of suspected child abuse	1%
Multiple children under age 5	9%
Uninsured	2%
Homeless or resided in a shelter for at least part of the year	< 1%

- Family attrition rate (including families who moved out of the service area) was 21%
- 67% of programs have a waiting list; 1,795 families are waiting for services.

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For additional information on Parents as Teachers, please visit our website: www.ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968)

Parents as Teachers national center

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PROGRAM SERVICES AND IMPACT

Personal Visits

- Programs most commonly offered monthly visits to typical Parents as Teachers families.
- Programs most commonly offered visits every two weeks to families with greater needs.

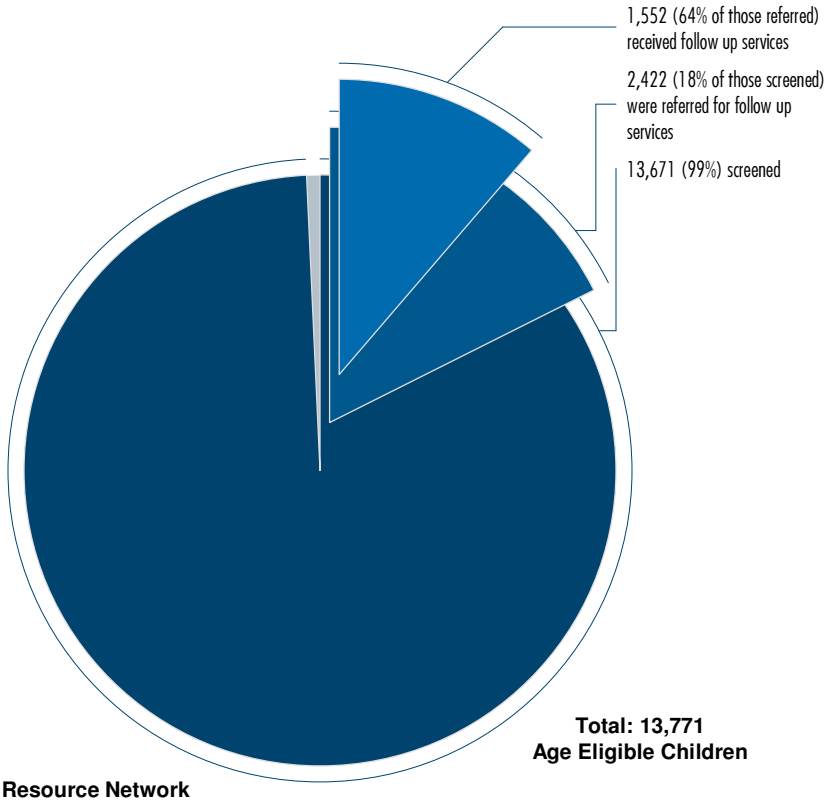
Visits Received	# of Families	% of Families
1 to 5 visits	5,872	41%
6 to 9 visits	5,334	37%
10 to 12 visits	1,656	11%
13 to 19 visits	623	4%
20 or more visits	924	6%

Group Meetings

- 6,232 group meetings were held; 35% of families attended at least one group meeting.

Screening and Referral

- 13,671 children received health and developmental screenings.
- 2,422 children, or 18% of those screened, were identified with possible health / developmental problems and were referred for follow up services.
- 64% of those referred received follow up services.
- On average, programs report 91% of two-year-olds had up-to-date immunizations.



Resource Network

- 8,911 families (59%) were linked to at least one community resource during the program year.
- 388 families were linked to the children's health insurance program.
- 98 families were referred by Parents as Teachers to the appropriate social service agency because of suspected child abuse or neglect.

PROGRAM CHARACTERISTICS

- Communities Served:

  58% Rural
  52% Small Town
  17% Suburban
  13% Urban
  < 1% Major City
  (duplicate count)

- Programs primarily serve the following ages:

  10% Prenatal to 5 years
  90% Prenatal to 3 years
  0% 3 to 5 years
  0% 2 to 5 years

- Sponsoring Organization:

  90% School System
  1% Family Resource Center
  14% Government Agency
  5% Community Action Agency
  1% Child Care Center
  1% Hospital or Medical Facility
  1% Health Department
  < 1% University/Extension
  6% Private/Public Non-Profit
  1% Social Service Agency
  < 1% Tribal Government / BIE
  2% Migrant Program
  1% Early Intervention / Part C
  8% Other Collaboration
  (duplicate count)

- 37% are blended with other early childhood or parent support programs, for example:

  1 Even Start
  12 Early Head Start
  6 Head Start
  4 Healthy Families America
  1 State Pre-K Initiative

- Programs operate an average of 12 months per year. 98% operate all 12 months.
- 76% of programs are universal access.
- 465 parent educators
  (225 full-time; 240 part-time)
- 13% parent educators are bilingual; 12% speak Spanish fluently.
- Parent Educators Per Program:

  23% 1 parent educator
  22% 2 parent educators
  14% 3 to 4 parent educators
  22% 5 to 9 parent educators
  19% 10 or more parent educators

- Education Level of Parent Educators:

  15% Masters or Beyond
  66% Bachelors
  11% Associates
  9% Less Than Associates

- 28% of programs report that they have recently participated in a formal evaluation or research study on child and family outcomes.