

# KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



## Annual Report

July 1, 2019 to June 30, 2020

Special Education & Title Services  
Kansas State Department of Education  
900 SW Jackson Street, Suite 620  
Topeka, KS 66612  
1-800-203-9462



Submitted January, 2021



## 2019 KANSAS STATE BOARD OF EDUCATION

### MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

### VISION

Kansas leads the world in the success of each student.

### MOTTO

Kansans Can

### SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

### OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

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(785) 296-3203

[www.ksde.org](http://www.ksde.org)

CHAIRMAN  
DISTRICT 8

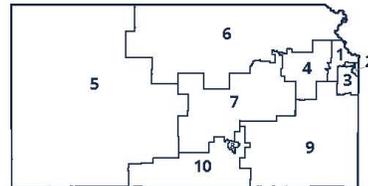


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## KANSAS STATE DEPARTMENT OF EDUCATION

COMMISSIONER OF  
EDUCATION



Dr. Randy Watson

DEPUTY COMMISSIONER  
Division of Fiscal and Administrative Services



Dale M. Dennis

DEPUTY COMMISSIONER  
Division of Learning Services



Dr. Brad Neuenswander

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SEPT. 2019

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# Secretary's Report

The Special Education Advisory Council (SEAC) works to ensure that the state is engaging stakeholders on topics related to serving students with exceptionalities, their families and the agencies that support both the students and their families. Serving students with exceptionalities in Kansas is the primary focus of SEAC.

The primary motivation for individuals to be selected to serve on SEAC is a focus on quality improvement in the Kansas education system, particularly as it relates to serving students with exceptionalities. SEAC has represented its constituents well again this past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students with disabilities including students with Giftedness (Kansas Requirement). The SEAC members meet a minimum of four times each year, study issues of significance related to meeting the needs of students with disabilities and exceptionalities, advise the Special Education and Title Services (SETS) team and Kansas State Board of Education (KSBE) on matters regarding programs and services for students with exceptionalities.

SEAC's 2019-2020 accomplishments, under the leadership of SEAC chair, Rebekah Helget, are wide ranging and include the following:

- SEAC members represented the Council at the National Council for Exceptional Children Conference (CEC) and the Kansas CEC Conference; the Kansas Multi - Tier System of Supports Symposium, the Annual Kansas Summer Leadership Conference for Special Education Administrators, the OSEP Summer Leadership Conference, the Tri-State Law Conference, and the KSDE Annual Conference.
- Dr. Marvin Miller and Dr. Joan Robbins represented SEAC as members of the statewide task force set to study issues directly related to Emergency Safety Interventions (ESI). Both members provided updates to the SEAC as well as the Kansas State Board of Education regarding the ESI task force.
- The SEAC collaborated with other stakeholders to support Senate Bill 323, (later becoming K.S.A. 75-5397e) which made specific recommendations for language acquisition and language assessment for students who are deaf or hard of hearing. Joan Macy served on the Governor's advisory committee to develop a specific action plan for implementation of a statewide language assessment program for children who are deaf/hard of hearing (DHH) ages birth through eight. This program will assess, monitor, and track language development in American Sign Language (ASL) and English of these children to ensure they have language skills commensurate with their hearing peers.
- The SEAC Provided feedback to the KSDE Special Education and Title Services (SETS) team on:
  - The Annual Performance Report submitted to the Office of Special Education Programs (OSEP);

- Reviewed Transition regulations to ensure that all students with disabilities have transition goals and assessments initiated no later than the student's 14<sup>th</sup> birthday;
- Discussed dyslexia as an area of concern to ensure that students diagnosed with dyslexia are receiving appropriate educational supports and services;
- Provided feedback to KSDE on Significant Disproportionality;
- Determined that detention centers needed to be monitored and provided input on this issue;
- Reviewed the work of the School Mental Health Advisory Council;
- Received information for KSDE licensure on the shortage of special education personnel in Kansas;
- Received training on the "Redesign" framework for selected districts that applied to be in the redesign cohort;
- Provided forums for public comment on disability related issues; and

SEAC serves as the primary stakeholder group for Kansas regarding special education services. Please feel free to contact me if you have any questions regarding SEAC.

Sincerely,



Bert Moore  
Director Special Education and Title Services  
Secretary of the Kansas Special Education Advisory Council

# Introduction

The Kansas Special Education Advisory Council (SEAC) held five meetings during the 2019-2020 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

## Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Special Education, and Title Services team.

# Kansas State Board of Education

Kansans CAN!

## Vision

Kansas leads the world in the success of each student.

## Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

## SEAC Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

## Council Membership

The 2019-2020 SEAC was composed of twenty-one members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director. SEAC members include individuals with disabilities and/or parents of children with exceptionalities. The 2019-2020 membership included:

Council Member	Appointment Expires	Representation	Fulfills require	Board Region	Voting Member	Address
Rebekah Helget * (Chair)	6/30/2020 (2nd term)	Administrator of Exceptional Programs	Yes	6	Yes	USD 333 Special Education Director 421 E. 3 <sup>rd</sup> Minneapolis, KS 67467 (785) 488-8153 <a href="mailto:rebekah.helget@usd333.com">rebekah.helget@usd333.com</a>
Heath Peine* (Chair-Elect)	6/30/2021 (1 <sup>st</sup> Term)	LEA Official	Yes	10	Yes	USD 259 Wichita  Wichita, KS 67235 (620) 326-4300 <a href="mailto:hpeine@kasea.org">hpeine@kasea.org</a>
Mike Martin * (Past Chair)	6/30/2022) (2 <sup>nd</sup> term)	Parent of a child or person with a disability	Yes	9	Yes	2009 Carline Road Girard, KS 66743 (620) 249-4793 <a href="mailto:mmartin@frontenac249.org">mmartin@frontenac249.org</a>
Joan Macy *	6/30/2020 (2 <sup>nd</sup> term)	State Official	Yes	3	Yes	Kansas State School for the Deaf 450 E Park Street Olathe, KS 66061 (913) 324-0600 (913) 568-7505 <a href="mailto:jmacy@kssdb.org">jmacy@kssdb.org</a>
Stacie Clarkson	6/30/2020 (2 <sup>nd</sup> term)	Department of Corrections - Adult	No	9	Yes	Special Education Director SEKESC 947 W HWY 47 Girard, KS 66062 (620) 330-0209 (620) 724-6281 <a href="mailto:stacie.clarkson@greenbush.org">stacie.clarkson@greenbush.org</a>
Dr. Heidi Cornell* (WSU)	6/30/2021 (1 <sup>st</sup> Term)	IHE Special Education	Yes	8	Yes	Wichita State University 1845 N Fairmount, Box 28 Wichita, KS 67226-0028 316-978-6067 <a href="mailto:Heidi.cornell@wichita.edu">Heidi.cornell@wichita.edu</a>

Council Member	Appointment Expires	Representation	Fulfills require	Board Region	Voting Member	Address
Amy Dejmaj	6/30/2020 (2nd <sup>st</sup> term)	Other state agency involved in financing or delivery of services to exceptional children	No	9	Yes	Butler County Special Education Interlocal 9110 SW Haverhill Road Augusta, KS 67010 (316) 775-1819 <a href="mailto:adejmaj@usd375.org">adejmaj@usd375.org</a>
Tina Gibson	6/30/2021 (2 <sup>nd</sup> Term)	General Education Teacher	No	4	Yes	USD 345 Seaman 1124 NW Lyman Road Topeka, KS 66608 (785) 575-8700 <a href="mailto:tgibson@usd345.com">tgibson@usd345.com</a>
Dr. Chelle Kemper *	6/30/2020 (1 <sup>st</sup> term)	LEA Official	Yes	5	Yes	100 Mexico Ave., Montezuma, KS 67867 620-789-5050 <a href="mailto:ckemper@skacd.com">ckemper@skacd.com</a>
Kathy Kersenbrock-Ostmeyer *	6/30/2020 (2 <sup>nd</sup> term)	Department of Corrections - Juvenile	Yes	5	Yes	703 W 2 <sup>nd</sup> Oakley, KS 67748 (785) 672-3125 <a href="mailto:kko@nkesc.org">kko@nkesc.org</a>
Jennifer King*	6/30/2021 (1 <sup>st</sup> term)	Charter School Representative	Yes	6	Yes	3250 Pin Oak Cr. St. George, KS 66535 931-980-8433 <a href="mailto:jennifer.king@usd480.net">jennifer.king@usd480.net</a>
Megan Laurent	6/30/2020 (2 <sup>nd</sup> term)	Parent of a child with Giftedness	No	2	Yes	8030 Mullen Road Lenexa KS 66215 913-302-6789 <a href="mailto:meg61299@aol.com">meg61299@aol.com</a>
Rachel Marsh	6/30/2021 (1 <sup>st</sup> term)	Foster Care Agency	No	4	Yes	Topeka, KS 620-200-0635 <a href="mailto:rachel.marsh@st-francis.org">rachel.marsh@st-francis.org</a>
Dr. Marvin Miller *	6/30/2020 (2 <sup>nd</sup> term)	Parent of a child or person with a disability	Yes	10	Yes	10808 W. Harvest Lane Wichita, KS 67212 316-765-3145 <a href="mailto:mjmillier@abilityed.com">mjmillier@abilityed.com</a>
Dr. Troy Pitsch	6/30/2022 (1 <sup>st</sup> term)	Homeless Children	No		Yes	USD 500 KCK <a href="mailto:troy.pitsch@kckps.org">troy.pitsch@kckps.org</a>
Sarah Schaffer *	6/30/2021 (2 <sup>nd</sup> Term)	Parent of a child or person with a disability	Yes	4	Yes	3409 Trail Road Lawrence, KS 66049 (785) 760-4672 <a href="mailto:s081s504@ku.edu">s081s504@ku.edu</a> .
Laura Thompson *	6/30/2020 (1 <sup>st</sup> term)	Related Service Provider	Yes	7	Yes	123 N. Eisenhower Junction City, KS 66441 785-717-4334 <a href="mailto:laurathompson@usd475.org">laurathompson@usd475.org</a>

Council Member	Appointment Expires	Representation	Fulfills require	Board Region	Voting Member	Address
Amy Wagoner	6/30/2022 (1st term)	Private Schools	No	7	Yes	Holy Cross Catholic School 2633 Independence Road, Hutchinson, KS 67502 (620) 665-6168 <a href="mailto:awagoner@holycross-hutch.com">awagoner@holycross-hutch.com</a>
Kari Wallace*	6/30/2022 (1 <sup>st</sup> term)	Vocational, community or business organization, concerned with the provision of transition services	Yes	9	Yes	PO Box 466 Lebo, KS 66856 (620) 340-3813 <a href="mailto:Kari.wallace@usd253.net">Kari.wallace@usd253.net</a>
Becci Werner	6/30/2022 (2nd term)	LEA Official	No	8	Yes	USD 259 Wichita 903 S Edgemoor Wichita, KS 67218 316-973-4438 <a href="mailto:rwerner@usd259.net">rwerner@usd259.net</a>
Deb Young *	6/30/2021 (2 <sup>nd</sup> Term)	Parent of a child or person with a disability	Yes	4	Yes	625 Folks Rd. Apt 128 Lawrence, KS 66049 (785) 766-9324 <a href="mailto:deb.young@greenbush.org">deb.young@greenbush.org</a>
Lesli Girard **	Ex-officio	Parent Training and Information Center		4	No	Families Together, Inc. 5611 SW Barrington Court South, Suite 120 Topeka KS 66614 (785) 233-4777 (785) 608-7455 <a href="mailto:lesli@familiestogetherinc.org">lesli@familiestogetherinc.org</a>
Jim McNiece **	Ex-Officio	Kansas State Board of Education		10	No	1213 Manchester Court Wichita, KS 67212 <a href="mailto:jmcniece@ksde.org">jmcniece@ksde.org</a>
Rocky Nichols** Mike Burgess	Ex-Officio	Disability Rights Center			No	<a href="mailto:rocky@drckansas.org">rocky@drckansas.org</a> <a href="mailto:mike@drckansas.org">mike@drckansas.org</a>
	Ex-Officio	Senate Education Chair or Designee			No	
	Ex-Officio	House Education Chair or Designee			No	

Secretary to SEAC: Bert Moore, Director of Special Education and Title Services, KSDE

\* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

\*\* Non-voting ex-officio member.

# Council Leadership

The chair for the 2019-2020 year was Rebekah Helget. She was unanimously elected to fulfill the obligations of the chair at the April 2019 council meeting.

# Operational Standards

The SEAC's 2019-2020 meeting schedule was as follows:

Meeting Date	Location
July 30, 2019	Wichita Hyatt, Wichita
September 19, 2019	Kansas State Department of Education (KSDE) Topeka
November 5, 2019	KSDE, Topeka
January 14 and 15, 2020	KSDE, Topeka
April 21, 2020	Virtual Meeting

The SEAC is required to conduct a minimum of four regular meetings per IDEA statute. The 2019-2020 year exceeded this standard by holding five meetings, one of which was a two-day meeting that included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Special Education and Title Services team website at <http://www.ksde.org/Default.aspx?tabid=561>.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

# Council Accomplishments

SEAC's 2019-2020 accomplishments, under the leadership of SEAC chair, Rebekah Helget, are wide ranging and invaluable to KSDE in ensuring the education of all students. SEAC is especially proud to have been involved in the following work:

- Teacher Licensure – The SEAC collaborated with the Teacher Licensure team to look for remedies in the area of special education teacher and administrator shortages. New regulations under development for the Special Education Directors license were discussed and reviewed. Barriers to receiving the Professional License for Directors were discussed and are ongoing.
- Reviewed ACT Assessment and its possible use as a state assessment with Commissioner Watson;
- Received information from Transition Service Providers on what is available to our Kansas students;
- Created a Sub-committee to work on Secondary Transition;

- Received and reviewed Public Comment on the label of Emotional Disturbance. SEAC studied this issue. Following this study and discussion SEAC recommended to change the term Emotional Disturbance to Emotional Disability;
- Received and reviewed Navigating Change Document and provided feedback concerning meeting the needs of our special population students;
- Sent Public Comment to the Office of Special Education Programs requesting flexibility due to COVID-19 impacts at the local level;
- Provided feedback to KSDE Special Education and Title Services (SETS) team on:
  - The Annual Performance Report submitted to the Office of Special Education Programs (OSEP);
  - Reviewed Transition regulations to ensure that all students with disabilities have transition goals and assessments initiated no later than the student's 14<sup>th</sup> birthday;
  - Discussed dyslexia as an area of concern to ensure that students diagnosed with dyslexia are receiving appropriate educational supports and services;
  - Provided feedback to KSDE on Significant Disproportionality and recommended following the practice provided by the SETS team for determination and notification to districts;
  - Reviewed the work of the Mental Health Advisory Council and the Blue-Ribbon Task Force on Bullying Recommendations;
  - Received information for KSDE licensure on the shortage of special education personnel in Kansas;
  - Received and reviewed the purpose of the work involved in TASN 3.0
  - Reviewed amendments to Kansas Education Systems Accreditation (KESA);
  - Marvin Miller represented SEAC as a member of the Transition Task Force.

# Special Education Advisory Council

## Summary of Activities by Priority Area

### 2019-2020

The Kansas Special Education Advisory Council will advise the KSDE SETS team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

**Priority Area 1: Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
1.1 Increase awareness and understanding of provision of services from the public perspective <ul style="list-style-type: none"> <li>• Senate Bill 323 Language Assessment Bill (K.S. A. 75-5397e)</li> <li>• Trauma Informed Care</li> </ul>	<ul style="list-style-type: none"> <li>• Families Together, Inc. (PTI)</li> <li>• Public Comment</li> <li>• Written Testimony</li> <li>• TASN</li> <li>• KS School for the Deaf</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020
1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations <ul style="list-style-type: none"> <li>• Address council membership to include student with disabilities</li> <li>• Emergency Safety Interventions Task Force</li> <li>• Add Kansas State Board of Education member as an Ex-Officio member</li> <li>• Kansas School Mental Health Advisory Council</li> <li>• Language Assessment Program Advisory Committee</li> </ul>	<ul style="list-style-type: none"> <li>• IEP Meetings</li> <li>• Public forums</li> <li>• Statewide projects</li> <li>• Website</li> <li>• Conferences</li> <li>• TASN</li> <li>• KDHE</li> <li>• SICC</li> <li>• KPIRC</li> <li>• Families Together, Inc. (PTI)</li> <li>• KS School for the Deaf</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020
1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure and endorsement and assist with dissemination of related information	<ul style="list-style-type: none"> <li>• SPDG</li> <li>• KSDE, TLA and ECSETS teams</li> <li>• E-Mentoring Project</li> <li>• TASN</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020

Area of Focus	Data Sources	Action Completed
<ul style="list-style-type: none"> <li>Participation in Blue Ribbon Taskforce on Teacher Shortage by Kathy Kersenbrock-Ostmeyer</li> <li>Unified License for Special Education</li> <li>Appropriate use of Para Professionals</li> </ul>		

Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

Area of Focus	Data Sources	Action Completed
2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes <ul style="list-style-type: none"> <li>Elementary and Secondary Education Act regulations</li> <li>Language Assessment Program (K.S.A. 75-5397e)</li> </ul>	<ul style="list-style-type: none"> <li>Personnel Report</li> <li>KSDE</li> <li>Testimony</li> <li>Public Comment</li> <li>Stakeholder Meetings</li> <li>Ks School for the Deaf</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020

Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

Area of Focus	Data Sources	Action Completed
3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities	<ul style="list-style-type: none"> <li>Data for SPP Indicators</li> <li>Data and review of due process hearings, mediation and formal complaints</li> <li>Kansas Integrated Accountability System (KIAS) Data</li> <li>KAN-DIS</li> <li>TASN</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020
3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations	<ul style="list-style-type: none"> <li>SICC</li> <li>SEAC Members</li> <li>TASN</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020
3.3 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement	<ul style="list-style-type: none"> <li>SEAC Council Member reports</li> <li>APR/SPP Data               <ul style="list-style-type: none"> <li>Graduation/drop-out rates</li> <li>EC outcomes</li> </ul> </li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020

Area of Focus	Data Sources	Action Completed
<ul style="list-style-type: none"> <li>Discuss/Analyze threshold for Kansas Significant Disproportionality</li> <li>Discuss support needed by districts who are found to be significantly disproportionate.</li> </ul>	<ul style="list-style-type: none"> <li>State Assessment Data</li> <li>Suspension/Expulsion Data</li> <li>APR/SPP Data</li> <li>Post-secondary outcomes</li> <li>Emergency Safety Intervention (ESI) Data</li> </ul>	April 21, 2020
3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U. S. Department of Education (OSEP)	<ul style="list-style-type: none"> <li>APR and SPP Data</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020

Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;

Area of Focus	Data Sources	Action Completed
4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02	<ul style="list-style-type: none"> <li>KIAS</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020

Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;

Area of Focus	Data Sources	Action Completed
5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services <ul style="list-style-type: none"> <li>Discussion and review of a secondary transition document for Parents.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation by TASN</li> <li>Families Together, Inc. (PTI)</li> <li>KPIRC</li> <li>Family Voices</li> <li>Ks School for the Deaf</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020
5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas	<ul style="list-style-type: none"> <li>SICC</li> <li>Families Together, Inc. (PTI)</li> <li>Family Voices</li> </ul>	July 30, 2019 September 19, 2019 November 5, 2019 January 14-15, 2020 April 21, 2020

Area of Focus	Data Sources	Action Completed
5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.) <ul style="list-style-type: none"> <li>Reviewed work of TASN projects including MTSS</li> </ul>	<ul style="list-style-type: none"> <li>KSDE</li> <li>KDHE</li> <li>TASN</li> <li>KPIRC</li> <li>Families Together, Inc. (PTI)</li> <li>Family Voices</li> </ul>	<ul style="list-style-type: none"> <li>July 30, 2019</li> <li>September 19, 2019</li> <li>November 5, 2019</li> <li>January 14-15, 2020</li> <li>April 21, 2020</li> </ul>
5.4 Enhance Kansas Assessment System <ul style="list-style-type: none"> <li>Reducing the State Assessment Footprint</li> <li>Improvements to Dynamic Learning Maps</li> </ul>	<ul style="list-style-type: none"> <li>KSDE – Early Childhood, Special Education and Title Services Team</li> <li>KSDE – Career Standards and Assessment Services Team</li> </ul>	<ul style="list-style-type: none"> <li>July 30, 2019</li> <li>September 19, 2019</li> <li>November 5, 2019</li> <li>January 14-15, 2020</li> <li>April 21, 2020</li> </ul>

**Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.**

Area of Focus	Data Sources	Action Completed
6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons	<ul style="list-style-type: none"> <li>SEAC Member Reports</li> <li>Office of Special Education Programs (OSEP)</li> <li>Kansas State Department of Education (KSDE)</li> </ul>	<ul style="list-style-type: none"> <li>July 30, 2019</li> <li>September 19, 2019</li> <li>November 5, 2019</li> <li>January 14-15, 2020</li> <li>April 21, 2020</li> </ul>

# Acronyms

ADA:	Americans with Disabilities Act
APR:	Annual Performance Report
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CEIS:	Coordinated Early Intervening Services
CWDs:	Children with Disabilities
DGB:	Data Governance Board
DHH:	Deaf/Hard of Hearing
DLM:	Dynamic Learning Maps
ECO:	Early Childhood Outcomes Center
ECSETS:	Early Childhood, Special Education and Title Services
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESI:	Emergency Safety Interventions
ESSA:	Every Student Succeeds Act
FAPE:	Free & Appropriate Public Education
FERPA:	Family Educational Rights & Privacy Act
GAO:	Government Accountability Office or U.S. General Accounting Office
ICC:	Interagency Coordinating Council
IDEA:	Individuals with Disabilities Education Act
IEE:	Independent Educational Evaluation
IEP:	Individualized Education Program
IHE:	Institution of Higher Education
IPS:	Individual Plan of Study
JJA:	Juvenile Justice Authority
KASEA:	Kansas Association of Special Education Administrators
KCCR:	Kansas College and Career Readiness
KDHE:	Kansas Department of Health and Environment
KEEB:	Kansas Education Employment Board (TASN Project)

KESA	Kansas Education Systems Accreditation
KIAS:	Kansas Integrated Accountability System
KIDS:	Kansas Individual Data on Students
KIRC:	Kansas Instructional Resource Center (TASN Project)
KLFA:	Kansas Learning First Alliance
KLN:	Kansas Learning Network
KPIRC:	Kansas Parent Information Resource Center (TASN Project)
KSD:	Kansas School for the Deaf
KSBE:	Kansas State Board of Education
KSDE:	Kansas State Department of Education
LEA:	Local Education Agency
LETRS:	Language Essentials for Teachers of Reading and Spelling
LOD:	Levels of Determination
LRE:	Least Restrictive Environment
MOA:	Memorandum of Agreement
MOE:	Maintenance of Effort
MOU:	Memorandum of Understanding
MTSS:	Multi-Tier System of Supports
NASDSE:	National Association of State Directors of Special Education
NAESPA	National Association of ESEA State Program Administrators
OCR:	Office of Civil Rights
OGC:	Office of General Counsel
OMB:	Office of Management and Budget
OSEP:	U.S. Department of Education's Office of Special Education Programs
OSERS:	U.S. Department of Education's Office of Special Education & Rehabilitative Services
OWS:	Outcomes Web System
PBIS:	Positive Behavior Intervention Supports
PII:	Personally Identifiable Information
PTI:	Parent Training Information Center (Families Together)
RDA:	Results Driven Accountability
RFP:	Request for Proposal
SEA:	State Education Agency
SEAC:	Special Education Advisory Council
SICC:	State Interagency Advisory Council

SPDG:	State Personnel Development Grant
SPP:	State Performance Plan
SSIP:	State Systemic Improvement Plan
TASN:	IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE
TIP:	Targeted Improvement Plan
TLA:	Teacher Licensure and Accreditation
UGG:	Uniform Grant Guidance

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